
NSSE 2014

Frequencies and Statistical Comparisons

University of New Hampshire

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NSSE 2014 Frequencies and Statistical Comparisons

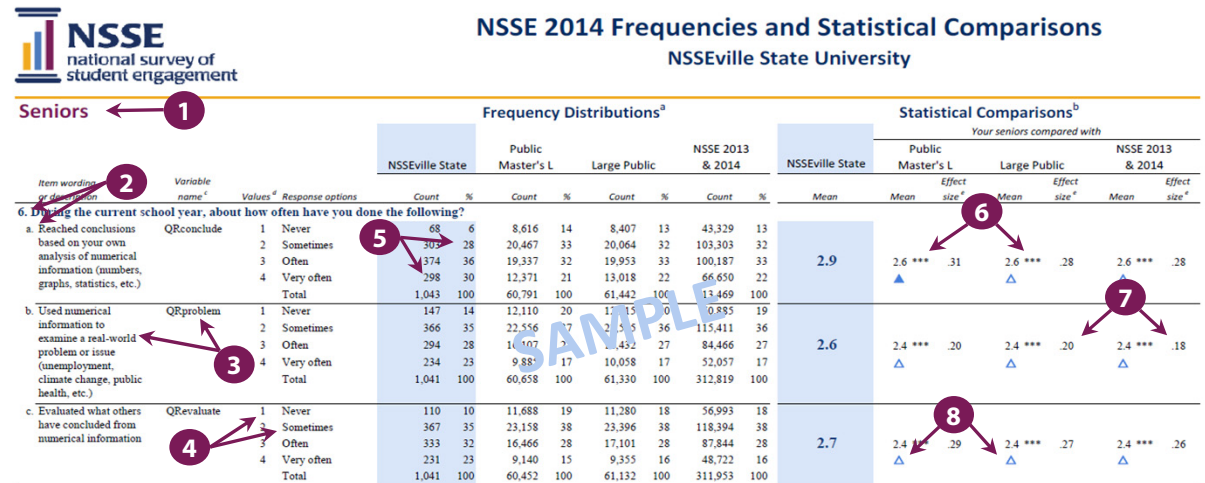
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Seniors

Frequency Distributions^a

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State				Public Master's L				Large Public				NSSE 2013 & 2014				NSSEville State	Statistical Comparisons ^b <i>Your seniors compared with</i>			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean		Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																								
	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13													
		2	Sometimes	312	28	20,467	33	20,064	32	103,303	32													
		3	Often	374	36	19,337	32	19,953	33	100,187	33													
		4	Very often	298	30	12,371	21	13,018	22	66,650	22													
			Total	1,043	100	60,791	100	61,442	100	313,469	100													
			Mean			2.9						2.9												
			Effect size ^e			2.6 ***	.31					2.6 ***	.28											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																								
	QRproblem	1	Never	147	14	12,110	20	17,115	20	8,855	19													
		2	Sometimes	366	35	22,556	37	22,556	36	115,411	36													
		3	Often	294	28	14,007	23	14,452	27	84,466	27													
		4	Very often	234	23	9,888	17	10,058	17	52,057	17													
			Total	1,041	100	60,658	100	61,330	100	312,819	100													
			Mean			2.6						2.6												
			Effect size ^e			2.4 ***	.20					2.4 ***	.20											
c. Evaluated what others have concluded from numerical information																								
	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18													
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38													
		3	Often	333	32	16,466	28	17,101	28	87,844	28													
		4	Very often	231	23	9,140	15	9,355	16	48,722	16													
			Total	1,041	100	60,452	100	61,132	100	311,953	100													
			Mean			2.7						2.7												
			Effect size ^e			2.4 ***	.29					2.4 ***	.27											

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b										
								UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with						
								Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Mean	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																						
a. Asked questions or contributed to course discussions in other ways				askquest		1	Never	20	3	312	4	756	4	310	4	2.7	2.7	-0.03	2.8	-0.07	2.8 ***	-0.15
				2	Sometimes	244	41	2,932	39	7,075	38	2,922	34									
				3	Often	211	36	2,665	35	6,398	35	3,071	37									
				4	Very often	114	19	1,652	21	4,227	23	2,078	25									
				Total		589	100	7,561	100	18,456	100	8,381	100									
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts		1	Never	58	10	1,246	18	3,201	18	1,192	14	2.7	2.5 ***	.25	2.5 ***	.22	2.6 ***	.15
				2	Sometimes	183	31	2,621	35	6,488	35	2,879	35									
				3	Often	222	38	2,318	31	5,267	29	2,630	32									
				4	Very often	125	21	1,336	17	3,409	19	1,641	19									
				Total		588	100	7,521	100	18,365	100	8,342	100									
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>		1	Very often	33	6	419	6	973	6	420	5	3.0	2.9	.06	3.0	.00	3.0	-0.08
				2	Often	77	13	1,133	16	2,454	14	1,032	13									
				3	Sometimes	341	58	4,289	57	10,532	57	4,631	55									
				4	Never	138	23	1,660	21	4,367	24	2,226	27									
				Total		589	100	7,501	100	18,326	100	8,309	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart		1	Never	221	38	2,673	36	6,760	38	3,281	42	1.8	1.9 *	-0.09	1.9 **	-0.11	1.9	-0.02
				2	Sometimes	266	45	3,140	42	7,177	39	3,259	38									
				3	Often	68	12	1,079	14	2,795	15	1,140	13									
				4	Very often	30	5	568	7	1,548	8	609	7									
				Total		585	100	7,460	100	18,280	100	8,289	100									
e. Asked another student to help you understand course material				CLaskhelp		1	Never	19	3	374	5	1,357	8	641	9	2.7	2.7	-0.01	2.6 ***	.14	2.6 ***	.21
				2	Sometimes	213	37	2,682	36	7,160	40	3,395	42									
				3	Often	245	43	2,826	38	6,325	34	2,853	34									
				4	Very often	97	17	1,560	21	3,375	18	1,372	16									
				Total		574	100	7,442	100	18,217	100	8,261	100									
f. Explained course material to one or more students				CLexplain		1	Never	20	3	161	2	624	4	263	4	2.8	2.8 *	-0.10	2.7	.01	2.7	.07
				2	Sometimes	214	38	2,456	33	6,583	37	3,119	39									
				3	Often	212	38	3,112	43	7,073	40	3,238	39									
				4	Very often	115	21	1,567	22	3,480	19	1,451	18									
				Total		561	100	7,296	100	17,760	100	8,071	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	41	7	625	9	2,406	14	1,094	15	2.7	2.8	-.03	2.6 ***	.19	2.5 ***	.22	
		2	Sometimes	198	35	2,338	32	6,310	36	2,894	36				△	△			
		3	Often	190	34	2,525	35	5,408	30	2,534	31								
		4	Very often	129	23	1,835	25	3,644	20	1,584	18								
		Total		558	100	7,323	100	17,768	100	8,106	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	23	4	454	6	1,284	8	627	8	2.8	2.7 *	.11	2.6 ***	.18	2.5 ***	.25	
		2	Sometimes	199	35	2,867	39	7,237	41	3,498	44				△	△	△		
		3	Often	229	42	2,561	35	6,028	34	2,697	33								
		4	Very often	107	19	1,412	19	3,140	17	1,236	15								
		Total		558	100	7,294	100	17,689	100	8,058	100								
i. Gave a course presentation	present	1	Never	117	21	1,778	24	4,367	26	1,760	21	2.2	2.1	.08	2.1 *	.09	2.2	-.02	
		2	Sometimes	277	50	3,562	50	8,304	47	3,858	48				△				
		3	Often	111	20	1,430	20	3,589	20	1,786	23								
		4	Very often	50	9	493	7	1,362	8	625	8								
		Total		555	100	7,263	100	17,622	100	8,029	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	29	5	330	5	1,094	6	461	6	2.7	2.7	-.03	2.7	.05	2.7	.03	
		2	Sometimes	199	37	2,600	36	6,647	38	2,966	37								
		3	Often	203	38	2,749	38	6,304	36	2,951	37								
		4	Very often	105	20	1,469	20	3,225	19	1,524	19								
		Total		536	100	7,148	100	17,270	100	7,902	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	38	7	504	8	1,616	10	583	8	2.6	2.6	-.05	2.6	.04	2.6	-.04	
		2	Sometimes	216	41	2,697	38	6,854	40	2,968	38								
		3	Often	197	37	2,570	36	5,817	34	2,861	37								
		4	Very often	80	15	1,290	18	2,743	16	1,393	17								
		Total		531	100	7,061	100	17,030	100	7,805	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	59	11	704	11	1,953	12	741	10	2.4	2.5 **	-.13	2.5 *	-.09	2.5 **	-.13	
		2	Sometimes	241	46	2,855	40	7,043	41	3,220	42				▽	▽	▽		
		3	Often	169	32	2,341	33	5,460	32	2,608	33								
		4	Very often	61	11	1,161	16	2,598	15	1,241	16								
		Total		530	100	7,061	100	17,054	100	7,810	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b												
								UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	Never	24	4	387	6	884	5	386	5	2.7	2.7	-0.7	2.8 *	-0.09	2.7	-0.06
								2	Sometimes	209	39	2,388	33	5,789	33	2,755	35							
								3	Often	212	40	2,972	43	7,079	42	3,234	41							
								4	Very often	86	16	1,291	18	3,243	20	1,418	18							
								Total		531	100	7,038	100	16,995	100	7,793	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				RIperspect				1	Never	16	3	267	4	691	4	303	4	2.8	2.8	-0.01	2.8	-0.03	2.8	.00
								2	Sometimes	176	34	2,213	31	5,222	31	2,484	32							
								3	Often	222	42	2,959	42	7,092	42	3,244	42							
								4	Very often	115	22	1,592	23	3,956	24	1,733	22							
								Total		529	100	7,031	100	16,961	100	7,764	100							
f. Learned something that changed the way you understand an issue or concept				RInewview				1	Never	14	3	182	3	575	4	234	3	2.8	2.9 *	-0.10	2.8	-0.03	2.8	-0.03
								2	Sometimes	174	33	2,137	31	5,616	33	2,504	33							
								3	Often	244	46	3,013	43	6,969	41	3,258	42							
								4	Very often	97	18	1,663	23	3,742	22	1,750	22							
								Total		529	100	6,995	100	16,902	100	7,746	100							
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1	Never	9	2	71	1	263	2	118	2	3.0	3.1	-0.07	3.0	-0.02	3.0	-0.01
								2	Sometimes	102	19	1,427	21	3,800	23	1,656	22							
								3	Often	271	52	3,197	45	7,497	44	3,547	46							
								4	Very often	141	27	2,266	32	5,241	31	2,390	30							
								Total		523	100	6,961	100	16,801	100	7,711	100							
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				1	Never	122	23	1,786	26	3,775	23	1,918	25	2.1	2.1	-0.03	2.2 *	-0.10	2.1	-0.05
								2	Sometimes	274	52	3,222	46	7,871	47	3,525	45							
								3	Often	98	18	1,342	19	3,495	20	1,560	20							
								4	Very often	37	7	638	9	1,705	10	737	10							
								Total		531	100	6,988	100	16,846	100	7,740	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	Never	277	52	3,589	51	8,779	52	4,155	54	1.7	1.7	-0.05	1.7	-0.04	1.7	-0.02
								2	Sometimes	167	32	2,110	31	5,022	30	2,149	28							
								3	Often	60	11	860	12	2,002	12	953	12							
								4	Very often	23	4	404	6	967	6	451	6							
								Total		527	100	6,963	100	16,770	100	7,708	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of New Hampshire

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class				SFdiscuss	1	Never	185	35	2,168	30	5,642	33	2,582	33	1.9	2.0 **	-0.12	2.0	-0.08	2.0	-0.08
		2	Sometimes	237	45	3,158	46	7,237	43	3,305	43										
		3	Often	80	15	1,177	18	2,750	17	1,285	17										
		4	Very often	26	5	446	7	1,119	7	504	7										
		Total		528	100	6,949	100	16,748	100	7,676	100										
d. Discussed your academic performance with a faculty member				SFperform	1	Never	160	30	1,945	28	4,373	26	1,967	25	1.9	2.0 *	-0.11	2.1 ***	-0.15	2.1 ***	-0.18
		2	Sometimes	262	50	3,288	47	7,943	47	3,655	47										
		3	Often	73	14	1,228	18	3,087	19	1,472	20										
		4	Very often	30	6	464	7	1,286	8	572	8										
		Total		525	100	6,925	100	16,689	100	7,666	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material				memorize	1	Very little	10	2	205	3	540	3	286	4	3.1	3.0 *	.10	3.0 **	.14	2.9 ***	.18
		2	Some	96	18	1,551	23	3,967	24	1,909	26										
		3	Quite a bit	257	49	3,057	44	7,366	44	3,324	43										
		4	Very much	166	31	2,153	30	4,901	28	2,184	27										
		Total		529	100	6,966	100	16,774	100	7,703	100										
b. Applying facts, theories, or methods to practical problems or new situations				HOapply	1	Very little	18	3	169	3	601	4	237	3	3.0	3.1 **	-0.13	3.0	-0.02	3.0	.02
		2	Some	119	22	1,367	20	3,849	24	1,825	24										
		3	Quite a bit	249	48	3,165	45	7,290	43	3,520	46										
		4	Very much	140	26	2,225	32	4,941	29	2,086	27										
		Total		526	100	6,926	100	16,681	100	7,668	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts				HOanalyze	1	Very little	17	3	232	3	693	4	277	4	2.9	3.0 *	-0.09	3.0	-0.03	2.9	-0.02
		2	Some	135	26	1,537	23	4,094	25	1,873	25										
		3	Quite a bit	240	46	3,055	44	7,030	42	3,354	44										
		4	Very much	132	25	2,081	30	4,808	29	2,129	27										
		Total		524	100	6,905	100	16,625	100	7,633	100										
d. Evaluating a point of view, decision, or information source				HOevaluate	1	Very little	16	3	378	6	871	5	340	4	2.9	2.8	.04	2.9	.00	2.9	-0.03
		2	Some	143	27	1,949	29	4,630	28	2,042	27										
		3	Quite a bit	262	50	2,916	42	7,015	42	3,352	44										
		4	Very much	105	20	1,659	24	4,121	25	1,894	25										
		Total		526	100	6,902	100	16,637	100	7,628	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics		
								Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	28	5	334	5	938	6	326	4	2.8	2.8	-.04	2.9	-.05	2.9	-.08			
		2	Some	146	28	1,979	29	4,636	28	2,118	28										
		3	Quite a bit	246	47	2,907	42	6,802	41	3,282	43										
		4	Very much	106	20	1,670	24	4,206	25	1,891	25										
		Total		526	100	6,890	100	16,582	100	7,617	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	99	2	336	2	133	2	3.2	3.1	.06	3.1	.07	3.1	.06			
		2	Some	76	15	1,111	16	2,887	18	1,281	17										
		3	Quite a bit	251	48	3,390	49	7,692	46	3,686	47										
		4	Very much	190	36	2,355	33	5,846	35	2,593	34										
		Total		526	100	6,955	100	16,761	100	7,693	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	2	121	2	417	3	169	3	3.1	3.1	.06	3.1	.02	3.0 *	.10			
		2	Some	84	16	1,281	19	3,016	18	1,528	21										
		3	Quite a bit	273	52	3,488	51	7,814	46	3,766	48										
		4	Very much	160	30	2,034	29	5,464	33	2,201	29										
		Total		526	100	6,924	100	16,711	100	7,664	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	129	2	517	3	213	3	3.1	3.1	.05	3.1	.05	3.0 **	.13			
		2	Some	89	17	1,364	20	3,334	20	1,632	22										
		3	Quite a bit	243	46	3,133	46	7,005	42	3,392	44										
		4	Very much	181	34	2,289	33	5,835	35	2,408	31										
		Total		525	100	6,915	100	16,691	100	7,645	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	5	699	10	1,472	9	588	8	2.9	2.7 ***	.21	2.8	.07	2.8	.05			
		2	Some	154	29	2,258	32	4,918	29	2,234	29										
		3	Quite a bit	210	40	2,543	36	5,881	35	2,900	37										
		4	Very much	135	26	1,419	21	4,405	27	1,931	26										
		Total		525	100	6,919	100	16,676	100	7,653	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	50	9	710	10	1,634	10	697	9	2.7	2.6	.04	2.7	-.06	2.7	-.07			
		2	Some	177	34	2,413	35	5,230	31	2,453	31										
		3	Quite a bit	198	38	2,536	37	6,026	36	2,843	38										
		4	Very much	99	19	1,224	18	3,703	23	1,622	22										
		Total		524	100	6,883	100	16,593	100	7,615	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b									
