
NSSE 2020
Frequencies and Statistical Comparisons
University of New Hampshire at Manchester

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	83	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	5	95	4	17	2	9,217	4	3.2	▲	2.7 **	.59	3.0	.22	2.8 *	.47
		2	Sometimes	6	20	993	41	232	26	94,457	37								
		3	Often	8	27	803	35	343	41	90,249	35								
		4	Very often	13	49	450	20	256	31	62,442	24								
		Total		28	100	2,341	100	848	100	256,365	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	110	5	27	4	12,218	5	3.3		3.1	.28	3.2	.17	3.1	.26
		2	Often	1	3	281	12	73	9	29,320	12								
		3	Sometimes	18	67	1,284	55	458	56	140,620	55								
		4	Never	9	30	664	28	284	31	73,299	29								
		Total		28	100	2,339	100	842	100	255,457	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	17	64	1,214	53	332	41	105,275	43	1.5		1.7	-.25	1.9 *	-.46	1.8 *	-.43
		2	Sometimes	8	27	788	33	329	39	94,436	36								
		3	Often	3	9	215	9	125	14	35,389	13								
		4	Very often	0	0	113	5	58	6	19,786	7								
		Total		28	100	2,330	100	844	100	254,886	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	2	8	171	8	84	12	23,305	11	2.8		2.6	.20	2.5	.32	2.6	.20
		2	Sometimes	9	30	899	39	332	41	93,220	37								
		3	Often	11	39	853	36	290	32	90,766	34								
		4	Very often	6	23	396	16	131	14	47,217	18								
		Total		28	100	2,319	100	837	100	254,508	100								
e. Explained course material to one or more students	CLexplain	1	Never	2	6	95	4	46	7	15,432	7	2.8		2.7	.13	2.6	.22	2.7	.17
		2	Sometimes	8	30	863	37	302	38	91,001	36								
		3	Often	11	38	939	41	349	40	99,955	38								
		4	Very often	6	26	421	18	139	15	47,416	19								
		Total		27	100	2,318	100	836	100	253,804	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	14	318	15	117	16	37,123	16	2.8		2.5	.25	2.5	.25	2.5	.27
		2	Sometimes	7	26	799	35	259	32	85,266	34								
		3	Often	8	29	735	32	287	33	80,341	31								
		4	Very often	9	32	457	19	171	18	49,705	19								
		Total		28	100	2,309	100	834	100	252,435	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester				NH/MA publics				Private Peers				NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Worked with other students on course projects or assignments	CLproject	1	Never	2	8	167	7	67	10	21,034	9	3.0	2.7	.33	2.6 *	.43	2.6	.36							
		2	Sometimes	6	18	832	35	295	37	89,162	36														
		3	Often	12	46	888	40	334	39	93,108	36														
		4	Very often	8	29	414	18	137	15	47,601	18														
		Total		28	100	2,301	100	833	100	250,905	100														
h. Given a course presentation	present	1	Never	6	20	483	20	85	11	47,598	20	2.4	2.2	.22	2.4	-.02	2.3	.15							
		2	Sometimes	9	32	1,072	46	384	46	109,496	43														
		3	Often	10	36	543	24	261	31	65,241	25														
		4	Very often	3	12	193	9	100	12	28,214	11														
		Total		28	100	2,291	100	830	100	250,549	100														
2. During the current school year, about how often have you done the following?																									
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	6	164	8	60	8	20,458	9	2.9	2.6 *	.45	2.5 *	.50	2.6 *	.44							
		2	Sometimes	5	17	915	40	366	44	97,189	40														
		3	Often	15	55	876	39	291	35	92,093	37														
		4	Very often	6	23	305	13	103	13	37,079	15														
		Total		28	100	2,260	100	820	100	246,819	100														
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	3	230	11	70	9	22,683	10	2.9	2.5 *	.44	2.6 *	.41	2.6 *	.39							
		2	Sometimes	6	23	880	40	328	39	94,429	39														
		3	Often	15	55	816	36	313	38	88,123	35														
		4	Very often	6	20	318	14	106	13	39,652	16														
		Total		28	100	2,244	100	817	100	244,887	100														
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	13	293	14	80	10	25,279	12	2.6	2.4	.21	2.6	.03	2.6	.05							
		2	Sometimes	7	27	914	42	317	38	90,800	38														
		3	Often	12	45	714	31	290	36	84,424	34														
		4	Very often	4	14	298	13	128	16	42,186	17														
		Total		26	100	2,219	100	815	100	242,689	100														
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	119	6	37	4	10,899	5	3.2	2.7 **	.59	2.8 *	.49	2.8 *	.48							
		2	Sometimes	3	10	763	35	264	32	76,280	32														
		3	Often	13	50	982	45	368	45	108,184	44														
		4	Very often	9	36	339	15	137	18	44,696	19														
		Total		26	100	2,203	100	806	100	240,059	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	63	3	19	3	6,296	3	3.2	2.9 *	.46	2.9 *	.44	2.9	.38
		2	Sometimes	4	18	606	29	228	28	61,461	26							
		3	Often	11	42	1,024	47	383	48	110,791	46							
		4	Very often	11	40	474	21	168	22	58,117	24							
		Total		26	100	2,167	100	798	100	236,665	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	60	3	21	3	6,273	3	3.0	2.8	.19	2.8	.25	2.9	.12
		2	Sometimes	7	27	671	32	275	36	68,857	30							
		3	Often	14	52	980	46	352	43	106,522	45							
		4	Very often	6	22	420	19	132	18	51,647	22							
		Total		27	100	2,131	100	780	100	233,299	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	29	2	17	2	3,000	2	3.2	3.0	.33	3.0	.32	3.0	.23
		2	Sometimes	5	17	479	23	183	23	47,565	21							
		3	Often	12	45	1,093	52	385	50	115,605	50							
		4	Very often	10	38	508	23	184	24	64,356	28							
		Total		27	100	2,109	100	769	100	230,526	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	0	0	478	23	127	18	42,050	19	2.7	2.2 **	.60	2.4	.38	2.3 *	.44
		2	Sometimes	14	52	942	45	315	39	98,708	43							
		3	Often	6	24	463	22	225	29	57,896	25							
		4	Very often	7	25	226	10	107	14	31,773	14							
		Total		27	100	2,109	100	774	100	230,427	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	44	1,041	48	315	43	107,645	48	1.9	1.8	.13	1.9	-.01	1.8	.10
		2	Sometimes	7	27	635	31	257	32	72,786	31							
		3	Often	7	27	305	15	145	19	33,195	14							
		4	Very often	1	3	114	6	54	7	15,623	7							
		Total		27	100	2,095	100	771	100	229,249	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	15	656	30	199	26	70,232	32	2.4	2.0 *	.43	2.1	.29	2.0 *	.40
		2	Sometimes	12	47	914	45	325	43	96,395	42							
		3	Often	6	22	372	19	178	23	43,136	19							
		4	Very often	4	16	131	6	59	7	17,365	8							
		Total		27	100	2,073	100	761	100	227,128	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	34	508	24	135	19	54,768	25	2.0	2.1	-.13	2.3	-.32	2.1	-.16
		2	Sometimes	10	36	984	48	347	45	102,765	45							
		3	Often	7	25	445	22	203	27	49,497	22							
		4	Very often	1	5	129	6	73	10	19,951	9							
		Total		27	100	2,066	100	758	100	226,981	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	0	0	67	3	36	6	8,032	4	2.9	2.9	-.02	2.8	.08	2.9	-.01
		2	Some	7	28	499	26	203	27	57,969	26							
		3	Quite a bit	15	53	944	46	343	44	103,027	46							
		4	Very much	5	19	540	25	176	23	56,450	25							
		Total		27	100	2,050	100	758	100	225,478	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	80	4	28	4	7,554	4	3.1	2.9	.33	2.8	.36	2.9	.25
		2	Some	5	17	545	27	216	29	57,100	26							
		3	Quite a bit	15	55	976	49	357	47	105,238	46							
		4	Very much	7	28	429	20	148	20	54,290	24							
		Total		27	100	2,030	100	749	100	224,182	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	75	4	30	5	7,777	4	3.1	2.8	.29	2.9	.21	2.9	.20
		2	Some	8	28	613	31	189	25	58,627	27							
		3	Quite a bit	10	38	895	44	353	47	100,135	45							
		4	Very much	9	34	436	21	164	24	55,377	25							
		Total		27	100	2,019	100	736	100	221,916	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	69	4	25	4	8,038	4	3.1	2.8 *	.40	2.9	.32	2.9	.31
		2	Some	5	17	590	29	194	27	57,785	27							
		3	Quite a bit	14	52	939	47	358	47	101,221	45							
		4	Very much	8	31	416	20	159	23	53,643	24							
		Total		27	100	2,014	100	736	100	220,687	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	75	4	23	3	7,757	4	3.3	2.8 **	.63	2.9 *	.50	2.9 *	.49
		2	Some	2	6	608	32	196	26	57,770	27							
		3	Quite a bit	15	59	936	46	363	49	102,096	46							
		4	Very much	9	34	389	18	153	22	52,108	23							
		Total		26	100	2,008	100	735	100	219,731	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	47	3	18	2	4,399	2	3.4	3.0 *	.45	3.1 *	.39	3.1 *	.39
		2	Some	2	6	444	22	158	21	44,661	21							
		3	Quite a bit	14	52	937	47	339	45	101,283	46							
		4	Very much	11	42	578	28	215	31	67,801	31							
		Total		27	100	2,006	100	730	100	218,144	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	8	74	4	28	4	8,573	4	3.2	2.9	.38	3.0	.20	3.0	.27
		2	Some	4	14	527	26	151	20	47,022	22							
		3	Quite a bit	8	28	913	46	329	44	99,802	45							
		4	Very much	13	50	483	24	219	32	62,079	29							
		Total		27	100	1,997	100	727	100	217,476	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	68	4	32	4	7,119	4	3.5	2.9 ***	.73	3.0 ***	.66	3.0 **	.62
		2	Some	2	8	509	26	163	23	47,486	22							
		3	Quite a bit	8	31	880	44	330	43	94,498	43							
		4	Very much	17	61	537	26	198	30	67,977	31							
		Total		27	100	1,994	100	723	100	217,080	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	5	129	6	40	6	15,633	8	3.2	2.8 *	.49	2.9	.35	2.8 *	.46
		2	Some	3	11	596	30	193	26	63,170	29							
		3	Quite a bit	11	41	804	41	287	39	81,673	37							
		4	Very much	12	44	456	23	202	30	56,199	26							
		Total		27	100	1,985	100	722	100	216,675	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	171	9	62	8	18,126	9	3.1	2.7 *	.44	2.8	.33	2.7 *	.38
		2	Some	6	24	662	33	225	29	68,852	32							
		3	Quite a bit	12	45	791	39	276	38	82,111	38							
		4	Very much	9	31	363	19	159	24	46,948	22							
		Total		27	100	1,987	100	722	100	216,037	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	12	186	9	84	12	23,409	10	2.9	2.6 *	.39	2.5 *	.46	2.6 *	.40
		2	Sometimes	3	9	743	37	280	39	79,910	37							
		3	Often	14	52	737	39	258	34	78,240	37							
		4	Very often	6	27	298	15	90	15	31,805	16							
		Total		27	100	1,964	100	712	100	213,364	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	19	334	16	127	17	41,809	19	2.3	2.4	-.07	2.4	-.07	2.3	.00
		2	Sometimes	11	41	790	40	286	40	85,469	40							
		3	Often	8	30	605	32	220	32	60,966	29							
		4	Very often	3	11	222	12	73	12	23,896	12							
		Total		27	100	1,951	100	706	100	212,140	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	19	315	16	124	17	38,563	18	2.3	2.4	-.03	2.3	.03	2.3	.02
		2	Sometimes	11	42	811	41	317	46	88,979	42							
		3	Often	7	25	626	33	204	28	62,601	30							
		4	Very often	4	14	185	10	62	10	21,226	10							
		Total		27	100	1,937	100	707	100	211,369	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	3	55	3	19	3	12,572	6	5.3	7.1 *	-.31	7.4 *	-.37	6.5	-.20
