
NSSE 2022 Topical Module Report

Academic Advising

University of New Hampshire at Manchester

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	0	0	1,264	5	2.5	2.4	.05
		1	1	1	10	4,558	17			
		2	2	5	50	7,922	29			
		3	3	2	20	6,957	26			
		4	4 or more	2	20	5,950	22			
		—	Not applicable	0	0	277	1			
		Total		10	100	26,928	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	3	27	8,233	31	1.9	1.6	.24
		1	1	1	9	5,197	19			
		2	2	3	27	5,085	19			
		3	3	0	0	3,981	15			
		4	4 or more	3	27	3,257	12			
		—	Not applicable	1	9	1,045	4			
		Total		11	100	26,798	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	4	36	11,395	43	1.4	1.2	.14
		1	1	3	27	4,896	18			
		2	2	2	18	4,289	16			
		3	3	0	0	2,704	10			
		4	4 or more	2	18	2,096	8			
		—	Not applicable	0	0	1,391	5			
		Total		11	100	26,771	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	6	55	13,717	51	1.2	1.0	.17
		1	1	0	0	4,260	16			
		2	2	1	9	3,408	13			
		3	3	2	18	2,235	8			
		4	4 or more	1	9	1,756	7			
		—	Not applicable	1	9	1,350	5			
		Total		11	100	26,726	100			
e. Success or academic coach	AAD01e	0	0	7	64	16,071	60	0.7	0.8	-.10
		1	1	1	9	2,904	11			
		2	2	1	9	2,478	9			
		3	3	0	0	2,021	8			
		4	4 or more	1	9	1,763	7			
		—	Not applicable	1	9	1,546	6			
		Total		11	100	26,783	100			
f. Peer advisor or mentor	AAD01f	0	0	2	18	12,296	46	1.7	1.2	.34
		1	1	2	18	4,153	16			
		2	2	3	27	3,581	13			
		3	3	1	9	2,663	10			
		4	4 or more	1	9	2,773	10			
		—	Not applicable	2	18	1,305	5			
		Total		11	100	26,771	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	3	75	743	32			
		1	1	0	0	121	5			
		2	2	0	0	122	5			
		3	3	0	0	137	6			
		4	4 or more	1	25	541	24			
		—	Not applicable	0	0	633	28			
			Total	4	100	2,297	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]										
	AAD02		No	0	0	73	11			
			Yes	0	0	503	76			
			Unsure	0	0	83	13			
			Total	0	0	659	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	0	0	1,452	5	3.4	2.9	.58
		2	Some	2	18	6,724	25			
		3	Quite a bit	3	27	11,531	43			
		4	Very much	6	55	6,330	24			
		—	Not applicable	0	0	573	2			
			Total	11	100	26,610	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	0	0	1,383	5	3.5	2.9 **	.79
		2	Some	1	9	6,707	25			
		3	Quite a bit	3	27	11,426	43			
		4	Very much	7	64	6,430	24			
		—	Not applicable	0	0	518	2			
			Total	11	100	26,464	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	1	9	1,629	6	3.3	2.9	.42
		2	Some	2	18	6,289	24			
		3	Quite a bit	1	9	10,689	40			
		4	Very much	7	64	7,061	27			
		—	Not applicable	0	0	835	3			
			Total	11	100	26,503	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	0	0	2,121	8	3.2	2.8	.37
		2	Some	3	27	6,575	25			
		3	Quite a bit	3	27	10,464	39			
		4	Very much	5	45	6,761	26			
		—	Not applicable	0	0	584	2			
			Total	11	100	26,505	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	2	18	6,635	25	2.9	2.3	.53
		2	Some	2	18	7,306	28			
		3	Quite a bit	1	9	6,579	25			
		4	Very much	5	45	4,336	16			