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UNH Mean	Core Comparators Mean	Effect size ^e		Carnegie Class Mean	Effect size ^e		New England Publics Mean	Effect size ^e	
														Mean	Mean		Effect size ^e	Mean			Effect size ^e
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	79	14	749	10	2,161	13	1,050	13	2.5	2.7 ***	-0.15	2.6	-0.06	2.6	-0.03			
		2	Sometimes	188	35	2,354	33	5,902	35	2,727	35										
		3	Often	171	33	2,491	37	5,651	34	2,585	35										
		4	Very often	90	17	1,356	20	2,996	18	1,316	17										
		Total		528	100	6,950	100	16,710	100	7,678	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	116	22	1,328	19	3,718	22	1,610	21	2.3	2.4 *	-0.10	2.3	-0.03	2.3	-0.04			
		2	Sometimes	208	39	2,736	39	6,626	39	3,078	40										
		3	Often	150	29	2,018	29	4,350	26	2,076	27										
		4	Very often	52	10	856	13	2,002	13	898	12										
		Total		526	100	6,938	100	16,696	100	7,662	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	113	21	1,166	16	3,433	20	1,563	20	2.3	2.4 *	-0.11	2.3	-0.01	2.3	.01			
		2	Sometimes	213	41	2,856	41	6,912	41	3,186	42										
		3	Often	140	27	2,069	30	4,407	27	2,079	28										
		4	Very often	58	11	819	12	1,860	12	790	10										
		Total		524	100	6,910	100	16,612	100	7,618	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	1	241	4	805	5	194	3	7.4	6.9 *	.10	6.5 ***	.18	7.5	.00			
		1.5	1-2	72	15	1,207	19	3,113	21	1,170	17										
		4	3-5	170	35	1,965	31	4,902	32	2,150	31										
		8	6-10	123	25	1,628	25	3,697	24	1,909	27										
		13	11-15	62	13	752	12	1,445	9	880	12										
		18	16-20	30	6	334	5	663	4	414	6										
		23	More than 20	21	4	298	4	617	4	394	5										
Total		483	100	6,425	100	15,242	100	7,111	100												
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	105	22	1,738	27	5,017	34	1,896	27	2.4	2.3	.03	2.1 *	.11	2.3	.02			
		1.5	1-2	223	46	2,787	45	6,233	41	3,072	44										
		4	3-5	113	24	1,280	21	2,484	17	1,432	21										
		8	6-10	31	7	336	5	792	6	393	6										
		13	11-15	6	1	77	1	175	1	88	1										
		18	16-20	1	0	25	0	55	0	20	0										
		23	More than 20	0	0	20	0	53	0	20	0										
Total		479	100	6,263	100	14,809	100	6,921	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UNH Mean	Core Comparators Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	New England Publics Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	366	79	4,466	73	11,087	77	4,896	74	.5	.8 ***	-0.14	.8 ***	-0.11	.8 ***	-0.13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	85	18	1,210	20	2,464	17	1,408	20								
		4	3-5	6	1	210	3	384	3	206	3								
		8	6-10	4	1	89	2	189	2	84	1								
		13	11-15	2	0	43	1	107	1	42	1								
		18	16-20	1	0	16	0	57	0	22	0								
		23	More than 20	0	0	25	0	76	1	31	1								
		Total			464	100	6,059	100	14,364	100	6,689	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									47.9	49.7	-0.03	45.6	.04	51.0	-0.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	46	9	233	4	806	5	361	5	2.7	3.1 ***	-0.48	3.0 ***	-0.40	3.0 ***	-0.37	
		2	Sometimes	186	38	1,501	24	3,861	25	1,892	26								
		3	Often	141	29	1,963	30	4,666	30	2,252	31								
		4	Very often	116	24	2,808	42	6,155	40	2,727	38								
			Total	489	100	6,505	100	15,488	100	7,232	100								
b. People from an economic background other than your own	DDeconomic	1	Never	37	7	178	3	717	5	284	4	2.8	3.1 ***	-0.35	3.1 ***	-0.26	3.0 ***	-0.24	
		2	Sometimes	127	26	1,364	21	3,471	22	1,667	23								
		3	Often	205	42	2,251	35	5,333	35	2,590	36								
		4	Very often	119	24	2,680	40	5,922	38	2,662	36								
			Total	488	100	6,473	100	15,443	100	7,203	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	44	9	245	4	886	6	408	6	2.8	3.1 ***	-0.43	3.0 ***	-0.30	3.0 ***	-0.23	
		2	Sometimes	155	32	1,362	22	3,640	24	1,810	26								
		3	Often	166	34	2,097	33	4,814	31	2,371	33								
		4	Very often	122	25	2,762	42	6,054	39	2,598	35								
			Total	487	100	6,466	100	15,394	100	7,187	100								
d. People with political views other than your own	DDpolitical	1	Never	34	7	291	4	921	6	430	6	2.9	3.1 ***	-0.22	3.0 ***	-0.17	2.9	-0.08	
		2	Sometimes	135	28	1,563	24	3,731	24	1,901	27								
		3	Often	184	38	2,100	33	4,836	32	2,399	34								
		4	Very often	135	28	2,488	39	5,852	38	2,423	33								
			Total	488	100	6,442	100	15,340	100	7,153	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments																					
L\$reading																					
1 Never																					
2 Sometimes																					
3 Often																					
4 Very often																					
Total																					
b. Reviewed your notes after class																					
L\$notes																					
1 Never																					
2 Sometimes																					
3 Often																					
4 Very often																					
Total																					
c. Summarized what you learned in class or from course materials																					
L\$summary																					
1 Never																					
2 Sometimes																					
3 Often																					
4 Very often																					
Total																					
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge																					
1 Not at all																					
2																					
3																					
4																					
5																					
6																					
7 Very much																					
Total																					
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement																					
intern																					
Have not decided																					
Do not plan to do																					
Plan to do																					
Done or in progress																					
Total																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b							
			UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with							
			Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options															
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	147	30	1,700	27	4,024	26	2,014	28	9%	13% *	-0.11	12%	-0.08	11%	-0.05
			Do not plan to do	97	20	1,217	20	3,467	24	1,770	26							
			Plan to do	196	40	2,714	41	5,985	38	2,551	35							
			Done or in progress	45	9	792	13	1,802	12	791	11							
			Total	485	100	6,423	100	15,278	100	7,126	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	182	38	1,728	28	4,350	28	2,102	30	10%	21% ***	-0.31	18% ***	-0.22	18% ***	-0.23
			Do not plan to do	127	26	1,774	28	4,492	30	2,035	29							
			Plan to do	125	26	1,502	24	3,673	24	1,637	24							
			Done or in progress	47	10	1,424	21	2,742	18	1,350	18							
			Total	481	100	6,428	100	15,257	100	7,124	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	119	25	1,498	24	4,224	28	1,865	27	2%	4%	-0.10	3%	-0.06	3%	-0.05
