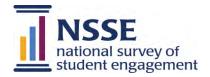


NSSE 2021 Topical Module Report Academic Advising

University of New Hampshire at Manchester

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements aquestion on the core survey about the quality of students' interactions with academic advisors.

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Frequencies and Statistical Comparisons University of New Hampshire at Manchester

Thist real student				Frequen	cy Di	stributio	ns ^a	Statistical (Compari	sons ^b
				UNH Manch	ester	Academi Advising		UNH Manchester	Acade Advis	
	Variable			o minimum o m	cotte.	7101101116	<u>' </u>		710710	Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
1. During the current school year with the following individual		/ times h	ave you discussed your acac	lemic interests	, cours	se selections	, or aca	ademic performar	nce	
a. Academic advisor, faculty, or	AAD01a	0	0	0	0	703	5			
staff assigned to advise you		1	1	2	7	2,435	16			
		2	2	1	4	4,274	28			
		3	3	12	61	3,915	26	3.1	2.5 **	.53
		4	4 or more	4	25	3,485	23		A	
		_	Not applicable	1	4	145	1			
1. A d	A A DO11-	0	Total	20	100	14,957	100			
 b. Academic advisor(s) available to any student 	AAD01b	0	0	6	27	4,555	31			
available to any student		1	1 2	1	4	2,929	20			
		2	3	2 8	8 44	2,781	19	2.2	15 *	40
		3		3	17	2,115 1,844	14 12	4.4	1.5 *	.48
		4	4 or more Not applicable	0	0	683	5		A	
		_	Total	20	100	14,907	100			
c. Faculty or instructor(s) not	AAD01c	0	0	12	53	6,772	46			
assigned to advise you	AADOIC	1	1	5	26	2,668	18			
8		2	2	1	9	2,196	14			
		3	3	1	9	1,295	8	0.7	1.1	26
		4	4 or more	0	0	1,077	7	0.7	1.1	20
		_	Not applicable	1	4	910	6			
			Total	20	100	14,918	100			
d. Student services staff (career	AAD01d	0	0	14	72	8,033	55			
services, academic support,		1	1	2	7	2,226	15			
Trio, etc.)		2	2	2	8	1,754	12			
		3	3	0	0	1,073	7	0.6	0.9	22
		4	4 or more	1	9	958	6			
		_	Not applicable	1	4	864	6			
			Total	20	100	14,908	100			
e. Success or academic coach	AAD01e	0	0	15	77	9,294	63			
		1	1	1	4	1,463	10			
		2	2	1	4	1,193	8			
		3	3	1	4	980	6	0.6	0.7	13
		4	4 or more	1	9	976	6			
		_	Not applicable	1	4	1,015	7			
			Total	20	100	14,921	100			
f. Peer advisor or mentor	AAD01f	0	0	11	61	7,337	50			
		1	1	4	14	2,155	14			
		2	2	2	14	1,772	12			
		3	3	2	7	1,188	8	0.8	1.1	22
		4	4 or more	1	4	1,565	10			
		_	Not applicable	0	0	915	6			
			Total	20	100	14,932	100			
g. Other, please specify:	AAD01g	0	0	1	100	410	32			
		1	1	0	0	63	5			
		2	2	0	0	78	7			
		3	3	0	0	76	6			
		4	4 or more	0	0	290	23			
		_	Not applicable	0	0	344	27			
			Total	1	100	1,261	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequen	cy Di	stributio	ns ^a	Statistical C	ompari	isons
				·		Academi		UNH	Acade	
				UNH Manch	ester	Advising		Manchester	Advi	
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
. [If answered "0" to 1a., 1b.,	and 1c.] Do yo	ou know	how to contact (in person, er	nail, phone, c	or onlir	ne) an adviso	or at yo	ur institution? ^j		
	AAD02		No	0	0	54	14			
			Yes	0	0	289	71			
			Unsure	0	0	59	14			
			Total	0	0	402	100			
. Thinking about academic ad	vicina how m	uch have	noonlo and resources at you	ır inctitution (dono t	ho following				
a. Been available when needed	AAD03a	1	Very little	0	0	793	,: 6			
a. Been available when needed	7 0.10 03 u	2	Some	2	7	3,517	24			