		1.5	1-2	5	19	305	16	106	14	41,295	20							
		4	3-5	12	45	692	35	237	35	68,307	33							
		8	6-10	6	24	505	25	176	25	48,350	23							
		13	11-15	2	6	210	11	100	15	21,515	10							
		18	16-20	1	3	100	5	30	4	8,944	4							
		23	More than 20	0	0	77	4	38	6	9,964	5							
		Total		27	100	1,944	100	706	100	210,947	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	11	492	26	223	30	74,652	37	2.7	2.7	.01	2.3	.17	2.3	.13
		1.5	1-2	16	61	802	40	278	40	77,315	36							
		4	3-5	4	14	427	22	144	20	37,195	17							
		8	6-10	3	11	148	8	53	8	14,481	7							
		13	11-15	1	3	49	3	6	1	4,314	2							
		18	16-20	0	0	14	1	1	0	1,067	1							
		23	More than 20	0	0	8	0	2	0	1,283	1							
Total		27	100	1,940	100	707	100	210,307	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	15	56	1,344	69	536	75	159,818	76	1.2	1.1	.04	.8	.18	1.0	.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	25	423	21	112	16	33,252	15								
		4	3-5	4	16	79	4	34	5	7,885	4								
		8	6-10	1	3	49	3	13	2	4,406	2								
		13	11-15	0	0	30	2	6	1	3,220	2								
		18	16-20	0	0	9	1	1	0	725	0								
		23	More than 20	0	0	6	0	2	0	1,150	1								
		Total			27	100	1,940	100	704	100	210,456	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											56.7	59.9	-.04	52.9	.06	52.5	.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	106	6	33	5	9,711	5	3.1	2.9	.19	3.0	.13	3.0	.05	
		2	Sometimes	9	33	572	30	195	28	51,350	24								
		3	Often	7	26	605	31	230	33	67,802	32								
		4	Very often	10	41	646	33	244	35	81,256	38								
			Total	26	100	1,929	100	702	100	210,119	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	5	101	5	35	5	9,183	5	2.8	3.0	-.13	3.0	-.19	3.0	-.21	
		2	Sometimes	9	31	498	26	161	22	49,023	24								
		3	Often	10	39	687	36	265	38	76,565	36								
		4	Very often	7	25	636	33	237	34	74,835	35								
			Total	27	100	1,922	100	698	100	209,606	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	5	145	8	43	6	14,184	7	2.9	2.8	.11	2.9	.05	2.9	.00	
		2	Sometimes	8	28	566	30	201	29	56,381	27								
		3	Often	9	36	663	34	243	34	67,887	32								
		4	Very often	8	31	552	28	212	30	71,204	34								
			Total	26	100	1,926	100	699	100	209,656	100								
d. People with political views other than your own	DDpolitical	1	Never	3	11	139	7	36	6	14,610	7	2.7	2.8	-.10	3.0	-.24	2.9	-.16	
		2	Sometimes	9	29	601	31	188	25	60,812	29								
		3	Often	8	35	646	33	253	37	68,111	32								
		4	Very often	7	25	537	29	224	32	66,203	32								
			Total	27	100	1,923	100	701	100	209,736	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	45	2	12	2	3,889	2	3.3	2.9 *	.48	3.0	.35	3.0 *	.39	
		2	Sometimes	3	13	452	24	157	22	46,813	23								
		3	Often	12	45	967	51	328	47	99,705	47								
		4	Very often	12	42	449	23	200	29	57,961	27								
		Total		27	100	1,913	100	697	100	208,368	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	103	6	31	5	9,078	5	3.1	2.8	.35	2.9	.25	2.9	.25	
		2	Sometimes	6	29	562	30	192	29	59,902	29								
		3	Often	9	29	733	39	254	36	75,604	36								
		4	Very often	12	42	510	25	218	30	63,563	30								
		Total		27	100	1,908	100	695	100	208,147	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	8	117	6	41	6	11,565	6	2.7	2.8	-.07	2.9	-.20	2.8	-.15	
		2	Sometimes	7	30	635	34	193	29	63,289	31								
		3	Often	13	47	738	38	270	38	80,769	39								
		4	Very often	5	15	419	22	193	27	52,542	25								
		Total		27	100	1,909	100	697	100	208,165	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	18	1	11	2	1,605	1	5.4	5.3	.13	5.4	.04	5.4	.00	
		2		0	0	27	2	10	2	2,121	1								
		3		0	0	98	6	32	5	8,883	5								
		4		4	16	256	14	89	13	24,215	12								
		5		11	44	669	35	233	32	69,954	33								
		6		5	20	479	25	177	25	53,283	25								
		7	Very much	6	19	354	18	141	22	46,861	23								
		Total		26	100	1,901	100	693	100	206,922	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	16	262	14	95	15	26,631	14	0%	6%	-.48	8%	-.59	7%	-.55	
			Do not plan to do	1	5	99	6	29	4	10,804	6								
			Plan to do	22	80	1,426	74	517	72	154,138	73								
			Done or in progress	0	0	110	6	50	8	14,813	7								
			Total	27	100	1,897	100	691	100	206,386	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	28	577	30	201	31	57,336	28	3%	7%	-.19	11%	-.33	10%	-.30	
			Do not plan to do	6	22	515	28	163	25	47,653	24								
			Plan to do	12	47	663	34	248	33	79,496	38								
			Done or in progress	1	3	137	7	76	11	21,357	10								
			Total	27	100	1,892	100	688	100	205,842	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	34	666	35	260	37	68,479	33	3%	11%	-.31	9%	-.25	13%	-.38	
			Do not plan to do	6	25	516	29	179	28	54,682	27								
			Plan to do	10	38	489	25	192	26	56,283	27								
			Done or in progress	1	3	214	11	58	9	25,697	13								
			Total	27	100	1,885	100	689	100	205,141	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	17	557	30	207	30	57,206	28	0%	2%	-.27	2%	-.25	3%	-.34	
			Do not plan to do	14	53	467	27	232	35	55,768	29								
			Plan to do	8	30	828	42	241	34	86,548	40								
			Done or in progress	0	0	35	2	10	2	5,640	3								
			Total	27	100	1,887	100	690	100	205,162	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	34	738	39	286	41	77,982	38	11%	4%	.28	4%	.27	5%	.24	
			Do not plan to do	2	10	369	20	152	23	48,064	24								
			Plan to do	12	45	703	37	224	32	69,747	33								
			Done or in progress	3	11	75	4	24	4	9,318	5								
			Total	27	100	1,885	100	686	100	205,111	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	26	566	30	232	33	67,568	34	3%	1%	.13	3%	.02	2%	.08	
			Do not plan to do	1	5	174	10	74	11	21,931	12								
			Plan to do	17	66	1,119	59	369	53	111,660	53								
			Done or in progress	1	3	23	1	13	3	3,783	2								
			Total	26	100	1,882	100	688	100	204,942	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	16	58	1,014	53	255	36	96,139	48	1.6	1.6	.02	1.8	-.28	1.6	-.08	
			2	Some	7	27	718	39	349	52	88,811								43
			3	Most	4	16	107	6	70	10	15,620								8
			4	All	0	0	28	2	12	2	3,447								2
			Total	27	100	1,867	100	686	100	204,017	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	31	2	7	1	2,881	2	6.0	5.4 *	.45	5.5	.35	5.4 *	.40
		2		0	0	45	2	7	1	3,762	2							
		3		1	3	86	5	37	6	9,218	5							
		4		3	11	225	12	80	13	23,618	12							
		5		4	16	536	28	160	23	54,390	27							
		6		7	25	509	28	178	27	55,149	26							
		7	Excellent	12	45	419	22	212	28	51,833	25							
		—	Not applicable	0	0	18	1	7	1	2,943	2							
		Total		27	100	1,869	100	688	100	203,794	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	61	3	22	3	5,160	3	5.6	5.1 *	.31	5.5	.11	5.4	.16
		2		1	5	86	4	21	3	7,193	4							
		3		0	0	163	8	32	4	13,192	6							
		4		1	3	264	14	82	12	25,335	12							
		5		10	34	429	23	134	19	41,272	20							
		6		9	34	396	21	160	25	44,423	22							
		7	Excellent	6	24	438	25	225	32	62,764	31							
		—	Not applicable	0	0	28	2	8	1	4,195	2							
		Total		27	100	1,865	100	684	100	203,534	100							
c. Faculty	QIfaculty	1	Poor	0	0	29	2	11	2	2,758	2	5.8	5.3 *	.42	5.5	.24	5.4	.29
		2		1	3	41	2	13	2	4,337	2							
		3		0	0	105	6	29	4	9,980	5							
		4		2	10	269	14	80	12	25,261	13							
		5		6	20	576	30	171	23	52,392	26							
		6		9	34	497	27	195	30	57,875	28							
		7	Excellent	9	33	325	18	176	26	48,667	24							
		—	Not applicable	0	0	18	1	9	2	2,185	1							
		Total		27	100	1,860	100	684	100	203,455	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester				NH/MA publics				Private Peers				NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	64	4	14	2	5,933	3	6.1	5.0 **	.64	5.3 **	.53	5.2 ***	.55							
		2		0	0	78	4	29	4	6,633	3														
		3		1	3	121	6	34	5	12,629	6														
		4		2	8	277	14	92	14	26,377	13														
		5		4	12	443	24	155	22	44,337	21														
		6		7	28	411	22	155	23	44,211	21														
		7	Excellent	11	42	326	18	159	23	44,650	22														
		—	Not applicable	2	6	143	8	47	8	18,659	10														
	Total	27	100	1,863	100	685	100	203,429	100																
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	70	4	19	3	6,141	3	5.9	5.0 ***	.57	5.3 **	.35	5.2 ***	.44							
		2		0	0	76	4	19	3	7,524	4														
		3		0	0	156	8	36	5	13,656	7														
		4		1	5	297	15	90	14	28,079	14														
		5		8	30	439	24	148	19	44,995	22														
		6		8	30	394	22	172	26	43,897	21														
		7	Excellent	7	27	305	17	171	25	44,552	22														
		—	Not applicable	3	9	125	7	29	4	14,646	8														
	Total	27	100	1,862	100	684	100	203,490	100																
14. How much does your institution emphasize the following?																									
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	31	2	14	2	3,048	2	3.2	3.0	.29	3.0	.20	3.1	.13							
		2	Some	4	16	410	23	148	22	37,353	19														
		3	Quite a bit	13	50	945	50	332	47	97,516	48														
		4	Very much	10	34	477	24	186	29	64,720	31														
			Total	27	100	1,863	100	680	100	202,637	100														
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	5	60	4	22	4	6,551	4	3.2	3.0	.35	3.1	.19	3.0	.24							
		2	Some	4	17	413	23	119	18	41,256	21														
		3	Quite a bit	8	26	858	46	300	44	86,563	42														
		4	Very much	14	52	526	27	240	34	67,712	33														
			Total	27	100	1,857	100	681	100	202,082	100														
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	105	7	29	5	10,216	5	3.5	3.0 **	.55	3.1 *	.45	3.1 *	.43							
		2	Some	3	14	347	20	114	18	35,195	18														
		3	Quite a bit	7	23	776	42	275	40	76,470	38														
		4	Very much	17	62	629	32	264	37	80,093	39														
			Total	27	100	1,857	100	682	100	201,974	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your first-year students compared with						
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	5	206	11	76	12	20,730	11	2.8	2.7	.12	2.7	.12	2.8	.00
		2	Some	8	28	583	33	214	31	56,746	28							
		3	Quite a bit	14	53	678	36	254	37	71,476	35							
		4	Very much	4	14	389	20	136	20	52,756	26							
		Total		27	100	1,856	100	680	100	201,708	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	112	7	33	6	10,942	6	3.3	2.9 *	.43	3.0	.36	3.0	.35
		2	Some	3	11	448	24	141	22	45,532	23							
		3	Quite a bit	14	52	784	42	294	43	81,422	40							
		4	Very much	10	38	504	27	211	29	63,438	31							
		Total		27	100	1,848	100	679	100	201,334	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	3	123	7	52	9	13,276	7	3.2	2.9	.36	2.9	.32	2.9	.30
		2	Some	4	16	436	24	147	22	47,319	24							
		3	Quite a bit	12	40	785	43	269	39	79,217	39							
		4	Very much	10	41	505	26	210	30	61,246	30							
