# University of New Hampshire

January 17, 2023

Dear Colleagues,

I hope you each had a chance to relax and refresh over the winter break. One thing that is heating up academic blogs and news stories is the arrival of chatGPT with its leapfrog advances over current artificial intelligence (AI) writing tools, and the impact it has on the assessment of student learning. ChatGPT is an open access AI tool that provides sophisticated, essay-style answers in a very human-like manner that is not detectable by plagiarism tools such as Turnitin. Our short-term university response is to be very explicit about the allowable use of automated writing tools and tools that use artificial intelligence. Clear and explicit expectations will help maintain academic integrity.

Thanks to the efforts of the Faculty Senate Agenda Committee, Dean of Students, and Associate Deans across the colleges, this semester's Syllabus Guidance and CEITL resources ( Teaching and Learning Resource Hub) have been updated to include a section on Artificial Intelligence Writing Tools. In addition to the syllabus guidance on the Provost's website, we have added a shorter document ( What's New Notes) containing only the substantive changes from last semester (i.e., changes other than link updates and specific date changes). While the syllabus guidance document is continually refined, the only changes from Fall are as follows:

- Addition of suggested language around artificial intelligence writing tools and resources for both the context around AI/chatGPT and some practical advice for compensating for its prevalence in your teaching environments.

- Explicit advice on setting expectations for simultaneous 700/800 courses.

In the long term, chatGPT provides a catalyst for us to come together as a community to discuss the impacts of AI on our teaching and research mission, develop uniform standards by which to hold students (and ourselves) accountable for individual work, and create a future that includes the opportunities that AI can bring. There is a lot of expertise across this university in fields of direct application to this topic, and the reality of AI is going to impact all aspects of our working life. The Deans and Provost's Office would like to hear from you about your ideas of how to come together on this exciting – and yes, a bit unnerving – topic. We will be working with Faculty Senate to design opportunities to both participate in and benefit from community-wide conversations and workshop activities around the impact and potential of AI in education and research.

I look forward to working with you this upcoming school year to continue to serve our students, our state, and our global society.

Wishing you each a successful semester,

Kate

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