		3	Quite a bit	14	63	6,311	42	3.2	2.9	.37
		4	Very much	4	30	3,923	26	3.2	2.9	.31
			Not applicable	0	0	356	2			
			Total	20	100	14,900	100			
o. Provided prompt and	AAD03b	1	Very little	0	0	742	5			
accurate information	711111111111111111111111111111111111111	2	Some	4	26	3,377	23			
		3	Quite a bit	12	55	6,447	43	2.9	2.9	.00
		4	Very much	4	19	3,944	27	2.7	2.7	.00
		_	Not applicable	0	0	314	2			
			Total	20	100	14,824	100			
Provided information about	AAD03c	1	Very little	0	0	935	7			
learning support services		2	Some	2	12	3,284	22			
(tutoring, writing center,		3	Quite a bit	11	58	5,919	39	3.1	2.9	.20
success skills, etc.)		4	Very much	6	27	4,224	28	0.12	2.7	
		_	Not applicable	1	4	506	4			
			Total	20	100	14,868	100			
Notified you of important	AAD03d	1	Very little	0	0	1,184	8			
policies and deadlines		2	Some	1	9	3,542	24			
		3	Quite a bit	10	49	5,756	38	3.3	2.9 *	.46
		4	Very much	7	35	4,015	27			
		_	Not applicable	2	7	380	3			
			Total	20	100	14,877	100			
e. Reached out to you about	AAD03e	1	Very little	1	9	3,682	25			
your academic progress or		2	Some	5	23	4,063	28			
performance		3	Quite a bit	8	45	3,620	24	2.7	2.4	.35
		4	Very much	4	16	2,611	17			
		_	Not applicable	2	7	891	6			
			Total	20	100	14,867	100			
f. Followed up with you	AAD03f	1	Very little	0	0	3,133	22			
regarding something they		2	Some	10	56	3,987	27			
recommended		3	Quite a bit	5	24	3,878	26	2.5	2.4	.05
		4	Very much	2	8	2,542	17			
		_	Not applicable	3	11	1,326	9			
			Total	20	100	14,866	100			
g. Asked questions about your	AAD03g	1	Very little	4	19	3,960	27			
educational background and		2	Some	5	30	4,035	27			
needs		3	Quite a bit	8	40	3,409	23	2.3	2.3	.02
		4	Very much	1	4	2,264	15			
		_	Not applicable	2	7	1,196	8			
			Total	20	100	14,864	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequency Distribution: Academic UNH Manchester Advising				Statistical C		
				UNH Manchester	Acad	emic				
				UNH Manch	ester	Advising	<u> </u>	Manchester	Advi	ising
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count		Mean	Mean	Effect size ^d
h. Actively listened to your	AAD03h	1	Very little	2	14	1,590	11			
concerns		2	Some	5	23	3,815	26			
		3	Quite a bit	8	40	4,804	32	2.7	2.7	06
		4	Very much	4	19	3,554	23			
		_	Not applicable	1	4	1,072	8			
			Total	20	100	14,835	100			
i. Respected your identity and	AAD03i	1	Very little	1	9	464	3			
culture		2	Some	3	12	1,975	13			
		3	Quite a bit	5	24	4,838	32	3.0	3.2	30
		4	Very much	6	27	5,828	39			
		_	Not applicable	5	28	1,749	12			
			Total	20	100	14,854	100			
j. Cared about your overall	AAD03j	1	Very little	0	0	1,048	7			
well-being		2	Some	3	17	3,410	23			
		3	Quite a bit	7	42	4,851	32	3.1	2.9	.24
		4	Very much	7	30	4,645	31			
		_	Not applicable	3	11	902	7			
			Total	20	100	14,856	100			
4. Thinking about academic ad	vising, about	how ofte	en did someone at vour instit	ution discuss	the foll	owing with	vou?			
a. Your academic goals and	AAD04a	1	Never			_	-			
future plans		2	Rarely							
-		3	Sometimes							
		4	Often					3.9	3.4	.38
		5	Very often						5.4	.50
		_	Not applicable							
			Total							
b. How your major or expected	AAD04b	1	Never			-				
major relates to your goals		2	Rarely							
and future plans		3	Sometimes							
		4	Often					3.7	3.4	.21
