NSSE 2023 Topical Module Report

Academic Advising

University of New Hampshire at Manchester

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2023 Academic Advising

Frequencies and Statistical Comparisons
University of New Hampshire at Manchester

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UNH at Manchester		2023 institutions		UNH at Manchester	2023 institutions	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	0	0	5,498	15	**2.7**	2.1 * ▲	.43
		1	1	0	0	6,016	17			
		2	2	4	40	8,642	24			
		3	3	5	50	7,484	21			
		4	4 or more	1	10	6,788	19			
		—	Not applicable	0	0	1,084	3			
			Total	10	100	35,512	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	2	20	12,104	34	**1.8**	1.4	.23
		1	1	1	10	7,192	20			
		2	2	3	30	6,233	18			
		3	3	1	10	4,526	13			
		4	4 or more	1	10	3,903	11			
		—	Not applicable	2	20	1,492	4			
			Total	10	100	35,450	100			
c. Faculty or instructor(s) *not* assigned to advise you	AAD01c	0	0	2	20	16,394	46	**2.1**	1.1 * ▲	.77
		1	1	1	10	6,042	17			
		2	2	3	30	5,225	15			
		3	3	0	0	3,158	9			
		4	4 or more	3	30	2,671	8			
		—	Not applicable	1	10	1,941	5			
			Total	10	100	35,431	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	5	50	18,355	52	**0.9**	0.9	-.05
		1	1	1	10	5,762	16			
		2	2	2	20	4,466	13			
		3	3	1	10	2,834	8			
		4	4 or more	0	0	2,143	6			
		—	Not applicable	1	10	1,837	5			
			Total	10	100	35,397	100			
e. Success or academic coach	AAD01e	0	0	7	70	22,206	63	**0.6**	0.7	-.15
		1	1	0	0	3,698	10			
		2	2	1	10	3,021	9			
		3	3	1	10	2,348	7			
		4	4 or more	0	0	1,966	6			
		—	Not applicable	1	10	2,192	6			
			Total	10	100	35,431	100			
f. Peer advisor or mentor	AAD01f	0	0	0	0	16,881	48	**2.5**	1.2 ** ▲	.93
		1	1	2	20	5,062	14			
		2	2	4	40	4,462	13			
		3	3	1	10	3,180	9			
		4	4 or more	3	30	3,970	11			
		—	Not applicable	0	0	1,890	5			
			Total	10	100	35,445	100			

First-Year Students

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UNH at Manchester | | 2023 institutions | | UNH at Manchester | 2023 institutions | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
g. Other, please specify:	AAD01g	0	0	0	0	929	29			
		1	1	0	0	154	5			
		2	2	0	0	174	5			
		3	3	0	0	248	8			
		4	4 or more	0	0	905	28			
		—	Not applicable	0	0	821	25			
			Total	0	0	3,231	100			

2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?[j]

	AAD02		No	0	0	534	16			
			Yes	0	0	2,102	62			
			Unsure	0	0	752	22			
			Total	0	0	3,388	100			