		—	Not applicable	1	9	1,639	6			
			Total	11	100	26,495	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	1	9	5,588	21	2.9	2.4	.47
		2	Some	3	27	7,326	28			
		3	Quite a bit	1	9	7,133	27			
		4	Very much	4	36	4,159	16			
		—	Not applicable	2	18	2,275	9			
			Total	11	100	26,481	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	2	18	7,153	27	2.7	2.3	.42
		2	Some	3	27	7,361	28			
		3	Quite a bit	1	9	6,358	24			
		4	Very much	4	36	3,652	14			
		—	Not applicable	1	9	1,939	7			
		Total		11	100	26,463	100			
h. Actively listened to your concerns	AAD03h	1	Very little	0	0	2,729	10	3.2	2.7	.48
		2	Some	3	27	7,151	27			
		3	Quite a bit	3	27	8,866	34			
		4	Very much	5	45	5,949	23			
		—	Not applicable	0	0	1,743	7			
		Total		11	100	26,438	100			
i. Respected your identity and culture	AAD03i	1	Very little	0	0	743	3	3.7	3.2 *	.63
		2	Some	0	0	4,010	15			
		3	Quite a bit	3	27	9,137	35			
		4	Very much	7	64	9,731	37			
		—	Not applicable	1	9	2,813	11			
		Total		11	100	26,434	100			
j. Cared about your overall well-being	AAD03j	1	Very little	0	0	1,887	7	3.4	2.9	.50
		2	Some	1	9	6,365	24			
		3	Quite a bit	5	45	9,029	34			
		4	Very much	5	45	7,720	29			
		—	Not applicable	0	0	1,459	6			
		Total		11	100	26,460	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	1	9	1,131	4	3.4	3.5	-.10
		2	Rarely	2	18	3,481	13			
		3	Sometimes	2	18	8,332	32			
		4	Often	4	36	7,700	29			
		5	Very often	2	18	5,108	19			
		—	Not applicable	0	0	558	2			
		Total		11	100	26,310	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	1	9	1,446	6	3.3	3.5	-.21
		2	Rarely	2	18	3,222	12			
		3	Sometimes	3	27	7,358	28			
		4	Often	3	27	8,051	31			
		5	Very often	2	18	5,585	21			
		—	Not applicable	0	0	610	2			
		Total		11	100	26,272	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	2	18	3,228	12	3.2	3.0	.13
		2	Rarely	0	0	5,059	19			
		3	Sometimes	4	36	7,877	30			
		4	Often	2	18	5,546	21			
		5	Very often	2	18	3,442	13			
		—	Not applicable	1	9	1,105	4			
		Total		11	100	26,257	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	2	18	3,387	13	2.9	3.0	-.08
		2	Rarely	2	18	5,155	20			
		3	Sometimes	3	27	7,871	30			
		4	Often	1	9	5,386	21			
		5	Very often	2	18	3,215	12			
		—	Not applicable	1	9	1,185	5			
			Total	11	100	26,199	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	0	0	2,629	10	3.6	3.1	.43
		2	Rarely	1	9	4,586	17			
		3	Sometimes	5	45	8,385	32			
		4	Often	2	18	6,086	23			
		5	Very often	3	27	3,573	14			
		—	Not applicable	0	0	976	4			
			Total	11	100	26,235	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	1	9	3,699	14	2.9	2.6	.31
		2	Some	3	27	7,763	30			
		3	Quite a bit	3	27	8,645	33			
		4	Very much	4	36	5,195	20			
		—	Not applicable	0	0	784	3			
			Total	11	100	26,086	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	1	9	5,434	21	3.2	2.3 **	.89
		2	Some	0	0	6,705	26			
		3	Quite a bit	4	36	5,688	22			
		4	Very much	4	36	3,156	12			
		—	Not applicable	2	18	5,066	19			