		Total		27	100	1,849	100	678	100	201,058	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	8	410	23	135	21	42,558	22	2.6	2.3	.33	2.3	.28	2.3	.27
		2	Some	9	34	682	36	238	35	73,681	36							
		3	Quite a bit	12	46	544	30	220	32	55,782	27							
		4	Very much	3	11	209	11	86	12	28,927	14							
		Total		26	100	1,845	100	679	100	200,948	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	17	167	9	49	9	18,591	10	2.8	2.7	.04	2.9	-.12	2.8	-.02
		2	Some	3	10	510	28	136	21	51,580	26							
		3	Quite a bit	12	50	761	41	295	43	76,739	37							
		4	Very much	6	22	406	21	197	27	53,806	26							
		Total		25	100	1,844	100	677	100	200,716	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	16	279	15	91	15	32,486	17	2.6	2.5	.16	2.6	.07	2.5	.16
		2	Some	3	11	668	36	215	31	70,614	35							
		3	Quite a bit	17	66	634	35	255	37	63,680	31							
		4	Very much	2	6	266	14	118	17	33,920	16							
		Total		26	100	1,847	100	679	100	200,700	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	20	77	1,366	75	494	74	155,456	80	2.4	2.8	-.06	2.2	.04	2.4	.00
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	0	0	90	5	73	10	8,911	4							
	8	6-10 hrs	4	15	177	9	52	8	14,412	6								
	13	11-15 hrs	1	5	104	5	38	5	10,039	5								
	18	16-20 hrs	1	3	71	4	12	1	6,573	3								
	23	21-25 hrs	0	0	16	1	5	1	2,289	1								
	28	26-30 hrs	0	0	5	0	0	0	648	0								
	33	More than 30 hrs	0	0	5	0	2	0	1,097	1								
	Total		26	100	1,834	100	676	100	199,425	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	7	27	1,180	65	496	71	134,569	66	12.0	5.2 ***	.77	5.0 ***	.74	5.9 **	.60
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	2	7	103	5	32	5	9,434	5							
	8	6-10 hrs	2	7	145	7	24	4	10,761	5								
	13	11-15 hrs	4	19	131	7	32	5	11,181	6								
	18	16-20 hrs	3	12	123	7	40	6	11,602	6								
	23	21-25 hrs	7	29	68	4	16	3	8,212	4								
	28	26-30 hrs	0	0	35	2	8	1	4,525	2								
	33	More than 30 hrs	0	0	46	3	27	5	9,359	6								
	Total		25	100	1,831	100	675	100	199,643	100								
Estimated number of hours working for pay	tmworkhrs										13.9	7.9 **	.55	7.2 **	.61	8.3 *	.47	
(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	16	64	1,298	71	367	56	117,001	59	2.5	2.0	.10	2.4	.02	2.5	-.01
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	5	16	365	19	234	33	58,898	29							
	8	6-10 hrs	3	11	69	4	38	6	11,820	6								
	13	11-15 hrs	2	8	42	3	20	3	5,675	3								
	18	16-20 hrs	0	0	30	2	10	2	3,070	2								
	23	21-25 hrs	0	0	10	1	1	0	1,562	1								
	28	26-30 hrs	0	0	10	1	2	1	521	0								
	33	More than 30 hrs	0	0	4	0	2	0	995	1								
	Total		26	100	1,828	100	674	100	199,542	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmlax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	30	2	8	1	3,744	2	14.9	13.4	.16	12.9	.23	12.6	.27
		3	1-5 hrs	4	15	335	18	119	18	40,379	20							
		8	6-10 hrs	7	28	474	25	177	27	53,634	26							
		13	11-15 hrs	3	11	420	23	145	22	42,411	21							
		18	16-20 hrs	4	16	241	13	114	16	28,306	14							
		23	21-25 hrs	5	20	127	7	51	7	12,986	7							
		28	26-30 hrs	0	0	63	4	23	3	5,532	3							
		33	More than 30 hrs	3	10	138	8	37	6	12,523	7							
	Total	26	100	1,828	100	674	100	199,515	100									
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	17	66	1,411	77	529	77	152,884	75	2.3	2.2	.02	2.7	-.05	3.1	-.10
		3	1-5 hrs	5	20	197	10	63	10	19,530	10							
		8	6-10 hrs	1	3	81	4	26	4	8,423	5							
		13	11-15 hrs	3	11	70	4	21	4	5,869	3							
		18	16-20 hrs	0	0	30	2	9	1	3,557	2							
		23	21-25 hrs	0	0	17	1	6	1	2,020	1							
		28	26-30 hrs	0	0	8	0	2	0	849	1							
		33	More than 30 hrs	0	0	13	1	15	3	6,058	4							
	Total	26	100	1,827	100	671	100	199,190	100									
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	874	48	458	65	89,911	43	6.1	3.8	.38	2.6 **	.62	4.1	.32
		3	1-5 hrs	14	52	549	29	128	19	66,366	34							
		8	6-10 hrs	10	39	204	11	45	8	22,613	12							
		13	11-15 hrs	1	5	111	6	24	4	9,660	5							
		18	16-20 hrs	0	0	48	3	7	1	4,574	2							
		23	21-25 hrs	1	3	25	1	5	1	2,378	1							
		28	26-30 hrs	0	0	6	0	1	0	990	1							
		33	More than 30 hrs	0	0	20	1	6	1	3,075	2							
	Total	26	100	1,837	100	674	100	199,567	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b										
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	248	13	64	10	20,474	11	2.9	2.5 *	.43	2.7	.26	2.7	.26
		2	Some	8	35	622	34	200	28	61,595	31							
		3	Quite a bit	10	38	670	37	290	44	75,597	38							
		4	Very much	7	28	276	15	111	18	40,628	21							
		Total		25	100	1,816	100	665	100	198,294	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	70	4	19	3	5,730	3	3.3	3.0	.39	3.0	.35	3.1	.25
		2	Some	1	5	401	23	147	21	37,341	19							
		3	Quite a bit	16	62	863	47	324	47	89,566	44							
		4	Very much	8	33	488	26	178	28	65,717	33							
		Total		25	100	1,822	100	668	100	198,354	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	5	220	12	94	15	24,769	12	2.9	2.6	.31	2.5 *	.43	2.7	.23
		2	Some	5	21	596	33	232	34	61,201	30							
		3	Quite a bit	14	53	682	38	250	37	70,828	36							
		4	Very much	5	21	325	18	92	14	41,498	22							
		Total		25	100	1,823	100	668	100	198,296	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	9	257	14	74	12	25,121	13	2.7	2.5	.17	2.6	.06	2.6	.06
		2	Some	7	29	630	35	219	32	63,488	32							
		3	Quite a bit	12	46	648	35	258	38	69,299	35							
		4	Very much	4	15	291	16	118	19	40,436	21							
		Total		25	100	1,826	100	669	100	198,344	100							
f. Working effectively with others	pgothers	1	Very little	1	3	135	8	39	7	11,941	7	3.0	2.7	.30	2.8	.24	2.9	.16
		2	Some	5	21	540	30	171	26	52,267	27							
		3	Quite a bit	12	48	776	43	313	46	82,780	41							
		4	Very much	7	28	370	20	142	20	51,266	26							
		Total		25	100	1,821	100	665	100	198,254	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	10	243	14	69	11	20,297	11	2.7	2.6	.10	2.7	-.06	2.7	-.05
		2	Some	7	29	566	32	176	25	56,047	28							
		3	Quite a bit	11	43	690	37	288	43	75,759	37							
		4	Very much	4	17	324	18	133	20	46,098	23							
		Total		25	100	1,823	100	666	100	198,201	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	9	202	12	63	10	17,083	9	2.7	2.7	.01	2.7	-.04	2.8	-.13						
		2	Some	6	24	534	30	210	30	53,486	27													
		3	Quite a bit	14	57	705	38	242	36	74,929	37													
		4	Very much	3	10	380	20	149	23	52,760	27													
		Total		25	100	1,821	100	664	100	198,258	100													
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	12	210	12	70	11	21,057	11	2.6	2.6	.02	2.6	-.07	2.7	-.08						
		2	Some	8	33	649	36	220	32	64,431	32													
		3	Quite a bit	10	40	678	37	260	39	71,985	36													
		4	Very much	4	15	283	16	115	18	40,845	21													
		Total		25	100	1,820	100	665	100	198,318	100													
j. Being an informed and active citizen	pgcitizen	1	Very little	2	9	205	11	70	11	22,438	12	2.8	2.6	.26	2.7	.14	2.7	.14						
		2	Some	7	26	653	37	212	31	63,020	32													
		3	Quite a bit	11	43	670	36	261	38	70,644	35													
		4	Very much	5	23	302	16	125	20	42,446	21													
		Total		25	100	1,830	100	668	100	198,548	100													
19. How would you evaluate your entire educational experience at this institution?				3.2		3.0		.17		3.1		.02		3.2		-.03								
evalexp	1	Poor	0															0	37	2	24	4	3,582	2
	2	Fair	4															17	310	18	69	10	25,610	13
	3	Good	13															50	1,015	55	349	52	98,615	49
	4	Excellent	8															33	476	25	230	33	71,555	35
	Total		25	100	1,838	100	672	100	199,362	100														
20. If you could start over again, would you go to the same institution you are now attending?				3.4		3.1 *		.43		3.1		.34		3.2		.27								
sameinst	1	Definitely no	0															0	76	4	28	5	6,926	4
	2	Probably no	3															12	289	16	104	16	25,084	13
	3	Probably yes	8															33	847	46	268	39	84,647	42
	4	Definitely yes	14															55	631	33	274	40	83,525	41
	Total		25	100	1,843	100	674	100	200,182	100														
21. Do you intend to return to this institution next year?^f				83%		85%		-.07		85%		-.06		88%		-.15								
returnexp	No	1	3															81	5	30	5	8,038	4	
	Yes	21	83															1,594	85	580	85	177,334	88	
	Not sure	3	14															169	10	66	10	15,173	8	
	Total		25	100	1,844	100	676	100	200,545	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	46	2	7	2	8,268	3	3.5	3.0 *** ▲	.56	3.3 * △	.26	3.1 *** ▲	.50
		2	Sometimes	13	14	634	29	94	16	78,025	27							
		3	Often	17	22	736	34	188	34	93,835	31							
		4	Very often	52	63	763	35	271	48	116,607	39							
		Total		82	100	2,179	100	560	100	296,735	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	7	136	6	20	4	18,712	6	3.1	3.0	.16	3.1	.02	3.0	.12
		2	Often	8	12	294	13	64	11	39,719	14							
		3	Sometimes	37	43	1,232	55	304	55	155,151	52							
		4	Never	31	38	517	25	168	30	82,087	28							
		Total		81	100	2,179	100	556	100	295,669	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	51	64	1,132	53	233	44	139,552	49	1.5	1.7	-.14	1.8 * ▽	-.28	1.7 * ▽	-.22
		2	Sometimes	21	23	736	33	227	39	102,768	34							
		3	Often	5	7	194	9	55	10	32,256	10							
		4	Very often	5	6	109	5	39	7	20,601	7							
		Total		82	100	2,171	100	554	100	295,177	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	8	11	270	14	82	17	44,148	16	2.3	2.5 * ▽	-.20	2.5	-.17	2.4	-.14
		2	Sometimes	46	56	848	39	200	36	119,001	41							
		3	Often	20	24	695	31	179	31	85,232	28							
		4	Very often	8	8	353	15	92	16	46,547	15							
		Total		82	100	2,166	100	553	100	294,928	100							
e. Explained course material to one or more students	CLexplain	1	Never	0	0	98	5	33	7	23,766	8	2.8	2.8	-.01	2.8	-.01	2.7	.08
		2	Sometimes	28	35	705	33	169	31	99,831	34							
		3	Often	42	52	890	40	218	38	107,590	36							
		4	Very often	11	13	481	22	135	24	63,360	21							
		Total		81	100	2,174	100	555	100	294,547	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	17	371	19	83	16	56,168	20	2.4	2.5	-.09	2.6	-.17	2.5	-.03
		2	Sometimes	28	35	672	31	165	30	96,796	33							
		3	Often	27	36	671	30	171	31	82,355	27							
		4	Very often	12	12	451	21	133	23	57,948	19							
		Total		81	100	2,165	100	552	100	293,267	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	2	2	123	7	38	9	25,971	9	2.7	2.9	-.16	2.7	.03	2.8	-.07
		2	Sometimes	25	34	563	26	176	33	80,937	28							
		3	Often	43	51	829	38	202	36	103,383	35							
		4	Very often	11	13	640	29	132	23	81,911	28							
		Total		81	100	2,155	100	548	100	292,202	100							
h. Given a course presentation	present	1	Never	2	3	151	8	29	6	34,537	13	2.9	2.8	.10	2.9	.02	2.7 *	.22