3. Thinking about academic advising, how much have people and resources at your institution done the following?

a. Been available when needed	AAD03a	1	Very little	0	0	2,243	6			
		2	Some	0	0	9,021	26			
		3	Quite a bit	3	30	14,486	41	3.7	2.8 **	1.01
		4	Very much	7	70	7,766	22	▲		
		—	Not applicable	0	0	1,860	5			
			Total	10	100	35,376	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	0	0	2,078	6			
		2	Some	0	0	9,006	26			
		3	Quite a bit	2	20	14,289	41	3.8	2.8 ***	1.12
		4	Very much	8	80	7,952	23	▲		
		—	Not applicable	0	0	1,889	5			
			Total	10	100	35,214	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	0	0	2,349	7			
		2	Some	0	0	8,404	24			
		3	Quite a bit	2	20	13,465	38	3.8	2.9 ***	1.05
		4	Very much	8	80	8,701	25	▲		
		—	Not applicable	0	0	2,338	7			
			Total	10	100	35,257	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	0	0	2,937	8			
		2	Some	1	10	8,835	25			
		3	Quite a bit	3	30	13,347	38	3.5	2.8 *	.76
		4	Very much	6	60	8,411	24	▲		
		—	Not applicable	0	0	1,753	5			
			Total	10	100	35,283	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	0	0	9,644	27			
		2	Some	2	20	9,047	26			
		3	Quite a bit	2	20	7,572	21	3.3	2.3 **	1.02
		4	Very much	5	50	4,955	14	▲		
		—	Not applicable	1	10	4,045	11			
			Total	10	100	35,263	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	0	0	8,219	23			
		2	Some	1	10	9,114	26			
		3	Quite a bit	2	20	8,063	23	3.6	2.3 ***	1.25
		4	Very much	7	70	4,742	13	▲		
		—	Not applicable	0	0	5,096	14			
			Total	10	100	35,234	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UNH at Manchester | | 2023 institutions | | UNH at Manchester | 2023 institutions | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
g. Asked questions about your educational background and needs	AAD03g	1	Very little	1	10	9,748	28			
		2	Some	2	20	9,176	26			
		3	Quite a bit	1	10	7,368	21	3.2	2.2 **	.97
		4	Very much	6	60	4,223	12		▲	
		—	Not applicable	0	0	4,728	13			
			Total	10	100	35,243	100			
h. Actively listened to your concerns	AAD03h	1	Very little	0	0	3,833	11			
		2	Some	0	0	9,068	26			
		3	Quite a bit	3	30	10,883	31	3.7	2.7 ***	1.04
		4	Very much	7	70	7,289	21		▲	
		—	Not applicable	0	0	4,145	12			
			Total	10	100	35,218	100			
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	1,204	3			
		2	Some	0	0	5,292	15			
		3	Quite a bit	1	10	11,228	32	3.9	3.1 ***	.88
		4	Very much	8	80	11,785	33		▲	
		—	Not applicable	1	10	5,733	16			
			Total	10	100	35,242	100			
j. Cared about your overall well-being	AAD03j	1	Very little	0	0	2,806	8			
		2	Some	1	10	8,429	24			
		3	Quite a bit	1	10	11,248	32	3.7	2.8 **	.90
		4	Very much	8	80	9,210	26		▲	
		—	Not applicable	0	0	3,570	10			
			Total	10	100	35,263	100			

4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?

				Count	%	Count	%	Mean	Mean	Effect size[d]
a. Your academic goals and future plans	AAD04a	1	Never	0	0	2,896	8			
		2	Rarely	1	10	4,859	14			
		3	Sometimes	2	20	10,324	29			
		4	Often	3	30	9,022	26	4.0	3.3	.59
		5	Very often	4	40	5,820	17			
		—	Not applicable	0	0	2,250	6			
			Total	10	100	35,171	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	0	0	3,146	9			
		2	Rarely	2	20	4,564	13			
		3	Sometimes	3	30	9,283	26			
		4	Often	2	20	9,355	27	3.6	3.3	.21
		5	Very often	3	30	6,416	18			
		—	Not applicable	0	0	2,358	7			
			Total	10	100	35,122	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	1	10	4,972	14			
		2	Rarely	1	10	6,468	18			
		3	Sometimes	2	20	9,912	28			
		4	Often	1	10	6,739	19	3.8	3.0 *	.68
		5	Very often	5	50	4,208	12		▲	
		—	Not applicable	0	0	2,828	8			
			Total	10	100	35,127	100			