			Total	11	100	26,049	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	2	18	6,469	25	2.8	2.1	.64
		2	Some	0	0	6,572	25			
		3	Quite a bit	5	45	4,467	17			
		4	Very much	2	18	2,381	9			
		—	Not applicable	2	18	6,128	24			
			Total	11	100	26,017	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	0	0	5,972	23	3.1	2.2 *	.85
		2	Some	2	18	6,380	25			
		3	Quite a bit	3	27	5,017	19			
		4	Very much	3	27	2,962	11			
		—	Not applicable	3	27	5,694	22			
			Total	11	100	26,025	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	0	0	5,689	22	3.3	2.3 **	1.09
		2	Some	1	9	7,526	29			
		3	Quite a bit	4	36	5,423	21			
		4	Very much	4	36	2,817	11			
		—	Not applicable	2	18	4,537	17			
			Total	11	100	25,992	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	1	9	7,121	27	3.0	2.1 *	.94
		2	Some	0	0	6,173	24			
		3	Quite a bit	4	36	3,769	15			
		4	Very much	2	18	2,158	8			
		—	Not applicable	4	36	6,755	26			
			Total	11	100	25,976	100			
g. Success or academic coach	AAD05g	1	Very little	1	9	6,652	26	2.8	2.1	.74
		2	Some	1	9	4,892	19			
		3	Quite a bit	2	18	3,372	13			
		4	Very much	2	18	2,181	8			
		—	Not applicable	5	45	8,895	34			
			Total	11	100	25,992	100			
h. Peer advisor or mentor	AAD05h	1	Very little	1	9	6,181	24	2.8	2.2	.65
		2	Some	1	9	5,894	23			
		3	Quite a bit	2	18	4,272	16			
		4	Very much	2	18	2,486	10			
		—	Not applicable	5	45	7,147	28			
			Total	11	100	25,980	100			
i. Friends or other students	AAD05i	1	Very little	1	9	2,430	9	2.9	2.7	.14
		2	Some	2	18	7,518	29			
		3	Quite a bit	2	18	8,955	34			
		4	Very much	3	27	5,965	23			
		—	Not applicable	3	27	1,151	4			
			Total	11	100	26,019	100			
j. Family members	AAD05j	1	Very little	0	0	2,414	9	3.3	2.9	.44
		2	Some	2	18	6,321	24			
		3	Quite a bit	3	27	8,352	32			
		4	Very much	5	45	7,937	31			
		—	Not applicable	1	9	925	4			
			Total	11	100	25,949	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	21	3			
		2	Some	0	0	36	5			
		3	Quite a bit	0	0	59	8			
		4	Very much	0	0	120	16			
		—	Not applicable	0	0	523	69			
			Total	0	0	759	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 5 first-year students and 19 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	5	10	2,979	9	2.3	2.4	-.02
		1	1	7	14	6,387	20			
		2	2	18	35	7,863	24			
		3	3	8	16	5,870	18			
		4	4 or more	13	25	9,110	28			
		—	Not applicable	0	0	491	2			
		Total		51	100	32,700	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	11	21	11,167	34	1.6	1.5	.02
		1	1	15	29	5,833	18			
		2	2	12	23	5,012	15			
		3	3	9	17	3,731	11			
		4	4 or more	3	6	5,050	16			
		—	Not applicable	2	4	1,752	5			
		Total		52	100	32,545	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	22	42	11,998	37	1.1	1.5	-.21
		1	1	6	12	5,150	16			
		2	2	13	25	5,192	16			
		3	3	5	10	3,554	11			
		4	4 or more	2	4	4,588	14			
		—	Not applicable	4	8	2,085	6			
		Total		52	100	32,567	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	24	46	17,393	53	1.0	0.9	.05
