



---

# NSSE 2020

## Frequencies and Statistical Comparisons

University of New Hampshire at Durham

---

# NSSE 2020 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort					
Item wording or description	Variable name <sup>c</sup>	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	Mean	Effect size <sup>d</sup>	Mean	Effect size <sup>d</sup>		
<b>6. During the current school year, about how often have you done the following?</b>																		
<b>a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)</b>																		
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3							
		2	Sometimes	197	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
<b>b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)</b>																		
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16							
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	83	3	67,348	29							
		4	Very often	113	19	2,722	20	52	2	47,208	21							
			Total	626	100	15,598	100	2,858	100	229,541	100	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
<b>c. Evaluated what others have concluded from numerical information</b>																		
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6							
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100	3.1	3.1	.02	3.1	-.04	3.0	.06

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	30	5	339	5	400	4	2,556	5	<b>2.6</b>	2.7	-0.03	2.8 ***	-0.15	2.7	-0.06	
		2	Sometimes	257	44	2,909	42	3,999	38	22,656	41								
		3	Often	194	33	2,312	33	3,592	36	18,518	34								
		4	Very often	104	18	1,371	19	2,140	22	10,888	20								
		Total		585	100	6,931	100	10,131	100	54,618	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	36	6	402	6	484	5	3,087	6	<b>3.0</b>	3.0	-0.02	3.1 **	-0.11	3.0	.03	
		2	Often	74	13	875	13	1,119	11	7,526	14								
		3	Sometimes	324	56	3,842	55	5,504	55	30,574	56								
		4	Never	149	25	1,798	26	2,994	29	13,233	24								
		Total		583	100	6,917	100	10,101	100	54,420	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	267	47	3,187	48	4,835	49	23,598	43	<b>1.7</b>	1.7	-0.01	1.7	.00	1.8 *	-0.09	
		2	Sometimes	222	38	2,569	37	3,619	35	20,454	38								
		3	Often	58	10	723	10	1,065	11	6,644	12								
		4	Very often	32	5	430	6	570	6	3,592	7								
		Total		579	100	6,909	100	10,089	100	54,288	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	24	4	417	6	772	8	3,580	7	<b>2.8</b>	2.7 *	.10	2.6 ***	.20	2.7	.07	
		2	Sometimes	201	34	2,506	37	3,789	39	19,025	36								
		3	Often	239	41	2,672	39	3,778	37	20,411	37								
		4	Very often	114	20	1,301	18	1,711	16	11,190	21								
		Total		578	100	6,896	100	10,050	100	54,206	100								
e. Explained course material to one or more students	CLexplain	1	Never	16	3	245	4	423	5	1,983	4	<b>2.8</b>	2.8	.08	2.7 **	.13	2.8	.03	
		2	Sometimes	194	33	2,448	36	3,693	37	18,512	34								
		3	Often	253	43	2,867	41	4,096	41	22,599	42								
		4	Very often	116	21	1,332	19	1,824	18	10,965	21								
		Total		579	100	6,892	100	10,036	100	54,059	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	52	9	747	12	1,369	14	6,233	12	<b>2.8</b>	2.7 *	.09	2.5 ***	.24	2.7 **	.11	
		2	Sometimes	180	31	2,168	32	3,419	36	17,559	33								
		3	Often	206	35	2,427	35	3,374	33	17,996	33								
		4	Very often	139	25	1,509	22	1,826	17	12,006	22								
		Total		577	100	6,851	100	9,988	100	53,794	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with									
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Worked with other students on course projects or assignments	CLproject	1	Never	28	5	494	8	723	8	3,512	7	<b>2.8</b>	2.7 ***	.16	2.6 ***	.23	2.7 **	.13			
		2	Sometimes	179	31	2,449	36	3,760	38	19,187	36								△	△	△
		3	Often	244	42	2,599	38	3,808	38	20,113	37										
		4	Very often	127	22	1,277	19	1,657	16	10,687	20										
		Total		578	100	6,819	100	9,948	100	53,499	100										
h. Given a course presentation	present	1	Never	121	21	1,517	22	2,085	20	12,338	23	<b>2.2</b>	2.1	.03	2.2	-.08	2.2	.01			
		2	Sometimes	275	48	3,469	51	4,680	46	24,888	47										
		3	Often	141	24	1,346	20	2,319	24	11,460	21										
		4	Very often	39	7	491	8	849	9	4,716	9										
		Total		576	100	6,823	100	9,933	100	53,402	100										
<b>2. During the current school year, about how often have you done the following?</b>																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	41	7	454	7	704	8	4,066	8	<b>2.7</b>	2.6	.08	2.6 *	.09	2.6 *	.09			
		2	Sometimes	204	36	2,760	41	3,902	40	21,123	40										
		3	Often	239	42	2,586	39	3,870	39	19,818	37										
		4	Very often	89	15	925	14	1,303	13	7,654	15										
		Total		573	100	6,725	100	9,779	100	52,661	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	10	539	9	779	9	4,809	10	<b>2.6</b>	2.6	.01	2.6	.02	2.5	.06			
		2	Sometimes	201	36	2,552	38	3,775	39	20,548	40										
		3	Often	219	38	2,495	37	3,680	37	18,817	35										
		4	Very often	93	16	1,087	16	1,475	15	8,078	15										
		Total		570	100	6,673	100	9,709	100	52,252	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	71	13	597	10	952	11	5,421	12	<b>2.5</b>	2.6 *	-.10	2.5	-.05	2.5	-.06			
		2	Sometimes	223	40	2,514	38	3,797	40	19,600	39										
		3	Often	190	34	2,396	35	3,371	34	18,054	34										
		4	Very often	80	14	1,125	16	1,527	15	8,729	16										
		Total		564	100	6,632	100	9,647	100	51,804	100										
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	5	308	5	450	5	2,343	5	<b>2.7</b>	2.7	.00	2.7	.02	2.8	-.03			
		2	Sometimes	190	34	2,190	34	3,258	34	16,637	33										
		3	Often	254	45	2,957	45	4,348	46	23,047	44										
		4	Very often	91	16	1,104	16	1,500	15	9,242	18										
		Total		563	100	6,559	100	9,556	100	51,269	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	11	2	195	4	263	3	1,372	3	<b>2.9</b>	2.9	.06	2.9	.06	2.9	.01	
		2	Sometimes	146	27	1,730	27	2,591	28	13,383	27								
		3	Often	272	50	3,188	49	4,556	48	23,685	46								
		4	Very often	122	22	1,363	20	2,051	21	12,054	24								
		Total		551	100	6,476	100	9,461	100	50,494	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	2	168	3	256	3	1,317	3	<b>2.9</b>	2.8	.06	2.8 *	.09	2.8	.05	
		2	Sometimes	156	29	1,890	30	2,869	31	14,874	31								
		3	Often	258	47	3,006	46	4,337	46	22,897	45								
		4	Very often	118	22	1,338	20	1,880	19	10,725	21								
		Total		542	100	6,402	100	9,342	100	49,813	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	1	86	2	116	2	610	1	<b>3.1</b>	3.0 *	.09	3.0 **	.13	3.0	.05	
		2	Sometimes	99	18	1,287	21	2,024	23	10,003	21								
		3	Often	283	53	3,301	52	4,824	52	25,111	50								
		4	Very often	149	28	1,673	25	2,302	24	13,528	27								
		Total		536	100	6,347	100	9,266	100	49,252	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	100	19	1,528	25	1,979	22	9,102	19	<b>2.3</b>	2.2 **	.13	2.2	.04	2.3	-.04	
		2	Sometimes	245	46	2,850	45	4,113	44	21,571	44								
		3	Often	132	24	1,348	21	2,108	23	12,162	24								
		4	Very often	63	11	615	9	1,052	11	6,393	13								
		Total		540	100	6,341	100	9,252	100	49,228	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	238	44	3,183	50	4,494	48	23,089	47	<b>1.9</b>	1.7 **	.14	1.8 *	.09	1.8	.07	
		2	Sometimes	168	32	1,942	31	2,919	32	15,571	32								
		3	Often	91	17	852	13	1,293	14	7,142	14								
		4	Very often	36	7	328	5	517	6	3,140	6								
		Total		533	100	6,305	100	9,223	100	48,942	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	129	24	1,997	32	2,917	31	15,651	32	<b>2.1</b>	2.0 **	.14	2.0 **	.12	2.0 **	.13	
		2	Sometimes	250	48	2,686	43	3,977	44	20,704	43								
		3	Often	111	21	1,171	19	1,673	19	8,768	18								
		4	Very often	38	7	395	6	567	6	3,352	7								
		Total		528	100	6,249	100	9,134	100	48,475	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Discussed your academic performance with a faculty member	SFperform	1	Never	130	25	1,976	31	2,432	25	13,232	28	<b>2.1</b>	2.0	.09	2.1	-.04	2.1	.02
		2	Sometimes	248	47	2,731	44	4,142	46	21,893	45							
		3	Often	123	23	1,123	18	1,878	21	9,644	19							
		4	Very often	28	5	418	7	681	8	3,693	8							
		Total		529	100	6,248	100	9,133	100	48,462	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	9	2	200	3	325	4	1,373	3	<b>3.0</b>	2.9 ***	.17	2.9 ***	.21	3.0 *	.11
		2	Some	108	21	1,653	27	2,436	28	11,665	25							
		3	Quite a bit	257	49	2,818	45	4,232	47	22,231	46							
		4	Very much	149	29	1,530	24	2,074	22	12,885	26							
		Total		523	100	6,201	100	9,067	100	48,154	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	3	162	3	294	4	1,355	3	<b>3.0</b>	3.0	.01	2.9 **	.15	3.0	.00
		2	Some	120	22	1,372	23	2,324	27	11,176	23							
		3	Quite a bit	251	49	3,009	49	4,429	49	22,560	47							
		4	Very much	134	26	1,629	26	1,968	21	12,814	27							
		Total		519	100	6,172	100	9,015	100	47,905	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	22	4	177	3	269	3	1,500	3	<b>2.9</b>	2.9	-.08	2.9	.01	2.9	-.07
		2	Some	144	27	1,480	25	2,485	29	12,159	26							
		3	Quite a bit	234	46	2,920	48	4,219	47	21,551	45							
		4	Very much	116	23	1,544	24	1,957	21	12,301	26							
		Total		516	100	6,121	100	8,930	100	47,511	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	3	239	4	328	4	2,074	5	<b>2.8</b>	2.9	-.03	2.8	-.01	2.8	-.02
		2	Some	156	31	1,666	28	2,520	29	12,840	28							
		3	Quite a bit	240	47	2,783	46	4,151	47	21,166	44							
		4	Very much	103	20	1,407	22	1,904	21	11,199	23							
		Total		514	100	6,095	100	8,903	100	47,279	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	4	193	4	310	4	1,807	4	<b>2.8</b>	2.9	-.04	2.8	.01	2.9	-.04
		2	Some	144	29	1,649	28	2,529	29	12,573	27							
		3	Quite a bit	248	48	2,871	47	4,213	47	21,809	46							
		4	Very much	102	20	1,357	21	1,818	20	10,861	23							
		Total		513	100	6,070	100	8,870	100	47,050	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with								
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
<b>5. During the current school year, to what extent have your instructors done the following?</b>																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	103	2	164	2	845	2	<b>3.0</b>	3.0	-.03	3.0	-.03	3.0	-.07		
		2	Some	114	23	1,269	22	1,877	22	9,636	21									
		3	Quite a bit	254	49	2,953	49	4,289	48	22,401	48									
		4	Very much	135	26	1,689	27	2,489	28	13,800	30									
		Total		512	100	6,014	100	8,819	100	46,682	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	3	158	3	294	4	1,546	3	<b>2.9</b>	3.0	-.03	2.9	.05	3.0	-.05		
		2	Some	119	23	1,312	22	2,150	25	10,289	22									
		3	Quite a bit	251	49	3,011	50	4,269	48	22,189	47									
		4	Very much	125	25	1,515	25	2,076	23	12,545	27									
		Total		510	100	5,996	100	8,789	100	46,569	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	3	147	3	282	4	1,282	3	<b>3.0</b>	3.0	-.04	2.9	.05	3.0	-.05		
		2	Some	110	22	1,283	22	2,095	25	10,261	22									
		3	Quite a bit	251	49	2,844	47	4,054	46	21,158	45									
		4	Very much	136	26	1,714	28	2,342	26	13,777	30									
		Total		511	100	5,988	100	8,773	100	46,478	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	34	7	507	9	657	7	4,109	10	<b>2.8</b>	2.6 ***	.18	2.7 *	.10	2.7 **	.13	△	△
		2	Some	145	29	2,047	35	2,952	33	15,187	33									
		3	Quite a bit	212	42	2,281	38	3,396	39	17,200	36									
		4	Very much	114	23	1,132	18	1,758	20	9,906	21									
		Total		505	100	5,967	100	8,763	100	46,402	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	41	8	612	10	821	9	4,559	10	<b>2.7</b>	2.6 **	.14	2.6	.08	2.6	.08	△	
		2	Some	169	33	2,182	37	3,168	36	16,410	36									
		3	Quite a bit	202	40	2,246	38	3,359	39	17,084	37									
		4	Very much	96	19	927	15	1,407	16	8,248	18									
		Total		508	100	5,967	100	8,755	100	46,301	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	8	533	9	843	9	4,144	9	2.7	2.6	.05	2.6 **	.12	2.6	.04	
		2	Sometimes	169	33	2,059	35	3,273	38	16,447	36								
		3	Often	197	40	2,359	40	3,325	39	17,797	39								
		4	Very often	89	18	931	16	1,221	14	7,316	17								
		Total		500	100	5,882	100	8,662	100	45,704	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	77	15	952	16	1,432	17	8,535	19	2.4	2.4	.03	2.4	.08	2.4 *	.10	
		2	Sometimes	190	39	2,259	39	3,502	41	17,798	39								
		3	Often	164	33	1,920	33	2,723	32	13,644	30								
		4	Very often	65	13	730	13	966	11	5,509	12								
		Total		496	100	5,861	100	8,623	100	45,486	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	70	14	786	13	1,352	16	6,980	15	2.4	2.4	.01	2.3 *	.11	2.4	.05	
		2	Sometimes	193	39	2,398	41	3,716	43	18,809	42								
		3	Often	181	37	2,003	34	2,701	32	14,516	32								
		4	Very often	52	10	664	11	819	9	5,061	11								
		Total		496	100	5,851	100	8,588	100	45,366	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	3	293	6	436	5	3,154	7	6.4	7.2 **	-.13	7.0 *	-.10	6.1	.05	
		1.5	1-2	94	19	969	17	1,517	18	9,524	22								
		4	3-5	198	40	1,821	30	2,708	31	14,818	33								
		8	6-10	108	22	1,466	24	2,145	25	9,901	22								
		13	11-15	43	9	673	12	958	11	4,377	10								
		18	16-20	17	4	290	5	397	5	1,696	4								
		23	More than 20	23	5	310	6	419	5	1,751	4								
		Total		498	100	5,822	100	8,580	100	45,221	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	115	23	1,921	34	2,987	34	16,836	38	2.7	2.4	.09	2.3 **	.12	2.2 **	.15	
		1.5	1-2	201	41	2,220	38	3,294	39	16,211	36								
		4	3-5	126	26	1,083	18	1,463	18	7,583	16								
		8	6-10	38	7	367	6	544	7	2,908	6								
		13	11-15	10	2	138	2	185	2	1,034	2								
		18	16-20	3	1	32	1	42	1	235	1								
		23	More than 20	3	1	44	1	36	0	278	1								
Total		496	100	5,805	100	8,551	100	45,085	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	355	72	4,330	74	6,572	76	34,311	76	<b>.8</b>	1.1 * ▽	-0.09	1.0	-0.05	1.0	-0.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	107	22	968	17	1,317	16	7,059	16								
		4	3-5	23	5	219	4	294	4	1,679	4								
		8	6-10	6	1	123	2	167	2	921	2								
		13	11-15	1	0	107	2	144	2	782	2								
		18	16-20	2	0	20	0	27	0	165	0								
		23	More than 20	2	0	43	1	41	0	237	1								
	Total			496	100	5,810	100	8,562	100	45,154	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>53.0</b>	56.2	-0.04	53.7	-0.01	50.3	.04	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	33	7	184	4	349	5	1,304	3	<b>2.8</b>	3.0 *** ▽	-0.32	3.0 *** ▽	-0.24	3.1 *** ▽	-0.45	
		2	Sometimes	183	37	1,415	26	2,324	28	9,687	22								
		3	Often	155	32	1,865	32	2,821	33	14,926	33								
		4	Very often	123	25	2,347	38	3,050	34	19,179	42								
		Total		494	100	5,811	100	8,544	100	45,096	100								
b. People from an economic background other than your own	DDeconomic	1	Never	21	4	188	4	353	4	1,330	3	<b>2.9</b>	3.0 * ▽	-0.12	3.0	-0.06	3.1 *** ▽	-0.19	
		2	Sometimes	135	27	1,310	23	2,055	25	9,702	22								
		3	Often	187	38	2,192	38	3,275	38	16,611	37								
		4	Very often	148	30	2,103	35	2,847	33	17,351	39								
		Total		491	100	5,793	100	8,530	100	44,994	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	36	7	263	5	512	6	1,924	4	<b>2.8</b>	3.0 *** ▽	-0.22	2.9 * ▽	-0.11	3.1 *** ▽	-0.30	
		2	Sometimes	156	32	1,457	26	2,332	28	10,580	24								
		3	Often	179	36	2,029	35	3,018	35	15,256	33								
		4	Very often	121	25	2,051	34	2,664	30	17,240	38								
		Total		492	100	5,800	100	8,526	100	45,000	100								
d. People with political views other than your own	DDpolitical	1	Never	24	5	443	8	623	8	2,447	5	<b>2.9</b>	2.8 *** △	.17	2.8 ** △	.12	3.0	-0.05	
		2	Sometimes	137	28	2,057	35	2,794	32	12,711	28								
		3	Often	191	39	1,756	31	2,748	32	14,595	32								
		4	Very often	140	29	1,546	27	2,366	28	15,272	35								
		Total		492	100	5,802	100	8,531	100	45,025	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	Lsreading	1	Never	7	1	89	2	149	2	879	2	<b>3.0</b>	3.0	.03	3.0	.06	3.0	.04
		2	Sometimes	104	22	1,322	24	1,997	24	10,442	24							
		3	Often	255	53	2,802	49	4,228	50	21,525	47							
		4	Very often	123	24	1,552	26	2,108	24	11,874	26							
			Total	489	100	5,765	100	8,482	100	44,720	100							
b. Reviewed your notes after class	LSnotes	1	Never	25	5	272	5	422	6	1,913	5	<b>2.9</b>	2.8	.02	2.8	.03	2.9	-.03
		2	Sometimes	137	29	1,798	32	2,576	31	13,400	31							
		3	Often	201	41	2,083	36	3,173	37	16,155	36							
		4	Very often	127	25	1,598	26	2,287	26	13,228	29							
			Total	490	100	5,751	100	8,458	100	44,696	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	5	322	6	463	6	2,501	6	<b>2.8</b>	2.8	-.02	2.8	-.01	2.8	-.03
		2	Sometimes	163	34	1,803	32	2,685	33	13,817	32							
		3	Often	194	40	2,264	39	3,407	40	17,382	39							
		4	Very often	108	21	1,376	23	1,920	22	10,999	24							
			Total	490	100	5,765	100	8,475	100	44,699	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
	challenge	1	Not at all	2	0	50	1	75	1	329	1	<b>5.4</b>	5.3 *	.11	5.2 ***	.16	5.4	.02
		2		6	1	74	1	119	2	439	1							
		3		21	5	311	5	443	6	2,192	5							
		4		48	10	711	13	1,192	15	5,360	12							
		5		167	34	2,122	37	3,169	38	15,598	35							
		6		158	32	1,477	26	2,054	24	11,508	26							
		7	Very much	81	17	984	17	1,379	16	9,009	21							
			Total	483	100	5,729	100	8,431	100	44,435	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	61	13	462	9	959	13	4,392	10	<b>6%</b>	8%	-.05	7%	.00	8%	-.06
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	23	5	227	5	379	5	1,970	5							
			Plan to do	370	76	4,589	79	6,526	76	34,602	77							
			Done or in progress	30	6	442	8	554	7	3,391	8							
			Total	484	100	5,720	100	8,418	100	44,355	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with								
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	134	29	1,461	26	2,432	29	10,629	24	<b>9%</b>	10%	-0.05	8%	.01	12% *	-0.10	▽	
			Do not plan to do	95	20	1,092	20	2,015	26	8,537	20									
			Plan to do	209	43	2,556	43	3,233	36	19,970	44									
			Done or in progress	43	9	601	10	722	8	5,124	12									
			Total	481	100	5,710	100	8,402	100	44,260	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	172	36	1,601	28	2,685	33	12,078	27	<b>7%</b>	15% ***	-0.27	14% ***	-0.23	17% ***	-0.31	▽	
			Do not plan to do	134	28	1,772	30	2,316	28	13,016	31									
			Plan to do	141	29	1,524	26	2,197	26	11,779	25									
			Done or in progress	32	7	793	15	1,169	14	7,260	17									
			Total	479	100	5,690	100	8,367	100	44,133	100									
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	119	26	1,235	23	2,231	28	11,231	26	<b>2%</b>	2%	-0.04	2%	.00	3%	-0.10	▽	
			Do not plan to do	82	18	1,141	22	2,002	26	10,449	25									
			Plan to do	271	55	3,176	53	3,979	44	21,105	46									
			Done or in progress	8	2	132	2	160	2	1,335	3									
			Total	480	100	5,684	100	8,372	100	44,120	100									
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	185	39	1,739	32	3,082	38	14,975	34	<b>5%</b>	5%	.02	4%	.07	6%	-0.03	▽	
			Do not plan to do	80	16	892	16	1,595	20	9,314	21									
			Plan to do	189	39	2,791	48	3,372	38	17,452	39									
			Done or in progress	25	5	271	5	330	4	2,385	6									
			Total	479	100	5,693	100	8,379	100	44,126	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	139	30	1,742	30	2,753	33	14,280	33	<b>1%</b>	2%	-0.04	1%	.01	2%	-0.05	▽	
			Do not plan to do	25	5	568	10	810	10	4,846	11									
			Plan to do	309	64	3,274	58	4,695	56	24,098	54									
			Done or in progress	6	1	110	2	116	1	894	2									
			Total	479	100	5,694	100	8,374	100	44,118	100									
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																				
	servcourse	1	None	286	60	3,350	58	4,490	53	22,973	52	<b>1.5</b>	1.5	-0.02	1.6 *	-0.11	1.6 **	-0.12	▽	
			2	Some	156	32	1,929	35	3,195	39	17,590									40
			3	Most	26	5	305	6	525	7	2,763									6
			4	All	9	2	77	1	127	2	590									1
			Total	477	100	5,661	100	8,337	100	43,916	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	6	1	70	1	120	1	556	1	<b>5.5</b>	5.5	.04	5.4 **	.13	5.5	.04	
		2		12	3	89	2	171	2	725	2								
		3		21	4	211	4	403	5	1,803	4								
		4		37	8	559	10	1,048	13	4,833	11								
		5		116	24	1,609	28	2,391	29	12,241	28								
		6		171	36	1,820	32	2,294	27	12,877	29								
		7	Excellent	109	23	1,278	22	1,853	22	10,644	24								
		—	Not applicable	5	1	29	1	48	1	228	1								
			Total	477	100	5,665	100	8,328	100	43,907	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	14	3	124	2	200	2	1,017	2	<b>5.2</b>	5.2	.01	5.2	.00	5.4 *	-.10	
		2		17	3	224	4	326	4	1,497	3								
		3		37	8	408	7	629	7	2,905	7								
		4		58	12	832	14	1,235	15	5,763	13								
		5		112	23	1,353	23	1,941	23	9,336	21								
		6		122	26	1,322	23	1,777	21	9,873	23								
		7	Excellent	108	23	1,263	23	2,051	26	12,656	29								
		—	Not applicable	8	2	132	2	157	2	800	2								
			Total	476	100	5,658	100	8,316	100	43,847	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	5	1	59	1	99	1	536	1	<b>5.4</b>	5.3	.06	5.3	.07	5.3	.02	
		2		4	1	105	2	179	2	943	2								
		3		24	5	275	5	453	6	2,303	5								
		4		57	12	791	14	1,217	14	6,015	14								
		5		144	30	1,729	31	2,520	30	12,414	28								
		6		159	33	1,689	30	2,306	28	12,591	29								
		7	Excellent	76	16	943	17	1,470	18	8,532	20								
		—	Not applicable	5	1	64	1	65	1	493	1								
			Total	474	100	5,655	100	8,309	100	43,827	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	2	118	2	222	3	1,051	2	<b>5.4</b>	5.1 ***	.19	5.1 ***	.20	5.2 **	.11	
		2		12	3	185	3	277	3	1,392	3								
		3		17	4	413	7	622	8	2,752	6								
		4		58	12	873	15	1,295	15	6,179	14								
		5		128	27	1,427	25	1,948	23	10,359	23								
		6		126	26	1,261	22	1,791	21	9,979	23								
		7	Excellent	104	22	971	17	1,508	18	8,763	20								
		—	Not applicable	21	4	397	8	639	8	3,353	8								
	Total	476	100	5,645	100	8,302	100	43,828	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	4	158	3	255	3	1,266	3	<b>5.1</b>	4.9 *	.10	5.0	.06	5.1	.00	
		2		14	3	222	4	338	4	1,570	3								
		3		31	7	453	8	672	8	3,026	7								
		4		63	13	987	17	1,399	16	6,635	15								
		5		125	27	1,315	23	1,975	24	10,092	23								
		6		125	26	1,152	21	1,651	20	9,147	21								
		7	Excellent	69	14	804	14	1,358	17	7,735	18								
		—	Not applicable	33	7	570	10	672	8	4,372	10								
	Total	477	100	5,661	100	8,320	100	43,843	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	87	2	132	2	559	1	<b>3.1</b>	3.0	.06	3.0 **	.15	3.1	-.05	
		2	Some	78	17	1,193	22	1,890	24	7,900	18								
		3	Quite a bit	256	54	2,728	48	4,190	51	21,290	48								
		4	Very much	131	27	1,622	28	2,071	24	13,930	32								
			Total	473	100	5,630	100	8,283	100	43,679	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	2	163	3	248	3	1,233	3	<b>3.1</b>	2.9 ***	.22	3.0 ***	.17	3.0	.07	
		2	Some	79	17	1,391	26	1,880	24	9,236	21								
		3	Quite a bit	239	50	2,632	47	3,800	46	19,528	44								
		4	Very much	145	31	1,428	25	2,327	27	13,549	31								
			Total	474	100	5,614	100	8,255	100	43,546	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	5	259	5	436	6	2,113	5	<b>3.1</b>	3.0 *	.11	3.0	.07	3.1	-.01	
		2	Some	81	17	1,168	22	1,538	19	7,987	19								
		3	Quite a bit	209	44	2,455	44	3,417	42	17,566	40								
		4	Very much	160	34	1,726	29	2,859	33	15,869	37								
			Total	471	100	5,608	100	8,250	100	43,535	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	41	8	537	10	824	11	3,741	9	<b>2.7</b>	2.7	.05	2.7	.05	2.8	-.06
		2	Some	141	30	1,684	31	2,429	30	12,063	28							
		3	Quite a bit	192	41	2,154	38	3,122	37	16,143	37							
		4	Very much	99	21	1,228	21	1,864	22	11,527	26							
		Total		473	100	5,603	100	8,239	100	43,474	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	3	260	5	397	5	1,864	5	<b>3.1</b>	2.9 ***	.20	2.9 ***	.17	3.0	.05
		2	Some	86	18	1,441	26	1,986	25	9,567	22							
		3	Quite a bit	231	49	2,514	45	3,611	43	18,170	41							
		4	Very much	139	30	1,387	24	2,235	26	13,832	32							
		Total		470	100	5,602	100	8,229	100	43,433	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	3	413	8	512	7	2,418	6	<b>3.1</b>	2.8 ***	.32	2.9 ***	.25	3.0 **	.13
		2	Some	88	19	1,501	27	2,020	25	9,829	23							
		3	Quite a bit	215	46	2,362	42	3,509	43	17,792	41							
		4	Very much	154	33	1,314	23	2,179	25	13,332	31							
		Total		469	100	5,590	100	8,220	100	43,371	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	82	18	1,278	23	1,732	22	8,776	21	<b>2.5</b>	2.2 ***	.23	2.3 ***	.18	2.3 **	.13
		2	Some	155	33	2,204	39	3,190	39	16,442	38							
		3	Quite a bit	165	35	1,515	27	2,304	28	12,229	27							
		4	Very much	66	14	588	10	980	12	5,888	13							
		Total		468	100	5,585	100	8,206	100	43,335	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	5	378	7	595	8	2,836	7	<b>2.9</b>	2.8 *	.12	2.8 *	.09	2.9	-.03
		2	Some	120	26	1,633	30	2,215	28	10,897	25							
		3	Quite a bit	217	47	2,397	43	3,442	41	17,659	40							
		4	Very much	105	23	1,175	20	1,947	23	11,910	28							
		Total		465	100	5,583	100	8,199	100	43,302	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	44	10	754	14	1,193	15	6,295	15	<b>2.7</b>	2.5 ***	.22	2.5 ***	.21	2.5 ***	.21
		2	Some	153	32	2,221	40	3,051	37	16,239	38							
		3	Quite a bit	186	40	1,867	34	2,774	34	14,021	32							
		4	Very much	84	18	738	13	1,185	14	6,751	15							
		Total		467	100	5,580	100	8,203	100	43,306	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your first-year students compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	8	2	80	2	88	2	445	2	<b>3.3</b>	3.2	.05	3.2	.08	3.3	-.03	
		2	Disagree	32	7	452	9	482	9	2,029	7								
		3	Agree	256	55	3,020	54	3,111	55	14,987	51								
		4	Strongly agree	170	37	2,016	35	1,983	34	10,869	40								
		Total		466	100	5,568	100	5,664	100	28,330	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	14	3	219	5	207	4	988	4	<b>3.0</b>	2.9 **	.13	2.9	.07	3.0	-.03	
		2	Disagree	92	20	1,234	23	1,102	20	5,184	18								
		3	Agree	259	56	3,105	55	3,281	57	15,800	55								
		4	Strongly agree	99	21	1,017	18	1,079	19	6,344	23								
		Total		464	100	5,575	100	5,669	100	28,316	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	13	3	174	3	188	4	925	4	<b>3.1</b>	3.0 *	.11	3.0 **	.13	3.0	.04	
		2	Disagree	67	15	981	18	991	18	4,729	17								
		3	Agree	265	56	3,150	56	3,229	56	15,338	53								
		4	Strongly agree	121	26	1,273	22	1,265	22	7,347	27								
		Total		466	100	5,578	100	5,673	100	28,339	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	24	0	34	0	165	0	<b>14.3</b>	15.6 **	-.16	13.8	.06	15.3 **	-.13	
		3	1-5 hrs	53	11	452	8	966	13	4,268	10								
		8	6-10 hrs	116	25	1,097	20	1,928	24	9,258	21								
		13	11-15 hrs	107	23	1,383	25	2,047	25	10,050	23								
		18	16-20 hrs	89	19	1,207	21	1,650	19	8,949	21								
		23	21-25 hrs	56	12	722	13	860	10	5,399	13								
		28	26-30 hrs	25	5	330	6	371	4	2,468	6								
		33	More than 30 hrs	18	4	345	6	319	4	2,568	6								
Total		464	100	5,560	100	8,175	100	43,125	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	100	22	1,261	24	2,498	33	11,334	26	<b>5.7</b>	6.1	-.06	5.4	.05	6.0	-.05	
		3	1-5 hrs	205	44	2,127	37	2,948	34	15,302	35								
		8	6-10 hrs	81	18	1,034	18	1,294	16	7,895	19								
		13	11-15 hrs	39	9	600	11	721	9	4,277	10								
		18	16-20 hrs	18	4	274	5	367	5	2,218	5								
		23	21-25 hrs	4	1	145	3	174	2	1,121	3								
		28	26-30 hrs	7	2	35	1	54	1	325	1								
33	More than 30 hrs	6	1	63	1	83	1	533	1										
Total		460	100	5,539	100	8,139	100	43,005	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with								
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	335	73	4,104	74	6,201	76	34,202	80	<b>2.8</b>	2.7	.02	2.5	.05	2.5	.04		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	6	284	5	423	5	1,267	3									
		8	6-10 hrs	53	11	596	10	743	9	2,576	6									
		13	11-15 hrs	22	5	334	6	428	5	2,506	6									
		18	16-20 hrs	17	4	144	3	205	3	1,568	4									
		23	21-25 hrs	4	1	57	1	76	1	623	2									
		28	26-30 hrs	3	1	13	0	17	0	127	0									
		33	More than 30 hrs	0	0	14	0	58	1	196	1									
	Total			462	100	5,546	100	8,151	100	43,065	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	350	76	4,587	82	5,727	67	31,791	75	<b>2.8</b>	2.4	.07	4.9 ***	-0.25	3.9 ***	-0.13		
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	6	218	4	413	5	1,753	4									
		8	6-10 hrs	25	5	210	4	481	6	2,102	5									
		13	11-15 hrs	26	6	240	5	515	7	2,341	5									
		18	16-20 hrs	18	4	155	3	426	6	2,134	5									
		23	21-25 hrs	6	1	83	2	292	4	1,522	3									
		28	26-30 hrs	5	1	26	1	124	2	669	2									
		33	More than 30 hrs	2	0	34	1	180	3	779	2									
	Total			460	100	5,553	100	8,158	100	43,091	100									
Estimated number of hours working for pay	tmworkhrs											<b>5.6</b>	5.0	.06	7.4 ***	-0.17	6.3	-0.07		
	(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	318	70	3,801	69	5,513	68	24,759	57	<b>1.9</b>	2.0	-0.02	2.0	-0.02	2.5 **	-0.13		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	22	1,221	22	1,869	22	13,116	31									
		8	6-10 hrs	11	2	230	4	364	5	2,518	6									
		13	11-15 hrs	13	3	150	3	208	3	1,352	3									
		18	16-20 hrs	8	2	81	2	107	1	651	2									
		23	21-25 hrs	2	0	43	1	54	1	400	1									
		28	26-30 hrs	4	1	12	0	18	0	104	0									
		33	More than 30 hrs	0	0	12	0	28	0	165	0									
	Total			460	100	5,550	100	8,161	100	43,065	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	8	2	63	1	109	1	568	1	<b>13.2</b>	13.8	-0.08	13.6	-0.04	13.3	-0.01
		3	1-5 hrs	76	16	747	13	1,349	16	7,084	16							
		8	6-10 hrs	110	24	1,454	26	2,096	25	11,477	26							
		13	11-15 hrs	117	26	1,382	25	1,883	23	9,930	23							
		18	16-20 hrs	75	17	952	17	1,253	15	6,869	16							
		23	21-25 hrs	28	6	415	8	594	7	3,083	7							
		28	26-30 hrs	19	4	176	3	263	3	1,235	3							
		33	More than 30 hrs	25	6	359	7	605	8	2,818	7							
	Total	458	100	5,548	100	8,152	100	43,064	100									
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recorded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	397	86	4,793	86	6,605	79	35,570	83	<b>1.4</b>	1.4	-0.01	1.9 *	-0.10	1.7	-0.06
		3	1-5 hrs	29	6	322	6	743	10	3,315	7							
		8	6-10 hrs	8	2	127	3	305	4	1,386	3							
		13	11-15 hrs	16	4	132	3	207	3	1,162	3							
		18	16-20 hrs	3	1	91	2	119	2	639	2							
		23	21-25 hrs	3	1	48	1	69	1	434	1							
		28	26-30 hrs	3	1	9	0	15	0	116	0							
		33	More than 30 hrs	2	0	16	0	71	1	368	1							
	Total	461	100	5,538	100	8,134	100	42,990	100									
h. Commuting to campus (driving, walking, etc.)	<i>tmcommutehrs</i> (Recorded version of <i>tmcommute</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	299	65	2,915	51	4,250	50	16,521	37	<b>2.3</b>	3.1 **	-0.15	3.4 ***	-0.19	4.2 ***	-0.32
		3	1-5 hrs	102	22	1,686	31	2,404	31	16,212	38							
		8	6-10 hrs	32	7	500	9	802	10	5,517	13							
		13	11-15 hrs	13	3	227	4	369	5	2,446	6							
		18	16-20 hrs	6	1	106	2	150	2	1,054	2							
		23	21-25 hrs	6	1	59	1	86	1	598	1							
		28	26-30 hrs	2	1	19	0	24	0	195	0							
		33	More than 30 hrs	1	0	30	1	76	1	524	1							
	Total	461	100	5,542	100	8,161	100	43,067	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>											
												<i>Your first-year students compared with</i>											
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																							
	reading	1	Very little	49	11	545	11	859	11	6,296	16	<b>2.7</b>	2.7	-.02	2.7	-.01	2.5 ***	.16					
		2	Some	170	39	1,986	36	2,892	36	16,250	39												
		3	About half	129	27	1,563	28	2,396	30	11,448	26												
		4	Most	80	17	1,076	19	1,508	18	6,682	15												
		5	Almost all	32	7	362	6	483	6	2,294	5												
		Total		460	100	5,532	100	8,138	100	42,970	100												
	tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>														<b>6.3</b>	6.9 *	-.11	6.2	.02	6.2	.02	
	tmreadinghrscol	1	0 hrs	0	0	24	0	34	0	163	0												
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	245	54	2,473	46	4,189	53	22,636	54												
		3	More than 5, up to 10 hrs	133	29	1,922	34	2,521	30	12,616	29												
		4	More than 10, up to 15 hrs	42	9	582	10	757	9	3,903	9												
		5	More than 15, up to 20 hrs	20	4	307	5	351	4	1,943	4												
		6	More than 20, up to 25 hrs	15	3	150	3	181	2	1,133	3												
		7	More than 25 hrs	4	1	62	1	76	1	409	1												
		Total		459	100	5,520	100	8,109	100	42,803	100												
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																							
a. Writing clearly and effectively	pgwrite	1	Very little	23	5	441	9	606	8	3,919	10	<b>2.8</b>	2.7 ***	.17	2.7 *	.12	2.7 ***	.15					
		2	Some	132	29	1,761	33	2,554	31	13,059	31												
		3	Quite a bit	208	45	2,346	42	3,522	43	17,550	40												
		4	Very much	94	21	978	17	1,436	18	8,331	19												
		Total		457	100	5,526	100	8,118	100	42,859	100												
																				△	△	△	△