		2	Sometimes	23	31	645	30	156	29	89,563	32							
		3	Often	35	41	770	36	200	36	93,973	31							
		4	Very often	22	25	586	26	164	28	73,854	24							
		Total		82	100	2,152	100	549	100	291,927	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	8	59	3	16	4	11,428	4	2.9	2.9	-.05	2.9	.00	2.9	-.05
		2	Sometimes	17	21	571	28	157	29	78,470	28							
		3	Often	39	48	940	43	241	44	118,719	41							
		4	Very often	20	24	568	26	130	23	80,792	27							
		Total		81	100	2,138	100	544	100	289,409	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	11	148	8	17	4	19,263	8	2.9	2.7	.20	2.9	.05	2.8	.16
		2	Sometimes	12	16	671	33	160	30	88,827	32							
		3	Often	37	45	805	37	227	41	106,143	36							
		4	Very often	25	29	513	23	141	25	73,942	25							
		Total		81	100	2,137	100	545	100	288,175	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	9	289	15	36	7	32,473	13	2.6	2.5	.11	2.7	-.15	2.6	-.01
		2	Sometimes	30	40	792	37	188	34	97,094	34							
		3	Often	28	30	661	30	200	38	92,002	31							
		4	Very often	16	20	385	17	119	21	64,893	22							
		Total		81	100	2,127	100	543	100	286,462	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	8	114	5	19	4	12,092	5	2.7	2.8	-.04	2.8	-.15	2.8	-.16
		2	Sometimes	25	31	675	32	170	30	81,945	29							
		3	Often	34	43	943	45	237	44	124,512	43							
		4	Very often	15	19	384	18	116	22	65,995	23							
		Total		79	100	2,116	100	542	100	284,544	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	8	63	3	7	1	7,284	3	2.9	2.9	-.10	3.0	-.20	3.0	-.17
		2	Sometimes	22	26	533	26	128	23	66,050	24							
		3	Often	32	41	968	46	256	49	127,739	45							
		4	Very often	21	26	535	25	143	26	80,639	28							
		Total		80	100	2,099	100	534	100	281,712	100							
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	2	4	43	2	7	1	5,371	2	2.9	2.9	.01	3.0	-.04	3.0	-.03
		2	Sometimes	18	24	543	26	124	24	70,567	26							
		3	Often	37	46	970	47	269	50	125,705	45							
		4	Very often	23	26	526	25	132	25	77,367	27							
		Total		80	100	2,082	100	532	100	279,010	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	5	19	1	5	1	2,468	1	3.1	3.1	-.10	3.1	-.10	3.2	-.18
		2	Sometimes	11	16	351	17	76	15	41,099	15							
		3	Often	39	48	999	48	285	53	130,012	47							
		4	Very often	27	31	703	34	163	31	103,206	37							
		Total		80	100	2,072	100	529	100	276,785	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	8	308	17	52	11	44,918	18	2.7	2.5 *	.26	2.7	.00	2.5 *	.27
		2	Sometimes	25	33	783	39	156	30	106,042	39							
		3	Often	31	37	554	26	194	36	70,067	24							
		4	Very often	18	21	426	19	124	24	55,699	19							
		Total		79	100	2,071	100	526	100	276,726	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	33	41	799	41	157	31	113,097	43	2.0	2.0	.01	2.2	-.17	2.0	.03
		2	Sometimes	24	32	628	29	183	34	83,529	30							
		3	Often	10	13	392	18	113	21	45,939	16							
		4	Very often	13	14	247	11	74	14	33,232	12							
		Total		80	100	2,066	100	527	100	275,797	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	15	20	467	24	105	22	72,694	28	2.3	2.2	.11	2.3	-.01	2.2	.16
		2	Sometimes	32	41	864	42	215	39	109,756	40							
		3	Often	21	28	492	24	136	26	59,119	21							
		4	Very often	11	11	227	10	69	14	32,329	11							
		Total		79	100	2,050	100	525	100	273,898	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	16	407	21	70	15	60,504	23	2.4	2.3	.14	2.4	-.05	2.2	.17
		2	Sometimes	32	40	915	44	225	42	118,957	43							
		3	Often	27	34	501	25	154	29	62,395	22							
		4	Very often	8	10	233	11	74	14	32,091	11							
		Total		78	100	2,056	100	523	100	273,947	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	13	16	145	7	38	9	20,831	8	2.6	2.7	-.22	2.7	-.22	2.8 *	-0.22
		2	Some	25	31	627	32	139	27	83,602	31							
		3	Quite a bit	25	35	838	41	242	46	107,679	39							
		4	Very much	14	19	435	20	102	18	60,369	22							
		Total		77	100	2,045	100	521	100	272,481	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	54	3	9	2	7,255	3	3.1	3.0	.07	3.0	.11	3.1	.04
		2	Some	16	21	397	20	106	21	53,192	20							
		3	Quite a bit	34	45	962	47	258	49	123,062	45							
		4	Very much	26	33	627	30	143	28	87,928	32							
		Total		77	100	2,040	100	516	100	271,437	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	74	4	10	2	8,336	3	3.1	3.0	.15	3.0	.12	3.0	.12
		2	Some	14	19	402	20	101	20	57,597	22							
		3	Quite a bit	38	50	957	47	253	50	117,999	44							
		4	Very much	25	32	585	29	147	29	85,385	31							
		Total		77	100	2,018	100	511	100	269,317	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	5	103	5	11	2	12,258	5	3.0	2.9	.22	3.0	.00	2.9	.12
		2	Some	13	19	519	27	103	20	62,501	24							
		3	Quite a bit	34	43	903	44	252	49	115,938	43							
		4	Very much	27	33	496	24	149	29	77,500	28							
		Total		77	100	2,021	100	515	100	268,197	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	90	5	12	3	9,634	4	3.0	2.9	.13	3.0	.09	3.0	.07
		2	Some	13	18	479	25	125	25	61,589	24							
		3	Quite a bit	39	51	933	46	245	46	120,566	45							
		4	Very much	22	27	513	25	131	26	75,526	28							
		Total		76	100	2,015	100	513	100	267,315	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	26	1	5	1	5,546	2	3.4	▲	3.2 **	.33	▲	3.2 **	.36	▲	3.1 ***	.38
		2	Some	4	6	301	15	91	18	45,456	17										
		3	Quite a bit	31	42	906	45	225	43	116,074	43										
		4	Very much	41	51	768	38	189	38	98,752	37										
		Total		76	100	2,001	100	510	100	265,828	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	56	3	14	3	10,301	4	3.3	△	3.1 *	.28	△	3.1 *	.25	▲	3.1 **	.31
		2	Some	6	10	343	17	88	17	49,182	19										
		3	Quite a bit	32	41	930	46	229	44	116,510	43										
		4	Very much	36	47	669	33	174	36	89,228	34										
		Total		76	100	1,998	100	505	100	265,221	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	65	3	8	2	8,664	4	3.4	▲	3.1 **	.37	▲	3.1 **	.37	▲	3.1 **	.36
		2	Some	1	1	356	18	96	19	49,852	19										
		3	Quite a bit	36	48	864	44	230	45	109,354	41										
		4	Very much	37	47	706	35	174	34	97,009	36										
		Total		76	100	1,991	100	508	100	264,879	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	5	179	10	32	7	24,862	10	3.2	▲	2.8 ***	.47	▲	2.9 **	.34	▲	2.8 ***	.46
		2	Some	10	13	536	28	136	26	73,269	28										
		3	Quite a bit	26	37	736	37	192	36	91,912	34										
		4	Very much	37	46	539	26	147	31	74,423	27										
		Total		76	100	1,990	100	507	100	264,466	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	2	150	8	17	3	19,311	8	3.2	▲	2.8 **	.37	△	2.9 *	.27	▲	2.8 ***	.36
		2	Some	12	17	535	27	144	27	73,006	28										
		3	Quite a bit	32	45	804	40	209	41	101,310	38										
		4	Very much	29	36	495	25	131	28	70,278	26										
		Total		75	100	1,984	100	501	100	263,905	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	6	209	10	53	10	28,218	10	2.7	2.7	.04	2.6	.14	2.7	.10	
		2	Sometimes	20	24	630	31	176	35	90,268	34								
		3	Often	40	58	735	39	192	38	93,174	36								
		4	Very often	8	11	392	21	81	17	49,620	20								
		Total		73	100	1,966	100	502	100	261,280	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	18	315	15	77	14	45,985	18	2.3	2.5	-.17	2.5	-.16	2.4	-.11	
		2	Sometimes	28	36	712	36	178	35	96,539	37								
		3	Often	28	38	625	32	184	38	76,918	30								
		4	Very often	5	7	308	16	59	12	40,816	16								
		Total		74	100	1,960	100	498	100	260,258	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	15	262	13	85	17	41,912	16	2.3	2.5	-.20	2.4	-.08	2.4	-.13	
		2	Sometimes	30	40	761	39	193	38	100,306	38								
		3	Often	28	43	648	33	168	34	80,736	31								
		4	Very often	2	2	283	15	53	11	36,576	14								
		Total		71	100	1,954	100	499	100	259,530	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	2	84	5	12	3	14,896	6	7.7	7.8	-.01	8.6	-.15	7.7	.00	
		1.5	1-2	13	18	307	16	66	13	43,837	17								
		4	3-5	21	29	542	29	116	23	74,116	29								
		8	6-10	15	23	490	24	156	31	58,005	22								
		13	11-15	17	21	259	13	78	17	28,838	11								
		18	16-20	3	4	105	5	26	5	15,312	6								
		23	More than 20	4	5	159	8	42	8	23,733	9								
Total		74	100	1,946	100	496	100	258,737	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	18	356	20	68	14	58,825	24	4.0	3.7	.06	4.0	-.01	3.7	.06	
		1.5	1-2	22	28	648	34	178	36	84,451	32								
		4	3-5	23	31	548	27	150	29	63,790	24								
		8	6-10	11	14	257	13	65	13	31,224	12								
		13	11-15	7	9	76	4	20	4	11,011	4								
		18	16-20	0	0	23	1	9	2	4,085	2								
		23	More than 20	0	0	30	2	8	2	4,528	2								
Total		74	100	1,938	100	498	100	257,914	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	31	45	800	42	181	37	121,706	48	1.7	2.0	-.08	2.0	-.10	2.0	-.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	36	791	40	222	44	86,931	32								
		4	3-5	9	12	221	11	62	13	28,066	11								
		8	6-10	4	5	64	3	14	3	10,588	4								
		13	11-15	1	2	42	2	12	2	5,731	2								
		18	16-20	0	0	9	0	3	1	2,138	1								
		23	More than 20	0	0	20	1	3	1	3,296	1								
		Total			73	100	1,947	100	497	100	258,456	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									79.8	81.8	-.02	87.0	-.08	82.3	-.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	8	108	6	30	7	12,596	5	2.9	2.9	-.02	2.8	.10	3.1	-.17	
		2	Sometimes	19	26	595	29	161	31	60,062	23								
		3	Often	24	33	576	30	165	34	80,049	31								
		4	Very often	26	34	668	35	138	29	105,533	41								
			Total	74	100	1,947	100	494	100	258,240	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	6	74	4	16	4	10,866	5	3.0	3.0	.01	3.0	.06	3.1	-.07	
		2	Sometimes	15	22	509	26	149	29	58,014	22								
		3	Often	28	38	735	37	179	36	91,915	35								
		4	Very often	27	34	630	33	150	31	96,847	38								
			Total	74	100	1,948	100	494	100	257,642	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	6	115	6	20	4	16,596	6	2.9	2.9	.02	2.8	.09	3.0	-.06	
		2	Sometimes	21	27	590	30	182	35	67,848	26								
		3	Often	25	36	652	33	160	33	82,335	32								
		4	Very often	24	31	593	31	133	28	90,916	36								
			Total	74	100	1,950	100	495	100	257,695	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	118	6	18	4	16,910	7	3.0	2.9	.12	3.0	.01	2.9	.05	
		2	Sometimes	22	31	635	32	140	27	73,387	28								
		3	Often	24	32	617	32	188	39	82,262	32								
		4	Very often	25	33	574	30	147	31	85,252	34								
			Total	73	100	1,944	100	493	100	257,811	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	5	49	3	9	2	5,954	3	3.1	3.1	.00	3.1	-.12	3.1	-.05	
		2	Sometimes	11	17	400	21	73	15	49,643	20								
		3	Often	32	45	866	45	247	50	112,068	43								
		4	Very often	26	33	624	32	164	33	88,993	34								