		1	1	13	25	4,801	15			
		2	2	5	10	3,551	11			
		3	3	3	6	2,252	7			
		4	4 or more	4	8	2,316	7			
		—	Not applicable	3	6	2,247	7			
		Total		52	100	32,560	100			
e. Success or academic coach	AAD01e	0	0	32	62	21,338	65	0.6	0.7	-.04
		1	1	9	17	2,727	8			
		2	2	3	6	2,138	7			
		3	3	2	4	1,718	5			
		4	4 or more	2	4	1,845	6			
		—	Not applicable	4	8	2,812	9			
		Total		52	100	32,578	100			
f. Peer advisor or mentor	AAD01f	0	0	33	63	19,114	59	0.6	0.9	-.18
		1	1	4	8	3,056	9			
		2	2	3	6	2,619	8			
		3	3	2	4	2,058	6			
		4	4 or more	3	6	2,848	9			
		—	Not applicable	7	13	2,889	9			
		Total		52	100	32,584	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	0	0	912	35			
		1	1	0	0	98	4			
		2	2	1	100	111	4			
		3	3	0	0	124	5			
		4	4 or more	0	0	564	22			
		—	Not applicable	0	0	798	31			
		Total		1	100	2,607	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]										
	AAD02		No	0	0	112	7			
			Yes	2	100	1,291	86			
			Unsure	0	0	100	7			
			Total	2	100	1,503	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	3	6	2,717	8	2.9	2.8	.07
		2	Some	16	31	8,385	26			
		3	Quite a bit	16	31	12,021	37			
		4	Very much	17	33	8,613	27			
		—	Not applicable	0	0	747	2			
		Total		52	100	32,483	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	4	8	2,769	9	2.9	2.8	.08
		2	Some	11	22	8,341	26			
		3	Quite a bit	21	42	11,999	37			
		4	Very much	14	28	8,484	26			
		—	Not applicable	0	0	697	2			
		Total		50	100	32,290	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	5	10	3,653	11	2.8	2.7	.12
		2	Some	11	21	8,747	27			
		3	Quite a bit	21	40	10,360	32			
		4	Very much	13	25	7,567	23			
		—	Not applicable	2	4	2,048	6			
		Total		52	100	32,375	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	5	10	3,510	11	2.8	2.8	-.03
		2	Some	12	23	7,870	24			
		3	Quite a bit	21	40	11,333	35			
		4	Very much	11	21	8,670	27			
		—	Not applicable	3	6	974	3			
		Total		52	100	32,357	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	18	35	8,916	28	2.0	2.3	-.28
		2	Some	14	27	8,383	26			
		3	Quite a bit	9	17	7,059	22			
		4	Very much	5	10	5,785	18			
		—	Not applicable	6	12	2,220	7			
		Total		52	100	32,363	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	15	29	7,910	24	2.3	2.4	-.12
		2	Some	14	27	8,075	25			
		3	Quite a bit	11	21	7,347	23			
		4	Very much	8	15	5,775	18			
		—	Not applicable	4	8	3,203	10			
		Total		52	100	32,310	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	20	38	9,538	30	2.0	2.3	-.24
		2	Some	14	27	8,203	25			
		3	Quite a bit	10	19	6,627	21			
		4	Very much	5	10	5,253	16			
		—	Not applicable	3	6	2,693	8			
		Total		52	100	32,314	100			
h. Actively listened to your concerns	AAD03h	1	Very little	4	8	4,203	13	2.8	2.7	.04
		2	Some	16	31	8,240	26			
		3	Quite a bit	14	27	9,506	29			
		4	Very much	13	25	8,249	26			
		—	Not applicable	4	8	2,111	7			
		Total		51	100	32,309	100			
i. Respected your identity and culture	AAD03i	1	Very little	4	8	1,533	5	2.9	3.1	-.26