		5	Very often					• • • • • • • • • • • • • • • • • • • •	5	.21
		_	Not applicable							
			Total							
c. Special opportunities (study	AAD04c	1	Never							
abroad, internship, service-		2	Rarely							
learning, research, etc.)		3	Sometimes							
		4	Often					3.2	2.9	.26
		5	Very often					J.2	2.7	.20
		_	Not applicable							
			Total	20	100	14,811	100			
d. Participation in co-curricular	AAD04d	1	Never	3	17	2,272	16			
activities (organizations or		2	Rarely	5	27	3,021	21			
clubs, performing arts,		3	Sometimes	6	23	4,291	29			
sports, etc.)		4	Often	3	25	2,727	18	2.7	2.9	13
		5	Very often	1	4	1,728	11	,	2.7	.13
		_	Not applicable	1	4	758	5			
			Total	19	100	14,797	100			
				17	.50	- 1,777	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequen		Academi	с	Statistical (Acad	emic
				UNH Manch	ester	Advising	5	Manchester	Advi	ising
	Variable						2/			Effect size ^d
Item wording or description	name AAD04e		Response options	Count	%	Count	12	Mean	Mean	SIZE
e. Resources for your well- being (health, counseling,	AAD04e	1	Never	2	12	1,597				
financial guidance, etc.)		2	Rarely	3	21	2,585	18			
imaneiai guidance, etc.)		3	Sometimes	4	16	4,580	31	2.2		
		4	Often	4	16	3,338	22	3.3	3.1	.22
		5	Very often	6	32	2,104	13			
		_	Not applicable	1	4	610	4			
			Total	20	100	14,814	100			
How much have each of the	following hel	ped you	develop your academic goals	and future pl	ans?					
a. Academic advisor, faculty, or	AAD05a	1	Very little	1	9	2,103	15			
staff assigned to advise you		2	Some	6	37	4,346	30			
		3	Quite a bit	10	38	4,788	32	2.6	2.6	.01
		4	Very much	3	16	3,088	20			
		_	Not applicable	0	0	455	3			
			Total	20	100	14,780	100			
. Academic advisor(s)	AAD05b	1	Very little	2	12	3,136	22			
available to any student	1112000	2	Some	6	32	3,728	25			
•		3	Ouite a bit	4	21	3,060	20	2.3	2.3	.0:
		4	Very much	2	8	1,879	12	2.5	2.3	.0.
		4	=	6	27	2,968	20			
		_	Not applicable							
F 1: () ()	A A DO5		Total	20	100	14,771	100			
e. Faculty or instructor(s) not	AAD05c	1	Very little	6	37	3,816	26			
assigned to advise you		2	Some	6	28	3,498	24	1.0		
		3	Quite a bit	3	12	2,305	15	1.9	2.1	17
		4	Very much	1	9	1,276	8			
		_	Not applicable	4	14	3,864	27			
			Total	20	100	14,759	100			
d. Online advising system	AAD05d	1	Very little	4	25	3,518	24			
(degree progress report, etc.)		2	Some	4	19	3,604	25			
		3	Quite a bit	6	28	2,734	19	2.0	2.2	1
		4	Very much	0	0	1,629	11			
		_	Not applicable	6	28	3,253	22			
			Total	20	100	14,738	100			
e. Website, catalog, or other	AAD05e	1	Very little	4	21	3,405	23			
published sources		2	Some	6	32	4,121	28			
		3	Quite a bit	6	28	2,908	20	2.2	2.2	04
		4	Very much	1	4	1,549	10			
		_	Not applicable	3	16	2,772	19			
			Total	20	100	14,755	100			
f. Student services staff (career	AAD05f	1	Very little	6	33	4,103	28	-		
services, academic support,		2	Some	4	25	3,293	22			
Trio, etc.)		3	Quite a bit	1	5	2,002	13	1.7	2.0	3
		4	Very much	1	4	1,215	8	1.7	2.0	3.
		-	Not applicable	8	34	4,132	29			
		_	Total	20	100	14,745	100			
Success or academic coach	AAD05g	1	Very little	20	8	3,808				
s. Success or academic coach	AADUS	1	-				26			
		2	Some	1	4	2,532	17	2.4		
		3	Quite a bit	4	21	1,768	12	2.4	2.0	.3
		4	Very much	0	0	1,214	8			
		_	Not applicable	13	67	5,426	38			
			Total	20	100	14,748	100			