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UNH at Manchester		2023 institutions		UNH at Manchester	2023 institutions	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	2	20	5,328	15			
		2	Rarely	1	10	6,572	19			
		3	Sometimes	0	0	9,768	28			
		4	Often	4	40	6,641	19	3.5	2.9	.48
		5	Very often	3	30	3,825	11			
		—	Not applicable	0	0	2,955	8			
			Total	10	100	35,089	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	1	10	3,921	11			
		2	Rarely	0	0	5,784	16			
		3	Sometimes	2	20	10,597	30			
		4	Often	3	30	7,654	22	3.9	3.1 *	.67
		5	Very often	4	40	4,543	13		▲	
		—	Not applicable	0	0	2,655	8			
			Total	10	100	35,154	100			

5. How much have each of the following helped you develop your academic goals and future plans?

				Count	%	Count	%	Mean	Mean	Effect size
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	1	10	5,932	17			
		2	Some	1	10	9,664	28			
		3	Quite a bit	4	40	9,963	28	3.1	2.5	.60
		4	Very much	4	40	5,770	16			
		—	Not applicable	0	0	3,730	11			
			Total	10	100	35,059	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	1	10	7,676	22			
		2	Some	1	10	8,734	25			
		3	Quite a bit	2	20	7,087	20	3.0	2.3	.74
		4	Very much	3	30	3,757	11			
		—	Not applicable	3	30	7,748	22			
			Total	10	100	35,002	100			
c. Faculty or instructor(s) *not* assigned to advise you	AAD05c	1	Very little	1	10	8,910	25			
		2	Some	2	20	8,395	24			
		3	Quite a bit	3	30	5,486	16	2.8	2.1	.65
		4	Very much	2	20	2,947	8			
		—	Not applicable	2	20	9,252	26			
			Total	10	100	34,990	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	2	20	8,215	23			
		2	Some	3	30	8,014	23			
		3	Quite a bit	1	10	6,249	18	2.6	2.2	.34
		4	Very much	3	30	3,613	10			
		—	Not applicable	1	10	8,879	25			
			Total	10	100	34,970	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	4	40	7,123	20			
		2	Some	4	40	10,122	29			
		3	Quite a bit	0	0	7,677	22	2.0	2.3	-.29
		4	Very much	2	20	3,845	11			
		—	Not applicable	0	0	6,200	18			
			Total	10	100	34,967	100			

First-Year Students

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UNH at Manchester | | 2023 institutions | | UNH at Manchester | 2023 institutions | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	2	20	9,669	28			
		2	Some	1	10	7,949	23			
		3	Quite a bit	3	30	4,816	14	2.4	2.0	.42
		4	Very much	1	10	2,596	7			
		—	Not applicable	3	30	9,907	28			
			Total	10	100	34,937	100			
g. Success or academic coach	AAD05g	1	Very little	2	20	9,309	27			
		2	Some	2	20	6,068	17			
		3	Quite a bit	0	0	4,128	12	2.0	2.0	.00
		4	Very much	1	10	2,547	7			
		—	Not applicable	5	50	12,899	37			
			Total	10	100	34,951	100			
h. Peer advisor or mentor	AAD05h	1	Very little	2	20	8,177	23			
		2	Some	4	40	7,498	21			
		3	Quite a bit	2	20	5,586	16	2.4	2.2	.23
		4	Very much	2	20	3,238	9			
		—	Not applicable	0	0	10,448	30			
			Total	10	100	34,947	100			
i. Friends or other students	AAD05i	1	Very little	0	0	3,052	9			
		2	Some	4	40	9,708	28			
		3	Quite a bit	2	20	12,149	35	3.0	2.8	.24
		4	Very much	4	40	8,393	24			
		—	Not applicable	0	0	1,700	5			
			Total	10	100	35,002	100			
j. Family members	AAD05j	1	Very little	2	20	3,244	9			
		2	Some	2	20	8,218	24			
		3	Quite a bit	4	40	11,014	32	2.6	2.9	-.30
		4	Very much	2	20	10,996	32			
		—	Not applicable	0	0	1,428	4			
			Total	10	100	34,900	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	27	3			
		2	Some	0	0	91	9			
		3	Quite a bit	0	0	108	10			
		4	Very much	0	0	212	20			
		—	Not applicable	0	0	630	59			
			Total	0	0	1,068	100			