			Do not plan to do	74	16	1,067	17	4,088	28	1,619	25							
			Plan to do	280	58	3,622	55	6,477	40	3,428	46							
			Done or in progress	10	2	232	4	450	3	207	3							
			Total	483	100	6,419	100	15,239	100	7,119	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	176	37	2,295	35	5,547	37	2,728	38	4%	6%	-0.06	5%	-0.05	6%	-0.06
			Do not plan to do	103	21	1,037	16	3,419	23	1,464	21							
			Plan to do	181	38	2,693	43	5,381	35	2,475	35							
			Done or in progress	20	4	368	6	832	5	412	6							
			Total	480	100	6,393	100	15,179	100	7,079	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	129	27	2,019	32	4,715	30	2,349	34	1%	3%	-0.10	3%	-0.10	3%	-0.10
			Do not plan to do	25	5	479	8	1,473	10	614	9							
			Plan to do	324	67	3,741	58	8,614	58	3,941	54							
			Done or in progress	6	1	164	3	395	3	187	3							
			Total	484	100	6,403	100	15,197	100	7,091	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	309	64	3,620	56	7,559	50	3,882	54	1.4	1.5 **	-0.15	1.6 ***	-0.25	1.5 ***	-0.19
			2 Some	150	31	2,415	39	6,563	43	2,753	39							
			3 Most	24	5	276	5	846	6	353	6							
			4 All	0	0	37	1	130	1	62	1							
			Total	483	100	6,348	100	15,098	100	7,050	100							

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NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students																		
QIstudent		1	Poor	4	1	74	1	209	1	92	1	5.7	5.6	.06	5.5 **	.12	5.5 **	.13
		2		4	1	101	2	327	2	162	3							
		3		18	4	286	5	704	5	342	5							
		4		45	9	541	9	1,470	10	723	11							
		5		104	22	1,431	22	3,496	23	1,614	22							
		6		171	35	2,098	32	4,637	30	2,165	29							
		7	Excellent	137	28	1,901	29	4,393	28	2,006	28							
		—	Not applicable	2	0	11	0	59	0	31	1							
			Total	485	100	6,443	100	15,295	100	7,135	100							
b. Academic advisors																		
QIadvisor		1	Poor	22	5	254	4	552	4	362	5	4.9	4.9	-.01	5.1	-.09	4.8	.05
		2		28	6	390	6	906	6	444	6							
		3		40	8	585	9	1,359	9	673	10							
		4		88	18	967	15	2,168	14	1,127	16							
		5		92	19	1,443	22	3,030	20	1,480	20							
		6		109	23	1,399	22	3,260	22	1,473	20							
		7	Excellent	98	20	1,249	20	3,721	25	1,406	20							
		—	Not applicable	5	1	147	2	272	2	166	2							
			Total	482	100	6,434	100	15,268	100	7,131	100							
c. Faculty																		
QIfaculty		1	Poor	6	1	105	2	347	2	120	2	5.1	5.1	-.02	5.2	-.04	5.1	.00
		2		19	4	212	3	587	4	255	4							
		3		36	7	426	7	1,090	7	486	7							
		4		67	14	993	15	2,163	14	1,104	16							
		5		144	30	1,817	28	3,812	25	1,950	27							
		6		136	29	1,801	28	4,214	28	1,939	27							
		7	Excellent	70	14	972	16	2,841	19	1,152	17							
		—	Not applicable	3	1	62	1	120	1	68	1							
			Total	481	100	6,388	100	15,174	100	7,074	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		<i>Your first-year students compared with</i>							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	20	4	227	4	771	5	312	5	4.9	4.9	.02	4.9	.03	4.8	.07	
		2		22	5	277	5	776	5	348	5								
		3		36	7	552	9	1,144	7	615	9								
		4		69	14	925	14	2,171	14	1,039	14								
		5		121	25	1,537	24	3,233	21	1,595	22								
		6		99	21	1,559	24	3,207	21	1,561	21								
		7	Excellent	80	17	878	14	2,526	17	1,040	15								
		—	Not applicable	36	7	462	8	1,372	10	583	9								
	Total	483	100	6,417	100	15,200	100	7,093	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	4	302	5	830	6	379	6	4.8	4.7	.06	4.8	.03	4.7	.08	
		2		35	7	360	6	971	6	440	6								
		3		36	7	582	9	1,277	8	678	10								
		4		75	15	1,084	17	2,405	16	1,211	17								
		5		107	22	1,450	22	3,199	21	1,569	21								
		6		94	19	1,260	20	3,057	20	1,338	19								
		7	Excellent	75	16	747	12	2,345	16	961	14								
		—	Not applicable	42	9	626	10	1,120	7	521	7								
	Total	483	100	6,411	100	15,204	100	7,097	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	0	91	2	221	2	130	2	3.2	3.2	.06	3.2	.05	3.1 ***	.18	
		2	Some	51	12	922	15	2,016	15	1,204	18								
		3	Quite a bit	230	52	2,846	46	6,331	45	3,228	48								
		4	Very much	160	36	2,204	37	5,618	38	2,181	32								
			Total	443	100	6,063	100	14,186	100	6,743	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	3	127	2	469	4	211	4	3.1	3.1	.08	3.1	.03	3.0 *	.11	
		2	Some	67	15	1,159	21	2,499	19	1,326	20								
		3	Quite a bit	207	48	2,708	44	5,758	41	2,983	44								
		4	Very much	153	34	2,036	33	5,385	37	2,186	32								
			Total	439	100	6,030	100	14,111	100	6,706	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	3	243	4	736	6	338	5	3.1	3.1	.08	3.1	.01	3.1	.07	
		2	Some	68	16	1,070	19	2,263	17	1,173	18								
		3	Quite a bit	194	45	2,477	41	4,998	35	2,673	40								
		4	Very much	164	37	2,230	35	6,101	42	2,526	37								
			Total	440	100	6,020	100	14,098	100	6,710	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of New Hampshire

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	57	13	708	12	1,634	12	859	13	2.6	2.7	-.07	2.7 *	-.12	2.6	-.05	
		2	Some	147	33	1,858	31	4,308	31	2,146	32								
		3	Quite a bit	157	36	2,093	34	4,597	33	2,296	34								
		4	Very much	80	18	1,385	22	3,600	25	1,423	21								
		Total		441	100	6,044	100	14,139	100	6,724	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	3	214	4	699	5	308	5	3.1	3.0	.08	3.0 *	.10	3.0 **	.15	
		2	Some	87	20	1,219	21	2,952	22	1,526	24								
		3	Quite a bit	182	42	2,503	42	5,488	39	2,728	40								
		4	Very much	158	36	2,094	33	4,981	34	2,152	31								
		Total		440	100	6,030	100	14,120	100	6,714	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	3	240	4	755	6	356	6	3.1	3.0 *	.10	3.0 **	.12	2.9 ***	.23	
		2	Some	68	16	1,215	21	2,841	21	1,547	24								
		3	Quite a bit	203	47	2,482	41	5,460	39	2,728	41								
		4	Very much	152	35	2,073	34	4,982	34	2,044	29								
		Total		436	100	6,010	100	14,038	100	6,675	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	72	16	1,204	21	2,742	20	1,429	22	2.5	2.3 *	.12	2.4	.06	2.3 *	.12	
		2	Some	158	36	2,267	38	5,102	37	2,456	37								
		3	Quite a bit	141	33	1,718	28	3,912	28	1,881	28								
		4	Very much	64	15	810	13	2,268	16	908	14								
		Total		435	100	5,999	100	14,024	100	6,674	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	4	265	5	911	7	413	7	3.0	3.0	.06	2.9	.08	2.9 **	.15	
		2	Some	95	22	1,417	24	3,376	25	1,718	26								
		3	Quite a bit	192	45	2,476	42	5,304	38	2,688	40								
		4	Very much	127	29	1,837	29	4,404	31	1,842	27								
		Total		429	100	5,995	100	13,995	100	6,661	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	36	8	631	11	1,940	14	848	13	2.7	2.6	.05	2.6 *	.11	2.6 *	.12	
		2	Some	156	36	2,034	35	4,768	35	2,323	35								
		3	Quite a bit	155	36	2,138	36	4,511	32	2,270	34								
		4	Very much	85	19	1,169	19	2,731	19	1,192	17								