		Total		72	100	1,939	100	493	100	256,658	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	9	165	8	32	7	18,600	7	2.8	2.8	-.02	2.8	-.08	2.8	-.10	
		2	Sometimes	21	31	633	32	156	31	76,736	30								
		3	Often	27	37	645	34	165	34	85,268	33								
		4	Very often	18	24	498	26	139	28	75,836	30								
		Total		72	100	1,941	100	492	100	256,440	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	7	130	7	15	4	16,716	7	2.9	2.8	.15	3.0	-.07	2.8	.06	
		2	Sometimes	18	25	648	33	129	25	74,303	29								
		3	Often	28	40	715	37	208	42	95,735	37								
		4	Very often	21	28	446	23	143	29	69,658	27								
		Total		71	100	1,939	100	495	100	256,412	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	3	21	1	5	1	2,457	1	5.2	5.4	-.13	5.5	-.19	5.6 *	-.24	
		2		1	2	34	2	6	1	3,347	1								
		3		6	11	78	4	16	3	10,583	4								
		4		7	10	217	12	58	12	25,646	10								
		5		14	20	623	31	155	30	72,754	28								
		6		25	35	509	26	131	28	65,780	25								
		7	Very much	17	20	452	23	117	24	74,405	29								
		Total		72	100	1,934	100	488	100	254,972	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	7	162	9	43	9	25,337	10	63%	56%	.13	60%	.05	48% *	.30	
		Do not plan to do		4	5	298	18	72	16	41,049	17								
		Plan to do		16	25	318	17	69	14	60,670	24								
		Done or in progress		46	63	1,150	56	308	60	127,682	48								
		Total		70	100	1,928	100	492	100	254,738	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	13	189	10	44	9	30,517	12	18%	34% **	-0.36	44% ***	-0.57	34% **	-0.36
			Do not plan to do	39	57	897	48	177	38	110,507	44							
			Plan to do	8	12	128	7	40	9	21,639	9							
			Done or in progress	15	18	713	34	230	44	91,596	34							
			Total	72	100	1,927	100	491	100	254,259	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	8	227	12	62	12	37,244	15	20%	20%	.01	25%	-0.12	22%	-0.05
			Do not plan to do	39	58	1,101	57	244	51	130,811	52							
			Plan to do	8	13	197	11	54	12	26,003	10							
			Done or in progress	16	20	400	20	130	25	59,376	22							
			Total	70	100	1,925	100	490	100	253,434	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	6	164	9	41	9	29,797	12	11%	15%	-0.12	13%	-0.07	14%	-0.10
			Do not plan to do	56	80	1,308	70	354	73	167,011	67							
			Plan to do	2	3	102	6	24	5	17,483	7							
			Done or in progress	8	11	341	15	68	13	39,266	14							
			Total	70	100	1,915	100	487	100	253,557	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	11	239	13	60	12	39,032	16	43%	28% **	.31	30% *	.28	23% ***	.44
			Do not plan to do	21	33	914	48	232	48	124,510	49							
			Plan to do	8	13	198	11	47	10	29,706	12							
			Done or in progress	31	43	568	28	149	30	60,268	23							
			Total	69	100	1,919	100	488	100	253,516	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	1	1	110	7	32	7	24,386	10	69%	60%	.20	58%	.23	44% ***	.51
			Do not plan to do	5	7	283	16	83	17	49,824	21							
			Plan to do	14	22	302	17	83	17	60,833	25							
			Done or in progress	51	69	1,227	60	290	58	118,356	44							
			Total	71	100	1,922	100	488	100	253,399	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	27	40	832	43	129	27	93,921	39	1.7	1.7	.07	1.9	-0.21	1.8	.00
			2 Some	34	47	892	46	285	59	126,640	49							
			3 Most	8	11	144	8	61	12	25,975	10							
			4 All	1	2	43	3	11	2	6,099	2							
			Total	70	100	1,911	100	486	100	252,635	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	22	1	2	1	2,974	1	5.8	5.5	.23	5.7	.11	5.6	.19	
		2		0	0	25	1	3	1	3,858	2								
		3		2	3	71	4	18	4	9,628	4								
		4		6	7	198	11	39	8	24,575	10								
		5		14	19	512	26	125	26	61,286	24								
		6		24	33	535	27	140	27	69,096	27								
		7	Excellent	24	37	532	28	150	31	75,019	30								
		—	Not applicable	0	0	22	2	9	2	6,182	3								
			Total	71	100	1,917	100	486	100	252,618	100								
b. Academic advisors	QIadvisor	1	Poor	2	3	95	5	8	2	10,534	4	5.7	5.2 **	.33	5.6	.11	5.3 *	.26	
		2		2	3	92	5	10	2	11,225	5								
		3		1	2	165	9	35	7	17,613	7								
		4		8	11	239	12	50	10	29,883	12								
		5		7	10	337	17	94	19	45,995	18								
		6		21	29	388	20	113	23	49,605	19								
		7	Excellent	27	39	581	31	171	36	83,785	33								
		—	Not applicable	2	3	18	1	4	1	3,789	2								
			Total	70	100	1,915	100	485	100	252,429	100								
c. Faculty	QIfaculty	1	Poor	2	3	20	1	5	1	3,599	2	6.0	5.5 **	.38	5.7 *	.28	5.5 **	.34	
		2		0	0	30	2	1	0	4,859	2								
		3		2	3	83	4	18	4	11,014	5								
		4		3	5	220	12	40	8	27,116	11								
		5		9	12	497	26	134	26	58,354	23								
		6		23	32	557	29	150	30	71,307	28								
		7	Excellent	32	45	497	26	130	28	73,715	29								
		—	Not applicable	0	0	10	1	8	2	2,392	1								
			Total	71	100	1,914	100	486	100	252,356	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	5	71	4	19	4	10,265	4	5.3	5.0	.19	4.9	.25	5.0	.18
		2		0	0	64	4	9	2	10,260	4							
		3		5	7	145	8	43	9	17,012	7							
		4		9	15	259	13	85	17	31,968	12							
		5		15	20	403	21	104	21	46,772	18							
		6		11	15	362	17	94	19	43,853	17							
		7	Excellent	21	31	368	19	73	15	48,537	19							
		—	Not applicable	6	8	242	15	59	14	43,561	19							
	Total	70	100	1,914	100	486	100	252,228	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	95	5	18	4	11,269	5	5.6	4.9 ***	.43	5.1 *	.30	5.0 **	.32
		2		2	2	89	5	19	4	11,838	5							
		3		2	3	160	8	36	7	19,227	8							
		4		10	16	324	17	68	13	36,166	14							
		5		9	12	435	22	126	25	52,481	20							
		6		18	25	369	19	112	23	50,333	20							
		7	Excellent	26	37	337	18	91	20	55,087	22							
		—	Not applicable	1	2	106	6	16	4	15,925	7							
	Total	70	100	1,915	100	486	100	252,326	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	34	2	8	2	4,768	2	2.9	3.0	-.14	3.1	-.24	3.1 *	-.24
		2	Some	17	24	398	21	92	19	45,834	19							
		3	Quite a bit	37	53	928	49	219	45	114,679	46							
		4	Very much	16	21	545	28	163	34	86,243	34							
			Total	71	100	1,905	100	482	100	251,524	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	87	5	15	4	12,890	6	3.1	2.9 **	.32	3.1	.09	2.9	.23
		2	Some	15	23	504	27	88	18	59,744	24							
		3	Quite a bit	26	38	854	44	223	46	105,962	42							
		4	Very much	28	38	459	24	158	32	72,443	28							
			Total	70	100	1,904	100	484	100	251,039	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	6	181	10	35	8	22,193	9	3.1	2.8 ***	.41	3.0	.12	2.9 *	.29
		2	Some	10	17	510	28	74	15	60,720	25							
		3	Quite a bit	24	35	763	39	203	43	94,331	37							
		4	Very much	31	42	449	23	166	34	73,584	29							
			Total	70	100	1,903	100	478	100	250,828	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	13	317	16	70	15	36,735	15	2.7	2.5	.20	2.6	.16	2.6	.11
		2	Some	15	21	644	33	158	33	76,153	30							
		3	Quite a bit	32	46	588	31	155	32	80,456	32							
		4	Very much	15	20	355	19	100	21	57,100	23							
		Total		71	100	1,904	100	483	100	250,444	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	143	8	26	6	22,036	9	2.8	2.8	.05	3.0	-.19	2.8	.02
		2	Some	19	30	532	29	96	21	65,534	27							
		3	Quite a bit	28	39	768	39	203	42	96,039	38							
		4	Very much	19	25	458	23	155	31	66,607	26							
		Total		71	100	1,901	100	480	100	250,216	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	5	178	11	45	10	29,650	12	2.8	2.8	.04	2.8	-.06	2.7	.08
		2	Some	18	28	512	28	107	23	69,660	28							
		3	Quite a bit	34	49	701	36	191	40	89,158	35							
		4	Very much	14	18	506	25	132	27	61,455	24							
		Total		70	100	1,897	100	475	100	249,923	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	36	606	32	122	26	81,737	33	2.0	2.1	-.09	2.3 *	-.25	2.1	-.10
		2	Some	24	33	701	36	173	35	87,414	35							
		3	Quite a bit	17	25	404	22	127	27	52,387	21							
		4	Very much	4	6	185	10	55	12	28,158	11							
		Total		70	100	1,896	100	477	100	249,696	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	17	235	14	44	10	42,928	18	2.5	2.6	-.09	2.8 **	-.35	2.5	-.04
		2	Some	20	27	617	33	102	21	74,472	30							
		3	Quite a bit	30	45	689	35	218	45	82,443	32							
		4	Very much	9	11	351	18	114	23	49,563	20							
		Total		71	100	1,892	100	478	100	249,406	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	25	301	18	58	13	55,338	23	2.3	2.4	-.16	2.6 *	-.32	2.3	-.03
		2	Some	23	30	711	37	164	34	91,333	37							
		3	Quite a bit	26	38	607	31	178	37	68,977	27							
		4	Very much	5	7	276	15	78	16	33,822	13							
		Total		70	100	1,895	100	478	100	249,470	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	1	2	25	3	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		3,709	3	3.5	3.3 *	.31	<i>Results suppressed due to insufficient number of 2020 institutions.</i>	3.3 *	.27	
		2	Disagree	2	3	64	7			10,198	7							
		3	Agree	26	36	525	49			70,377	46							
		4	Strongly agree	42	58	453	42			64,691	44							
		Total		71	100	1,067	100			148,975	100							
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	2	4	81	8	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		9,623	7	3.1	2.8 **	.35	<i>Results suppressed due to insufficient number of 2020 institutions.</i>	2.9	.24	
		2	Disagree	10	15	228	22			27,424	18							
		3	Agree	32	46	534	48			73,784	49							
		4	Strongly agree	25	35	228	22			38,007	26							
		Total		69	100	1,071	100			148,838	100							
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	2	3	56	6	<i>Results suppressed due to insufficient number of 2020 institutions.</i>		8,372	6	3.1	2.9	.18	<i>Results suppressed due to insufficient number of 2020 institutions.</i>	3.0	.14	
		2	Disagree	14	21	201	20			26,997	18							
		3	Agree	30	43	543	49			73,631	49							
		4	Strongly agree	25	34	271	25			39,936	27							
		Total		71	100	1,071	100			148,936	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	2	11	1	4	1	970	0	11.2	14.3 ***	-.36	13.9 **	-.34	14.9 ***	-.43
		3	1-5 hrs	15	22	272	15	66	14	32,120	13							
		8	6-10 hrs	19	29	463	24	111	24	57,243	23							
		13	11-15 hrs	17	22	404	21	109	23	51,437	21							
		18	16-20 hrs	10	14	318	16	92	19	45,146	18							
		23	21-25 hrs	6	8	199	11	48	10	26,906	11							
		28	26-30 hrs	0	0	94	5	27	6	15,347	6							
		33	More than 30 hrs	2	3	133	7	23	4	19,739	8							
Total		70	100	1,894	100	480	100	248,908	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	40	58	719	41	137	31	105,100	44	3.0	5.1 ***	-.30	7.3 ***	-.53	5.0 **	-.28
		3	1-5 hrs	19	24	587	29	129	25	67,816	26							
		8	6-10 hrs	6	8	268	13	87	18	32,014	13							
		13	11-15 hrs	2	3	143	7	37	8	18,828	7							
		18	16-20 hrs	4	6	79	4	37	8	11,758	5							
		23	21-25 hrs	0	0	44	3	23	5	6,281	2							
		28	26-30 hrs	0	0	12	1	12	2	2,608	1							
33	More than 30 hrs	0	0	35	2	14	3	4,080	2									