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Speaking clearly and effectively	pgspeak	1	Very little	56	13	835	15	1,065	13	5,675	14	<b>2.6</b>	2.5 **	.15	2.6	.08	2.6	.06	
		2	Some	141	31	1,940	35	2,805	34	14,078	33								△
		3	Quite a bit	179	39	1,941	35	3,002	37	15,423	35								
		4	Very much	80	18	796	14	1,231	15	7,651	18								
		Total		456	100	5,512	100	8,103	100	42,827	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	177	3	275	4	1,284	3	<b>3.1</b>	3.0	.09	3.0 **	.13	3.1	.00	
		2	Some	85	19	1,178	22	1,804	23	8,285	20								△
		3	Quite a bit	232	50	2,590	47	3,858	47	19,536	45								
		4	Very much	132	29	1,569	28	2,177	26	13,730	32								
		Total		456	100	5,514	100	8,114	100	42,835	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	46	10	519	9	935	11	4,208	10	<b>2.8</b>	2.7	.02	2.6 **	.15	2.8	.00	
		2	Some	131	28	1,604	29	2,589	32	12,279	28								△
		3	Quite a bit	168	37	2,171	40	3,121	39	16,263	38								
		4	Very much	110	25	1,223	22	1,471	18	10,064	24								
		Total		455	100	5,517	100	8,116	100	42,814	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	40	9	742	13	1,154	14	5,596	13	<b>2.7</b>	2.6 **	.15	2.5 ***	.19	2.6 *	.09	
		2	Some	153	34	1,948	35	2,834	35	13,898	32								△
		3	Quite a bit	171	37	1,902	35	2,852	35	15,080	35								△
		4	Very much	94	21	924	17	1,285	15	8,272	19								△
		Total		458	100	5,516	100	8,125	100	42,846	100								
f. Working effectively with others	pgothers	1	Very little	17	4	370	7	558	7	2,689	7	<b>2.9</b>	2.8 **	.15	2.7 **	.15	2.8	.06	
		2	Some	127	28	1,682	31	2,408	30	11,746	28								△
		3	Quite a bit	198	44	2,349	43	3,494	43	17,918	41								△
		4	Very much	112	24	1,117	20	1,660	20	10,479	24								
		Total		454	100	5,518	100	8,120	100	42,832	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	43	10	672	13	975	13	4,981	13	<b>2.7</b>	2.6 *	.13	2.6 **	.14	2.7	.07	
		2	Some	129	29	1,762	32	2,587	32	12,484	29								△
		3	Quite a bit	190	41	2,085	38	3,116	38	16,202	37								△
		4	Very much	96	20	990	18	1,436	17	9,128	21								
		Total		458	100	5,509	100	8,114	100	42,795	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your first-year students compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	46	11	478	10	735	10	3,498	9	<b>2.7</b>	2.7	.01	2.7	.00	2.8	-.08
		2	Some	128	28	1,686	31	2,394	30	11,652	28							
		3	Quite a bit	184	40	2,122	38	3,183	39	16,506	38							
		4	Very much	99	22	1,232	21	1,811	22	11,160	25							
		Total		457	100	5,518	100	8,123	100	42,816	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	9	591	11	878	11	4,346	11	<b>2.7</b>	2.6	.08	2.6 *	.12	2.7	.03
		2	Some	139	31	1,858	33	2,817	35	13,752	32							
		3	Quite a bit	184	40	2,047	37	3,032	37	15,801	36							
		4	Very much	91	20	1,019	18	1,391	17	8,918	21							
		Total		455	100	5,515	100	8,118	100	42,817	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	32	7	637	12	895	11	4,892	12	<b>2.7</b>	2.6 **	.13	2.6 **	.14	2.6 *	.09
		2	Some	147	33	1,848	34	2,788	35	13,592	32							
		3	Quite a bit	185	40	2,012	36	2,988	36	15,471	35							
		4	Very much	95	20	1,025	18	1,460	17	8,913	20							
		Total		459	100	5,522	100	8,131	100	42,868	100							
<b>19. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	5	1	90	2	151	2	692	2	<b>3.2</b>	3.1	.06	3.1 **	.14	3.2	-.06
		2	Fair	53	12	770	15	1,258	17	5,302	13							
		3	Good	262	57	2,938	53	4,455	54	21,783	49							
		4	Excellent	140	30	1,738	30	2,295	27	15,250	36							
		Total		460	100	5,536	100	8,159	100	43,027	100							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	15	3	163	3	325	4	1,237	3	<b>3.2</b>	3.1	.07	3.1 **	.13	3.3	-.08
		2	Probably no	61	13	771	14	1,222	16	4,935	11							
		3	Probably yes	202	44	2,601	47	3,730	46	18,603	43							
		4	Definitely yes	182	39	2,026	35	2,912	34	18,448	43							
		Total		460	100	5,561	100	8,189	100	43,223	100							
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																		
(Means indicate the percentage who responded "Yes.")	returnexp	No		21	5	175	3	324	4	1,385	3	<b>90%</b>	89%	.01	87%	.09	91%	-.04
		Yes		417	90	4,999	89	7,172	87	39,439	91							
		Not sure		26	6	382	7	685	9	2,468	6							
		Total		464	100	5,556	100	8,181	100	43,292	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	2	209	4	216	3	2,556	4	<b>3.0</b>	2.9 ***	.12	3.1	-.06	2.9 ***	.12
		2	Sometimes	252	29	1,937	33	2,485	26	22,002	32							
		3	Often	284	33	1,916	31	3,137	33	22,124	32							
		4	Very often	300	36	1,940	32	3,608	38	22,229	32							
		Total		854	100	6,002	100	9,446	100	68,911	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	65	8	523	9	602	6	5,361	8	<b>2.9</b>	2.9	.02	3.0 ***	-.17	2.9	-.01
		2	Often	127	15	1,020	17	1,249	13	11,524	17							
		3	Sometimes	494	58	3,210	53	5,080	53	36,387	53							
		4	Never	168	19	1,205	21	2,483	27	15,347	22							
		Total		854	100	5,958	100	9,414	100	68,619	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	442	52	2,527	44	4,388	48	32,214	47	<b>1.7</b>	1.8 ***	-.15	1.7 *	-.08	1.8 ***	-.11
		2	Sometimes	296	34	2,325	38	3,450	36	24,822	36							
		3	Often	74	9	691	11	985	10	7,287	11							
		4	Very often	41	5	398	6	563	6	4,165	6							
		Total		853	100	5,941	100	9,386	100	68,488	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	58	7	556	10	1,117	13	7,609	11	<b>2.7</b>	2.6 ***	.12	2.5 ***	.23	2.6 ***	.14
		2	Sometimes	316	37	2,324	39	3,770	41	26,807	40							
		3	Often	314	37	2,021	33	3,042	31	21,767	31							
		4	Very often	161	19	1,046	17	1,466	15	12,193	18							
		Total		849	100	5,947	100	9,395	100	68,376	100							
e. Explained course material to one or more students	CLexplain	1	Never	14	2	220	4	472	6	3,593	5	<b>2.9</b>	2.8 ***	.14	2.8 ***	.19	2.8 ***	.15
		2	Sometimes	243	28	1,982	33	3,098	34	22,567	33							
		3	Often	390	46	2,361	40	3,686	38	26,674	39							
		4	Very often	204	24	1,376	23	2,131	22	15,472	23							
		Total		851	100	5,939	100	9,387	100	68,306	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	88	11	766	14	1,543	18	10,258	15	<b>2.7</b>	2.6 ***	.14	2.5 ***	.25	2.6 ***	.17
		2	Sometimes	256	30	1,993	34	3,099	34	22,729	34							
		3	Often	297	35	1,863	31	2,876	30	20,256	29							
		4	Very often	207	25	1,294	21	1,840	19	14,760	22							
		Total		848	100	5,916	100	9,358	100	68,003	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with									
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Worked with other students on course projects or assignments	CLproject	1	Never	20	2	218	4	525	6	3,979	6	<b>3.1</b>	3.0 ***	.13	2.8 ***	.28	2.9 ***	.18			
		2	Sometimes	181	21	1,528	26	2,677	29	17,987	27								△	△	△
		3	Often	357	42	2,248	38	3,603	38	24,898	37										
		4	Very often	283	34	1,899	31	2,515	26	20,901	31										
		Total		841	100	5,893	100	9,320	100	67,765	100										
h. Given a course presentation	present	1	Never	30	4	423	8	709	8	7,563	12	<b>2.9</b>	2.8 ***	.18	2.7 ***	.18	2.6 ***	.28			
		2	Sometimes	257	30	1,893	33	2,921	32	22,801	35								△	△	△
		3	Often	312	37	2,078	34	3,400	36	21,545	31										
		4	Very often	244	29	1,491	24	2,277	24	15,788	23										
		Total		843	100	5,885	100	9,307	100	67,697	100										
<b>2. During the current school year, about how often have you done the following?</b>																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	1	173	3	290	4	2,462	4	<b>3.0</b>	2.9 **	.09	2.9 ***	.11	2.9 ***	.12			
		2	Sometimes	203	24	1,518	27	2,422	27	18,158	28								△	△	△
		3	Often	389	46	2,524	43	4,035	43	27,861	41										
		4	Very often	235	28	1,623	27	2,510	26	18,606	27										
		Total		837	100	5,838	100	9,257	100	67,087	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	52	7	370	7	526	7	5,229	9	<b>2.8</b>	2.8	.03	2.8	.00	2.7 **	.09			
		2	Sometimes	259	32	1,829	33	2,794	31	22,093	34										
		3	Often	315	37	2,138	36	3,591	38	23,763	35										
		4	Very often	210	24	1,473	24	2,319	24	15,666	22								△		
		Total		836	100	5,810	100	9,230	100	66,751	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	105	13	669	13	1,000	12	9,220	15	<b>2.5</b>	2.6 *	-.09	2.6 ***	-.12	2.5	-.04			
		2	Sometimes	336	40	2,051	37	3,207	35	23,310	36								▽	▽	
		3	Often	254	30	1,822	30	3,019	32	20,102	29										
		4	Very often	137	16	1,233	20	1,946	20	13,688	19										
		Total		832	100	5,775	100	9,172	100	66,320	100										
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	51	6	249	5	408	5	3,236	5	<b>2.7</b>	2.8 *	-.08	2.8 **	-.09	2.8 **	-.09			
		2	Sometimes	264	32	1,738	31	2,745	30	19,646	30								▽	▽	▽
		3	Often	366	44	2,561	44	4,076	44	28,620	43										
		4	Very often	143	18	1,196	20	1,906	20	14,373	22										
		Total		824	100	5,744	100	9,135	100	65,875	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	23	3	162	3	239	3	1,936	3	<b>2.9</b>	2.9	-.01	3.0	-.04	3.0	-.04	
		2	Sometimes	211	26	1,381	25	2,157	24	15,701	25								
		3	Often	377	45	2,623	46	4,228	46	29,319	44								
		4	Very often	211	25	1,522	26	2,437	27	18,188	28								
		Total		822	100	5,688	100	9,061	100	65,144	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	17	2	109	2	172	2	1,330	2	<b>3.0</b>	2.9	.02	2.9	.01	3.0	.00	
		2	Sometimes	210	26	1,440	26	2,248	26	16,626	26								
		3	Often	372	45	2,612	46	4,222	47	29,168	45								
		4	Very often	214	26	1,468	25	2,338	25	17,358	27								
		Total		813	100	5,629	100	8,980	100	64,482	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	1	61	1	77	1	658	1	<b>3.2</b>	3.1	.01	3.2	-.02	3.2	-.02	
		2	Sometimes	131	17	881	17	1,338	16	10,324	17								
		3	Often	398	49	2,709	48	4,382	49	30,248	47								
		4	Very often	274	34	1,941	34	3,134	34	22,735	35								
		Total		811	100	5,592	100	8,931	100	63,965	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	91	12	845	16	1,206	15	11,154	19	<b>2.6</b>	2.4 ***	.22	2.5 ***	.13	2.4 ***	.25	
		2	Sometimes	285	36	2,313	42	3,477	39	25,943	41								
		3	Often	247	30	1,410	25	2,385	26	15,470	23								
		4	Very often	186	22	1,004	17	1,849	20	11,328	17								
		Total		809	100	5,572	100	8,917	100	63,895	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	238	29	2,061	38	3,380	40	25,788	42	<b>2.2</b>	2.0 ***	.19	2.0 ***	.20	2.0 ***	.24	
		2	Sometimes	280	35	1,863	33	2,823	31	20,090	31								
		3	Often	173	21	1,010	18	1,600	17	10,573	16								
		4	Very often	117	15	618	11	1,081	11	7,202	11								
		Total		808	100	5,552	100	8,884	100	63,653	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	132	16	1,223	23	1,943	23	16,975	27	<b>2.4</b>	2.2 ***	.17	2.2 ***	.13	2.1 ***	.24	
		2	Sometimes	356	45	2,479	45	3,726	42	26,828	42								
		3	Often	213	27	1,221	22	2,133	24	12,932	20								
		4	Very often	98	12	589	11	1,030	11	6,500	10								
		Total		799	100	5,512	100	8,832	100	63,235	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	152	19	1,367	25	1,750	20	15,899	26	<b>2.3</b>	2.1 ***	.18	2.3	.02	2.1 ***	.19	
		2	Sometimes	360	45	2,481	45	3,859	44	28,256	44								△
		3	Often	201	25	1,137	20	2,181	24	13,032	20								
		4	Very often	91	12	519	9	1,043	12	6,038	9								△
		Total		804	100	5,504	100	8,833	100	63,225	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	53	6	359	7	701	8	3,993	6	<b>2.8</b>	2.8	.01	2.7 **	.10	2.8	-.01	
		2	Some	224	29	1,607	30	2,749	32	18,298	29								△
		3	Quite a bit	343	43	2,181	40	3,520	40	25,329	40								
		4	Very much	177	22	1,329	24	1,834	20	15,265	24								
		Total		797	100	5,476	100	8,804	100	62,885	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	2	144	3	250	3	1,708	3	<b>3.1</b>	3.0 **	.11	3.0 ***	.13	3.1 **	.09	
		2	Some	124	16	1,150	21	1,845	21	12,646	20								△
		3	Quite a bit	392	49	2,469	45	3,984	45	28,380	45								
		4	Very much	264	33	1,680	31	2,686	30	19,898	32								△
		Total		798	100	5,443	100	8,765	100	62,632	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	26	3	177	3	291	4	2,029	4	<b>3.0</b>	3.0	.06	3.0	.07	3.0	.04	
		2	Some	146	18	1,261	24	2,001	23	13,868	22								
		3	Quite a bit	387	49	2,313	43	3,836	44	27,170	44								
		4	Very much	233	29	1,636	30	2,575	29	19,105	31								
		Total		792	100	5,387	100	8,703	100	62,172	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	42	6	312	6	432	5	3,782	7	<b>2.9</b>	2.9	.02	2.9	-.04	2.9	.02	
		2	Some	204	26	1,409	27	2,140	25	15,975	26								
		3	Quite a bit	352	44	2,218	41	3,764	43	25,755	41								
		4	Very much	196	25	1,422	26	2,339	27	16,370	26								
		Total		794	100	5,361	100	8,675	100	61,882	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	42	5	238	5	339	4	2,807	5	<b>2.9</b>	2.9	-.01	2.9	-.03	2.9	-.01	
		2	Some	189	24	1,315	25	2,061	24	15,297	25								
		3	Quite a bit	366	46	2,425	45	4,030	46	27,236	43								
		4	Very much	194	24	1,365	25	2,225	25	16,359	26								
		Total		791	100	5,343	100	8,655	100	61,699	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	1	84	2	136	2	1,228	2	<b>3.2</b>	3.1 ***	.19	3.1 ***	.13	3.1 ***	.15	
		2	Some	112	14	966	19	1,501	18	11,249	18								
		3	Quite a bit	356	45	2,578	48	4,007	45	27,949	45								
		4	Very much	307	40	1,683	32	2,970	35	20,902	34								
		Total		784	100	5,311	100	8,614	100	61,328	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	2	130	3	261	4	2,269	4	<b>3.2</b>	3.0 ***	.18	3.0 ***	.14	3.0 ***	.16	
		2	Some	130	16	1,074	21	1,658	19	12,355	20								
		3	Quite a bit	366	47	2,643	49	4,045	46	28,075	46								
		4	Very much	275	36	1,453	28	2,630	31	18,493	31								
		Total		785	100	5,300	100	8,594	100	61,192	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	3	111	2	227	3	1,763	3	<b>3.2</b>	3.1 **	.11	3.1 **	.12	3.1 **	.11	
		2	Some	116	15	947	18	1,623	19	12,118	20								
		3	Quite a bit	341	43	2,524	47	3,839	44	26,207	42								
		4	Very much	302	39	1,707	32	2,886	34	21,015	35								
		Total		783	100	5,289	100	8,575	100	61,103	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	57	7	543	11	811	10	6,804	12	<b>2.9</b>	2.7 ***	.22	2.8 **	.12	2.7 ***	.21	
		2	Some	202	26	1,692	32	2,488	29	19,185	32								
		3	Quite a bit	311	40	1,958	36	3,141	36	20,776	33								
		4	Very much	214	27	1,097	20	2,126	25	14,244	23								
		Total		784	100	5,290	100	8,566	100	61,009	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	44	5	428	8	597	7	5,348	9	<b>2.9</b>	2.7 ***	.18	2.8	.06	2.7 ***	.15	
		2	Some	214	28	1,744	33	2,530	29	19,372	32								
		3	Quite a bit	333	43	2,100	40	3,461	40	22,894	37								
		4	Very much	185	24	1,012	19	1,976	23	13,269	22								
		Total		776	100	5,284	100	8,564	100	60,883	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	80	10	483	9	948	11	5,662	9	2.7	2.7	.00	2.6 **	.11	2.7	.03	
		2	Sometimes	242	31	1,649	31	2,909	34	20,068	32								
		3	Often	275	37	1,913	37	3,019	36	22,162	37								
		4	Very often	171	23	1,163	23	1,611	20	12,360	22								
		Total		768	100	5,208	100	8,487	100	60,252	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	124	16	790	15	1,428	17	10,489	18	2.5	2.5	-.02	2.5	.07	2.5	.07	
		2	Sometimes	270	35	1,784	34	3,094	36	21,771	36								
		3	Often	237	31	1,672	32	2,597	31	18,025	30								
		4	Very often	135	18	942	18	1,331	16	9,730	17								
		Total		766	100	5,188	100	8,450	100	60,015	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	90	11	590	11	1,254	15	8,489	14	2.6	2.6	-.04	2.5 **	.10	2.5	.07	
		2	Sometimes	295	38	1,828	36	3,186	38	22,524	37								
		3	Often	258	34	1,817	35	2,779	33	19,680	33								
		4	Very often	123	17	933	18	1,207	14	9,136	16								
		Total		766	100	5,168	100	8,426	100	59,829	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	31	4	247	5	375	5	4,230	8	8.2	7.8	.06	7.9	.05	7.1 ***	.18	
		1.5	1-2	101	14	845	17	1,355	16	11,583	20								
		4	3-5	213	28	1,454	28	2,394	29	17,309	29								
		8	6-10	203	26	1,230	24	2,024	24	12,467	21								
		13	11-15	113	15	664	13	1,023	12	6,362	10								
		18	16-20	39	5	271	5	495	6	3,076	5								
		23	More than 20	65	9	441	9	739	9	4,626	8								
		Total		765	100	5,152	100	8,405	100	59,653	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	132	18	1,091	22	1,693	21	15,960	28	3.9	3.7	.04	3.7	.04	3.3 ***	.13	
		1.5	1-2	255	34	1,791	34	2,851	34	19,794	33								
		4	3-5	228	29	1,290	25	2,196	26	13,362	22								
		8	6-10	94	12	584	11	1,033	12	6,251	10								
		13	11-15	30	4	225	4	354	4	2,293	4								
		18	16-20	8	1	85	2	126	1	819	1								
		23	More than 20	15	2	86	2	138	2	973	2								
Total		762	100	5,152	100	8,391	100	59,452	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	317	41	2,262	44	3,650	44	29,828	51	<b>2.0</b>	2.1	-.03	2.0	.00	1.9	.02	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	319	42	1,908	36	3,188	37	18,834	31								
		4	3-5	80	10	572	11	909	11	5,962	10								
		8	6-10	17	2	190	4	318	4	2,359	4								
		13	11-15	15	2	118	3	168	2	1,367	2								
		18	16-20	4	1	41	1	61	1	470	1								
		23	More than 20	11	2	63	1	103	1	761	1								
	Total			763	100	5,154	100	8,397	100	59,581	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>85.2</b>	83.7	.01	82.7	.03	75.9 **	.10	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	44	6	169	4	398	5	2,161	4	<b>2.7</b>	3.1 ***	-.36	3.0 ***	-.27	3.2 ***	-.50	
		2	Sometimes	315	41	1,261	26	2,216	27	11,988	20								
		3	Often	213	28	1,593	30	2,731	32	18,615	31								
		4	Very often	191	26	2,121	40	3,060	36	26,797	45								
			Total	763	100	5,144	100	8,405	100	59,561	100								
b. People from an economic background other than your own	DDeconomic	1	Never	27	4	127	3	286	4	1,970	4	<b>2.9</b>	3.1 ***	-.21	3.0 ***	-.14	3.1 ***	-.27	
		2	Sometimes	224	29	1,152	23	2,016	24	12,084	21								
		3	Often	314	41	1,912	37	3,214	38	21,124	35								
		4	Very often	198	26	1,948	37	2,875	34	24,270	41								
			Total	763	100	5,139	100	8,391	100	59,448	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	47	6	187	4	432	5	2,725	5	<b>2.8</b>	3.0 ***	-.23	2.9 ***	-.13	3.1 ***	-.33	
		2	Sometimes	257	34	1,374	28	2,440	30	13,262	22								
		3	Often	272	35	1,724	34	2,891	34	19,576	32								
		4	Very often	186	25	1,848	35	2,631	31	23,873	40								
			Total	762	100	5,133	100	8,394	100	59,436	100								
d. People with political views other than your own	DDpolitical	1	Never	37	5	410	8	598	7	3,309	6	<b>2.9</b>	2.8 **	.11	2.8 *	.07	3.0 ***	-.13	
		2	Sometimes	256	33	1,888	36	2,846	34	16,359	27								
		3	Often	267	34	1,452	29	2,582	31	18,562	31								
		4	Very often	203	28	1,392	27	2,370	28	21,248	36								
			Total	763	100	5,142	100	8,396	100	59,478	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	17	2	132	3	196	3	1,714	3	<b>3.0</b>	3.0	.00	3.1	-.04	3.0	.00	
		2	Sometimes	166	22	1,093	22	1,643	20	12,641	22								
		3	Often	343	45	2,232	44	3,808	45	25,720	43								
		4	Very often	234	30	1,652	31	2,707	32	19,145	32								
		Total		760	100	5,109	100	8,354	100	59,220	100								
b. Reviewed your notes after class	LSnotes	1	Never	86	12	446	9	647	8	4,431	8	<b>2.6</b>	2.7 ***	-0.14	2.8 ***	-0.22	2.8 ***	-0.22	