 $[*]p < .05, **p < .01, ***p < .001 \ (2\text{-tailed}); Refer to the endnotes page for the key to triangle symbols.$



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

First-Year Students

				Frequen	cy D	istributio	ns ^a	Statistical (Comparisons ^b		
						Academi	С	UNH		emic	
				UNH Manch	ester	Advising	5	Manchester	Advi	ising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
h. Peer advisor or mentor	AAD05h	1	Very little	2	7	3,545	24				
		2	Some	5	30	3,104	21				
		3	Quite a bit	4	16	2,222	15	2.2	2.1	.04	
		4	Very much	0	0	1,396	9				
		_	Not applicable	9	48	4,488	31				
			Total	20	100	14,755	100				
i. Friends or other students	AAD05i	1	Very little	5	23	1,716	12				
		2	Some	3	16	4,280	29				
		3	Quite a bit	9	50	4,715	31	2.4	2.6	27	
		4	Very much	1	4	3,059	20				
		_	Not applicable	2	7	999	7				
			Total	20	100	14,769	100				
j. Family members	AAD05j	1	Very little	0	0	1,479	11				
		2	Some	6	32	3,547	24				
		3	Quite a bit	8	40	4,503	30	2.9	2.8	.08	
		4	Very much	5	24	4,630	30				
		_	Not applicable	1	4	570	4				
			Total	20	100	14,729	100				
k. Other, please specify:	AAD05k	1	Very little	0	0	9	2				
		2	Some	0	0	31	7				
		3	Quite a bit	0	0	42	9				
		4	Very much	1	50	82	18				
		_	Not applicable	1	50	321	63				
			Total	2	100	485	100				

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 11 first-year students and 39 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

 $These \ open-ended \ responses \ appear \ exactly \ as \ respondents \ entered \ them \ and \ may \ not \ be \ suitable \ for \ distribution \ without \ prior \ review.$



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequen UNH Manch		stributio Academi Advising	ic	Statistical (UNH Manchester	Compari Acade Advis	emic sing
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
During the current school ye with the following individua	ar, how man			ademic interests	, cours	se selections	s, or aca	ademic performa		
a. Academic advisor, faculty, or	AAD01a	0	0	8	13	1,806	10			
staff assigned to advise you		1	1	8	13	3,993	21			
		2	2	15	25	4,579	23			
		3	3	14	21	3,545	18	2.4	2.3	.05
		4	4 or more	17	27	5,235	26			
		_	Not applicable	0	0	274	1			
			Total	62	100	19,432	100			
b. Academic advisor(s)	AAD01b	0	0	19	30	6,805	35			
available to any student		1	1	13	20	3,589	19			
		2	2	16	28	3,011	16			
		3	3	5	8	2,160	11	1.6	1.5	.05
		4	4 or more	9	14	2,726	14			
		_	Not applicable	0	0	1,062	6			
			Total	62	100	19,353	100			
c. Faculty or instructor(s) not	AAD01c	0	0	22	36	7,765	41			
assigned to advise you		1	1	18	28	3,158	16			
		2	2	9	15	2,868	15	4.0		
		3	3	4	6	1,973	10	1.3	1.3	.00
		4	4 or more	7	12	2,274	11			
		_	Not applicable	2	3	1,293	7			
-			Total	62	100	19,331	100			
d. Student services staff (career	AAD01d	0	0	36	59	10,905	56			
services, academic support, Trio, etc.)		1	1	11	16	2,631	14			
1116, 616.)		2	2	6	11	1,961	10	0.7		
		3	3	3	5	1,275	7	0.7	0.9	09
		4	4 or more	3	4	1,217	6			
		_	Not applicable	3	4	1,365	7			
e. Success or academic coach	AAD01e	0	Total 0	62 52	100	19,354	69			
e. Success of academic coach	AADule	0				13,295	7			
		1 2	1 2	3 2	5 4	1,385 1,097				
		3	3	1	1	856	6 4	0.2	0.6 **	20
		4	4 or more	1	1	974	5	0.2	0.6 **	28
		4		3	4	1,767	9		٧	
			Not applicable Total	62	100	19,374	100			
f. Peer advisor or mentor	AAD01f	0	0	46	75	11,804	61			
1. I cel advisor of memor	AMDON	1	1	2	3	1,646	9			
		2	2	4	7	1,519	8			
		3	3	2	3	1,111	6	0.6	0.8	15
		4	4 or more	5	8	1,563	8	0.0	0.6	13
		_	Not applicable	3	4	1,738	9			
			Total	62	100	19,381	100			
g. Other, please specify:	AAD01g	0	0	2	72	546	33			
, rj.		1	1	0	0	72	4			
		2	2	0	0	73	5			
		3	3	0	0	76	5			
		4	4 or more	0	0	361	22			
		_	Not applicable	1	28	509	30			
			Total	3	100	1,637	100			
				3	100	1,037	100			

 $[*]p < .05, **p < .01, ***p < .001 \ (2\text{-tailed}); Refer to the endnotes page for the key to triangle symbols.$