Total		71	100	1,887	100	476	100	248,485	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	52	76	1,267	69	259	57	174,556	72	3.2	3.9	-.09	4.0	-.13	3.6	-.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	6	99	5	70	13	12,363	4								
	8	6-10 hrs	3	4	206	10	79	16	20,926	7									
	13	11-15 hrs	6	7	141	7	34	6	16,262	6									
	18	16-20 hrs	1	1	102	5	27	5	15,202	6									
	23	21-25 hrs	1	1	43	2	8	1	4,610	2									
	28	26-30 hrs	0	0	8	1	1	0	1,701	1									
	33	More than 30 hrs	3	4	20	1	2	0	2,861	1									
	Total				70	100	1,886	100	480	100	248,481								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	17	23	723	37	230	47	101,927	41	17.1	12.6 **	.36	10.4 ***	.53	13.0 *	.31	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	118	6	30	6	12,254	5								
	8	6-10 hrs	9	12	169	8	38	8	15,953	6									
	13	11-15 hrs	5	7	192	10	36	7	17,362	7									
	18	16-20 hrs	8	11	213	11	38	8	22,912	9									
	23	21-25 hrs	6	9	129	7	30	6	17,813	7									
	28	26-30 hrs	7	9	103	6	15	3	13,078	5									
	33	More than 30 hrs	17	26	244	16	62	16	47,401	21									
	Total				71	100	1,891	100	479	100	248,700								100
Estimated number of hours working for pay	tmworkhrs										20.3	16.5 *	.29	14.3 ***	.47	16.6 *	.27		
(Continuous variable created by NSSE)												△		△		△			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	36	51	1,114	60	228	49	123,920	51	2.4	2.7	-.04	3.4	-.17	3.3	-.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	35	531	27	167	34	82,552	32								
	8	6-10 hrs	7	10	114	6	41	9	20,672	8									
	13	11-15 hrs	3	5	63	3	14	3	9,391	4									
	18	16-20 hrs	0	0	33	2	12	3	5,563	2									
	23	21-25 hrs	0	0	15	1	8	2	2,570	1									
	28	26-30 hrs	0	0	4	0	0	0	1,157	0									
	33	More than 30 hrs	0	0	14	1	5	1	2,709	1									
	Total				70	100	1,888	100	475	100	248,534								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	3	44	3	21	5	7,470	3	10.3	11.7	-.17	10.9	-.07	10.9	-.08
		3	1-5 hrs	23	31	418	22	123	25	66,836	27							
		8	6-10 hrs	19	26	544	28	127	26	70,328	28							
		13	11-15 hrs	13	18	381	20	99	21	46,323	18							
		18	16-20 hrs	6	9	252	13	48	10	28,735	12							
		23	21-25 hrs	5	7	104	6	24	5	11,972	5							
		28	26-30 hrs	1	2	47	2	12	2	5,397	2							
		33	More than 30 hrs	2	3	99	6	21	5	11,438	5							
	Total	71	100	1,889	100	475	100	248,499	100									
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	48	67	1,340	68	325	65	160,524	63	4.6	4.5	.01	5.6	-.10	6.3	-.15
		3	1-5 hrs	9	13	198	12	51	10	25,926	10							
		8	6-10 hrs	4	6	105	6	26	6	12,649	5							
		13	11-15 hrs	1	2	63	4	16	4	8,398	4							
		18	16-20 hrs	1	2	46	3	8	2	6,681	3							
		23	21-25 hrs	1	1	15	1	4	1	3,797	2							
		28	26-30 hrs	1	2	23	1	4	1	2,628	1							
		33	More than 30 hrs	5	7	95	6	45	10	27,584	12							
	Total	70	100	1,885	100	479	100	248,187	100									
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	3	450	23	282	61	63,836	25	5.6	5.2	.08	2.6 ***	.55	5.0	.10
		3	1-5 hrs	52	73	889	46	131	26	116,611	47							
		8	6-10 hrs	10	12	338	18	32	6	38,495	16							
		13	11-15 hrs	3	5	115	7	16	3	14,121	6							
		18	16-20 hrs	0	0	46	3	7	1	5,944	3							
		23	21-25 hrs	2	3	13	1	2	0	2,946	1							
		28	26-30 hrs	1	2	13	1	4	1	1,427	1							
		33	More than 30 hrs	1	2	25	2	5	1	5,214	2							
	Total	71	100	1,889	100	479	100	248,594	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	3	5	289	15	59	12	33,698	14	3.1	2.7 *	.27	2.8	.23	2.8 *	.21	
		2	Some	18	28	557	30	145	30	71,308	29								
		3	About half	22	29	518	28	145	32	67,851	27								
		4	Most	24	34	349	19	97	20	52,704	21								
		5	Almost all	4	4	172	8	34	7	22,653	9								
			Total	71	100	1,885	100	480	100	248,214	100								
	tmreadinghrs											6.3	6.4	-.02	6.5	-.05	7.1	-.13	
			(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																
	tmreadinghrscol	1	0 hrs	1	2	11	1	4	1	951	0								
		2	More than zero, up to 5 hrs	33	50	979	52	235	49	118,141	49								
	(Collapsed version of tmreadinghrs created by NSSE.)	3	More than 5, up to 10 hrs	24	31	528	28	147	30	71,977	29								
		4	More than 10, up to 15 hrs	7	10	172	9	55	12	25,983	10								
		5	More than 15, up to 20 hrs	4	5	111	6	20	4	14,860	6								
		6	More than 20, up to 25 hrs	1	2	58	3	13	3	10,423	4								
		7	More than 25 hrs	0	0	22	1	5	1	4,957	2								
			Total	70	100	1,881	100	479	100	247,292	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	3	106	6	18	4	12,619	6	3.1	2.9	.20	3.1	.03	3.0	.12	
		2	Some	12	19	423	23	92	19	51,927	21								
		3	Quite a bit	27	39	770	41	194	40	97,276	39								
		4	Very much	30	38	583	30	173	37	85,837	34								
			Total	71	100	1,882	100	477	100	247,659	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with						
				UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
b. Speaking clearly and effectively	pgspeak	1	Very little	4	6	124	7	22	5	17,307	8	3.0	2.9	.12	3.0	-.05	2.9	.06
		2	Some	13	21	470	26	96	20	56,880	23							
		3	Quite a bit	30	43	729	38	197	40	93,014	37							
		4	Very much	24	31	558	29	160	34	80,444	32							
		Total		71	100	1,881	100	475	100	247,645	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	37	2	7	2	5,152	2	3.4	3.3	.15	3.3	.04	3.3	.09
		2	Some	4	6	250	14	51	11	29,920	13							
		3	Quite a bit	28	45	729	39	182	38	92,925	37							
		4	Very much	36	47	867	45	236	49	119,760	48							
		Total		69	100	1,883	100	476	100	247,757	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	6	158	8	39	8	23,852	9	3.0	2.9	.07	2.9	.17	2.9	.11
		2	Some	17	22	458	23	131	27	62,470	24							
		3	Quite a bit	26	37	659	36	174	37	82,420	33							
		4	Very much	23	35	607	33	132	28	78,948	33							
		Total		70	100	1,882	100	476	100	247,690	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	8	141	8	31	7	19,660	9	3.0	2.9	.06	3.0	-.07	3.0	.01
		2	Some	17	24	467	25	99	21	56,190	23							
		3	Quite a bit	24	32	668	36	168	34	85,187	34							
		4	Very much	24	36	606	31	177	38	86,677	35							
		Total		70	100	1,882	100	475	100	247,714	100							
f. Working effectively with others	pgothers	1	Very little	2	3	78	5	11	3	11,836	5	3.1	3.0	.07	3.1	-.07	3.1	.02
		2	Some	13	20	396	22	83	17	48,679	20							
		3	Quite a bit	32	43	751	40	209	43	94,882	38							
		4	Very much	24	33	651	33	174	36	92,257	37							
		Total		71	100	1,876	100	477	100	247,654	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	8	184	10	17	4	23,554	11	3.0	2.8	.18	3.0	-.07	2.9	.12
		2	Some	15	21	493	27	110	23	57,806	24							
		3	Quite a bit	24	35	680	36	184	38	86,073	34							
		4	Very much	26	35	525	27	166	35	80,062	31							
		Total		70	100	1,882	100	477	100	247,495	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of New Hampshire at Manchester

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH Manchester		NH/MA publics		Private Peers		NSSE 2019 & 2020		UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	15	181	10	20	5	21,661	10	2.7	2.8	-.10	2.9	-.25	2.9	-.17
		2	Some	20	28	502	26	134	28	60,896	25							
		3	Quite a bit	18	26	668	35	171	35	85,146	34							
		4	Very much	23	31	529	28	151	32	79,914	32							
		Total		70	100	1,880	100	476	100	247,617	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	6	145	8	32	7	20,537	9	2.9	2.9	.00	2.9	-.02	2.9	-.01
		2	Some	19	31	499	27	128	27	64,670	26							
		3	Quite a bit	27	36	700	36	182	38	88,732	35							
		4	Very much	20	27	536	29	133	28	73,684	30							
		Total		70	100	1,880	100	475	100	247,623	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	13	220	12	40	8	29,438	13	2.8	2.7	.10	2.9	-.09	2.7	.05
		2	Some	15	23	572	32	124	26	70,901	29							
		3	Quite a bit	28	38	620	32	176	36	80,680	32							
		4	Very much	19	26	464	24	139	30	66,835	27							
		Total		70	100	1,876	100	479	100	247,854	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	38	2	15	3	5,958	3	3.4	3.2 *	.28	3.3	.15	3.2	.21
		2	Fair	6	10	233	13	40	9	29,280	12							
		3	Good	25	39	905	47	213	43	108,018	43							
		4	Excellent	39	51	716	38	212	45	105,478	42							
		Total		70	100	1,892	100	480	100	248,734	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	3	5	78	4	35	7	11,521	5	3.3	3.1	.21	3.1	.19	3.2	.10
		2	Probably no	7	11	280	15	70	15	30,852	12							
		3	Probably yes	23	31	844	44	176	36	95,554	38							
		4	Definitely yes	38	52	694	37	203	42	111,517	45							
		Total		71	100	1,896	100	484	100	249,444	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020				
1 a. askquest	28	3.20	2.71	3.02	2.80	.175	.012	.022	.001	.93	.82	.81	.85	4,441	1,433	532,616	.002	.242	.012	.59	.22	.47				
b. unpreparedr	28	3.27	3.06	3.15	3.07	.098	.012	.019	.001	.52	.78	.72	.77	4,435	1,423	530,269	.144	.382	.172	.28	.17	.26				
c. attendart	28	1.45	1.66	1.86	1.85	.126	.013	.024	.001	.67	.83	.89	.91	4,417	1,426	528,739	.181	.015	.022	-.25	-.46	-.43				
d. CLaskhelp	28	2.77	2.60	2.49	2.60	.170	.013	.024	.001	.90	.85	.89	.90	4,398	1,413	527,850	.285	.091	.294	.20	.32	.20				
e. CLexplain	27	2.83	2.73	2.65	2.69	.174	.012	.022	.001	.90	.80	.82	.85	4,393	1,411	525,992	.510	.250	.391	.13	.22	.17				
f. CLstudy	28	2.79	2.55	2.54	2.53	.199	.014	.026	.001	1.06	.96	.97	.98	4,373	1,408	522,894	.189	.183	.160	.25	.25	.27				
g. CLproject	28	2.96	2.68	2.59	2.64	.169	.013	.023	.001	.89	.85	.86	.89	4,355	1,406	519,308	.081	.025	.056	.33	.43	.36				
h. present	28	2.41	2.22	2.43	2.27	.180	.013	.023	.001	.95	.87	.84	.91	4,335	1,402	518,364	.236	.918	.415	.22	-.02	.15				
2 a. RIintegrate	28	2.94	2.58	2.53	2.57	.153	.012	.022	.001	.81	.81	.82	.85	27	28	27	.025	.013	.022	.45	.50	.44				
b. RISocietal	28	2.91	2.53	2.56	2.56	.141	.013	.023	.001	.74	.86	.83	.88	27	28	27	.012	.023	.021	.44	.41	.39				
c. RIDiverse	26	2.61	2.43	2.59	2.56	.176	.014	.024	.001	.90	.89	.88	.90	4,193	1,372	500,117	.288	.888	.783	.21	.03	.05				
d. Rlownview	26	3.16	2.69	2.78	2.77	.157	.012	.022	.001	.80	.79	.79	.81	4,166	1,360	493,969	.002	.013	.014	.59	.49	.48				
e. Rlperspect	26	3.22	2.87	2.89	2.92	.145	.012	.021	.001	.74	.77	.76	.79	4,091	1,346	485,959	.019	.026	.050	.46	.44	.38				
f. RInewview	27	2.95	2.81	2.76	2.86	.136	.012	.022	.001	.71	.77	.78	.79	4,025	1,316	478,302	.322	.204	.521	.19	.25	.12				
g. RIconnect	27	3.20	2.96	2.96	3.03	.139	.012	.021	.001	.72	.73	.75	.74	3,980	1,300	471,828	.087	.098	.228	.33	.32	.23				
3 a. SFcareer	27	2.73	2.19	2.38	2.33	.163	.014	.026	.001	.85	.90	.93	.93	3,976	1,307	471,566	.002	.052	.023	.60	.38	.44				
b. SFotherwork	27	1.89	1.77	1.90	1.80	.176	.014	.026	.001	.92	.90	.94	.92	3,951	1,301	468,793	.495	.942	.612	.13	-.01	.10				
c. SFdiscuss	27	2.38	2.01	2.12	2.02	.181	.014	.025	.001	.94	.86	.88	.90	3,906	1,282	463,971	.027	.131	.036	.43	.29	.40				