6. Regarding academic advising, who has been the most helpful and in what way?
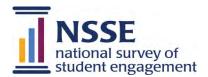
This final question asked students to respond in an open text box. Comments were recorded for 5 first-year student(s) and 16 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				UNH at Manchester		2023 institutions		UNH at Manchester	2023 institutions	
				Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	1	4	5,325	14			
		1	1	7	25	7,217	19			
		2	2	9	32	8,233	22			
		3	3	1	4	6,136	16	**2.4**	2.2	.16
		4	4 or more	10	36	9,470	25			
		—	Not applicable	0	0	981	3			
			Total	28	100	37,362	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	9	33	14,085	38			
		1	1	7	26	7,038	19			
		2	2	10	37	5,583	15			
		3	3	0	0	3,878	10	**1.0**	1.4	-.24
		4	4 or more	0	0	4,836	13			
		—	Not applicable	1	4	1,850	5			
			Total	27	100	37,270	100			
c. Faculty or instructor(s) *not* assigned to advise you	AAD01c	0	0	11	39	14,379	39			
		1	1	3	11	5,952	16			
		2	2	8	29	5,750	15			
		3	3	2	7	3,932	11	**1.5**	1.4	.03
		4	4 or more	4	14	5,229	14			
		—	Not applicable	0	0	2,017	5			
			Total	28	100	37,259	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	16	57	20,677	56			
		1	1	5	18	5,605	15			
		2	2	4	14	3,999	11			
		3	3	0	0	2,464	7	**0.8**	0.9	-.07
		4	4 or more	2	7	2,297	6			
		—	Not applicable	1	4	2,200	6			
			Total	28	100	37,242	100			
e. Success or academic coach	AAD01e	0	0	23	82	25,948	70			
		1	1	1	4	2,953	8			
		2	2	1	4	2,185	6			
		3	3	0	0	1,628	4	**0.3**	0.5	-.25
		4	4 or more	1	4	1,662	4			
		—	Not applicable	2	7	2,911	8			
			Total	28	100	37,287	100			
f. Peer advisor or mentor	AAD01f	0	0	21	75	22,973	62			
		1	1	3	11	3,396	9			
		2	2	0	0	2,945	8			
		3	3	0	0	2,189	6	**0.4**	0.8	-.29
		4	4 or more	2	7	2,965	8			
		—	Not applicable	2	7	2,829	8			
			Total	28	100	37,297	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2023 Academic Advising

Frequencies and Statistical Comparisons
University of New Hampshire at Manchester

Seniors

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UNH at Manchester | | 2023 institutions | | UNH at Manchester | 2023 institutions | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
g. Other, please specify:	AAD01g	0	0	1	25	1,052	32			
		1	1	0	0	151	5			
		2	2	1	25	139	4			
		3	3	0	0	152	5			
		4	4 or more	1	25	801	25			
		—	Not applicable	1	25	957	29			
			Total	4	100	3,252	100			

2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?[j]

	AAD02		No	0	0	264	10			
			Yes	0	0	2,054	78			
			Unsure	0	0	318	12			
			Total	0	0	2,636	100			