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequen	cy Di	stributio	ns ^a	Statistical C	Compar	isons
						Academi	С	UNH		emic
				UNH Manch	ester	Advising		Manchester	Advi	ising
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effec size '
. [If answered "0" to 1a., 1b.,		nu know	how to contact (in person, or	mail phone o	r onlin	no) an advise	or at vo	ur institution?		
. [II aliswered 0 to 1a., 1b.,	AAD02	Ju Kilow	No	0	0	66	ла су о 7	ur institution:		
	11111111111		Yes	1	44	815	88			
			Unsure	1	56	44	5			
			Total	2	100	925	100			
. Thinking about academic ad										
Been available when needed	AAD03a	1	Very little	3	6	1,450	8			
		2	Some	18	28	4,712	24			
		3	Quite a bit	26	41	7,226	37	2.9	2.9	02
		4	Very much	15	25	5,493	28			
		_	Not applicable	0	0	451	3			
			Total	62	100	19,332	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	5	9	1,486	8			
accurate information		2	Some	17	26	4,670	24	• •		
		3	Quite a bit	21	34	7,310	37	2.9	2.9	0
		4	Very much	19	30	5,351	28			
		_	Not applicable	0	0	406	2			
			Total	62	100	19,223	100			
c. Provided information about	AAD03c	1	Very little	3	5	2,052	11			
learning support services		2	Some	18	29	4,983	26	• •		
(tutoring, writing center, success skills, etc.)		3	Quite a bit	23	36	6,329	32	2.9	2.8	.1
success skins, etc.)		4	Very much	16	26	4,709	24			
		_	Not applicable	2	3	1,233	7			
			Total	62	100	19,306	100			
d. Notified you of important	AAD03d	1	Very little	5	9	1,996	11			
policies and deadlines		2	Some	17	26	4,616	24			
		3	Quite a bit	19	31	6,701	34	2.9	2.8	.0.
		4	Very much	19	30	5,398	28			
		_	Not applicable	2	3	580	3			
			Total	62	100	19,291	100			
e. Reached out to you about	AAD03e	1	Very little	14	24	5,222	28			
your academic progress or		2	Some	19	28	4,998	26			
performance		3	Quite a bit	11	18	4,181	21	2.4	2.3	.0
		4	Very much	11	19	3,600	18			
		_	Not applicable	7	11	1,292	7			
			Total	62	100	19,293	100			
f. Followed up with you	AAD03f	1	Very little	14	24	4,556	24			
regarding something they		2	Some	12	18	4,875	25			
recommended		3	Quite a bit	16	25	4,411	22	2.5	2.4	.09
		4	Very much	12	20	3,529	18			
		_	Not applicable	8	13	1,900	10			
			Total	62	100	19,271	100			
g. Asked questions about your	AAD03g	1	Very little	14	24	5,626	30			
educational background and		2	Some	16	25	4,854	25			
needs		3	Quite a bit	17	26	3,970	20	2.4	2.3	.13
		4	Very much	10	17	3,220	17			
		_	Not applicable	5	8	1,615	9			
			Total	62	100	19,285	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

Semois										
				Frequen	cy Di	stributio	ns ^a	Statistical C	ompar	risons ^b
						Academi	С	UNH	Acad	
				UNH Manch	ester	Advising	;	Manchester	Adv	ising
	Variable									Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
h. Actively listened to your	AAD03h	1	Very little	8	14	2,457	13			
concerns		2	Some	14	22	4,795	25			
		3	Quite a bit	19	30	5,634	29	2.8	2.7	.02
		4	Very much	17	28	5,195	27			
		_	Not applicable	4	7	1,193	7			
			Total	62	100	19,274	100			
i. Respected your identity and	AAD03i	1	Very little	1	2	880	5			
culture		2	Some	13	21	2,706	14	2.2		
		3	Quite a bit	11	17	5,694	29	3.3	3.2	.12
		4	Very much	30	49	7,268	38			
		_	Not applicable	7	11	2,737	15			
	1.1500:		Total	62	100	19,285	100			
j. Cared about your overall	AAD03j	1	Very little	2	4	1,908	10			
well-being		2	Some	15	24	4,300	22	2.1		
		3	Quite a bit	17	27	5,595	29	3.1	2.9	.24
		4	Very much	26	42	6,205	31			
		_	Not applicable	2	4	1,284	7			
			Total	62	100	19,292	100			
4. Thinking about academic ad	vising, about	how ofte	n did someone at your insti	tution discuss		owing with	you?			
a. Your academic goals and	AAD04a	1	Never	1	2	1,256	7			
future plans		2	Rarely	11	20	2,757	15			
		3	Sometimes	14	21	5,494	29	2.6		
		4	Often	17	26	4,920	25	3.6	3.4	.17
		5	Very often	18	29	4,361	22			
		_	Not applicable	1	2	463	3			
1 77	4.47041		Total	62	100	19,251	100			
 How your major or expected major relates to your goals 	AAD04b	1	Never	3	5	1,578	9			
and future plans		2	Rarely	8	15	2,667	14			
•		3 4	Sometimes Often	15 16	25 24	4,878 4,953	25 25	3.6	2.4	10
		5	Very often	20	32	4,642	23	3.0	3.4	.18
		3	Not applicable	0	0	528	3			
			Total	62	100	19,246	100			
c. Special opportunities (study	AAD04c	1	Never	9	15	2,995	16			
abroad, internship, service-	ппоче	2	Rarely	9	16	3,393	18			
learning, research, etc.)		3	Sometimes	16	25	4,886	25			
		4	Often	13	20	3,554	18	3.2	3.0	.18
		5	Very often	14	23	2,932	15	J. <u>=</u>	3.0	.10
		_	Not applicable	1	1	1,480	8			
			Total	62	100	19,240	100			
d. Participation in co-curricular	AAD04d	1	Never	17	29	3,925	21			
activities (organizations or		2	Rarely	10	17	3,783	20			
clubs, performing arts,		3	Sometimes	16	23	4,438	23			
sports, etc.)		4	Often	9	14	2,843	14	2.6	2.7	08
		5	Very often	7	12	2,365	12			
		_	Not applicable	3	5	1,851	10			
			Total	62	100	19,205	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