		2	Sometimes	288	38	1,714	34	2,606	31	18,614	32								
		3	Often	228	30	1,663	32	2,823	34	19,451	32								
		4	Very often	158	20	1,283	25	2,284	27	16,653	28								
		Total		760	100	5,106	100	8,360	100	59,149	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	53	7	349	7	507	6	4,273	8	<b>2.7</b>	2.8 **	-0.13	2.8 ***	-0.19	2.8 ***	-0.14	
		2	Sometimes	293	38	1,614	32	2,520	30	18,152	31								
		3	Often	268	35	1,913	37	3,209	39	21,549	36								
		4	Very often	144	19	1,233	24	2,111	25	15,165	25								
		Total		758	100	5,109	100	8,347	100	59,139	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	6	1	50	1	75	1	626	1	<b>5.4</b>	5.3	.05	5.4	-0.03	5.4	-0.03	
		2		12	2	75	2	117	2	852	2								
		3		31	4	257	5	363	5	3,073	5								
		4		85	11	658	13	1,028	12	6,752	12								
		5		270	36	1,778	34	2,668	32	18,323	31								
		6		193	25	1,292	25	2,124	25	14,715	25								
		7	Very much	157	21	965	19	1,943	23	14,507	24								
		Total		754	100	5,075	100	8,318	100	58,848	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	45	6	327	6	662	9	4,942	9	<b>66%</b>	60% **	.12	56% ***	.21	52% ***	.29		
		Do not plan to do	89	12	702	15	1,264	17	8,432	15									
		Plan to do	116	16	896	19	1,527	19	14,473	25									
		Done or in progress	505	66	3,150	60	4,846	56	30,967	52									
		Total		755	100	5,075	100	8,299	100	58,814								100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	7	357	7	770	10	6,099	10	<b>46%</b>	44%	.04	35% ***	.23	39% ***	.14
			Do not plan to do	311	41	2,014	41	3,786	48	24,114	41							
			Plan to do	39	5	394	8	638	8	5,325	9							
			Done or in progress	350	46	2,310	44	3,101	35	23,202	39							
			Total	755	100	5,075	100	8,295	100	58,740	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	92	12	488	10	965	12	7,144	12	<b>22%</b>	23%	-.03	22%	-.02	23%	-.04
			Do not plan to do	425	57	2,969	59	4,513	56	31,511	55							
			Plan to do	69	9	420	9	790	10	5,816	10							
			Done or in progress	167	22	1,170	23	1,994	22	14,072	23							
			Total	753	100	5,047	100	8,262	100	58,543	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	42	6	293	6	699	9	6,034	10	<b>27%</b>	24%	.07	14% ***	.31	17% ***	.23
			Do not plan to do	463	63	3,163	64	5,754	71	37,591	65							
			Plan to do	30	4	284	6	464	6	4,538	8							
			Done or in progress	214	27	1,318	24	1,356	14	10,406	17							
			Total	749	100	5,058	100	8,273	100	58,569	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	69	9	447	9	960	13	8,157	14	<b>36%</b>	33%	.07	28% ***	.16	26% ***	.22
			Do not plan to do	346	46	2,345	46	3,927	48	27,704	47							
			Plan to do	68	9	558	12	897	11	7,770	13							
			Done or in progress	267	36	1,698	33	2,485	28	14,921	26							
			Total	750	100	5,048	100	8,269	100	58,552	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	3	285	5	574	8	5,004	9	<b>77%</b>	49% ***	.59	51% ***	.55	43% ***	.71
			Do not plan to do	43	6	1,599	29	2,051	24	13,101	23							
			Plan to do	105	14	804	17	1,428	18	14,575	25							
			Done or in progress	583	77	2,372	49	4,223	51	25,860	43							
			Total	753	100	5,060	100	8,276	100	58,540	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>
None	334	45	2,416	47	3,411	42	25,198	45	<b>1.7</b>	.07
Some	345	46	2,263	45	3,985	48	27,531	46		
Most	53	7	293	6	676	8	4,567	7		
All	14	2	62	1	172	2	1,061	2		
Total	746	100	5,034	100	8,244	100	58,357	100		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	5	1	68	1	101	1	677	1	<b>5.7</b>	5.5 **	.12	5.5 **	.11	5.6 *	.07	
		2		6	1	60	1	111	1	897	2								
		3		18	3	187	4	320	4	2,319	4								
		4		64	8	519	11	886	11	5,772	10								
		5		218	29	1,372	27	2,174	26	14,877	25								
		6		230	30	1,534	30	2,313	27	16,882	29								
		7	Excellent	207	28	1,265	24	2,245	27	16,262	28								
		—	Not applicable	2	0	35	1	108	2	682	1								
			Total	750	100	5,040	100	8,258	100	58,368	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	30	4	277	6	414	5	2,780	5	<b>5.2</b>	4.9 ***	.19	5.1	.06	5.1	.06	
		2		38	5	276	5	407	5	3,138	5								
		3		63	9	486	10	698	8	4,690	8								
		4		89	12	810	16	1,165	14	7,901	13								
		5		137	18	1,047	21	1,569	18	11,285	19								
		6		173	23	969	19	1,612	19	11,233	19								
		7	Excellent	218	29	1,112	22	2,289	29	16,720	29								
		—	Not applicable	1	0	56	1	88	1	580	1								
			Total	749	100	5,033	100	8,242	100	58,327	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	6	1	63	1	97	1	894	2	<b>5.6</b>	5.4 ***	.20	5.4 ***	.13	5.4 ***	.17	
		2		7	1	92	2	143	2	1,241	2								
		3		28	4	252	5	377	5	2,998	5								
		4		73	9	645	13	1,043	13	7,586	13								
		5		190	25	1,417	28	2,192	26	15,309	26								
		6		248	34	1,558	30	2,405	28	16,492	28								
		7	Excellent	194	26	983	20	1,947	24	13,341	23								
		—	Not applicable	2	0	22	1	41	1	441	1								
			Total	748	100	5,032	100	8,245	100	58,302	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	3	220	5	322	4	2,254	4	<b>5.2</b>	4.7 ***	.28	4.9 ***	.17	4.9 ***	.14	
		2		20	3	277	6	351	4	2,463	4								
		3		50	7	506	10	703	8	4,186	7								
		4		104	14	887	17	1,208	14	8,365	14								
		5		193	26	1,092	21	1,674	19	11,760	20								
		6		166	22	961	19	1,542	18	10,576	18								
		7	Excellent	152	20	681	14	1,369	17	9,920	17								
		—	Not applicable	46	6	402	9	1,074	15	8,776	15								
	Total	749	100	5,026	100	8,243	100	58,300	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	31	4	293	6	400	5	2,856	5	<b>4.9</b>	4.6 ***	.16	4.8	.02	4.8	.02	
		2		30	4	342	6	440	5	3,030	5								
		3		74	10	519	10	723	9	4,940	8								
		4		123	16	981	19	1,445	17	9,393	16								
		5		178	24	1,053	21	1,817	21	12,521	21								
		6		162	22	906	18	1,621	19	10,911	19								
		7	Excellent	113	15	622	13	1,385	18	9,799	17								
		—	Not applicable	38	5	309	6	408	5	4,860	9								
	Total	749	100	5,025	100	8,239	100	58,310	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	88	2	155	2	928	2	<b>3.0</b>	3.1 **	-.11	3.0	.00	3.1 ***	-.16	
		2	Some	162	22	940	19	1,768	22	10,546	18								
		3	Quite a bit	372	50	2,317	46	4,045	49	26,570	45								
		4	Very much	199	27	1,664	33	2,245	27	20,123	35								
			Total	746	100	5,009	100	8,213	100	58,167	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	28	4	336	7	409	6	3,025	6	<b>2.9</b>	2.7 ***	.17	2.8	.05	2.9	.01	
		2	Some	198	27	1,521	30	2,185	27	15,288	26								
		3	Quite a bit	349	47	2,198	44	3,647	44	25,269	43								
		4	Very much	171	23	945	19	1,960	23	14,459	25								
			Total	746	100	5,000	100	8,201	100	58,041	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	68	9	496	10	728	10	5,417	10	<b>2.8</b>	2.7 *	.10	2.8	-.02	2.8	-.04	
		2	Some	204	28	1,534	31	2,141	27	15,390	27								
		3	Quite a bit	310	41	1,967	39	3,219	39	22,317	38								
		4	Very much	163	22	996	19	2,099	25	14,869	25								
			Total	745	100	4,993	100	8,187	100	57,993	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				UNH		Peer Institutions		New England Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	157	21	808	17	1,158	15	8,080	14	<b>2.4</b>	2.5 ***	-0.13	2.6 ***	-0.22	2.6 ***	-0.27	
		2	Some	273	36	1,718	35	2,661	32	17,877	31								
		3	Quite a bit	215	29	1,570	31	2,726	33	18,909	32								
		4	Very much	102	14	893	18	1,629	20	13,065	23								
		Total		747	100	4,989	100	8,174	100	57,931	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	39	5	392	8	628	8	4,245	8	<b>2.9</b>	2.8 ***	0.13	2.8 **	0.12	2.9	0.02	
		2	Some	189	26	1,433	29	2,313	29	14,963	26								
		3	Quite a bit	335	45	2,058	41	3,289	40	23,020	39								
		4	Very much	181	24	1,101	22	1,943	23	15,657	27								
		Total		744	100	4,984	100	8,173	100	57,885	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	44	6	760	16	919	12	6,318	11	<b>2.9</b>	2.5 ***	0.42	2.7 ***	0.27	2.8 ***	0.18	
		2	Some	177	24	1,626	33	2,392	29	15,972	27								
		3	Quite a bit	304	41	1,717	34	3,047	37	21,201	36								
		4	Very much	219	29	880	17	1,807	21	14,344	25								
		Total		744	100	4,983	100	8,165	100	57,835	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	219	29	1,897	39	2,721	34	19,358	34	<b>2.1</b>	2.0 ***	0.15	2.1	0.03	2.1	0.03	
		2	Some	302	40	1,776	35	2,893	35	20,707	36								
		3	Quite a bit	164	23	924	19	1,756	22	11,866	20								
		4	Very much	57	8	389	8	786	10	5,878	10								
		Total		742	100	4,986	100	8,156	100	57,809	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	58	8	526	11	1,010	14	7,065	12	<b>2.7</b>	2.6 **	0.12	2.6 ***	0.16	2.7	0.03	
		2	Some	240	32	1,651	33	2,646	33	17,355	29								
		3	Quite a bit	302	41	1,931	39	3,020	36	20,659	36								
		4	Very much	143	19	867	17	1,474	17	12,648	23								
		Total		743	100	4,975	100	8,150	100	57,727	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	88	12	937	19	1,474	19	11,841	21	<b>2.5</b>	2.3 ***	0.23	2.4 ***	0.17	2.3 ***	0.23	
		2	Some	296	39	2,029	40	3,180	38	22,708	39								
		3	Quite a bit	248	34	1,486	30	2,512	31	15,913	27								
		4	Very much	111	15	531	11	994	12	7,301	13								
		Total		743	100	4,983	100	8,160	100	57,763	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with										
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
<b>15. To what extent do you agree or disagree with the following statements?</b>																						
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	19	3	123	3	117	2	851	3	<b>3.3</b>	3.3 *	.08	3.3	.04	3.3	.03				
		2	Disagree	43	6	371	8	373	7	2,635	7											
		3	Agree	352	47	2,462	50	2,649	49	17,551	47											
		4	Strongly agree	328	44	2,025	40	2,344	42	15,457	43											
		Total		742	100	4,981	100	5,483	100	36,494	100											
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	52	7	476	10	392	8	2,791	8	<b>2.9</b>	2.7 ***	.18	2.9	.00	2.8	.01				
		2	Disagree	149	20	1,301	26	1,111	21	7,872	21											
		3	Agree	389	52	2,341	46	2,741	49	17,737	48											
		4	Strongly agree	156	21	854	17	1,222	22	8,046	23											
		Total		746	100	4,972	100	5,466	100	36,446	100											
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	30	4	308	7	289	6	2,171	6	<b>3.0</b>	2.9 ***	.18	2.9 **	.12	2.9 **	.10				
		2	Disagree	117	16	963	20	992	19	6,860	19											
		3	Agree	398	53	2,626	52	2,866	52	18,210	49											
		4	Strongly agree	201	27	1,087	21	1,340	24	9,233	26											
		Total		746	100	4,984	100	5,487	100	36,474	100											
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	1	22	1	37	1	247	0	<b>14.1</b>	15.6 ***	-.17	14.3	-.02	15.2 ***	-.12				
		3	1-5 hrs	95	13	529	11	1,110	14	7,312	13											
		8	6-10 hrs	188	25	1,129	22	2,019	25	13,024	22											
		13	11-15 hrs	177	24	1,099	22	1,732	21	11,934	20											
		18	16-20 hrs	132	17	883	18	1,395	17	10,412	18											
		23	21-25 hrs	67	9	543	11	847	10	6,287	11											
		28	26-30 hrs	31	4	307	6	427	5	3,562	6											
		33	More than 30 hrs	49	7	444	10	564	7	4,816	9											
Total		743	100	4,956	100	8,131	100	57,594	100													
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	177	24	1,319	28	3,140	42	20,519	36	<b>6.0</b>	6.4	-.05	5.1 ***	.13	5.5 *	.07				
		3	1-5 hrs	287	37	1,649	32	2,433	28	17,346	30											
		8	6-10 hrs	143	19	873	17	1,095	12	8,818	15											
		13	11-15 hrs	70	10	531	11	639	8	5,143	9											
		18	16-20 hrs	30	4	302	6	389	5	2,870	5											
		23	21-25 hrs	20	3	144	3	218	3	1,492	3											
		28	26-30 hrs	6	1	54	1	66	1	519	1											
33	More than 30 hrs	10	1	90	2	136	2	812	1													
Total		743	100	4,962	100	8,116	100	57,519	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Working for pay on campus	tmworkonhrs	0	0 hrs	421	58	2,667	56	5,198	66	39,434	69	<b>4.9</b>	5.0	-.02	4.1 **	.11	4.2 *	.09
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	49	6	421	8	556	7	2,317	4							
	8	6-10 hrs	120	16	791	15	893	10	4,650	8								
	13	11-15 hrs	81	11	514	10	658	7	4,458	7								
	18	16-20 hrs	41	6	354	7	512	6	4,026	7								
	23	21-25 hrs	23	3	112	2	147	2	1,407	2								
	28	26-30 hrs	3	0	41	1	56	1	463	1								
	33	More than 30 hrs	4	1	55	1	101	1	770	1								
	Total			742	100	4,955	100	8,121	100	57,525	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	360	49	2,823	56	3,428	40	26,429	47	<b>7.1</b>	7.1	.00	12.2 ***	-.41	10.5 ***	-.28
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	68	9	311	6	439	5	2,883	5							
	8	6-10 hrs	86	11	402	8	664	8	3,914	6								
	13	11-15 hrs	87	12	420	9	671	8	4,416	7								
	18	16-20 hrs	70	9	421	9	877	11	5,500	9								
	23	21-25 hrs	29	4	229	5	593	7	4,180	7								
	28	26-30 hrs	19	2	126	3	407	6	2,881	5								
	33	More than 30 hrs	26	4	220	5	1,048	16	7,355	13								
	Total			745	100	4,952	100	8,127	100	57,558	100							
Estimated number of hours working for pay	tmworkhrs										<b>12.0</b>	12.1	-.01	16.2 ***	-.33	14.7 ***	-.21	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	430	58	2,859	59	4,657	59	29,410	52	<b>2.3</b>	2.6	-.05	2.8 **	-.09	3.1 ***	-.14
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	227	30	1,454	28	2,300	27	18,737	32							
	8	6-10 hrs	49	7	323	6	537	6	4,628	8								
	13	11-15 hrs	22	3	156	3	292	4	2,129	4								
	18	16-20 hrs	10	1	83	2	155	2	1,220	2								
	23	21-25 hrs	3	1	38	1	74	1	622	1								
	28	26-30 hrs	1	0	13	0	31	0	235	0								
	33	More than 30 hrs	2	0	30	1	76	1	536	1								
	Total			744	100	4,956	100	8,122	100	57,517	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with						
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	1	79	2	203	3	1,334	2	<b>13.0</b>	12.6	.05	11.5 ***	.18	11.9 ***	.13
		3	1-5 hrs	126	17	847	17	1,849	23	12,729	22							
		8	6-10 hrs	215	28	1,382	27	2,263	27	16,299	28							
		13	11-15 hrs	163	22	1,193	24	1,700	21	11,817	21							
		18	16-20 hrs	119	16	769	16	1,070	13	7,486	13							
		23	21-25 hrs	45	6	294	6	460	6	3,282	6							
		28	26-30 hrs	27	4	121	3	158	2	1,438	3							
		33	More than 30 hrs	43	6	264	6	412	5	3,104	6							
	Total	745	100	4,949	100	8,115	100	57,489	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	631	85	4,070	81	5,789	69	42,110	73	<b>1.4</b>	2.2 ***	-.12	4.4 ***	-.33	3.9 ***	-.28
		3	1-5 hrs	46	6	360	8	854	11	5,271	9							
		8	6-10 hrs	34	4	158	3	361	5	2,500	4							
		13	11-15 hrs	15	2	135	3	273	4	1,684	3							
		18	16-20 hrs	5	1	72	2	180	3	1,222	2							
		23	21-25 hrs	3	1	49	1	97	1	737	1							
		28	26-30 hrs	4	1	12	0	60	1	404	1							
		33	More than 30 hrs	6	1	92	2	487	7	3,515	6							
	Total	744	100	4,948	100	8,101	100	57,443	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	238	32	1,025	19	1,498	18	8,542	14	<b>3.8</b>	4.7 ***	-.17	5.4 ***	-.27	5.5 ***	-.28
		3	1-5 hrs	351	47	2,716	55	4,145	51	31,061	54							
		8	6-10 hrs	102	14	734	15	1,481	19	10,515	19							
		13	11-15 hrs	30	4	258	5	506	7	3,800	7							
		18	16-20 hrs	11	1	95	2	194	3	1,469	3							
		23	21-25 hrs	4	1	60	1	120	2	755	1							
		28	26-30 hrs	4	1	20	0	44	0	321	1							
		33	More than 30 hrs	5	1	51	1	139	2	1,084	2							
	Total	745	100	4,959	100	8,127	100	57,547	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
								New England				Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH		Peer Institutions		New England Public		Carnegie Class	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	121	17	765	17	1,042	13	10,354	19	<b>2.7</b>	2.7	-.04	2.8 **	-.11	2.6	.06	
		2	Some	233	32	1,446	30	2,364	30	18,155	32								
		3	About half	192	26	1,263	25	2,301	28	14,107	24								
		4	Most	122	16	1,021	20	1,713	21	10,287	17								
		5	Almost all	72	9	443	8	688	8	4,541	7								
			Total	740	100	4,938	100	8,108	100	57,444	100								
	tmreadinghrs											<b>6.0</b>	6.9 ***	-.15	6.7 ***	-.12	6.4 *	-.07	
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
	tmreadinghrscol	1	0 hrs	4	1	22	1	37	1	244	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	394	54	2,332	49	3,980	51	29,984	53								
		3	More than 5, up to 10 hrs	218	30	1,556	31	2,411	29	16,017	28								
		4	More than 10, up to 15 hrs	59	8	478	9	818	10	5,245	9								
		5	More than 15, up to 20 hrs	41	5	262	5	427	5	2,906	5								
		6	More than 20, up to 25 hrs	16	2	191	4	290	4	1,919	3								
		7	More than 25 hrs	6	1	76	1	116	1	926	2								
			Total	738	100	4,917	100	8,079	100	57,241	100								
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	38	5	274	6	392	5	3,626	7	<b>3.0</b>	2.9 *	.09	3.0	.04	2.9 *	.08	
		2	Some	149	20	1,207	25	1,895	24	13,611	24								
		3	Quite a bit	324	44	1,994	40	3,313	41	22,477	39								
		4	Very much	229	30	1,469	29	2,501	30	17,652	30								
			Total	740	100	4,944	100	8,101	100	57,366	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with								
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public		Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Speaking clearly and effectively	pgspeak	1	Very little	35	5	385	8	556	7	4,512	8	<b>2.9</b>	2.8 **	.11	2.9	.07	2.9 *	.08		
		2	Some	179	25	1,265	26	1,994	25	14,273	25								△	△
		3	Quite a bit	308	42	1,880	38	3,222	39	21,417	37									
		4	Very much	217	29	1,408	28	2,327	28	17,128	30									
		Total		739	100	4,938	100	8,099	100	57,330	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	1	84	2	161	2	1,235	2	<b>3.4</b>	3.3 **	.11	3.2 ***	.14	3.3 *	.08		
		2	Some	76	10	664	14	1,111	14	7,290	13								△	△
		3	Quite a bit	292	40	1,960	39	3,251	40	21,883	37									
		4	Very much	363	49	2,232	45	3,577	44	26,936	47									
		Total		740	100	4,940	100	8,100	100	57,344	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	63	8	388	8	770	9	4,629	8	<b>3.0</b>	3.0	-.04	2.9 **	.10	3.0	-.04		
		2	Some	185	24	1,129	22	2,143	26	13,331	22								△	
		3	Quite a bit	243	33	1,678	34	2,752	34	19,378	33									
		4	Very much	251	35	1,743	36	2,429	31	20,012	37									
		Total		742	100	4,938	100	8,094	100	57,350	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	44	6	459	10	653	9	5,166	10	<b>3.0</b>	2.8 ***	.16	2.9 **	.12	2.9 **	.09		
		2	Some	175	24	1,304	27	2,002	25	13,784	24								△	△
		3	Quite a bit	265	36	1,691	34	2,905	36	19,471	33									
		4	Very much	257	35	1,487	30	2,542	30	18,909	33									
		Total		741	100	4,941	100	8,102	100	57,330	100									
f. Working effectively with others	pgothers	1	Very little	16	2	183	4	345	5	2,590	5	<b>3.1</b>	3.0 ***	.14	3.0 ***	.17	3.1 **	.11		
		2	Some	136	19	1,033	22	1,683	22	11,646	21								△	△
		3	Quite a bit	298	41	2,034	41	3,315	40	22,344	38									
		4	Very much	286	38	1,684	33	2,755	33	20,763	36									
		Total		736	100	4,934	100	8,098	100	57,343	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	75	10	581	13	807	11	6,667	13	<b>2.8</b>	2.7 **	.12	2.8	.03	2.8	.05		
		2	Some	194	27	1,412	29	2,131	27	14,682	26								△	
		3	Quite a bit	251	34	1,705	34	2,883	35	19,502	33									
		4	Very much	219	29	1,227	24	2,265	27	16,431	28									
		Total		739	100	4,925	100	8,086	100	57,282	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## University of New Hampshire at Durham