3. Thinking about academic advising, how much have people and resources at your institution done the following?

a. Been available when needed	AAD03a	1	Very little	0	0	3,189	9			
		2	Some	8	29	10,127	27			
		3	Quite a bit	9	32	13,674	37	**3.1**	2.8	.31
		4	Very much	10	36	8,896	24			
		—	Not applicable	1	4	1,318	4			
			Total	28	100	37,204	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	1	4	3,335	9			
		2	Some	8	29	9,896	27			
		3	Quite a bit	8	29	13,809	37	**3.0**	2.8	.24
		4	Very much	10	36	8,768	24			
		—	Not applicable	1	4	1,259	3			
			Total	28	100	37,067	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	3	11	4,493	12			
		2	Some	6	21	10,299	28			
		3	Quite a bit	6	21	11,669	31	**2.9**	2.7	.27
		4	Very much	10	36	7,581	20			
		—	Not applicable	3	11	3,085	8			
			Total	28	100	37,127	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	5	18	4,496	12			
		2	Some	1	4	9,536	26			
		3	Quite a bit	11	39	12,657	34	**2.9**	2.7	.20
		4	Very much	9	32	8,783	24			
		—	Not applicable	2	7	1,651	4			
			Total	28	100	37,123	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	8	29	11,590	31			
		2	Some	9	32	9,193	25			
		3	Quite a bit	3	11	7,163	19	**2.1**	2.2	-.07
		4	Very much	4	14	5,558	15			
		—	Not applicable	4	14	3,621	10			
			Total	28	100	37,125	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	8	30	10,364	28			
		2	Some	3	11	9,146	25			
		3	Quite a bit	7	26	7,492	20	**2.3**	2.2	.07
		4	Very much	4	15	5,449	15			
		—	Not applicable	5	19	4,648	13			
			Total	27	100	37,099	100			

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] UNH at Manchester Count	%	2023 institutions Count	%	Statistical Comparisons[b] UNH at Manchester Mean	2023 institutions Mean	Effect size[d]
g. Asked questions about your educational background and needs	AAD03g	1	Very little	8	29	11,996	32			
		2	Some	8	29	9,191	25			
		3	Quite a bit	6	21	6,886	19	2.2	2.1	.01
		4	Very much	3	11	4,997	13			
		—	Not applicable	3	11	4,029	11			
			Total	28	100	37,099	100			
h. Actively listened to your concerns	AAD03h	1	Very little	4	14	5,010	14			
		2	Some	4	14	9,820	26			
		3	Quite a bit	7	25	10,561	28	2.8	2.7	.11
		4	Very much	7	25	8,515	23			
		—	Not applicable	6	21	3,188	9			
			Total	28	100	37,094	100			
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	1,856	5			
		2	Some	1	4	5,648	15			
		3	Quite a bit	7	25	10,864	29	3.6	3.1 * ▲	.51
		4	Very much	12	43	12,088	33			
		—	Not applicable	8	29	6,648	18			
			Total	28	100	37,104	100			
j. Cared about your overall well-being	AAD03j	1	Very little	4	14	4,159	11			
		2	Some	7	25	9,227	25			
		3	Quite a bit	5	18	10,296	28	2.8	2.8	.02
		4	Very much	10	36	10,182	27			
		—	Not applicable	2	7	3,272	9			
			Total	28	100	37,136	100			

4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?

Item wording or description	Variable name	Values[c]	Response options	UNH at Manchester Count	%	2023 institutions Count	%	UNH at Manchester Mean	2023 institutions Mean	Effect size[d]
a. Your academic goals and future plans	AAD04a	1	Never	0	0	3,085	8			
		2	Rarely	2	7	5,835	16			
		3	Sometimes	10	36	10,735	29			
		4	Often	3	11	8,759	24	3.9	3.3 * ▲	.48
		5	Very often	11	39	7,108	19			
		—	Not applicable	2	7	1,504	4			
			Total	28	100	37,026	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	1	4	3,804	10			
		2	Rarely	2	7	5,381	15			
		3	Sometimes	8	29	9,579	26			
		4	Often	6	21	8,839	24	3.8	3.3 * ▲	.39
		5	Very often	10	36	7,726	21			
		—	Not applicable	1	4	1,672	5			
			Total	28	100	37,001	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	4	14	6,040	16			
		2	Rarely	6	21	6,915	19			
		3	Sometimes	6	21	9,796	26			
		4	Often	2	7	6,542	18	3.1	2.9	.12
		5	Very often	7	25	4,942	13			
		—	Not applicable	3	11	2,771	7			
			Total	28	100	37,006	100			