				Frequency Distribution Academic UNH Manchester Advising				Statistical C		
						Academi	С	UNH	Acad	emic
				UNH Manch	ester	Advising		Manchester	Advi	ising
	Variable									Effec
Item wording or description	name	Values ^c		Count	%	Count	%	Mean	Mean	size '
e. Resources for your well-	AAD04e	1	Never	14	23	3,109	17			
being (health, counseling, financial guidance, etc.)		2	Rarely	12	20	3,724	19			
imanciai guidance, etc.)		3	Sometimes	9	15	5,304	27	• •		
		4	Often	15	22	3,219	17	2.9	2.9	.02
		5	Very often	11	18	2,559	13			
		_	Not applicable	1	2	1,315	7			
			Total	62	100	19,230	100			
. How much have each of the	following help	ped you	develop your academic goals	and future pl	ans?					
a. Academic advisor, faculty, or	AAD05a	1	Very little	14	25	3,401	19			
staff assigned to advise you		2	Some	7	11	5,021	26			
		3	Quite a bit	18	29	5,450	28	2.7	2.6	.14
		4	Very much	22	35	4,679	24			
		_	Not applicable	0	0	618	4			
			Total	61	100	19,169	100			
b. Academic advisor(s)	AAD05b	1	Very little	13	23	4,672	25			
available to any student		2	Some	21	33	4,458	23			
•		3	Quite a bit	13	22	3,475	18	2.3	2.3	.0
		4	Very much	11	17	2,730	14	2.0	2.3	.0
			Not applicable	3	5	3,815	20			
			Total	61	100	19,150	100			
c. Faculty or instructor(s) not	AAD05c	1	Very little	18	30	4,388	23			
assigned to advise you	AADOSC	2	Some	14	24	4,335	22			
assigned to advise you		3		9	13	3,546	18	2.2	2.2	0.0
			Quite a bit					4.4	2.3	08
		4	Very much	10	17	2,754	14			
		_	Not applicable	10	15	4,115	22			
			Total	61	100	19,138	100			
d. Online advising system	AAD05d	1	Very little	15	25	4,258	22			
(degree progress report, etc.)		2	Some	14	24	4,272	22	2.4		
		3	Quite a bit	12	19	4,002	21	2.4	2.4	02
		4	Very much	13	21	3,339	18			
		_	Not applicable	7	11	3,260	16			
			Total	61	100	19,131	100			
e. Website, catalog, or other	AAD05e	1	Very little	16	27	4,548	24			
published sources		2	Some	22	36	4,927	26			
		3	Quite a bit	8	12	3,786	20	2.1	2.3	18
		4	Very much	7	12	2,719	15			
		_	Not applicable	8	14	3,147	16			
			Total	61	100	19,127	100			
f. Student services staff (career	AAD05f	1	Very little	18	30	6,049	32			
services, academic support,		2	Some	17	28	3,937	21			
Trio, etc.)		3	Quite a bit	7	11	2,293	12	1.9	2.0	08
		4	Very much	3	6	1,775	9			
		_	Not applicable	16	26	5,070	26			
			Total	61	100	19,124	100			
g. Success or academic coach	AAD05g	1	Very little	15	25	5,575	30			
	=	2	Some	9	15	2,452	13			
		3	Quite a bit	4	6	1,672	9	1.8	1.9	11
		4	Very much	2	4	1,422	8			
		_	Not applicable	31	50	7,988	41			
			Total	61	100	19,109	100			