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	New England								Your seniors compared with							
				UNH		Peer Institutions		Public		Carnegie Class		UNH	Peer Institutions	New England Public	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	73	10	467	10	732	10	5,162	10	2.7	2.8	-.02	2.8	-.07	2.9 **	-0.12	
		2	Some	222	30	1,383	29	2,142	26	14,274	25								
		3	Quite a bit	260	35	1,756	35	2,906	36	19,975	34								
		4	Very much	185	25	1,334	26	2,317	28	17,930	31								
		Total		740	100	4,940	100	8,097	100	57,341	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	54	7	396	8	612	8	4,849	9	2.9	2.8 **	.10	2.8 *	.10	2.9	.05	
		2	Some	181	24	1,424	29	2,292	29	14,994	26								
		3	Quite a bit	290	39	1,821	37	3,012	37	20,689	35								
		4	Very much	214	29	1,297	26	2,184	27	16,792	29								
		Total		739	100	4,938	100	8,100	100	57,324	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	76	10	616	14	914	12	7,447	14	2.7	2.6 **	.10	2.7	.05	2.7 *	.07	
		2	Some	223	31	1,559	32	2,469	31	17,195	30								
		3	Quite a bit	253	34	1,616	32	2,718	33	18,388	31								
		4	Very much	186	25	1,149	23	2,001	24	14,339	25								
		Total		738	100	4,940	100	8,102	100	57,369	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
evalexp		1	Poor	13	2	146	3	204	3	1,530	3	3.2	3.1 **	.12	3.2 *	.08	3.2	.02	
		2	Fair	73	10	630	14	1,031	14	7,117	13								
		3	Good	376	51	2,409	48	3,836	46	26,166	44								
		4	Excellent	281	37	1,777	35	3,065	37	22,769	40								
		Total		743	100	4,962	100	8,136	100	57,582	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
sameinst		1	Definitely no	26	4	232	5	390	5	2,475	5	3.1	3.1	.00	3.1	-.02	3.2 ***	-0.13	
		2	Probably no	107	14	710	15	1,126	14	6,951	12								
		3	Probably yes	354	48	2,119	43	3,350	41	22,958	39								
		4	Definitely yes	257	34	1,919	37	3,292	39	25,399	44								
		Total		744	100	4,980	100	8,158	100	57,783	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
1 a. askquest	585	2.63	2.66	2.76	2.69	.035	.012	.009	.003	.84	.84	.83	.84	5,785	9,744	71,280	.525	.000	.120	-.03	-.15	-.06
b. unpreparedr	583	3.00	3.01	3.09	2.98	.033	.011	.008	.003	.79	.79	.77	.79	5,769	9,708	70,896	.679	.009	.536	-.02	-.11	.03
c. attendart	579	1.74	1.74	1.73	1.82	.035	.012	.009	.003	.84	.86	.87	.89	5,756	9,691	70,688	.892	.959	.023	-.01	.00	-.09
d. CLaskhelp	578	2.77	2.68	2.61	2.71	.034	.012	.009	.003	.81	.84	.85	.87	722	660	588	.015	.000	.061	.10	.20	.07
e. CLexplain	579	2.82	2.76	2.72	2.80	.033	.011	.008	.003	.79	.80	.81	.81	5,742	658	70,290	.069	.002	.478	.08	.13	.03
f. CLstudy	577	2.75	2.67	2.53	2.65	.039	.013	.010	.004	.93	.94	.94	.96	5,710	9,594	586	.038	.000	.008	.09	.24	.11
g. CLproject	578	2.81	2.67	2.63	2.70	.034	.012	.009	.003	.83	.86	.84	.86	726	655	588	.000	.000	.001	.16	.23	.13
h. present	576	2.17	2.14	2.23	2.16	.035	.012	.009	.003	.84	.84	.87	.88	5,687	658	69,278	.457	.062	.853	.03	-.08	.01
2 a. RIintegrate	573	2.65	2.59	2.58	2.58	.034	.011	.009	.003	.82	.81	.81	.84	5,605	9,380	68,184	.088	.036	.036	.08	.09	.09
b. RISocietal	570	2.60	2.59	2.58	2.54	.037	.012	.009	.003	.88	.86	.84	.87	5,559	9,309	67,532	.893	.570	.123	.01	.02	.06
c. RIDiverse	564	2.48	2.57	2.53	2.54	.037	.012	.009	.003	.89	.88	.88	.90	5,523	9,248	66,821	.025	.228	.132	-.10	-.05	-.06
d. Rlownview	563	2.73	2.72	2.71	2.75	.033	.011	.008	.003	.79	.80	.78	.81	5,467	9,168	66,014	.953	.642	.416	.00	.02	-.03
e. RIPerspect	551	2.91	2.86	2.87	2.90	.032	.011	.008	.003	.74	.77	.78	.79	5,389	629	560	.149	.195	.813	.06	.06	.01
f. RInewview	543	2.88	2.84	2.81	2.84	.032	.011	.008	.003	.76	.77	.78	.79	5,320	8,944	552	.212	.041	.206	.06	.09	.05
g. RIconnect	536	3.07	3.01	2.98	3.04	.030	.011	.008	.003	.70	.73	.72	.74	5,261	8,863	62,836	.050	.003	.256	.09	.13	.05
3 a. SFcareer	541	2.27	2.15	2.24	2.31	.039	.013	.010	.004	.90	.90	.91	.92	5,265	8,853	62,818	.003	.362	.354	.13	.04	-.04
b. SFotherwork	533	1.86	1.73	1.77	1.80	.040	.013	.010	.004	.93	.88	.90	.91	5,229	8,820	62,347	.002	.038	.113	.14	.09	.07
c. SFdiscuss	529	2.11	1.99	2.00	1.99	.037	.013	.010	.004	.85	.87	.87	.88	5,177	8,725	61,661	.003	.006	.002	.14	.12	.13
d. SFperform	530	2.08	2.01	2.12	2.07	.036	.013	.010	.004	.82	.87	.87	.88	5,173	609	61,584	.050	.382	.723	.09	-.04	.02
4 a. memorize	524	3.04	2.91	2.88	2.95	.033	.012	.009	.003	.75	.80	.79	.79	664	599	61,112	.000	.000	.014	.17	.21	.11
b. HOapply	520	2.98	2.97	2.87	2.98	.034	.011	.009	.003	.77	.77	.77	.79	5,104	588	60,758	.748	.001	.937	.01	.15	.00
c. HOanalyze	517	2.87	2.93	2.86	2.93	.035	.012	.009	.003	.80	.78	.78	.81	5,063	8,508	60,185	.098	.769	.104	-.08	.01	-.07
d. HOevaluate	516	2.83	2.86	2.84	2.85	.034	.012	.009	.003	.77	.81	.79	.83	5,041	8,481	525	.492	.778	.593	-.03	-.01	-.02
e. HOform	515	2.84	2.86	2.83	2.87	.034	.012	.009	.003	.78	.78	.78	.81	5,019	8,457	59,446	.432	.884	.387	-.04	.01	-.04
5 a. ETgoals	514	3.00	3.02	3.02	3.05	.033	.011	.009	.003	.75	.75	.76	.76	4,969	8,402	58,901	.563	.477	.112	-.03	-.03	-.07
b. ETorganize	512	2.95	2.97	2.91	2.99	.034	.011	.009	.003	.78	.77	.79	.79	4,954	8,370	58,754	.550	.268	.244	-.03	.05	-.05
c. ETexample	513	2.98	3.01	2.94	3.02	.034	.012	.009	.003	.78	.78	.80	.80	4,950	586	58,605	.432	.252	.254	-.04	.05	-.05
d. ETdraftfb	506	2.81	2.65	2.72	2.69	.038	.013	.010	.004	.86	.88	.87	.91	632	8,340	515	.000	.027	.002	.18	.10	.13
e. ETfeedback	510	2.69	2.57	2.63	2.62	.038	.013	.010	.004	.87	.87	.86	.89	4,930	8,332	58,343	.003	.094	.072	.14	.08	.08
6 a. QRconclude	502	2.68	2.64	2.58	2.64	.039	.013	.010	.004	.87	.85	.85	.86	4,858	8,247	57,517	.277	.009	.349	.05	.12	.04
b. QRproblem	498	2.44	2.42	2.37	2.35	.041	.014	.010	.004	.91	.90	.89	.92	4,841	8,212	57,219	.558	.100	.033	.03	.08	.10
c. QRevaluate	498	2.44	2.44	2.35	2.39	.038	.013	.010	.004	.86	.86	.85	.88	4,830	8,174	57,047	.896	.020	.239	.01	.11	.05

# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
7 a. wrshortnum	501	6.42	7.16	7.02	6.14	.243	.091	.066	.023	5.44	5.98	5.82	5.49	648	577	56,846	.004	.017	.270	-.13	-.10	.05
b. wrmednum	499	2.72	2.41	2.33	2.22	.147	.053	.037	.014	3.28	3.50	3.25	3.35	4,799	8,151	56,665	.065	.009	.001	.09	.12	.15
c. wrlongnum	499	.81	1.08	.96	.97	.104	.048	.032	.012	2.33	3.12	2.81	2.89	722	596	511	.019	.164	.118	-.09	-.05	-.06
— wrpages	498	53.01	56.17	53.70	50.31	2.805	1.175	.803	.307	62.58	76.85	70.05	72.64	684	8,113	56,397	.299	.832	.408	-.04	-.01	.04
8 a. DDrace	496	2.76	3.04	2.97	3.14	.041	.014	.010	.004	.91	.89	.90	.86	611	560	503	.000	.000	.000	-.32	-.24	-.45
b. DDeconomic	493	2.94	3.04	2.99	3.11	.039	.013	.010	.004	.87	.85	.86	.85	4,783	8,117	56,512	.013	.212	.000	-.12	-.06	-.19
c. DDreligion	494	2.79	2.98	2.89	3.06	.040	.014	.010	.004	.90	.89	.91	.89	609	8,120	56,516	.000	.014	.000	-.22	-.11	-.30
d. DDpolitical	494	2.92	2.76	2.81	2.96	.039	.014	.011	.004	.86	.93	.93	.91	633	570	503	.000	.005	.274	.17	.12	-.05
9 a. LSreading	491	3.00	2.98	2.96	2.97	.032	.012	.009	.003	.72	.76	.75	.77	621	560	500	.582	.207	.372	.03	.06	.04
b. LSnotes	492	2.86	2.84	2.83	2.88	.038	.013	.010	.004	.85	.88	.87	.88	617	8,054	56,082	.605	.519	.523	.02	.03	-.03
c. LSsummary	492	2.77	2.79	2.78	2.80	.038	.013	.010	.004	.84	.86	.85	.87	4,758	8,065	56,050	.674	.849	.465	-.02	-.01	-.03
10. challenge	485	5.41	5.27	5.21	5.38	.052	.019	.014	.005	1.14	1.21	1.23	1.22	4,721	8,015	493	.023	.001	.660	.11	.16	.02
11 a. intern <sup>l</sup>	486	.064	.078	.065	.080	.0111	.0041	.0028	.0012	--	--	--	--	--	--	--	.292	.935	.208	-.05	.00	-.06
b. leader <sup>l</sup>	482	.086	.102	.083	.118	.0128	.0047	.0032	.0014	--	--	--	--	--	--	--	.271	.817	.032	-.05	.01	-.10
c. learncom <sup>l</sup>	480	.068	.149	.136	.166	.0115	.0055	.0040	.0016	--	--	--	--	--	--	--	.000	.000	.000	-.27	-.23	-.31
d. abroad <sup>l</sup>	482	.017	.024	.018	.033	.0060	.0023	.0015	.0008	--	--	--	--	--	--	--	.391	.954	.059	-.04	.00	-.10
e. research <sup>l</sup>	481	.051	.046	.037	.057	.0100	.0032	.0022	.0010	--	--	--	--	--	--	--	.661	.127	.577	.02	.07	-.03
f. capstone <sup>l</sup>	481	.014	.019	.013	.021	.0053	.0021	.0013	.0006	--	--	--	--	--	--	--	.450	.880	.298	-.04	.01	-.05
12. servcourse	479	1.49	1.50	1.57	1.57	.032	.010	.008	.003	.69	.67	.69	.67	4,664	7,910	55,011	.669	.018	.009	-.02	-.11	-.12
13 a. QIstudent	474	5.53	5.48	5.36	5.48	.060	.020	.016	.006	1.31	1.26	1.34	1.30	4,639	7,852	54,650	.465	.007	.393	.04	.13	.04
b. QIadvisor	469	5.22	5.20	5.23	5.37	.071	.024	.018	.007	1.55	1.53	1.55	1.55	4,555	7,745	53,904	.824	.921	.036	.01	.00	-.10
c. QIfaculty	470	5.37	5.29	5.27	5.33	.056	.020	.015	.006	1.21	1.26	1.30	1.31	4,603	542	479	.234	.102	.567	.06	.07	.02
d. QIstaff	458	5.36	5.08	5.06	5.19	.065	.024	.019	.007	1.39	1.48	1.53	1.50	4,318	535	467	.000	.000	.010	.19	.20	.11
e. QIadmin	445	5.07	4.92	4.97	5.07	.070	.025	.019	.007	1.48	1.52	1.55	1.54	4,207	510	453	.049	.173	.988	.10	.06	.00
14 a. empstudy	474	3.07	3.03	2.96	3.11	.033	.012	.009	.003	.71	.76	.74	.74	4,635	7,856	482	.199	.001	.277	.06	.15	-.05
b. SEacademic	476	3.10	2.92	2.96	3.04	.034	.012	.009	.003	.75	.79	.80	.80	4,625	7,833	54,464	.000	.000	.114	.22	.17	.07
c. SElearnsup	472	3.07	2.98	3.01	3.08	.038	.013	.010	.004	.83	.84	.87	.86	4,616	7,824	54,424	.024	.163	.807	.11	.07	-.01
d. SEdiverse	475	2.75	2.70	2.71	2.80	.041	.014	.011	.004	.88	.92	.93	.93	4,614	543	54,334	.275	.310	.223	.05	.05	-.06
e. SEsocial	471	3.05	2.89	2.90	3.01	.036	.013	.010	.004	.78	.83	.85	.85	599	546	480	.000	.000	.217	.20	.17	.05
f. SEwellness	471	3.08	2.81	2.86	2.97	.036	.014	.010	.004	.79	.88	.87	.87	611	547	480	.000	.000	.003	.32	.25	.13



# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
g. SEnonacad	470	2.46	2.25	2.29	2.33	.044	.014	.011	.004	.94	.92	.93	.95	576	7,784	54,129	.000	.000	.004	.23	.18	.13
h. SEactivities	468	2.87	2.77	2.79	2.89	.038	.013	.010	.004	.82	.85	.88	.89	588	539	476	.010	.039	.521	.12	.09	-.03
i. SEevents	469	2.66	2.46	2.47	2.47	.041	.014	.011	.004	.88	.89	.91	.93	4,592	7,783	477	.000	.000	.000	.22	.21	.21
15 a. SBmyself	468	3.27	3.24	3.21	3.29	.030	.010	.010	.004	.65	.67	.68	.68	4,578	5,276	31,912	.330	.105	.477	.05	.08	-.03
b. SBvalued	466	2.95	2.86	2.90	2.97	.034	.012	.011	.004	.73	.75	.74	.75	584	5,278	31,900	.008	.147	.577	.13	.07	-.03
c. SBcommunity	468	3.06	2.97	2.96	3.03	.033	.011	.011	.004	.72	.73	.74	.76	4,587	5,282	31,921	.020	.006	.436	.11	.13	.04
16 a. tmprephrs	466	14.29	15.56	13.83	15.32	.357	.125	.090	.035	7.71	7.99	7.68	8.18	4,570	7,749	474	.001	.212	.004	-.16	.06	-.13
b. tmcocurrhrs	462	5.68	6.10	5.37	6.03	.302	.104	.078	.030	6.50	6.66	6.64	6.84	4,551	7,711	470	.198	.329	.248	-.06	.05	-.05
c. tmworkonhrs	464	2.79	2.66	2.52	2.54	.259	.086	.066	.026	5.58	5.47	5.63	5.91	4,558	7,724	53,769	.629	.322	.367	.02	.05	.04
d. tmworkoffhrs	462	2.81	2.40	4.95	3.85	.290	.095	.102	.034	6.23	6.08	8.68	7.93	4,562	581	474	.169	.000	.000	.07	-.25	-.13
— tmworkhrs	462	5.61	5.02	7.43	6.35	.415	.147	.125	.045	8.91	9.37	10.65	10.45	4,546	549	472	.199	.000	.075	.06	-.17	-.07
e. tmservicehrs	462	1.89	1.98	2.00	2.49	.210	.069	.052	.020	4.51	4.43	4.47	4.70	4,559	7,732	53,741	.696	.620	.007	-.02	-.02	-.13
f. tmrelaxhrs	460	13.17	13.82	13.56	13.28	.383	.129	.102	.036	8.23	8.25	8.72	8.42	4,557	527	53,744	.111	.332	.784	-.08	-.04	-.01
g. tmcarehrs	463	1.39	1.43	1.89	1.72	.215	.071	.061	.022	4.62	4.55	5.22	5.19	4,553	540	472	.875	.027	.135	-.01	-.10	-.06
h. tmcommutehrs	463	2.34	3.12	3.42	4.24	.226	.081	.066	.026	4.86	5.19	5.65	5.99	4,554	544	474	.002	.000	.000	-.15	-.19	-.32
17. reading	462	2.71	2.74	2.72	2.54	.051	.017	.012	.005	1.09	1.08	1.06	1.08	4,545	7,703	53,627	.622	.884	.001	-.02	-.01	.16
— tmreadinghrs	461	6.28	6.87	6.17	6.18	.253	.086	.063	.024	5.44	5.52	5.33	5.44	4,534	7,673	53,398	.029	.673	.709	-.11	.02	.02
18 a. pgwrite	458	2.81	2.66	2.71	2.68	.039	.013	.010	.004	.83	.86	.84	.90	575	7,680	467	.000	.017	.001	.17	.12	.15
b. pgspeak	458	2.62	2.48	2.55	2.57	.043	.014	.011	.004	.92	.92	.90	.94	4,526	7,666	53,410	.002	.116	.224	.15	.08	.06
c. pgthink	458	3.07	3.00	2.96	3.06	.035	.012	.009	.004	.74	.80	.80	.81	4,528	7,678	467	.077	.006	.918	.09	.13	.00
d. pganalyze	457	2.76	2.75	2.62	2.77	.044	.014	.011	.004	.94	.90	.90	.93	4,531	7,683	53,392	.746	.001	.932	.02	.15	.00
e. pgwork	460	2.69	2.55	2.51	2.61	.042	.014	.011	.004	.90	.92	.92	.94	4,534	7,693	468	.002	.000	.046	.15	.19	.09
f. pgothers	456	2.88	2.75	2.75	2.83	.038	.013	.010	.004	.82	.85	.86	.87	571	520	464	.002	.001	.164	.15	.15	.06
g. pgvalues	460	2.72	2.61	2.60	2.66	.042	.014	.011	.004	.90	.92	.92	.95	4,529	7,683	468	.011	.004	.129	.13	.14	.07
h. pgdiverse	459	2.72	2.71	2.72	2.79	.043	.014	.011	.004	.92	.91	.91	.93	4,532	7,688	53,386	.915	.934	.084	.01	.00	-.08
i. pgprobsolve	457	2.70	2.63	2.59	2.67	.042	.014	.011	.004	.89	.91	.90	.93	4,530	7,680	53,377	.125	.015	.511	.08	.12	.03
j. pgcitizen	461	2.73	2.60	2.60	2.64	.040	.014	.011	.004	.87	.92	.90	.94	582	525	469	.004	.002	.032	.13	.14	.09
19. evalexp	462	3.16	3.12	3.06	3.20	.031	.011	.008	.003	.66	.71	.72	.72	4,547	7,727	470	.244	.003	.176	.06	.14	-.06
20. sameinst	461	3.20	3.14	3.09	3.26	.036	.012	.010	.003	.78	.78	.81	.78	4,565	7,754	53,997	.166	.007	.107	.07	.13	-.08
21. returnexp <sup>1</sup>	465	.897	.895	.868	.910	.0141	.0048	.0040	.0012	--	--	--	--	--	--	--	.880	.073	.346	.01	.09	-.04

# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
1 a. askquest	854	3.02	2.91	3.08	2.91	.029	.011	.008	.003	.85	.89	.86	.89	1,113	11,996	866	.001	.073	.000	.12	-.06	.12
b. unpreparedr	854	2.88	2.86	3.02	2.89	.028	.011	.008	.002	.81	.85	.81	.84	1,114	11,955	114,400	.547	.000	.778	.02	-.17	-.01
c. attendart	853	1.66	1.79	1.73	1.76	.028	.011	.008	.003	.83	.88	.86	.87	7,213	11,918	114,097	.000	.017	.001	-.15	-.08	-.11
d. CLaskhelp	849	2.68	2.57	2.47	2.55	.030	.011	.009	.003	.86	.89	.90	.91	1,103	995	862	.001	.000	.000	.12	.23	.14
e. CLexplain	850	2.93	2.81	2.77	2.80	.026	.010	.008	.003	.77	.83	.85	.85	1,130	1,017	865	.000	.000	.000	.14	.19	.15
f. CLstudy	846	2.74	2.60	2.49	2.57	.033	.012	.009	.003	.95	.97	.99	.99	7,179	991	859	.000	.000	.000	.14	.25	.17
g. CLproject	838	3.08	2.97	2.83	2.92	.028	.011	.008	.003	.80	.86	.88	.90	1,110	1,000	853	.000	.000	.000	.13	.28	.18
h. present	841	2.92	2.75	2.75	2.65	.030	.012	.009	.003	.86	.91	.91	.96	1,112	991	855	.000	.000	.000	.18	.18	.28
2 a. RIintegrate	835	3.01	2.94	2.92	2.92	.026	.010	.008	.003	.76	.82	.82	.84	1,108	988	849	.008	.001	.000	.09	.11	.12
b. RISocietal	834	2.79	2.76	2.79	2.71	.031	.011	.008	.003	.89	.90	.88	.92	7,033	11,689	846	.383	.992	.005	.03	.00	.09
c. RIDiverse	830	2.49	2.57	2.60	2.53	.032	.012	.009	.003	.92	.95	.94	.97	1,084	11,620	843	.012	.001	.195	-.09	-.12	-.04
d. Rlownview	822	2.73	2.79	2.81	2.81	.029	.010	.008	.003	.82	.81	.81	.84	6,947	11,570	109,040	.030	.009	.008	-.08	-.09	-.09
e. Rlperspect	821	2.93	2.94	2.96	2.96	.028	.010	.008	.002	.80	.80	.79	.81	6,886	11,467	107,594	.766	.274	.308	-.01	-.04	-.04
f. RInewview	811	2.95	2.94	2.95	2.95	.028	.010	.008	.002	.79	.78	.78	.79	6,809	11,345	106,246	.669	.833	.976	.02	.01	.00
g. RIconnect	809	3.15	3.14	3.17	3.16	.025	.010	.007	.002	.72	.74	.72	.74	6,766	11,278	105,247	.756	.555	.648	.01	-.02	-.02
3 a. SFcareer	806	2.63	2.42	2.51	2.39	.034	.012	.009	.003	.96	.96	.97	.98	6,737	11,259	105,108	.000	.000	.000	.22	.13	.25
b. SFotherwork	805	2.21	2.01	2.01	1.97	.036	.013	.010	.003	1.02	1.00	1.02	1.01	1,023	931	816	.000	.000	.000	.19	.20	.24
c. SFdiscuss	797	2.36	2.20	2.24	2.13	.032	.012	.009	.003	.89	.91	.93	.93	6,662	11,146	103,822	.000	.000	.000	.17	.13	.24
d. SFperform	802	2.29	2.13	2.28	2.12	.032	.012	.009	.003	.90	.90	.91	.90	1,028	11,155	813	.000	.655	.000	.18	.02	.19
4 a. memorize	795	2.81	2.80	2.72	2.82	.030	.011	.009	.003	.85	.88	.87	.87	6,620	926	103,095	.834	.004	.731	.01	.10	-.01
b. HOapply	795	3.13	3.04	3.02	3.06	.027	.010	.008	.002	.75	.80	.80	.80	6,581	11,066	102,620	.003	.000	.010	.11	.13	.09
c. HOanalyze	789	3.05	3.00	2.99	3.01	.028	.011	.008	.003	.78	.82	.82	.82	1,046	929	802	.093	.050	.227	.06	.07	.04
d. HOevaluate	792	2.88	2.86	2.91	2.85	.030	.012	.008	.003	.84	.87	.85	.88	1,040	10,939	804	.647	.325	.470	.02	-.04	.02
e. HOform	789	2.90	2.91	2.92	2.91	.030	.011	.008	.003	.83	.83	.82	.84	6,467	10,931	100,901	.757	.405	.761	-.01	-.03	-.01
5 a. ETgoals	780	3.23	3.09	3.13	3.11	.026	.010	.008	.002	.73	.76	.76	.78	6,413	10,868	100,155	.000	.000	.000	.19	.13	.15
b. ETorganize	782	3.16	3.02	3.05	3.03	.027	.010	.008	.003	.75	.77	.80	.81	1,025	10,845	99,908	.000	.000	.000	.18	.14	.16
c. ETexample	781	3.18	3.09	3.09	3.09	.028	.010	.008	.003	.79	.77	.80	.81	994	10,825	99,729	.004	.001	.002	.11	.12	.11
d. ETdraftfb	781	2.87	2.67	2.76	2.67	.032	.012	.009	.003	.90	.92	.94	.96	1,022	918	794	.000	.001	.000	.22	.12	.21
e. ETfeedback	773	2.85	2.70	2.80	2.71	.030	.012	.009	.003	.84	.88	.88	.91	1,014	905	786	.000	.100	.000	.18	.06	.15
6 a. QRconclude	764	2.73	2.73	2.64	2.71	.033	.012	.009	.003	.92	.91	.92	.90	6,278	10,697	98,007	.981	.005	.470	.00	.11	.03
b. QRproblem	764	2.52	2.53	2.45	2.45	.035	.013	.010	.003	.97	.96	.95	.97	6,252	10,648	97,560	.666	.079	.056	-.02	.07	.07
c. QRevaluate	763	2.56	2.60	2.47	2.50	.033	.012	.009	.003	.90	.91	.91	.92	6,226	10,620	97,218	.307	.008	.070	-.04	.10	.07

# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
7 a. wrshortnum	763	8.19	7.82	7.87	7.06	.232	.088	.066	.021	6.41	6.52	6.56	6.45	6,209	10,581	96,832	.142	.195	.000	.06	.05	.18
b. wrmednum	759	3.87	3.69	3.70	3.29	.163	.062	.045	.014	4.49	4.56	4.43	4.39	6,207	10,559	96,476	.291	.309	.000	.04	.04	.13
c. wrlongnum	760	1.99	2.09	2.00	1.93	.138	.052	.037	.012	3.79	3.86	3.71	3.84	6,210	10,575	96,723	.505	.937	.663	-.03	.00	.02
— wrpages	757	85.18	83.72	82.72	75.91	3.443	1.324	.960	.313	94.71	97.49	94.73	96.62	6,177	10,485	95,977	.700	.491	.009	.01	.03	.10
8 a. DDrace	760	2.73	3.05	2.98	3.17	.033	.012	.009	.003	.91	.90	.92	.88	979	882	770	.000	.000	.000	-.36	-.27	-.50
b. DDeconomic	760	2.90	3.07	3.02	3.13	.030	.011	.009	.003	.83	.84	.86	.86	6,191	10,560	772	.000	.000	.000	-.21	-.14	-.27
c. DDreligion	759	2.79	2.99	2.90	3.08	.032	.012	.009	.003	.89	.89	.90	.90	980	10,566	96,431	.000	.001	.000	-.23	-.13	-.33
d. DDpolitical	760	2.86	2.75	2.79	2.98	.032	.013	.009	.003	.88	.94	.93	.93	1,017	896	96,511	.002	.046	.000	.11	.07	-.13
9 a. LSreading	757	3.04	3.03	3.07	3.03	.029	.011	.008	.003	.79	.81	.79	.82	6,152	10,510	96,032	.906	.304	.931	.00	-.04	.00
b. LSnotes	757	2.60	2.72	2.80	2.80	.034	.013	.009	.003	.94	.94	.93	.93	6,148	10,515	95,914	.000	.000	.000	-.14	-.22	-.22
c. LSsummary	755	2.66	2.77	2.82	2.79	.031	.012	.009	.003	.86	.89	.88	.91	6,151	10,504	95,870	.001	.000	.000	-.13	-.19	-.14
10. challenge	750	5.37	5.31	5.41	5.42	.045	.017	.013	.004	1.24	1.27	1.28	1.31	6,111	10,468	763	.189	.425	.332	.05	-.03	-.03
11 a. intern <sup>l</sup>	751	.661	.604	.559	.520	.0173	.0067	.0050	.0016	--	--	--	--	--	--	--	.002	.000	.000	.12	.21	.29
b. leader <sup>l</sup>	751	.460	.438	.346	.390	.0182	.0068	.0048	.0016	--	--	--	--	--	--	--	.263	.000	.000	.04	.23	.14
c. learncom <sup>l</sup>	749	.216	.227	.223	.234	.0151	.0057	.0042	.0014	--	--	--	--	--	--	--	.503	.662	.251	-.03	-.02	-.04
d. abroad <sup>l</sup>	745	.270	.237	.145	.173	.0163	.0058	.0036	.0012	--	--	--	--	--	--	--	.051	.000	.000	.07	.31	.23
e. research <sup>l</sup>	747	.359	.327	.284	.257	.0176	.0064	.0046	.0014	--	--	--	--	--	--	--	.081	.000	.000	.07	.16	.22
f. capstone <sup>l</sup>	749	.768	.488	.509	.428	.0154	.0068	.0051	.0016	--	--	--	--	--	--	--	.000	.000	.000	.59	.55	.71
12. servcourse	743	1.66	1.61	1.70	1.66	.026	.009	.007	.002	.70	.66	.71	.69	6,048	10,370	94,465	.061	.084	.997	.07	-.07	.00
13 a. QIstudent	744	5.67	5.52	5.52	5.57	.043	.018	.014	.004	1.17	1.28	1.32	1.31	1,010	898	758	.001	.002	.031	.12	.11	.07
b. QIadvisor	745	5.22	4.89	5.11	5.11	.063	.024	.018	.006	1.71	1.76	1.77	1.77	5,983	10,242	93,531	.000	.113	.115	.19	.06	.06
c. QIfaculty	742	5.62	5.36	5.45	5.38	.045	.018	.014	.005	1.22	1.31	1.33	1.38	999	885	757	.000	.000	.000	.20	.13	.17
d. QIstaff	698	5.18	4.72	4.90	4.95	.056	.024	.018	.006	1.48	1.65	1.67	1.66	966	856	713	.000	.000	.000	.28	.17	.14
e. QIadmin	708	4.86	4.59	4.83	4.83	.060	.024	.018	.006	1.59	1.69	1.69	1.69	949	836	721	.000	.622	.625	.16	.02	.02
14 a. empstudy	742	3.01	3.10	3.01	3.14	.027	.011	.008	.002	.75	.77	.76	.76	976	10,330	754	.005	.908	.000	-.11	.00	-.16
b. SEacademic	742	2.89	2.74	2.84	2.88	.029	.012	.009	.003	.80	.84	.84	.85	988	875	754	.000	.152	.683	.17	.05	.01
c. SElearnsup	742	2.76	2.67	2.78	2.80	.033	.012	.009	.003	.90	.90	.93	.93	6,006	10,299	93,818	.011	.517	.280	.10	-.02	-.04
d. SEdiverse	744	2.37	2.50	2.58	2.63	.036	.013	.010	.003	.97	.97	.96	.99	6,001	10,280	93,699	.001	.000	.000	-.13	-.22	-.27
e. SESocial	741	2.88	2.76	2.77	2.86	.031	.012	.009	.003	.84	.88	.89	.90	987	877	754	.000	.001	.591	.13	.12	.02
f. SEwellness	741	2.93	2.53	2.68	2.75	.032	.013	.010	.003	.88	.95	.94	.95	1,001	878	754	.000	.000	.000	.42	.27	.18

# NSSE 2020 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of New Hampshire at Durham

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UNH	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	UNH	Peer Institutions	New England Public	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class
g. SEnonacad	739	2.10	1.96	2.07	2.06	.033	.013	.010	.003	.91	.94	.97	.97	5,992	873	751	.000	.446	.332	.15	.03	.03
h. SEactivities	740	2.71	2.61	2.57	2.69	.032	.012	.010	.003	.86	.89	.93	.96	975	878	753	.002	.000	.434	.12	.16	.03
i. SEevents	740	2.53	2.32	2.37	2.31	.033	.012	.009	.003	.89	.90	.92	.94	5,990	10,258	93,383	.000	.000	.000	.23	.17	.23
15 a. SBmyself	739	3.33	3.27	3.30	3.30	.026	.010	.009	.003	.71	.72	.71	.72	5,987	6,939	57,261	.033	.284	.403	.08	.04	.03
b. SBvalued	743	2.86	2.70	2.86	2.85	.030	.012	.011	.004	.83	.87	.85	.86	988	6,925	763	.000	.997	.741	.18	.00	.01
c. SBcommunity	743	3.02	2.88	2.93	2.94	.028	.011	.010	.004	.78	.82	.81	.84	992	948	765	.000	.002	.004	.18	.12	.10
16 a. tmprephrs	740	14.13	15.64	14.30	15.23	.306	.123	.088	.029	8.31	8.86	8.57	8.87	992	866	752	.000	.584	.000	-.17	-.02	-.12
b. tmcocurrhrs	740	6.04	6.43	5.12	5.51	.251	.103	.074	.023	6.82	7.42	7.24	7.08	1,003	10,206	92,937	.146	.001	.045	-.05	.13	.07
c. tmworkonhrs	739	4.87	5.04	4.05	4.22	.258	.101	.074	.025	7.01	7.33	7.19	7.61	5,963	10,213	92,972	.562	.003	.021	-.02	.11	.09
d. tmworkoffhrs	742	7.09	7.10	12.20	10.51	.340	.140	.129	.041	9.26	10.08	12.59	12.36	1,008	969	762	.980	.000	.000	.00	-.41	-.28
— tmworkhrs	739	11.96	12.10	16.23	14.71	.397	.163	.133	.043	10.79	11.78	12.93	12.96	1,005	912	755	.734	.000	.000	-.01	-.33	-.21
e. tmservicehrs	741	2.32	2.57	2.82	3.09	.157	.069	.057	.018	4.27	4.97	5.52	5.46	1,045	944	759	.143	.003	.000	-.05	-.09	-.14
f. tmrelaxhrs	742	13.03	12.59	11.54	11.93	.305	.112	.084	.028	8.32	8.07	8.22	8.37	5,958	10,213	92,911	.164	.000	.000	.05	.18	.13
g. tmcarehrs	741	1.44	2.19	4.43	3.89	.173	.087	.096	.029	4.72	6.27	9.31	8.89	1,147	1,252	783	.000	.000	.000	-.12	-.33	-.28
h. tmcommutehrs	742	3.80	4.74	5.43	5.50	.185	.076	.064	.020	5.03	5.52	6.20	6.11	1,013	927	759	.000	.000	.000	-.17	-.27	-.28
17. reading	736	2.68	2.73	2.81	2.61	.044	.017	.012	.004	1.19	1.19	1.15	1.19	5,937	845	92,835	.357	.007	.117	-.04	-.11	.06
— tmreadinghrs	734	5.98	6.86	6.69	6.40	.194	.084	.062	.020	5.25	6.01	5.97	5.92	1,027	888	748	.000	.001	.030	-.15	-.12	-.07
18 a. pgwrite	737	2.99	2.92	2.96	2.92	.031	.012	.009	.003	.85	.88	.87	.90	976	861	749	.023	.344	.027	.09	.04	.08
b. pgspeak	736	2.95	2.85	2.89	2.88	.031	.013	.009	.003	.85	.92	.90	.93	995	869	749	.005	.066	.026	.11	.07	.08
c. pgthink	737	3.36	3.27	3.25	3.30	.026	.011	.008	.003	.72	.77	.78	.78	5,942	10,185	750	.004	.000	.021	.11	.14	.08
d. pganalyze	739	2.95	2.99	2.86	2.99	.035	.013	.010	.003	.95	.94	.96	.95	5,942	10,186	92,645	.325	.009	.255	-.04	.10	-.04
e. pgwork	738	2.99	2.84	2.88	2.90	.033	.013	.010	.003	.91	.96	.94	.97	988	866	751	.000	.001	.009	.16	.12	.09
f. pgothers	733	3.15	3.03	3.00	3.05	.030	.012	.009	.003	.80	.85	.86	.88	5,933	10,183	92,628	.000	.000	.002	.14	.17	.11
g. pgvalues	736	2.81	2.70	2.78	2.77	.036	.014	.010	.003	.97	.98	.96	1.00	5,924	10,176	92,518	.002	.414	.185	.12	.03	.05
h. pgdiverse	737	2.75	2.77	2.81	2.86	.035	.013	.010	.003	.94	.95	.96	.97	5,942	10,186	92,598	.571	.072	.002	-.02	-.07	-.12
i. pgprobsolve	736	2.90	2.81	2.81	2.85	.033	.013	.009	.003	.90	.92	.92	.95	965	858	748	.008	.012	.149	.10	.10	.05
j. pgcitizen	735	2.74	2.64	2.69	2.66	.035	.014	.010	.003	.95	.98	.97	1.00	5,940	10,189	747	.010	.204	.039	.10	.05	.07
19. evalexp	740	3.23	3.14	3.17	3.21	.026	.011	.008	.003	.71	.77	.77	.77	5,972	882	754	.002	.017	.520	.12	.08	.02
20. sameinst	741	3.12	3.12	3.14	3.23	.029	.012	.009	.003	.79	.84	.86	.83	994	883	754	.967	.563	.000	.00	-.02	-.13

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."