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] UNH at Manchester Count	%	2023 institutions Count	%	Statistical Comparisons[b] UNH at Manchester Mean	2023 institutions Mean	Effect size[d]
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	7	26	8,072	22			
		2	Rarely	5	19	7,735	21			
		3	Sometimes	5	19	8,575	23			
		4	Often	1	4	5,140	14	2.4	2.7	-.19
		5	Very often	3	11	3,970	11			
		—	Not applicable	6	22	3,466	9			
			Total	27	100	36,958	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	3	11	6,339	17			
		2	Rarely	5	18	7,614	21			
		3	Sometimes	7	25	10,447	28			
		4	Often	5	18	5,829	16	3.2	2.8	.33
		5	Very often	6	21	4,062	11			
		—	Not applicable	2	7	2,731	7			
			Total	28	100	37,022	100			

5. How much have each of the following helped you develop your academic goals and future plans?

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] UNH at Manchester Count	%	2023 institutions Count	%	Statistical Comparisons[b] UNH at Manchester Mean	2023 institutions Mean	Effect size[d]
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	4	14	7,968	22			
		2	Some	4	14	9,784	26			
		3	Quite a bit	9	32	9,333	25	2.9	2.5 *	.43
		4	Very much	10	36	7,305	20	▲		
		—	Not applicable	1	4	2,545	7			
			Total	28	100	36,935	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	2	7	10,457	28			
		2	Some	9	32	8,624	23			
		3	Quite a bit	3	11	5,864	16	2.5	2.1	.35
		4	Very much	4	14	4,121	11			
		—	Not applicable	10	36	7,821	21			
			Total	28	100	36,887	100			
c. Faculty or instructor(s) *not* assigned to advise you	AAD05c	1	Very little	3	11	8,799	24			
		2	Some	5	18	8,499	23			
		3	Quite a bit	3	11	6,695	18	2.8	2.3 *	.52
		4	Very much	8	29	5,117	14	▲		
		—	Not applicable	9	32	7,774	21			
			Total	28	100	36,884	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	5	18	8,691	24			
		2	Some	6	21	7,962	22			
		3	Quite a bit	2	7	7,441	20	2.6	2.4	.18
		4	Very much	7	25	5,904	16			
		—	Not applicable	8	29	6,906	19			
			Total	28	100	36,904	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	4	14	8,560	23			
		2	Some	8	29	9,983	27			
		3	Quite a bit	3	11	7,417	20	2.6	2.3	.32
		4	Very much	7	25	4,635	13			
		—	Not applicable	6	21	6,249	17			
			Total	28	100	36,844	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values[c]	Response options	UNH at Manchester Count	UNH at Manchester %	2023 institutions Count	2023 institutions %	UNH at Manchester Mean	2023 institutions Mean	Effect size[d]
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	4	14	12,402	34			
		2	Some	7	25	7,680	21			
		3	Quite a bit	2	7	4,063	11	**2.1**	1.9	.24
		4	Very much	2	7	2,733	7			
		—	Not applicable	13	46	9,984	27			
			Total	28	100	36,862	100			
g. Success or academic coach	AAD05g	1	Very little	3	11	11,453	31			
		2	Some	0	0	4,888	13			
		3	Quite a bit	1	4	2,940	8	**2.6**	1.8	.74
		4	Very much	3	11	2,250	6			
		—	Not applicable	21	75	15,347	42			
			Total	28	100	36,878	100			
h. Peer advisor or mentor	AAD05h	1	Very little	3	11	10,295	28			
		2	Some	3	11	5,631	15			
		3	Quite a bit	0	0	3,913	11	**2.3**	2.0	.34
		4	Very much	3	11	2,842	8			
		—	Not applicable	19	68	14,162	38			
			Total	28	100	36,843	100			
i. Friends or other students	AAD05i	1	Very little	3	11	3,548	10			
		2	Some	5	18	9,676	26			
		3	Quite a bit	11	39	11,780	32	**2.8**	2.8	.06
		4	Very much	7	25	9,466	26			
		—	Not applicable	2	7	2,426	7			
			Total	28	100	36,896	100			
j. Family members	AAD05j	1	Very little	1	4	4,764	13			
		2	Some	8	30	8,847	24			
		3	Quite a bit	9	33	10,514	29	**2.8**	2.8	.06
		4	Very much	6	22	10,582	29			
		—	Not applicable	3	11	2,104	6			
			Total	27	100	36,811	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	38	3			
		2	Some	0	0	70	6			
		3	Quite a bit	0	0	104	9			
		4	Very much	0	0	264	22			
		—	Not applicable	0	0	734	61			
			Total	0	0	1,210	100			