		2	Some	10	19	4,724	15			
		3	Quite a bit	8	15	9,579	30			
		4	Very much	15	29	11,948	37			
		—	Not applicable	15	29	4,500	14			
		Total		52	100	32,284	100			
j. Cared about your overall well-being	AAD03j	1	Very little	5	10	3,378	10	2.8	2.9	-.03
		2	Some	12	24	7,388	23			
		3	Quite a bit	16	31	9,328	29			
		4	Very much	14	27	9,946	31			
		—	Not applicable	4	8	2,291	7			
		Total		51	100	32,331	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	5	10	2,094	7	3.3	3.4	-.16
		2	Rarely	8	15	4,559	14			
		3	Sometimes	15	29	9,202	29			
		4	Often	17	33	8,352	26			
		5	Very often	7	13	7,116	22			
		—	Not applicable	0	0	835	3			
		Total		52	100	32,158	100			
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	4	8	2,608	8	3.3	3.5	-.14
		2	Rarely	9	17	4,249	13			
		3	Sometimes	15	29	8,227	26			
		4	Often	14	27	8,330	26			
		5	Very often	9	17	7,757	24			
		—	Not applicable	1	2	939	3			
		Total		52	100	32,110	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	9	17	5,045	16	2.8	3.0	-.19
		2	Rarely	11	21	5,661	18			
		3	Sometimes	15	29	8,269	26			
		4	Often	9	17	5,936	18			
		5	Very often	4	8	4,846	15			
		—	Not applicable	4	8	2,349	7			
		Total		52	100	32,106	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	19	37	6,455	20	2.2	2.8 **	-0.42
		2	Rarely	8	15	6,338	20			
		3	Sometimes	11	21	7,416	23			
		4	Often	6	12	4,908	15			
		5	Very often	2	4	3,927	12			
		—	Not applicable	6	12	3,012	9			
			Total	52	100	32,056	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	7	13	5,362	17	2.9	2.9	-0.01
		2	Rarely	9	17	6,235	19			
		3	Sometimes	20	38	8,792	27			
		4	Often	7	13	5,330	17			
		5	Very often	5	10	4,126	13			
		—	Not applicable	4	8	2,243	7			
			Total	52	100	32,088	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	7	13	5,968	19	2.6	2.6	.00
		2	Some	20	38	8,499	27			
		3	Quite a bit	13	25	8,857	28			
		4	Very much	12	23	7,515	24			
		—	Not applicable	0	0	1,108	3			
			Total	52	100	31,947	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	11	21	7,769	24	2.2	2.3	-0.04
		2	Some	18	35	7,447	23			
		3	Quite a bit	7	13	5,725	18			
		4	Very much	7	13	4,461	14			
		—	Not applicable	9	17	6,511	20			
			Total	52	100	31,913	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	14	27	7,040	22	2.0	2.3	-0.26
		2	Some	15	29	7,488	23			
		3	Quite a bit	10	19	5,966	19			
		4	Very much	3	6	4,644	15			
		—	Not applicable	10	19	6,766	21			
			Total	52	100	31,904	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	15	29	7,003	22	2.2	2.4	-0.20
		2	Some	12	23	6,966	22			
		3	Quite a bit	10	19	6,621	21			
		4	Very much	7	13	5,852	18			
		—	Not applicable	8	15	5,449	17			
			Total	52	100	31,891	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	16	31	7,153	22	2.1	2.3	-0.17
		2	Some	9	18	8,320	26			
		3	Quite a bit	10	20	6,496	20			
		4	Very much	6	12	4,586	14			
		—	Not applicable	10	20	5,307	17			