		Total		432	100	5,972	100	13,950	100	6,633	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	1	0	26	0	60	0	26	0	14.5	15.6 **	-13	14.7	-.02	14.1	.05	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	10	589	10	1,733	13	869	14								
		8	6-10 hrs	111	26	1,235	21	3,236	23	1,640	25								
		13	11-15 hrs	93	22	1,372	23	3,027	21	1,435	21								
		18	16-20 hrs	92	21	1,179	19	2,593	18	1,189	17								
		23	21-25 hrs	44	10	809	13	1,724	12	808	11								
		28	26-30 hrs	29	7	433	7	889	6	405	6								
		33	More than 30 hrs	17	4	386	7	854	6	336	5								
			Total	432	100	6,029	100	14,116	100	6,708	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	99	23	1,340	23	4,308	33	2,119	34	5.2	5.9 *	-11	5.5	-.05	5.1	.02	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	194	45	2,422	40	4,774	33	2,485	35								
		8	6-10 hrs	74	17	1,130	19	2,466	17	997	15								
		13	11-15 hrs	35	8	575	10	1,168	8	563	8								
		18	16-20 hrs	17	4	281	5	669	5	260	4								
		23	21-25 hrs	9	2	149	2	336	2	150	2								
		28	26-30 hrs	1	0	50	1	143	1	50	1								
		33	More than 30 hrs	1	0	54	1	164	1	52	1								
			Total	430	100	6,001	100	14,028	100	6,676	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	327	76	4,441	75	11,418	82	4,999	75	2.4	2.6	-.05	2.3	.01	2.5	-.02	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	5	276	4	439	3	337	5								
		8	6-10 hrs	43	10	662	10	823	5	727	10								
		13	11-15 hrs	26	6	377	6	644	4	381	5								
		18	16-20 hrs	12	3	184	3	492	4	169	3								
		23	21-25 hrs	2	0	42	1	133	1	37	1								
		28	26-30 hrs	0	0	15	0	60	0	13	0								
		33	More than 30 hrs	0	0	20	0	68	1	23	0								
			Total	432	100	6,017	100	14,077	100	6,686	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH	Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	343	79	4,837	79	10,115	71	4,747	67	2.1	2.4	-.06	4.6 ***	-.29	5.0 ***	-.33
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	8	294	5	655	5	323	5							
	8	6-10 hrs	17	4	278	5	727	5	434	7								
	13	11-15 hrs	21	5	226	4	692	5	342	5								
	18	16-20 hrs	11	3	179	3	711	5	328	6								
	23	21-25 hrs	6	1	97	2	478	3	211	4								
	28	26-30 hrs	2	0	32	1	266	2	101	2								
	33	More than 30 hrs	0	0	41	1	370	3	171	3								
	Total			433	100	5,984	100	14,014	100	6,657	100							
Estimated number of hours working for pay	tmworkhrs											4.4	5.0	-.06	6.8 ***	-.22	7.4 ***	-.28
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	293	68	3,641	62	7,942	58	4,249	64	1.6	2.2 ***	-.14	2.3 ***	-.16	2.1 **	-.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	25	1,696	28	4,511	32	1,733	26							
	8	6-10 hrs	15	4	298	5	774	6	308	5								
	13	11-15 hrs	7	2	149	3	325	2	164	3								
	18	16-20 hrs	4	1	85	1	183	1	90	1								
	23	21-25 hrs	3	1	34	1	90	1	39	1								
	28	26-30 hrs	0	0	18	0	23	0	12	0								
	33	More than 30 hrs	0	0	23	0	39	0	20	0								
	Total			429	100	5,944	100	13,887	100	6,615	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	49	1	173	1	78	1	14.6	14.0	.06	13.2 ***	.16	13.6 *	.11
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	14	868	15	2,580	19	1,113	18							
	8	6-10 hrs	97	23	1,491	25	3,713	26	1,628	25								
	13	11-15 hrs	92	22	1,378	23	2,944	21	1,426	21								
	18	16-20 hrs	75	18	948	16	1,961	14	1,007	15								
	23	21-25 hrs	32	8	532	9	1,084	8	581	9								
	28	26-30 hrs	26	6	263	5	552	4	300	4								
	33	More than 30 hrs	35	9	436	8	947	7	506	8								
	Total			421	100	5,965	100	13,954	100	6,639	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b									
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e			
Variable name ^c	Values ^d	Response options									Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Providing care for dependents (children, parents, etc.) <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>				tmcarehrs	0	0 hrs	371	87	5,053	84	10,929	77	5,208	76	1.0	1.4 *	-0.09	2.4 ***	-0.23	2.3 ***	-0.23
				3	1-5 hrs	29	7	472	9	1,400	10	675	11								
				8	6-10 hrs	11	3	190	3	561	4	282	5								
				13	11-15 hrs	10	2	114	2	323	3	163	3								
				18	16-20 hrs	1	0	61	1	231	2	97	2								
				23	21-25 hrs	1	0	35	1	128	1	46	1								
				28	26-30 hrs	0	0	15	0	78	1	26	0								
				33	More than 30 hrs	2	0	28	0	271	2	129	2								
Total				425	100	5,968	100	13,921	100	6,626	100										
h. Commuting to campus (driving, walking, etc.) <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>				tmcommutehrs	0	0 hrs	257	60	2,864	45	4,987	34	3,148	44	2.0	3.1 ***	-0.24	4.1 ***	-0.38	3.4 ***	-0.28
				3	1-5 hrs	120	28	2,148	38	5,943	43	2,312	36								
				8	6-10 hrs	34	8	596	10	1,809	14	719	12								
				13	11-15 hrs	12	3	192	3	610	5	244	4								
				18	16-20 hrs	3	1	85	1	293	2	91	2								
				23	21-25 hrs	0	0	42	1	146	1	53	1								
				28	26-30 hrs	0	0	28	1	65	1	26	0								
				33	More than 30 hrs	0	0	29	0	129	1	47	1								
Total				426	100	5,984	100	13,982	100	6,640	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading <i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>				1	Very little	45	11	337	11	819	13	391	9	2.7	2.8	-0.07	2.7	.00	2.9 **	-0.13	
				2	Some	155	37	1,045	33	2,157	33	1,313	31								
				3	About half	115	27	954	28	1,956	29	1,315	30								
				4	Most	86	20	708	21	1,343	19	974	22								
				5	Almost all	24	5	253	7	469	7	339	7								
				Total				425	100	3,297	100	6,744	100								4,332
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>												6.2	7.4 ***	-0.20	6.6	-0.07	6.8 *	-0.11			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	14	0	26	0	14	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	219	52	1,458	45	3,308	52	2,015	49								
		3	More than 5, up to 10 hrs	133	32	1,011	30	1,950	28	1,338	30								
		4	More than 10, up to 15 hrs	37	9	398	11	717	10	493	11								
		5	More than 15, up to 20 hrs	20	5	204	6	361	5	232	5								
		6	More than 20, up to 25 hrs	11	3	149	4	257	4	170	4								
		7	More than 25 hrs	1	0	49	2	94	1	51	1								
			Total	422	100	3,283	100	6,713	100	4,313	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	30	7	665	12	1,311	9	523	7	2.8							
		2	Some	109	26	1,796	30	3,871	27	1,820	27								
		3	Quite a bit	201	47	2,351	39	5,454	39	2,763	42								
		4	Very much	89	21	1,215	19	3,415	25	1,571	24								
			Total	429	100	6,027	100	14,051	100	6,677	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	60	14	1,002	17	1,930	14	946	13	2.5							
		2	Some	135	32	2,119	35	4,534	32	2,331	34								
		3	Quite a bit	177	41	1,958	33	4,821	34	2,286	35								
		4	Very much	57	13	932	15	2,735	19	1,090	17								
			Total	429	100	6,011	100	14,020	100	6,653	100								