Frequency Distributions[a]
Statistical Comparisons[b]

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 5 first-year student(s) and 16 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2023 Academic Advising
Detailed Statistics[e]
University of New Hampshire at Manchester

First-Year Students

Variable name	N		Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	UNH at Manchester	UNH at Manchester	2023 institutions	UNH at Manchester	2023 institutions	UNH at Manchester	2023 institutions		Comparisons with: 2023 institutions		
AAD01a	10	2.70	2.12	.213	.007	0.67	1.34	9	.023	.43
AAD01b	8	1.75	1.44	.491	.008	1.39	1.38	33,964	.524	.23
AAD01c	9	2.11	1.09	.539	.007	1.62	1.32	33,497	.020	.77
AAD01d	9	0.89	0.95	.389	.007	1.17	1.26	33,567	.891	-.05
AAD01e	9	0.56	0.74	.377	.007	1.13	1.23	33,246	.650	-.15
AAD01f	10	2.50	1.17	.373	.008	1.18	1.43	33,563	.003	.93
AAD03a	10	3.70	2.83	.153	.005	0.48	0.86	33,524	.001	1.01
AAD03b	10	3.80	2.84	.133	.005	0.42	0.86	9	.000	1.12
AAD03c	10	3.80	2.87	.133	.005	0.42	0.89	9	.000	1.05
AAD03d	10	3.50	2.81	.224	.005	0.71	0.91	33,538	.017	.76
AAD03e	9	3.33	2.25	.289	.006	0.87	1.06	31,225	.002	1.02
AAD03f	10	3.60	2.31	.221	.006	0.70	1.04	9	.000	1.25
AAD03g	10	3.20	2.20	.359	.006	1.14	1.04	30,523	.002	.97
AAD03h	10	3.70	2.70	.153	.005	0.48	0.96	9	.000	1.04
AAD03i	9	3.89	3.14	.111	.005	0.33	0.85	8	.000	.88
AAD03j	10	3.70	2.85	.213	.005	0.67	0.94	31,701	.004	.90
AAD04a	10	4.00	3.30	.333	.006	1.05	1.18	32,929	.062	.59
AAD04b	10	3.60	3.35	.371	.007	1.17	1.21	32,772	.508	.21
AAD04c	10	3.80	2.96	.467	.007	1.48	1.24	32,307	.033	.68
AAD04d	10	3.50	2.91	.500	.007	1.58	1.24	32,142	.132	.48
AAD04e	10	3.90	3.10	.407	.007	1.29	1.20	32,507	.034	.67
AAD05a	10	3.10	2.50	.314	.006	0.99	1.00	31,337	.056	.60
AAD05b	7	3.00	2.25	.436	.006	1.15	1.01	27,259	.052	.74
AAD05c	8	2.75	2.10	.366	.006	1.04	1.00	25,744	.065	.65
AAD05d	9	2.56	2.20	.412	.006	1.24	1.03	26,098	.304	.34
AAD05e	10	2.00	2.29	.365	.006	1.15	0.98	28,775	.357	-.29
AAD05f	7	2.43	2.01	.429	.006	1.13	1.00	25,035	.271	.42
AAD05g	5	2.00	2.00	.548	.007	1.22	1.04	22,055	.993	.00
AAD05h	10	2.40	2.16	.340	.007	1.07	1.03	24,507	.460	.23
AAD05i	10	3.00	2.78	.298	.005	0.94	0.93	33,310	.448	.24
AAD05j	10	2.60	2.89	.340	.005	1.07	0.97	33,480	.348	-.30