d. SFperform	27	2.00	2.11	2.28	2.14	.173	.013	.025	.001	.90	.83	.88	.89	3,895	1,276	463,503	.494	.104	.404	-.13	-.32	-.16				
4 a. memorize	27	2.90	2.92	2.84	2.91	.133	.013	.024	.001	.69	.80	.84	.80	3,863	1,275	459,983	.908	.691	.965	-.02	.08	-.01				
b. HOapply	27	3.11	2.85	2.83	2.91	.130	.013	.022	.001	.68	.78	.78	.80	3,824	1,261	457,146	.088	.064	.189	.33	.36	.25				
c. HOanalyze	27	3.06	2.83	2.90	2.90	.154	.013	.023	.001	.80	.80	.81	.81	3,798	1,233	452,051	.135	.282	.300	.29	.21	.20				
d. HOevaluate	27	3.14	2.83	2.89	2.89	.133	.013	.023	.001	.69	.78	.79	.81	3,785	1,232	449,252	.037	.098	.109	.40	.32	.31				
e. HOform	26	3.28	2.79	2.89	2.89	.115	.013	.022	.001	.59	.78	.77	.80	3,784	1,226	446,973	.001	.011	.013	.63	.50	.49				
5 a. ETgoals	27	3.36	3.01	3.06	3.06	.116	.013	.023	.001	.61	.78	.79	.78	3,780	1,219	443,385	.020	.044	.044	.45	.39	.39				
b. ETorganize	27	3.20	2.90	3.04	2.99	.187	.013	.024	.001	.97	.81	.83	.82	3,761	1,212	441,923	.051	.314	.166	.38	.20	.27				
c. ETexample	27	3.53	2.93	2.98	3.02	.125	.013	.024	.001	.65	.81	.83	.82	3,751	1,206	440,921	.000	.001	.001	.73	.66	.62				
d. ETdraftfb	27	3.23	2.81	2.92	2.81	.162	.014	.026	.001	.84	.86	.89	.91	3,742	1,203	440,127	.011	.071	.016	.49	.35	.46				
e. ETfeedback	27	3.08	2.69	2.78	2.73	.144	.014	.026	.001	.75	.87	.90	.90	3,741	1,203	26	.021	.093	.024	.44	.33	.38				
6 a. QRconclude	27	2.93	2.60	2.52	2.58	.180	.014	.026	.001	.94	.85	.88	.87	3,698	1,184	432,868	.042	.018	.036	.39	.46	.40				
b. QRproblem	27	2.33	2.39	2.39	2.33	.176	.015	.027	.001	.92	.90	.90	.92	3,674	1,177	430,174	.719	.712	.995	-.07	-.07	.00				
c. QRevaluate	27	2.34	2.36	2.31	2.33	.183	.014	.026	.001	.96	.86	.87	.89	3,645	1,176	428,459	.893	.860	.925	-.03	.03	.02				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020				
7 a. wrshortnum	27	5.33	7.08	7.44	6.48	.749	.093	.169	.009	3.90	5.58	5.75	5.69	27	29	26	.028	.010	.136	-.31	-.37	-.20				
b. wrmednum	27	2.75	2.71	2.28	2.31	.561	.056	.082	.005	2.92	3.39	2.80	3.40	3,656	1,177	426,195	.948	.391	.504	.01	.17	.13				
c. wrlongnum	27	1.25	1.14	.83	1.00	.365	.048	.070	.005	1.90	2.89	2.37	2.95	3,654	1,173	426,464	.848	.367	.657	.04	.18	.09				
— wrpages	27	56.71	59.95	52.88	52.46	9.756	1.208	1.811	.113	50.85	72.58	61.26	73.73	3,636	1,169	423,879	.817	.747	.764	-.04	.06	.06				
8 a. DDrace	26	3.09	2.91	2.97	3.04	.171	.015	.027	.001	.87	.92	.91	.91	3,629	1,167	425,625	.346	.510	.806	.19	.13	.05				
b. DDeconomic	27	2.84	2.96	3.01	3.03	.167	.015	.026	.001	.87	.89	.88	.88	3,616	1,158	424,440	.496	.329	.282	-.13	-.19	-.21				
c. DDreligion	26	2.94	2.83	2.89	2.94	.178	.015	.027	.001	.90	.93	.91	.94	3,627	1,160	424,469	.570	.794	.995	.11	.05	.00				
d. DDpolitical	27	2.74	2.83	2.95	2.89	.187	.015	.026	.001	.97	.93	.89	.94	3,620	1,167	424,653	.613	.210	.392	-.10	-.24	-.16				
9 a. LSreading	27	3.29	2.94	3.03	3.00	.133	.013	.023	.001	.69	.75	.76	.77	3,594	1,159	421,592	.013	.072	.045	.48	.35	.39				
b. LSnotes	27	3.13	2.83	2.92	2.91	.162	.015	.026	.001	.85	.88	.88	.88	3,585	1,154	421,036	.071	.206	.188	.35	.25	.25				
c. LSsummary	27	2.70	2.75	2.87	2.83	.161	.014	.026	.001	.84	.86	.88	.87	3,589	1,160	421,080	.732	.302	.431	-.07	-.20	-.15				
10. challenge	26	5.42	5.26	5.36	5.42	.197	.021	.039	.002	1.00	1.25	1.32	1.24	3,573	1,152	418,371	.523	.822	.992	.13	.04	.00				
11 a. intern ^l	27	.000	.058	.084	.073	.0000	.0039	.0083	.0004	--	--	--	--	--	--	--	.197	.114	.143	-.48	-.59	-.55				
b. leader ^l	27	.031	.071	.111	.103	.0338	.0043	.0094	.0005	--	--	--	--	--	--	--	.415	.185	.217	-.19	-.33	-.30				
c. learncom ^l	27	.031	.107	.088	.127	.0338	.0052	.0085	.0005	--	--	--	--	--	--	--	.198	.295	.132	-.31	-.25	-.38				
d. abroad ^l	27	.000	.018	.015	.028	.0000	.0022	.0037	.0003	--	--	--	--	--	--	--	.484	.514	.376	-.27	-.25	-.34				
e. research ^l	27	.109	.039	.041	.047	.0610	.0033	.0059	.0003	--	--	--	--	--	--	--	.062	.080	.121	.28	.27	.24				
f. capstone ^l	26	.032	.013	.029	.020	.0354	.0019	.0050	.0002	--	--	--	--	--	--	--	.407	.922	.658	.13	.02	.08				
12. servcourse	27	1.58	1.57	1.77	1.64	.146	.012	.021	.001	.76	.68	.70	.71	3,501	1,139	412,154	.928	.151	.678	.02	-.28	-.08				
13 a. QIstudent	27	5.99	5.37	5.52	5.45	.225	.023	.040	.002	1.17	1.37	1.34	1.36	3,469	1,128	404,989	.020	.074	.039	.45	.35	.40				
b. QIadvisor	27	5.64	5.14	5.47	5.38	.226	.028	.047	.002	1.18	1.61	1.56	1.58	27	29	26	.037	.457	.263	.31	.11	.16				
c. QIfaculty	27	5.81	5.26	5.49	5.41	.229	.023	.041	.002	1.19	1.34	1.37	1.37	3,446	1,116	405,760	.031	.224	.126	.42	.24	.29				
d. QIstaff	25	6.05	5.05	5.25	5.19	.222	.028	.048	.003	1.12	1.57	1.53	1.58	3,235	27	25	.001	.002	.001	.64	.53	.55				
e. QIadmin	25	5.86	4.97	5.32	5.15	.185	.028	.048	.003	.92	1.57	1.55	1.59	25	27	24	.000	.009	.001	.57	.35	.44				
14 a. empstudy	27	3.18	2.97	3.03	3.08	.133	.013	.023	.001	.69	.75	.77	.75	3,496	1,128	409,009	.136	.300	.485	.29	.20	.13				
b. SEacademic	27	3.25	2.96	3.09	3.04	.177	.014	.025	.001	.92	.81	.82	.83	3,486	1,127	407,787	.072	.321	.202	.35	.19	.24				
c. SElearnsup	27	3.48	2.99	3.10	3.10	.143	.015	.026	.001	.75	.89	.85	.88	3,483	1,130	407,552	.004	.021	.024	.55	.45	.43				
d. SEdiverse	27	2.76	2.65	2.66	2.77	.146	.016	.028	.001	.76	.93	.93	.95	27	28	26	.443	.471	.996	.12	.12	.00				
e. SESocial	27	3.27	2.89	2.96	2.96	.126	.015	.026	.001	.66	.88	.86	.88	3,463	1,123	406,070	.027	.067	.069	.43	.36	.35				
f. SEwellness	27	3.19	2.88	2.89	2.92	.158	.015	.028	.001	.82	.88	.93	.90	3,472	1,123	405,332	.064	.100	.112	.36	.32	.30				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020				
g. SEnonacad	26	2.61	2.30	2.35	2.35	.160	.016	.028	.002	.81	.94	.94	.97	3,459	1,124	405,256	.097	.163	.177	.33	.28	.27				
h. SEactivities	25	2.77	2.74	2.88	2.79	.203	.015	.027	.001	1.00	.90	.90	.94	3,459	1,118	404,623	.854	.551	.918	.04	-.12	-.02				
i. SEevents	26	2.62	2.48	2.56	2.47	.167	.016	.028	.002	.85	.91	.94	.96	3,470	1,122	404,655	.419	.744	.411	.16	.07	.16				
15 a. SBmyself	26	3.44	3.17	--	3.26	.148	.015	--	.001	.75	.68	--	.69	2,003	--	228,484	.043	--	.184	.40	--	.26				
b. SBvalued	26	3.18	2.85	--	3.01	.134	.017	--	.002	.68	.75	--	.74	2,005	--	228,193	.027	--	.238	.44	--	.23				
c. SBcommunity	26	3.11	2.91	--	3.02	.159	.017	--	.002	.81	.75	--	.77	2,003	--	228,481	.184	--	.527	.26	--	.12				
16 a. tmprephrs	26	12.41	14.01	13.80	14.41	1.306	.133	.234	.013	6.64	7.80	7.75	8.15	3,451	1,119	25	.297	.366	.138	-.21	-.18	-.25				
b. tmcocurrhrs	24	2.97	5.11	7.35	5.61	.785	.116	.246	.011	3.86	6.76	8.11	7.04	24	28	23	.013	.000	.003	-.32	-.54	-.37				
c. tmworkonhrs	26	2.41	2.77	2.22	2.42	.952	.098	.148	.009	4.84	5.73	4.90	5.77	3,446	1,115	402,032	.747	.849	.990	-.06	.04	.00				
d. tmworkoffhrs	25	11.96	5.20	4.97	5.92	1.879	.150	.287	.016	9.40	8.79	9.47	10.11	3,435	1,111	402,406	.000	.000	.003	.77	.74	.60				
— tmworkhrs	25	13.85	7.94	7.22	8.31	2.052	.184	.331	.018	10.27	10.73	10.90	11.68	3,428	1,105	400,633	.006	.003	.018	.55	.61	.47				
e. tmservicehrs	26	2.47	2.00	2.40	2.52	.817	.082	.134	.008	4.16	4.77	4.44	4.90	3,431	1,115	402,210	.617	.936	.964	.10	.02	-.01				
f. tmrelaxhrs	26	14.87	13.42	12.95	12.55	1.802	.152	.251	.014	9.17	8.89	8.29	8.61	3,430	1,115	402,162	.412	.246	.172	.16	.23	.27				
g. tmcarehrs	26	2.34	2.22	2.70	3.07	.845	.095	.212	.012	4.30	5.57	6.97	7.55	3,427	1,110	401,541	.915	.792	.623	.02	-.05	-.10				
h. tmcommutehrs	26	6.12	3.83	2.63	4.10	.852	.104	.170	.010	4.33	6.08	5.61	6.34	3,447	1,116	402,295	.056	.002	.105	.38	.62	.32				
17. reading	26	3.11	2.65	2.76	2.71	.205	.019	.033	.002	1.04	1.09	1.07	1.09	3,422	1,099	401,509	.031	.098	.063	.43	.33	.36				
— tmreadinghrs	26	6.58	6.00	6.51	6.46	1.012	.094	.180	.009	5.15	5.45	5.89	5.70	3,402	1,097	399,782	.592	.952	.920	.11	.01	.02				
18 a. pgwrite	25	3.03	2.76	2.82	2.80	.158	.014	.025	.001	.78	.83	.83	.87	3,416	1,104	24	.109	.211	.157	.32	.26	.27				
b. pgspeak	25	2.93	2.54	2.70	2.68	.162	.016	.027	.001	.80	.91	.88	.92	3,401	1,099	399,563	.036	.200	.190	.43	.26	.26				
c. pgthink	25	3.28	2.96	3.00	3.08	.114	.014	.024	.001	.56	.81	.79	.80	3,412	1,101	399,658	.051	.082	.220	.39	.35	.25				
d. pganalyze	25	2.89	2.61	2.51	2.68	.162	.016	.028	.001	.80	.91	.91	.94	24	25	24	.094	.026	.189	.31	.43	.23				
e. pgwork	25	2.69	2.53	2.63	2.63	.172	.016	.028	.002	.85	.92	.92	.95	3,423	1,103	399,647	.396	.761	.755	.17	.06	.06				
f. pgothers	25	3.00	2.74	2.79	2.86	.162	.015	.026	.001	.80	.86	.85	.88	3,407	1,095	399,401	.143	.234	.417	.30	.24	.16				
g. pgvalues	25	2.68	2.59	2.73	2.72	.181	.016	.028	.001	.90	.93	.91	.94	3,414	1,099	399,392	.635	.777	.809	.10	-.06	-.05				
h. pgdiverse	25	2.69	2.67	2.72	2.81	.159	.016	.029	.001	.79	.93	.94	.93	3,408	1,095	399,448	.948	.845	.508	.01	-.04	-.13				
i. pgprobsolve	25	2.58	2.57	2.64	2.66	.184	.015	.028	.001	.91	.89	.90	.93	3,411	1,097	399,579	.923	.748	.684	.02	-.07	-.08				
j. pgcitizen	25	2.80	2.57	2.67	2.66	.183	.015	.028	.001	.91	.89	.92	.94	3,426	1,102	400,011	.201	.506	.476	.26	.14	.14				
19. evalexp	25	3.15	3.03	3.14	3.18	.142	.012	.023	.001	.71	.72	.77	.74	3,446	1,110	402,081	.395	.938	.878	.17	.02	-.03				
20. sameinst	25	3.43	3.08	3.14	3.21	.144	.014	.026	.001	.71	.81	.86	.80	3,457	1,112	403,901	.035	.095	.177	.43	.34	.27				
21. returnexp ¹	25	.826	.854	.850	.879	.0780	.0060	.0108	.0005	--	--	--	--	--	--	--	.706	.749	.428	-.07	-.06	-.15				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020				
1 a. askquest	82	3.49	3.01	3.29	3.05	.081	.014	.031	.001	.74	.85	.79	.88	3,915	722	533,565	.000	.030	.000	.56	.26	.50				
b. unpreparedr	81	3.12	2.99	3.11	3.02	.097	.013	.030	.001	.88	.79	.75	.82	83	96	531,268	.205	.905	.270	.16	.02	.12				
c. attendart	82	1.55	1.66	1.79	1.75	.097	.014	.035	.001	.87	.84	.88	.89	3,895	715	530,119	.223	.019	.046	-.14	-.28	-.22				
d. CLaskhelp	82	2.30	2.48	2.45	2.43	.086	.015	.038	.001	.78	.92	.95	.93	86	115	81	.044	.101	.139	-.20	-.17	-.14				
e. CLexplain	81	2.77	2.78	2.78	2.70	.073	.014	.035	.001	.66	.84	.89	.90	85	121	80	.906	.899	.310	-.01	-.01	.08				
f. CLstudy	81	2.43	2.53	2.60	2.46	.102	.016	.040	.001	.92	1.02	1.01	1.02	3,882	708	526,206	.407	.156	.801	-.09	-.17	-.03				
g. CLproject	81	2.75	2.89	2.72	2.81	.077	.015	.036	.001	.70	.90	.91	.95	86	118	80	.069	.785	.391	-.16	.03	-.07				
h. present	82	2.89	2.79	2.87	2.67	.091	.015	.036	.001	.82	.92	.89	.98	85	705	81	.320	.855	.019	.10	.02	.22				
2 a. RIintegrate	81	2.87	2.91	2.87	2.91	.096	.013	.032	.001	.86	.81	.80	.85	3,833	697	518,403	.639	.997	.670	-.05	.00	-.05				