			Total	51	100	31,862	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH Manchester		All 2022 module ppts		UNH Manchester	All 2022 module ppts	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	20	38	9,931	31	1.8	2.0	-.18
		2	Some	13	25	6,683	21			
		3	Quite a bit	4	8	3,814	12			
		4	Very much	4	8	2,979	9			
		—	Not applicable	11	21	8,451	27			
		Total		52	100	31,858	100			
g. Success or academic coach	AAD05g	1	Very little	16	31	9,127	29	1.8	1.9	-.16
		2	Some	8	15	4,499	14			
		3	Quite a bit	3	6	2,917	9			
		4	Very much	3	6	2,520	8			
		—	Not applicable	22	42	12,764	40			
		Total		52	100	31,827	100			
h. Peer advisor or mentor	AAD05h	1	Very little	12	24	8,287	26	2.0	2.1	-.08
		2	Some	7	14	4,901	15			
		3	Quite a bit	3	6	3,513	11			
		4	Very much	4	8	2,908	9			
		—	Not applicable	25	49	12,230	38			
		Total		51	100	31,839	100			
i. Friends or other students	AAD05i	1	Very little	13	26	3,440	11	2.2	2.8 ***	-.52
		2	Some	17	34	8,282	26			
		3	Quite a bit	8	16	9,538	30			
		4	Very much	8	16	7,974	25			
		—	Not applicable	4	8	2,636	8			
		Total		50	100	31,870	100			
j. Family members	AAD05j	1	Very little	5	10	4,162	13	2.9	2.8	.10
		2	Some	13	25	7,410	23			
		3	Quite a bit	9	17	8,664	27			
		4	Very much	18	35	9,441	30			
		—	Not applicable	7	13	2,096	7			
		Total		52	100	31,773	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	28	3			
		2	Some	0	0	51	5			
		3	Quite a bit	1	100	77	8			
		4	Very much	0	0	242	24			
		—	Not applicable	0	0	624	61			
		Total		1	100	1,022	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 5 first-year students and 19 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNH Manchester	UNH Manchester	All 2022 module ppts	UNH Manchester	All 2022 module ppts	UNH Manchester	All 2022 module ppts				
	Comparisons with: All 2022 module ppts										
AAD01a	10	2.50	2.44	.307	.007	0.97	1.15	26,659	.872	.05	
AAD01b	10	1.90	1.57	.526	.009	1.66	1.40	25,761	.450	.24	
AAD01c	11	1.36	1.18	.453	.008	1.50	1.32	25,389	.647	.14	
AAD01d	10	1.20	0.98	.512	.008	1.62	1.28	25,384	.584	.17	
AAD01e	10	0.70	0.83	.423	.008	1.34	1.29	25,245	.747	-.10	
AAD01f	9	1.67	1.19	.441	.009	1.32	1.41	25,473	.314	.34	
AAD03a	11	3.36	2.87	.244	.005	0.81	0.84	26,046	.053	.58	
AAD03b	11	3.55	2.88	.207	.005	0.69	0.84	25,955	.009	.79	
AAD03c	11	3.27	2.90	.333	.005	1.10	0.87	25,677	.161	.42	
AAD03d	11	3.18	2.84	.263	.006	0.87	0.90	25,930	.215	.37	
AAD03e	10	2.90	2.35	.407	.007	1.29	1.05	24,864	.097	.53	
AAD03f	9	2.89	2.41	.389	.007	1.17	1.02	24,213	.158	.47	
AAD03g	10	2.70	2.27	.396	.007	1.25	1.04	24,532	.185	.42	
AAD03h	11	3.18	2.73	.263	.006	0.87	0.95	24,704	.114	.48	
AAD03i	10	3.70	3.18	.153	.005	0.48	0.82	23,629	.045	.63	
AAD03j	11	3.36	2.90	.203	.006	0.67	0.93	25,010	.099	.50	
AAD04a	11	3.36	3.47	.388	.007	1.29	1.09	25,761	.739	-.10	
AAD04b	11	3.27	3.51	.384	.007	1.27	1.13	25,671	.484	-.21	
AAD04c	10	3.20	3.04	.442	.008	1.40	1.22	25,160	.671	.13	
AAD04d	10	2.90	3.00	.458	.008	1.45	1.22	25,022	.804	-.08	
AAD04e	11	3.64	3.13	.310	.007	1.03	1.18	25,268	.157	.43	