c. Thinking critically and analytically	pgthink	1	Very little	17	4	234	4	505	4	229	3	3.0							
		2	Some	73	17	1,230	21	2,752	20	1,423	22								
		3	Quite a bit	211	50	2,708	44	6,045	43	3,033	45								
		4	Very much	123	29	1,838	31	4,716	33	1,971	30								
			Total	424	100	6,010	100	14,018	100	6,656	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	65	15	710	11	1,801	13	982	14	2.6							
		2	Some	113	26	1,784	29	4,348	31	2,069	31								
		3	Quite a bit	166	39	2,212	37	4,840	35	2,385	36								
		4	Very much	84	20	1,298	22	3,009	22	1,215	19								
			Total	428	100	6,004	100	13,998	100	6,651	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Core Comparators		Carnegie Class		New England Publics		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UNH	Core Comparators	Carnegie Class	New England Publics	Effect size ^e	Effect size ^e	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	51	12	829	14	2,015	15	1,036	16	2.6	2.6	.05	2.6	.01	2.5 *	.11
		2	Some	137	32	1,977	33	4,353	31	2,243	33							
		3	Quite a bit	163	38	1,984	33	4,656	33	2,209	34							
		4	Very much	78	18	1,214	19	2,988	21	1,160	17							
		Total		429	100	6,004	100	14,012	100	6,648	100							
f. Working effectively with others	pgothers	1	Very little	26	6	484	8	1,072	8	568	8	2.8	2.8 *	.10	2.8	.04	2.7 *	.11
		2	Some	113	27	1,786	30	3,954	29	2,006	30							
		3	Quite a bit	192	45	2,378	40	5,456	38	2,698	41							
		4	Very much	96	22	1,348	22	3,499	25	1,369	21							
		Total		427	100	5,996	100	13,981	100	6,641	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	52	12	826	14	2,070	15	935	15	2.6	2.6	.05	2.6	.03	2.6	.06
		2	Some	128	30	1,899	32	4,181	30	2,115	32							
		3	Quite a bit	170	40	2,079	34	4,677	33	2,294	34							
		4	Very much	79	18	1,184	19	3,053	21	1,279	19							
		Total		429	100	5,988	100	13,981	100	6,623	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	59	14	749	13	1,678	12	852	13	2.5	2.6	-.09	2.7 **	-.15	2.6	-.09
		2	Some	147	34	1,870	31	4,167	30	2,129	32							
		3	Quite a bit	148	35	2,094	35	4,791	34	2,286	35							
		4	Very much	73	17	1,290	21	3,359	24	1,380	21							
		Total		427	100	6,003	100	13,995	100	6,647	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	53	12	768	13	1,883	14	908	14	2.6	2.6	.00	2.6	.00	2.6	.03
		2	Some	148	34	2,011	34	4,725	34	2,303	34							
		3	Quite a bit	150	35	2,093	35	4,620	33	2,298	35							
		4	Very much	75	18	1,124	19	2,739	20	1,132	17							
		Total		426	100	5,996	100	13,967	100	6,641	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	54	13	709	12	1,966	14	876	14	2.5	2.6	-.07	2.6	-.04	2.6	-.02
		2	Some	152	35	2,039	34	4,577	33	2,292	34							
		3	Quite a bit	155	36	2,044	34	4,607	33	2,249	34							
		4	Very much	67	16	1,183	20	2,773	20	1,193	18							
		Total		428	100	5,975	100	13,923	100	6,610	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	1	78	2	217	2	137	2	3.2	3.2	-.01	3.2	.00	3.1 **	.15	
		2	Fair	41	10	607	11	1,500	11	805	13								
		3	Good	233	54	3,031	50	6,976	50	3,648	55								
		4	Excellent	153	35	2,319	37	5,371	37	2,099	30								
			Total	433	100	6,035	100	14,064	100	6,689	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	3	182	3	485	4	305	5	3.2	3.2	-.02	3.3	-.05	3.1 **	.13	
		2	Probably no	56	13	711	12	1,602	12	955	15								
		3	Probably yes	188	44	2,580	43	5,724	41	2,951	45								
		4	Definitely yes	177	41	2,561	42	6,257	44	2,476	35								
			Total	434	100	6,034	100	14,068	100	6,687	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	2	245	3	848	3	247	2	3.0	3.0	.01	3.1	-.05	3.1 **	-.12	
		2	Sometimes	190	29	2,424	29	8,097	26	2,507	24								
		3	Often	219	33	2,838	32	10,033	33	3,495	33								
		4	Very often	234	36	3,224	36	11,747	38	4,445	41								
		Total		658	100	8,731	100	30,725	100	10,694	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	169	27	2,117	25	6,765	22	2,287	22	2.2	2.3	-.04	2.4 ***	-.15	2.4 ***	-.16	
		2	Sometimes	247	37	3,290	37	11,010	36	3,859	36								
		3	Often	153	24	2,051	23	7,542	25	2,623	25								
		4	Very often	86	13	1,230	14	5,266	18	1,878	18								
		Total		655	100	8,688	100	30,583	100	10,647	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	52	8	679	8	1,866	6	661	6	2.9	2.8	.05	2.9 **	-.11	3.0 ***	-.15	
		2	Often	99	16	1,551	18	4,579	15	1,443	14								
		3	Sometimes	381	58	4,945	56	17,337	56	5,958	56								
		4	Never	120	18	1,487	17	6,762	22	2,537	24								
		Total		652	100	8,662	100	30,544	100	10,599	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	297	46	3,301	39	13,305	45	4,611	45	1.8	1.9 ***	-.16	1.8	-.07	1.8	-.06	
		2	Sometimes	246	38	3,472	39	11,299	36	3,909	36								
		3	Often	72	11	1,193	14	3,636	12	1,277	12								
		4	Very often	36	5	686	8	2,231	7	820	7								
		Total		651	100	8,652	100	30,471	100	10,617	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	63	10	851	11	3,466	12	1,375	14	2.5	2.5	.04	2.5 *	.10	2.4 ***	.19	
		2	Sometimes	262	40	3,723	44	13,454	45	4,936	47								
		3	Often	226	35	2,654	30	8,935	29	2,825	26								
		4	Very often	98	15	1,401	16	4,588	15	1,441	13								
		Total		649	100	8,629	100	30,443	100	10,577	100								
f. Explained course material to one or more students	CLexplain	1	Never	19	3	273	3	1,149	4	447	4	2.8	2.8	-.01	2.8	.05	2.7 **	.11	
		2	Sometimes	221	34	2,828	33	10,334	35	3,872	38								
		3	Often	253	39	3,369	39	11,656	39	3,858	37								
		4	Very often	148	24	1,984	24	6,648	22	2,210	21								
		Total		641	100	8,454	100	29,787	100	10,387	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	96	15	1,101	14	4,603	16	1,848	19	2.6	2.6	.01	2.5	.07	2.4 ***	△	.16
		2	Sometimes	209	32	2,962	36	10,674	36	3,856	38								
		3	Often	190	29	2,472	28	8,294	28	2,724	26								
		4	Very often	146	23	1,920	22	6,238	21	1,955	18								
		Total		641	100	8,455	100	29,809	100	10,383	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	28	4	368	5	1,730	6	639	6	3.0	2.9	.06	2.9 **	.11	2.8 ***	△	.22
		2	Sometimes	166	26	2,373	29	8,688	29	3,404	34								
		3	Often	239	38	3,036	35	10,470	35	3,652	35								
		4	Very often	206	32	2,688	31	8,863	30	2,682	25								
		Total		639	100	8,465	100	29,751	100	10,377	100								
i. Gave a course presentation	present	1	Never	32	5	737	10	3,693	13	1,003	10	2.9	2.7 ***	.23	2.6 ***	.27	2.7 ***	△	.23
		2	Sometimes	206	32	3,055	37	10,430	35	3,665	36								
		3	Often	218	34	2,765	32	9,143	30	3,443	33								
		4	Very often	180	28	1,862	21	6,375	21	2,208	21								
		Total		636	100	8,419	100	29,641	100	10,319	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	2	215	3	856	3	316	3	3.1	3.0	.06	3.0	.07	3.0 **	△	.11
		2	Sometimes	149	23	1,967	24	7,293	25	2,635	26								
		3	Often	252	40	3,374	40	11,610	39	4,033	39								