Frequencies and Statistical Comparisons University of New Hampshire at Manchester

Seniors

				Frequen	cy Di	istributio	ns ^a	Statistical C	Compar	isons ^b
						Academi	c	UNH	Acad	
				UNH Manch	ester	Advising	3	Manchester	Advi	sing
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Peer advisor or mentor	AAD05h	1	Very little	12	20	5,027	27			
		2	Some	9	16	2,801	14			
		3	Quite a bit	6	10	2,091	11	2.1	2.0	.05
		4	Very much	4	7	1,655	9			
		_	Not applicable	30	47	7,548	39			
			Total	61	100	19,122	100			
i. Friends or other students	AAD05i	1	Very little	9	16	2,224	12			
		2	Some	18	30	4,792	25			
		3	Quite a bit	19	29	5,592	29	2.5	2.7	20
		4	Very much	11	18	4,817	25			
		_	Not applicable	4	7	1,717	10			
			Total	61	100	19,142	100			
j. Family members	AAD05j	1	Very little	7	11	2,513	14			
		2	Some	18	31	4,354	23			
		3	Quite a bit	19	32	5,166	26	2.7	2.8	10
		4	Very much	14	21	5,810	30			
		_	Not applicable	3	6	1,273	7			
			Total	61	100	19,116	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	20	3			
		2	Some	0	0	29	5			
		3	Quite a bit	0	0	50	9			
		4	Very much	0	0	142	24			
		_	Not applicable	1	100	417	60			
			Total	1	100	658	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 11 first-year students and 39 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

 $These \ open-ended \ responses \ appear \ exactly \ as \ respondents \ entered \ them \ and \ may \ not \ be \ suitable \ for \ distribution \ without \ prior \ review.$



Detailed Statistics^e University of New Hampshire at Manchester

				Standard						Effect
	N	Me	an	Standa	rd error ^f	devia	ation ^g	DF ^h	Sig. ⁱ	size ^d
Variable								Сотр	arisons with:	
name	UNH Manchester	UNH Manchester	Academic Advising	UNH Manchester	Academic Advising	UNH Manchester	Academic Advising	Acade	mic Advising	
AAD01a	20	3.07	2.45	.177	.008	0.78	1.17	19	.003	.53
AAD01b	20	2.22	1.55	.336	.010	1.51	1.39	20,177	.029	.48
AAD01c	20	0.72	1.06	.223	.009	0.99	1.29	19,852	.247	26
AAD01d	20	0.61	0.89	.284	.009	1.26	1.26	19,912	.334	22
AAD01e	20	0.59	0.74	.296	.009	1.31	1.25	19,736	.579	13
AAD01f	20	0.77	1.08	.260	.010	1.17	1.39	19,893	.327	22
AAD03a	20	3.23	2.91	.128	.006	0.58	0.86	20,656	.092	.37
AAD03b	20	2.93	2.93	.153	.006	0.69	0.84	20,613	.990	.00
AAD03c	20	3.15	2.92	.143	.006	0.63	0.89	20,381	.250	.26
AAD03d	19	3.29	2.86	.148	.006	0.64	0.92	20,594	.044	.46
AAD03e	19	2.73	2.35	.201	.008	0.87	1.06	18	.077	.35
AAD03f	18	2.46	2.42	.160	.008	0.68	1.04	17	.771	.05
AAD03g	19	2.30	2.28	.199	.008	0.86	1.05	19,398	.927	.02
AAD03h	20	2.68	2.74	.221	.007	0.98	0.97	19,506	.798	06
AAD03i	15	2.96	3.21	.275	.006	1.05	0.84	18,492	.246	30
AAD03j	18	3.14	2.92	.172	.007	0.73	0.94	19,748	.314	.24
AAD04a	20	3.86	3.43	.193	.008	0.87	1.13	20,570	.085	.38
AAD04b	20	3.68	3.44	.264	.008	1.19	1.17	20,499	.342	.21
AAD04c	20	3.22	2.90	.299	.009	1.32	1.24	20,013	.257	.26
AAD04d	18	2.70	2.86	.281	.009	1.19	1.24	19,881	.591	13
AAD04e	20	3.35	3.09	.335	.009	1.48	1.21	19	.446	.22
AAD05a	20	2.61	2.61	.194	.007	0.88	0.98	20,321	.974	.01
AAD05b	15	2.35	2.29	.239	.008	0.92	1.03	16,746	.845	.05
AAD05c	17	1.91	2.08	.243	.008	1.02	1.00	15,338	.490	17
AAD05d	15	2.05	2.21	.231	.008	0.88	1.03	16,429	.529	16
AAD05e	17	2.17	2.21	.212	.008	0.87	1.00	17,059	.870	04
AAD05f	13	1.68	2.02	.235	.008	0.86	1.01	14,946	.222	33
AAD05g	7	2.38	2.02	.364	.009	0.94	1.05	13,085	.383	.34
AAD05h	11	2.16	2.12	.206	.009	0.67	1.04	10	.855	.04
AAD05i	19	2.37	2.63	.212	.007	0.92	0.96	19,442	.243	27
AAD05j	20	2.92	2.84	.176	.007	0.78	1.00	20,037	.717	.08