b. RISocietal	81	2.93	2.74	2.88	2.78	.104	.015	.033	.001	.93	.89	.83	.91	3,834	700	515,887	.069	.657	.143	.20	.05	.16				
c. RIDiverse	81	2.61	2.50	2.73	2.62	.102	.016	.035	.001	.91	.95	.87	.96	3,818	697	512,244	.310	.221	.928	.11	-.15	-.01				
d. Rlownview	78	2.72	2.75	2.84	2.85	.097	.013	.032	.001	.86	.81	.80	.83	3,798	694	508,450	.704	.211	.170	-.04	-.15	-.16				
e. Rlperspect	80	2.85	2.93	3.00	2.98	.101	.013	.030	.001	.90	.80	.74	.80	3,766	93	79	.389	.154	.190	-.10	-.20	-.17				
f. RInewview	80	2.95	2.94	2.98	2.97	.091	.013	.030	.001	.81	.77	.74	.79	3,734	683	497,139	.924	.739	.802	.01	-.04	-.03				
g. RIconnect	80	3.07	3.14	3.13	3.19	.091	.012	.029	.001	.81	.73	.70	.73	3,715	679	492,634	.363	.424	.115	-.10	-.10	-.18				
3 a. SFcareer	78	2.72	2.47	2.72	2.45	.101	.016	.039	.001	.90	.98	.94	.99	3,711	673	492,478	.026	.991	.017	.26	.00	.27				
b. SFotherwork	80	2.00	1.99	2.17	1.96	.118	.017	.042	.001	1.05	1.02	1.03	1.02	3,701	675	490,528	.953	.158	.756	.01	-.17	.03				
c. SFdiscuss	79	2.31	2.20	2.31	2.16	.104	.015	.039	.001	.92	.93	.96	.96	3,673	673	486,886	.329	.956	.168	.11	-.01	.16				
d. SFperform	78	2.38	2.26	2.43	2.22	.099	.015	.037	.001	.87	.91	.91	.93	3,681	669	486,893	.236	.671	.126	.14	-.05	.17				
4 a. memorize	77	2.56	2.75	2.75	2.76	.111	.014	.035	.001	.97	.86	.85	.88	78	92	483,917	.101	.111	.049	-.22	-.22	-.22				
b. HOapply	77	3.10	3.04	3.02	3.07	.087	.013	.031	.001	.76	.78	.76	.79	3,651	660	481,876	.521	.376	.699	.07	.11	.04				
c. HOanalyze	77	3.13	3.01	3.04	3.03	.080	.013	.031	.001	.70	.80	.76	.81	3,607	653	477,789	.184	.334	.290	.15	.12	.12				
d. HOevaluate	77	3.05	2.86	3.04	2.94	.097	.014	.032	.001	.85	.84	.76	.85	3,615	659	475,570	.061	.983	.295	.22	.00	.12				
e. HOform	76	3.02	2.91	2.96	2.96	.088	.014	.033	.001	.77	.82	.79	.82	3,607	655	473,758	.246	.476	.519	.13	.09	.07				
5 a. ETgoals	76	3.45	3.20	3.18	3.15	.071	.013	.032	.001	.62	.74	.76	.78	3,584	652	470,795	.004	.003	.001	.33	.36	.38				
b. ETorganize	76	3.32	3.10	3.12	3.06	.087	.013	.034	.001	.76	.79	.81	.83	3,576	647	469,585	.014	.041	.007	.28	.25	.31				
c. ETexample	76	3.40	3.10	3.11	3.10	.078	.014	.032	.001	.68	.81	.78	.83	3,568	650	468,946	.001	.002	.002	.37	.37	.36				
d. ETdraftfb	76	3.23	2.79	2.92	2.79	.099	.016	.038	.001	.86	.93	.91	.96	3,560	649	468,087	.000	.005	.000	.47	.34	.46				
e. ETfeedback	75	3.16	2.82	2.94	2.83	.089	.015	.035	.001	.77	.89	.83	.91	3,551	640	74	.001	.029	.000	.37	.27	.36				
6 a. QRconclude	73	2.74	2.71	2.62	2.65	.087	.015	.037	.001	.75	.91	.88	.91	77	100	72	.672	.189	.314	.04	.14	.10				
b. QRproblem	74	2.34	2.50	2.48	2.44	.100	.016	.037	.001	.86	.94	.89	.96	3,508	637	459,773	.139	.187	.340	-.17	-.16	-.11				
c. QRevaluate	71	2.32	2.50	2.39	2.44	.089	.015	.037	.001	.75	.90	.89	.92	74	95	70	.055	.479	.196	-.20	-.08	-.13				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020				
7 a. wrshortnum	74	7.69	7.76	8.62	7.69	.667	.110	.261	.010	5.74	6.41	6.18	6.69	3,476	633	456,706	.928	.222	.998	-.01	-.15	.00				
b. wrmednum	74	3.96	3.70	3.99	3.67	.439	.074	.185	.007	3.78	4.30	4.39	4.58	3,460	636	455,133	.606	.959	.585	.06	-.01	.06				
c. wrlongnum	72	1.67	1.96	1.98	2.02	.295	.061	.136	.006	2.51	3.54	3.24	3.88	3,479	635	456,139	.501	.435	.444	-.08	-.10	-.09				
— wrpages	72	79.83	81.84	87.02	82.34	8.450	1.557	3.771	.147	71.92	90.25	89.13	98.93	3,431	629	452,445	.851	.510	.829	-.02	-.08	-.03				
8 a. DDrace	74	2.93	2.95	2.84	3.08	.110	.016	.039	.001	.95	.93	.92	.92	3,481	632	455,751	.858	.427	.150	-.02	.10	-.17				
b. DDeconomic	74	3.00	2.99	2.95	3.06	.104	.015	.037	.001	.90	.87	.86	.88	3,482	632	454,587	.918	.650	.553	.01	.06	-.07				
c. DDreligion	74	2.92	2.90	2.83	2.97	.105	.016	.037	.001	.91	.92	.88	.94	3,487	633	454,654	.865	.459	.600	.02	.09	-.06				
d. DDpolitical	73	2.97	2.86	2.96	2.92	.102	.016	.036	.001	.87	.92	.85	.94	3,473	630	454,910	.303	.936	.676	.12	.01	.05				
9 a. LSreading	71	3.05	3.05	3.14	3.09	.100	.014	.031	.001	.84	.80	.74	.80	3,462	628	452,674	.995	.355	.666	.00	-.12	-.05				
b. LSnotes	71	2.75	2.78	2.83	2.85	.109	.016	.039	.001	.92	.93	.92	.93	3,464	626	452,221	.842	.532	.389	-.02	-.08	-.10				
c. LSsummary	70	2.90	2.77	2.96	2.85	.107	.015	.035	.001	.89	.88	.83	.90	3,462	629	452,174	.223	.572	.634	.15	-.07	.06				
10. challenge	71	5.24	5.41	5.49	5.56	.181	.022	.053	.002	1.53	1.30	1.26	1.30	3,457	83	449,519	.286	.195	.041	-.13	-.19	-.24				
11 a. intern ^l	69	.627	.563	.604	.481	.0586	.0085	.0207	.0007	--	--	--	--	--	--	--	.286	.714	.015	.13	.05	.30				
b. leader ^l	71	.185	.342	.442	.343	.0463	.0082	.0211	.0007	--	--	--	--	--	--	--	.006	.000	.005	-.36	-.57	-.36				
c. learncom ^l	69	.204	.199	.254	.224	.0488	.0069	.0185	.0006	--	--	--	--	--	--	--	.912	.364	.694	.01	-.12	-.05				
d. abroad ^l	69	.107	.147	.130	.139	.0375	.0061	.0143	.0005	--	--	--	--	--	--	--	.353	.600	.443	-.12	-.07	-.10				
e. research ^l	68	.432	.283	.295	.227	.0605	.0078	.0194	.0006	--	--	--	--	--	--	--	.007	.022	.000	.31	.28	.44				
f. capstone ^l	70	.694	.600	.583	.444	.0553	.0084	.0210	.0007	--	--	--	--	--	--	--	.110	.075	.000	.20	.23	.51				
12. servcourse	70	1.75	1.70	1.89	1.75	.087	.013	.029	.001	.72	.73	.68	.72	3,416	616	445,027	.567	.097	.971	.07	-.21	.00				
13 a. QIstudent	70	5.85	5.54	5.72	5.60	.149	.023	.052	.002	1.25	1.32	1.20	1.33	3,365	604	432,918	.055	.382	.116	.23	.11	.19				
b. QIadvisor	67	5.75	5.16	5.59	5.29	.185	.031	.064	.003	1.52	1.79	1.48	1.74	70	607	66	.003	.409	.016	.33	.11	.26				
c. QIfaculty	70	6.01	5.51	5.67	5.54	.158	.023	.052	.002	1.32	1.31	1.21	1.38	3,388	607	69	.001	.027	.004	.38	.28	.34				
d. QIstaff	64	5.32	5.01	4.92	5.02	.206	.031	.072	.003	1.64	1.64	1.57	1.70	2,916	534	362,005	.133	.058	.156	.19	.25	.18				
e. QIadmin	68	5.57	4.85	5.10	5.02	.191	.030	.069	.003	1.58	1.68	1.58	1.70	3,210	595	413,367	.000	.020	.007	.43	.30	.32				
14 a. empstudy	70	2.93	3.03	3.11	3.11	.086	.013	.033	.001	.72	.75	.77	.77	3,400	613	442,865	.249	.059	.046	-.14	-.24	-.24				
b. SEacademic	69	3.13	2.87	3.06	2.93	.096	.014	.034	.001	.80	.83	.80	.86	3,396	614	441,975	.008	.500	.052	.32	.09	.23				
c. SElearnsup	69	3.13	2.76	3.02	2.86	.109	.016	.039	.001	.91	.92	.90	.94	3,396	607	441,541	.001	.348	.016	.41	.12	.29				
d. SEdiverse	70	2.74	2.54	2.58	2.63	.111	.017	.042	.002	.93	.98	.98	1.00	3,396	613	440,740	.098	.213	.361	.20	.16	.11				
e. SESocial	70	2.82	2.78	2.99	2.81	.104	.016	.037	.001	.88	.90	.87	.93	3,391	610	440,324	.661	.139	.877	.05	-.19	.02				
f. SEwellness	69	2.80	2.76	2.85	2.72	.095	.017	.040	.001	.79	.95	.93	.97	72	602	68	.713	.642	.421	.04	-.06	.08				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Manchester

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH Manchester	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	UNH Manchester	NH/MA publics	Private Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020	NH/MA publics	Private Peers	NSSE 2019 & 2020
g. SEnonacad	69	2.01	2.10	2.25	2.11	.111	.017	.042	.001	.92	.97	.98	.99	3,387	605	439,300	.452	.048	.416	-.09	-.25	-.10
h. SEactivities	70	2.50	2.58	2.81	2.54	.108	.016	.039	.002	.91	.95	.90	1.00	3,381	607	438,694	.473	.006	.742	-.09	-.35	-.04
i. SEevents	69	2.27	2.43	2.57	2.30	.110	.016	.039	.001	.91	.94	.91	.97	3,383	606	438,805	.175	.012	.823	-.16	-.32	-.03
15 a. SBmyself	70	3.52	3.30	--	3.32	.078	.017	--	.001	.65	.71	--	.71	1,802	--	257,686	.011	--	.021	.31	--	.27
b. SBvalued	68	3.13	2.83	--	2.93	.096	.021	--	.002	.80	.86	--	.85	1,806	--	257,429	.004	--	.051	.35	--	.24
c. SBcommunity	70	3.08	2.93	--	2.96	.097	.020	--	.002	.81	.83	--	.83	1,809	--	257,545	.140	--	.246	.18	--	.14
16 a. tmprephrs	69	11.17	14.31	13.90	14.95	.874	.151	.347	.013	7.27	8.68	8.07	8.76	72	609	68	.001	.008	.000	-.36	-.34	-.43
b. tmcocurrhrs	70	2.95	5.13	7.31	4.96	.598	.128	.371	.011	5.02	7.34	8.59	7.18	76	131	70	.001	.000	.001	-.30	-.53	-.28
c. tmworkonhrs	69	3.19	3.85	4.00	3.64	.916	.125	.264	.011	7.62	7.16	6.15	7.13	3,368	609	437,007	.446	.313	.601	-.09	-.13	-.06
d. tmworkoffhrs	70	17.12	12.64	10.44	13.03	1.543	.218	.540	.020	12.95	12.54	12.56	13.39	3,379	609	437,408	.003	.000	.010	.36	.53	.31
— tmworkhrs	69	20.29	16.49	14.33	16.65	1.510	.225	.544	.020	12.57	12.92	12.61	13.47	3,363	605	435,606	.015	.000	.025	.29	.47	.27
e. tmservicehrs	69	2.45	2.65	3.37	3.27	.412	.094	.247	.009	3.43	5.38	5.72	5.72	3,371	603	437,096	.751	.188	.229	-.04	-.17	-.14
f. tmrelaxhrs	70	10.30	11.72	10.92	10.93	.952	.145	.363	.012	7.99	8.34	8.39	8.22	3,373	603	437,056	.157	.560	.521	-.17	-.07	-.08
g. tmcarehrs	69	4.56	4.47	5.56	6.26	1.143	.160	.456	.017	9.51	9.17	10.60	11.19	3,364	608	68	.941	.452	.140	.01	-.10	-.15
h. tmcommutehrs	70	5.64	5.16	2.63	5.01	.772	.106	.232	.010	6.48	6.11	5.39	6.42	3,373	609	437,195	.511	.000	.411	.08	.55	.10
17. reading	70	3.05	2.74	2.80	2.81	.119	.020	.047	.002	.99	1.17	1.10	1.18	74	610	69	.012	.070	.041	.27	.23	.21
— tmreadinghrs	69	6.27	6.40	6.53	7.06	.641	.101	.237	.010	5.33	5.82	5.52	6.31	3,361	608	434,791	.848	.710	.295	-.02	-.05	-.13
18 a. pgwrite	70	3.12	2.95	3.10	3.01	.100	.015	.036	.001	.84	.88	.84	.88	3,367	607	435,480	.101	.805	.309	.20	.03	.12
b. pgspeak	70	2.99	2.88	3.03	2.93	.103	.016	.038	.001	.86	.91	.87	.93	3,363	604	435,417	.338	.683	.606	.12	-.05	.06
c. pgthink	68	3.38	3.26	3.35	3.31	.082	.014	.032	.001	.68	.78	.75	.78	3,366	604	435,637	.234	.753	.442	.15	.04	.09
d. pganalyze	70	3.01	2.94	2.85	2.90	.108	.016	.040	.001	.90	.94	.92	.97	3,364	605	435,485	.559	.180	.358	.07	.17	.11
e. pgwork	69	2.97	2.91	3.03	2.95	.116	.016	.040	.001	.97	.93	.93	.96	3,360	604	435,526	.603	.588	.907	.06	-.07	.01
f. pgothers	70	3.07	3.01	3.13	3.05	.096	.015	.035	.001	.81	.87	.80	.89	3,357	607	435,403	.570	.588	.867	.07	-.07	.02
g. pgvalues	69	2.98	2.80	3.04	2.86	.114	.017	.037	.001	.95	.96	.86	.98	3,362	605	435,148	.130	.558	.333	.18	-.07	.12
h. pgdiverse	69	2.72	2.82	2.95	2.88	.128	.017	.038	.001	1.07	.96	.89	.97	71	81	68	.455	.095	.216	-.10	-.25	-.17
i. pgprobsolve	69	2.85	2.86	2.88	2.86	.107	.016	.039	.001	.89	.92	.90	.95	3,359	603	435,397	.979	.849	.957	.00	-.02	-.01
j. pgcitizen	69	2.78	2.68	2.86	2.73	.118	.017	.040	.002	.98	.98	.94	.99	3,350	608	435,847	.394	.471	.675	.10	-.09	.05
19. evalexp	69	3.41	3.20	3.30	3.24	.081	.013	.033	.001	.68	.75	.76	.77	3,382	608	437,598	.022	.251	.079	.28	.15	.21
20. sameinst	70	3.31	3.13	3.14	3.23	.104	.014	.039	.001	.87	.82	.91	.85	3,388	614	438,959	.075	.133	.420	.21	.19	.10

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."