		4	Very often	218	34	2,747	32	9,543	32	3,228	31								
		Total		632	100	8,303	100	29,302	100	10,212	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	6	493	7	2,109	8	600	6	2.8	2.8	.03	2.8	.07	2.8	-0.01	
		2	Sometimes	191	31	2,526	32	9,427	33	3,010	30								
		3	Often	227	35	2,937	35	9,978	34	3,673	36								
		4	Very often	175	27	2,255	26	7,444	25	2,826	27								
		Total		630	100	8,211	100	28,958	100	10,109	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	87	15	1,076	15	4,214	15	1,122	12	2.5	2.6	-.03	2.5	-.02	2.6 **	▽	-.13
		2	Sometimes	239	38	2,920	36	10,566	36	3,467	34								
		3	Often	173	27	2,424	29	8,125	28	3,185	31								
		4	Very often	131	20	1,779	21	6,069	21	2,331	23								
		Total		630	100	8,199	100	28,974	100	10,105	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	37	6	498	6	1,598	6	539	5	2.8	2.8	-.01	2.8	-.05	2.8	-.06	
		2	Sometimes	201	33	2,671	33	9,312	32	3,140	31								
		3	Often	257	41	3,203	39	11,301	39	4,068	40								
		4	Very often	130	20	1,810	22	6,722	23	2,351	23								
		Total		625	100	8,182	100	28,933	100	10,098	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	22	4	351	5	1,216	4	376	4	2.9	2.9	.00	2.9	-.03	2.9	-.04	
		2	Sometimes	192	31	2,341	29	8,311	29	2,819	28								
		3	Often	242	38	3,357	41	11,601	40	4,155	41								
		4	Very often	170	26	2,113	25	7,733	27	2,714	27								
		Total		626	100	8,162	100	28,861	100	10,064	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	169	3	709	3	213	2	2.9	2.9	.00	2.9	.04	2.9	.00	
		2	Sometimes	185	30	2,205	28	8,632	30	2,776	28								
		3	Often	250	40	3,557	43	11,931	41	4,341	43								
		4	Very often	178	28	2,208	26	7,483	26	2,718	27								
		Total		623	100	8,139	100	28,755	100	10,048	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	90	1	363	1	116	1	3.2	3.2	-.02	3.2	-.02	3.2	-.02	
		2	Sometimes	95	16	1,278	17	4,689	17	1,585	16								
		3	Often	286	46	3,378	42	12,086	42	4,260	43								
		4	Very often	237	37	3,347	41	11,501	40	4,031	40								
		Total		623	100	8,093	100	28,639	100	9,992	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	81	13	1,281	17	5,097	19	1,652	17	2.5	2.4	.08	2.4 *	.10	2.4	.06	
		2	Sometimes	267	44	3,287	41	11,606	40	3,988	40								
		3	Often	148	24	2,090	25	7,022	24	2,503	24								
		4	Very often	123	19	1,476	17	5,018	17	1,877	18								
		Total		619	100	8,134	100	28,743	100	10,020	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	270	44	3,237	41	12,384	45	4,381	45	2.0	2.0	-.03	1.9	.03	1.9	.04	
		2	Sometimes	178	28	2,478	30	8,407	29	2,884	29								
		3	Often	92	15	1,373	16	4,399	15	1,550	15								
		4	Very often	77	13	1,033	12	3,443	12	1,181	11								
		Total		617	100	8,121	100	28,633	100	9,996	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	123	19	1,892	24	7,016	25	2,481	25	2.3	2.2	.06	2.2 *	.09	2.2 *	.08	
		2	Sometimes	279	45	3,417	42	12,026	42	4,119	41								
		3	Often	141	23	1,832	22	6,086	21	2,138	21								
		4	Very often	75	12	968	12	3,478	12	1,257	12								
		Total		618	100	8,109	100	28,606	100	9,995	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	146	23	1,863	24	6,539	24	2,082	21	2.2	2.2	.01	2.2	-.03	2.2	-.08	
		2	Sometimes	284	47	3,741	46	12,775	45	4,480	45								
		3	Often	121	19	1,617	20	5,967	21	2,190	22								
		4	Very often	65	10	856	10	3,243	11	1,199	12								
		Total		616	100	8,077	100	28,524	100	9,951	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	52	9	595	8	2,198	8	838	8	2.7	2.8 *	-.08	2.8	-.06	2.8	-.02	
		2	Some	185	30	2,318	29	8,499	30	3,008	30								
		3	Quite a bit	236	38	3,086	38	10,771	38	3,811	38								
		4	Very much	146	23	2,094	26	7,136	25	2,337	23								
		Total		619	100	8,093	100	28,604	100	9,994	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	4	239	3	874	3	330	4	3.1	3.1	-.03	3.1	-.05	3.1	.00	
		2	Some	109	18	1,414	18	5,098	18	1,901	19								
		3	Quite a bit	273	45	3,490	43	11,868	42	4,239	43								
		4	Very much	212	34	2,924	36	10,644	37	3,473	35								
		Total		615	100	8,067	100	28,484	100	9,943	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	32	6	323	4	1,141	4	363	4	3.0	3.1	-.03	3.1	-.03	3.1	-.03	
		2	Some	125	21	1,625	21	5,922	21	2,061	21								
		3	Quite a bit	239	38	3,184	39	11,201	39	4,027	40								
		4	Very much	218	35	2,896	36	10,121	35	3,470	35								
		Total		614	100	8,028	100	28,385	100	9,921	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	43	7	571	8	1,994	7	539	6	2.9	2.8	.05	2.9	.00	2.9	-.06	
		2	Some	145	24	2,160	28	7,457	26	2,478	25								
		3	Quite a bit	265	43	3,012	37	10,842	38	3,962	40								
		4	Very much	162	26	2,278	27	8,093	28	2,933	29								
		Total		615	100	8,021	100	28,386	100	9,912	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	30	5	484	7	1,649	6	498	5	2.9	2.9	.05	2.9	.02	2.9	-.02	
		2	Some	141	24	2,045	26	7,197	25	2,367	24								
		3	Quite a bit	276	45	3,193	39	11,347	40	4,110	42								
		4	Very much	164	27	2,291	28	8,118	28	2,937	29								
		Total		611	100	8,013	100	28,311	100	9,912	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	121	2	594	2	170	2	3.2	3.2 *	.10	3.2 *	.08	3.2	.07	
		2	Some	89	14	1,242	16	4,761	17	1,571	16								
		3	Quite a bit	276	45	3,782	46	12,396	43	4,441	44								
		4	Very much	246	39	2,945	36	10,838	38	3,819	38								
		Total		616	100	8,090	100	28,589	100	10,001	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	2	133	2	718	3	210	2	3.2	3.1	.08	3.1	.06	3.1	.08	
		2	Some	84	14	1,373	18	4,981	18	1,752	18								
		3	Quite a bit	300	48	3,884	48	12,896	45	4,600	46								
		4	Very much	217	35	2,668	32	9,906	35	3,408	34								
		Total		614	100	8,058	100	28,501	100	9,970	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	3	172	2	830	3	259	3	3.2	3.1	.07	3.1	.06	3.1	.08	
		2	Some	99	16	1,397	18	5,028	18	1,797	18								
		3	Quite a bit	248	40	3,464	43	11,486	40	4,154	42								
		4	Very much	252	41	3,007	37	11,091	39	3,733	37								
		Total		614	100	8,040	100	28,435	100	9,943	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	65	10	964	13	3,372	12	984	10	2.8	2.6 ***	.15	2.7	.04	2.8	-.03	
		2	Some	178	30	2,591	33	8,541	30	2,808	28								
		3	Quite a bit	210	34	2,759	33	9,209	32	3,466	34								
		4	Very much	161	26	1,746	21	7,297	26	2,710	27								
		Total		614	100	8,060	100	28,419	100	9,968	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	47	8	619	8	2,096	8	692	7	2.8	2.7 *	.10	2.8	-.02	2.8	-.02	
		2	Some	170	28	2,463	31	7,858	28	2,748	28								
		3	Quite a bit	233	38	3,168	39	10,839	38	3,846	39								
		4	Very much	160	26	1,777	22	7,540	27	2,612	26								
		Total		610	100	8,027	100	28,333	100	9,898	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	101	16	1,112	13	3,700	13	1,628	16	2.6	2.7	-.05	2.7	-.02	2.6 *	.08	△