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	UNH at Manchester	UNH at Manchester	2023 institutions	UNH at Manchester	2023 institutions	UNH at Manchester	2023 institutions	Comparisons with: 2023 institutions		
AAD01a	28	2.43	2.20	.249	.007	1.32	1.40	36,407	.383	.16
AAD01b	26	1.04	1.39	.171	.008	0.87	1.44	25	.051	-.24
AAD01c	28	1.46	1.42	.274	.008	1.45	1.47	35,268	.883	.03
AAD01d	27	0.78	0.86	.229	.007	1.19	1.25	35,067	.728	-.07
AAD01e	26	0.27	0.55	.171	.006	0.87	1.11	25	.116	-.25
AAD01f	26	0.42	0.80	.216	.007	1.10	1.32	25	.090	-.29
AAD03a	27	3.07	2.79	.159	.005	0.83	0.92	35,911	.105	.31
AAD03b	27	3.00	2.78	.177	.005	0.92	0.92	35,833	.219	.24
AAD03c	25	2.92	2.66	.215	.005	1.08	0.97	34,065	.173	.27
AAD03d	26	2.92	2.73	.214	.005	1.09	0.97	35,496	.300	.20
AAD03e	24	2.13	2.20	.220	.006	1.08	1.09	33,526	.737	-.07
AAD03f	22	2.32	2.25	.250	.006	1.17	1.08	32,471	.758	.07
AAD03g	25	2.16	2.15	.206	.006	1.03	1.07	33,093	.954	.01
AAD03h	22	2.77	2.67	.237	.005	1.11	1.01	33,926	.620	.11
AAD03i	20	3.55	3.09	.135	.005	0.60	0.90	30,474	.023	.51
AAD03j	26	2.81	2.78	.222	.005	1.13	1.01	33,888	.899	.02
AAD04a	26	3.88	3.31	.210	.006	1.07	1.21	35,546	.015	.48
AAD04b	27	3.81	3.32	.220	.007	1.14	1.27	35,354	.042	.39
AAD04c	25	3.08	2.92	.294	.007	1.47	1.29	34,258	.549	.12
AAD04d	21	2.43	2.68	.305	.007	1.40	1.31	33,511	.384	-.19
AAD04e	26	3.23	2.82	.262	.007	1.34	1.25	34,315	.091	.33
AAD05a	27	2.93	2.46	.206	.006	1.07	1.07	34,415	.025	.43
AAD05b	18	2.50	2.13	.232	.006	0.99	1.05	29,082	.132	.35
AAD05c	19	2.84	2.28	.268	.006	1.17	1.08	29,127	.023	.52
AAD05d	20	2.55	2.35	.276	.006	1.23	1.10	30,016	.419	.18
AAD05e	22	2.59	2.27	.243	.006	1.14	1.03	30,615	.138	.32
AAD05f	15	2.13	1.89	.256	.006	0.99	1.00	26,891	.354	.24
AAD05g	7	2.57	1.81	.571	.007	1.51	1.03	6	.233	.74
AAD05h	9	2.33	1.97	.441	.007	1.32	1.06	22,688	.304	.34
AAD05i	26	2.85	2.79	.190	.005	0.97	0.96	34,494	.758	.06
AAD05j	24	2.83	2.78	.177	.006	0.87	1.03	34,729	.783	.06

Endnotes

a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.

b. Due to nonstandard sampling or response issues, all statistics are unweighted. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Due to nonstandard sampling or response issues, all statistics are unweighted. Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲   **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

△   **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

▽   **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼   **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.