AAD05a	11	2.91	2.61	.315	.006	1.04	0.97	25,311	.301	.31	
AAD05b	9	3.22	2.31	.324	.007	0.97	1.02	20,990	.007	.89	
AAD05c	9	2.78	2.14	.364	.007	1.09	1.00	19,896	.056	.64	
AAD05d	8	3.13	2.24	.295	.007	0.83	1.03	20,337	.016	.85	
AAD05e	9	3.33	2.25	.236	.007	0.71	0.99	21,462	.001	1.09	
AAD05f	7	3.00	2.05	.378	.007	1.00	1.01	19,226	.013	.94	
AAD05g	6	2.83	2.06	.477	.008	1.17	1.05	17,101	.071	.74	
AAD05h	6	2.83	2.16	.477	.007	1.17	1.03	18,837	.110	.65	
AAD05i	8	2.88	2.74	.398	.006	1.13	0.93	24,874	.686	.14	
AAD05j	10	3.30	2.87	.260	.006	0.82	0.97	25,032	.162	.44	

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UNH Manchester	UNH Manchester	All 2022 module ppts	UNH Manchester	All 2022 module ppts	UNH Manchester	All 2022 module ppts			
AAD01a	51	2.33	2.36	.179	.007	1.28	1.32	32,258	.866	-.02
AAD01b	50	1.56	1.53	.169	.008	1.20	1.48	49	.881	.02
AAD01c	48	1.15	1.46	.179	.008	1.24	1.47	47	.084	-.21
AAD01d	49	0.98	0.92	.181	.007	1.27	1.29	30,360	.752	.05
AAD01e	48	0.60	0.66	.154	.007	1.07	1.21	29,812	.765	-.04
AAD01f	45	0.62	0.87	.181	.008	1.21	1.36	29,738	.221	-.18
AAD03a	52	2.90	2.84	.130	.005	0.93	0.92	31,786	.596	.07
AAD03b	50	2.90	2.83	.129	.005	0.91	0.92	31,641	.588	.08
AAD03c	50	2.84	2.72	.132	.006	0.93	0.97	30,375	.383	.12
AAD03d	49	2.78	2.80	.131	.005	0.92	0.97	31,430	.849	-.03
AAD03e	46	2.02	2.32	.151	.006	1.02	1.09	30,187	.062	-.28
AAD03f	48	2.25	2.38	.156	.006	1.08	1.08	29,153	.416	-.12
AAD03g	49	2.00	2.26	.146	.006	1.02	1.09	29,668	.100	-.24
AAD03h	47	2.77	2.72	.140	.006	0.96	1.01	30,243	.766	.04
AAD03i	37	2.92	3.15	.175	.005	1.06	0.89	36	.196	-.26
AAD03j	47	2.83	2.86	.144	.006	0.99	1.00	30,085	.835	-.03
AAD04a	52	3.25	3.44	.162	.007	1.17	1.18	31,373	.242	-.16
AAD04b	51	3.29	3.46	.166	.007	1.19	1.23	31,220	.333	-.14
AAD04c	48	2.75	3.00	.175	.008	1.21	1.31	29,803	.194	-.19
AAD04d	46	2.22	2.78	.184	.008	1.25	1.33	29,088	.004	-.42
AAD04e	48	2.88	2.89	.167	.007	1.16	1.28	29,891	.949	-.01
AAD05a	52	2.58	2.58	.138	.006	1.00	1.06	30,889	.978	.00
AAD05b	43	2.23	2.27	.156	.007	1.02	1.08	25,443	.816	-.04
AAD05c	42	2.05	2.33	.144	.007	0.94	1.07	41	.060	-.26
AAD05d	44	2.20	2.43	.164	.007	1.09	1.10	26,484	.179	-.20
AAD05e	41	2.15	2.32	.173	.006	1.11	1.05	26,594	.288	-.17
AAD05f	41	1.80	1.99	.153	.007	0.98	1.05	23,446	.250	-.18
AAD05g	30	1.77	1.94	.184	.008	1.01	1.08	19,091	.382	-.16
AAD05h	26	1.96	2.05	.218	.008	1.11	1.09	19,633	.669	-.08
AAD05i	46	2.24	2.75	.156	.006	1.06	0.98	29,278	.000	-.52
AAD05j	45	2.89	2.79	.160	.006	1.07	1.04	29,720	.516	.10

Endnotes

- a. Due to nonstandard sampling or response issues, all counts and percentages are unweighted. Percentages may not sum to 100 due to rounding.
- b. Due to nonstandard sampling or response issues, all statistics are unweighted. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Due to nonstandard sampling or response issues, all statistics are unweighted. Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.