Detailed Statistics^e University of New Hampshire at Manchester

	N	Me	an	Standa	rd error ^f		dard ation ^g	DF ^h	Sig. ⁱ	Effect size ^d
Variable								Comp	arisons with:	
name	UNH Manchester	UNH Manchester	Academic Advising	UNH Manchester	Academic Advising	UNH Manchester	Academic Advising		mic Advising	
AAD01a	61	2.36	2.29	.175	.007	1.37	1.33	34,505	.679	.05
AAD01b	61	1.55	1.47	.176	.008	1.38	1.45	32,961	.669	.05
AAD01c	59	1.28	1.29	.177	.008	1.36	1.42	32,410	.980	.00
AAD01d	58	0.74	0.85	.150	.007	1.14	1.26	32,360	.490	09
AAD01e	58	0.24	0.57	.097	.006	0.74	1.15	58	.002	28
AAD01f	58	0.60	0.80	.165	.007	1.26	1.33	31,726	.239	15
AAD03a	61	2.86	2.88	.112	.005	0.87	0.92	33,918	.853	02
AAD03b	61	2.86	2.87	.124	.005	0.97	0.92	33,807	.879	02
AAD03c	59	2.86	2.75	.115	.005	0.88	0.97	32,445	.404	.11
AAD03d	59	2.85	2.82	.127	.005	0.98	0.97	33,620	.812	.03
AAD03e	54	2.35	2.32	.150	.006	1.10	1.10	32,359	.833	.03
AAD03f	53	2.48	2.38	.155	.006	1.13	1.09	31,170	.523	.09
AAD03g	56	2.40	2.26	.143	.006	1.07	1.10	31,705	.342	.13
AAD03h	57	2.76	2.74	.139	.006	1.05	1.02	32,399	.878	.02
AAD03i	54	3.27	3.17	.122	.005	0.90	0.90	29,585	.396	.12
AAD03j	59	3.12	2.88	.119	.006	0.91	1.01	32,203	.069	.24
AAD04a	60	3.62	3.41	.151	.007	1.17	1.20	33,719	.180	.17
AAD04b	61	3.63	3.41	.155	.007	1.21	1.25	33,602	.161	.18
AAD04c	60	3.20	2.97	.177	.007	1.38	1.32	31,842	.174	.18
AAD04d	58	2.62	2.73	.183	.008	1.39	1.33	31,100	.533	08
AAD04e	60	2.92	2.89	.188	.007	1.45	1.29	59	.883	.02
AAD05a	60	2.74	2.59	.153	.006	1.19	1.06	33,269	.264	.14
AAD05b	57	2.35	2.27	.138	.007	1.05	1.08	27,739	.590	.07
AAD05c	51	2.21	2.29	.160	.007	1.14	1.08	26,884	.562	08
AAD05d	54	2.40	2.42	.156	.006	1.14	1.10	28,862	.880	02
AAD05e	52	2.12	2.31	.141	.006	1.01	1.06	28,951	.197	18
AAD05f	45	1.90	1.99	.139	.007	0.93	1.05	25,422	.591	08
AAD05g	30	1.79	1.90	.177	.008	0.97	1.08	20,172	.553	11
AAD05h	32	2.08	2.03	.189	.008	1.07	1.09	20,861	.797	.05
AAD05i	56	2.52	2.72	.134	.006	1.00	1.01	31,171	.142	20
AAD05j	57	2.66	2.77	.127	.006	0.96	1.05	31,923	.442	10



Endnotes

University of New Hampshire at Manchester

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t- tests uses Cohen's d; z- tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.