		2	Sometimes	180	29	2,499	30	9,110	31	3,356	33								
		3	Often	194	32	2,476	31	9,316	33	2,983	31								
		4	Very often	140	24	1,985	26	6,399	23	2,008	20								
		Total		615	100	8,072	100	28,525	100	9,975	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	129	20	1,550	19	5,664	20	2,118	21	2.5	2.5	.00	2.4	.04	2.4 *	.09	△
		2	Sometimes	211	34	2,825	35	10,394	36	3,687	37								
		3	Often	166	27	2,178	26	7,581	27	2,625	27								
		4	Very often	110	19	1,512	19	4,848	17	1,531	16								
		Total		616	100	8,065	100	28,487	100	9,961	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	107	17	1,269	16	5,096	18	2,042	20	2.5	2.5	-.01	2.4	.07	2.4 ***	.14	△
		2	Sometimes	211	34	2,899	36	10,677	37	3,714	37								
		3	Often	197	33	2,441	30	8,108	29	2,778	28								
		4	Very often	100	17	1,428	18	4,515	16	1,398	14								
		Total		615	100	8,037	100	28,396	100	9,932	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	14	3	331	5	1,781	7	366	4	9.1	7.8 ***	.20	7.0 ***	.33	7.9 ***	.19	△
		1.5	1-2	83	16	1,261	17	5,601	22	1,531	17								
		4	3-5	128	24	2,055	27	7,255	28	2,589	29								
		8	6-10	139	24	1,777	24	5,308	20	2,185	24								
		13	11-15	67	12	945	12	2,525	10	1,102	12								
		18	16-20	60	11	514	7	1,466	6	632	6								
		23	More than 20	65	11	632	8	1,940	7	777	8								
		Total		556	100	7,515	100	25,876	100	9,182	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	73	14	1,363	19	6,192	25	1,595	18	4.2	3.4 ***	.19	3.1 ***	.27	3.5 ***	.17	△
		1.5	1-2	174	32	2,777	37	9,314	36	3,328	36								
		4	3-5	172	31	2,031	27	6,155	24	2,572	28								
		8	6-10	90	16	849	11	2,498	10	1,071	12								
		13	11-15	26	5	232	3	778	3	312	3								
		18	16-20	12	2	90	1	291	1	112	1								
		23	More than 20	5	1	67	1	237	1	65	1								
Total		552	100	7,409	100	25,465	100	9,055	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		Your seniors compared with							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	175	33	2,775	38	11,410	46	3,445	39	2.1	2.0	.05	1.8 *	.09	1.9	.07	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	230	43	3,110	42	9,207	37	3,751	42								
		4	3-5	100	18	961	13	2,676	11	1,098	12								
		8	6-10	21	4	270	4	904	4	318	4								
		13	11-15	9	2	109	2	400	2	130	1								
		18	16-20	2	0	28	0	167	1	44	1								
		23	More than 20	3	1	53	1	235	1	64	1								
		Total		540	100	7,306	100	24,999	100	8,850	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									90.2	78.5 ***	.15	70.5 ***	.25	77.9 ***	.16	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	51	9	331	5	1,344	5	508	5	2.6	3.1 ***	-.49	3.1 ***	-.50	3.0 ***	-.44	
		2	Sometimes	241	43	1,954	25	6,418	24	2,564	26								
		3	Often	139	25	2,162	27	7,660	29	2,758	29								
		4	Very often	136	24	3,229	43	11,394	43	3,645	40								
			Total	567	100	7,676	100	26,816	100	9,475	100								
b. People from an economic background other than your own	DDeconomic	1	Never	30	5	279	4	1,105	4	370	4	2.9	3.1 ***	-.21	3.1 ***	-.22	3.1 ***	-.17	
		2	Sometimes	165	29	1,756	23	5,831	22	2,231	23								
		3	Often	199	36	2,554	33	9,019	34	3,303	35								
		4	Very often	172	30	3,062	40	10,788	40	3,543	38								
			Total	566	100	7,651	100	26,743	100	9,447	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	48	8	342	5	1,465	6	562	6	2.8	3.1 ***	-.33	3.1 ***	-.30	3.0 ***	-.22	
		2	Sometimes	175	31	1,837	24	6,311	24	2,451	26								
		3	Often	200	35	2,361	30	8,026	30	3,013	32								
		4	Very often	143	25	3,087	41	10,861	41	3,387	36								
			Total	566	100	7,627	100	26,663	100	9,413	100								
d. People with political views other than your own	DDpolitical	1	Never	27	5	355	5	1,403	5	525	6	2.9	3.0 **	-.14	3.1 ***	-.19	3.0	-.08	
		2	Sometimes	170	30	1,994	26	6,006	22	2,529	27								
		3	Often	207	37	2,347	30	8,353	31	3,049	32								
		4	Very often	162	29	2,895	38	10,812	41	3,281	35								
			Total	566	100	7,591	100	26,574	100	9,384	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	14	3	176	3	616	2	200	2	3.2	3.2	.04	3.2	.04	3.2	-.01	
		2	Sometimes	90	16	1,201	17	4,519	17	1,414	15								
		3	Often	209	37	3,029	40	10,460	39	3,734	39								
		4	Very often	254	44	3,220	41	11,067	41	4,091	43								
		Total		567	100	7,626	100	26,662	100	9,439	100								
b. Reviewed your notes after class	LSnotes	1	Never	68	13	706	10	1,898	7	776	9	2.6	2.7 **	-.11	2.9 ***	-.27	2.8 ***	-.22	
		2	Sometimes	198	36	2,538	34	8,018	30	2,898	31								
		3	Often	166	29	2,244	29	8,339	31	2,800	30								
		4	Very often	129	23	2,120	27	8,340	31	2,932	31								
		Total		561	100	7,608	100	26,595	100	9,406	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	56	10	622	9	2,000	8	690	8	2.7	2.8	-.08	2.8 ***	-.17	2.9 ***	-.17	
		2	Sometimes	187	34	2,329	32	7,778	29	2,668	29								
		3	Often	176	31	2,536	33	8,849	34	3,236	35								
		4	Very often	137	24	2,041	26	7,735	29	2,719	29								
		Total		556	100	7,528	100	26,362	100	9,313	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	37	1	168	1	57	1	5.4	5.5	-.04	5.6 ***	-.16	5.5 *	-.10	
		2		10	2	95	2	368	1	113	1								
		3		28	5	281	4	860	3	326	4								
		4		48	9	759	10	2,324	9	906	10								
		5		175	31	2,452	32	7,429	28	2,841	30								
		6		203	36	2,494	32	8,685	32	2,983	31								
		7	Very much	96	16	1,489	20	6,733	25	2,165	23								
		Total		563	100	7,607	100	26,567	100	9,391	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		29	5	360	5	1,924	8	640	7	65%	65%	.01	49% ***	.32	54% ***	.22	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	62	11	1,011	14	4,459	18	1,598	18								
		Plan to do	105	19	1,144	16	6,774	26	1,845	21									
		Done or in progress	369	65	5,085	65	13,437	49	5,312	54									
		Total	565	100	7,600	100	26,594	100	9,395	100									

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			Frequency Distributions ^a								Statistical Comparisons ^b							
			UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	46	8	518	7	2,544	10	837	9	40%	44%	-.08	37%	.07	34% **	.12	
		Do not plan to do	264	47	3,174	43	11,818	46	4,570	50								
		Plan to do	27	5	505	7	2,037	8	596	7								
		Done or in progress	226	40	3,389	44	10,131	37	3,376	34								
		Total	563	100	7,586	100	26,530	100	9,379	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	59	10	612	8	3,000	11	1,009	11	21%	27% **	-.14	24%	-.06	24%	-.07	
		Do not plan to do	345	62	4,278	58	14,672	56	5,235	57								
		Plan to do	37	6	475	6	2,262	9	675	7								
		Done or in progress	123	21	2,214	27	6,545	24	2,432	24								
		Total	564	100	7,579	100	26,479	100	9,351	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	38	7	516	7	3,034	12	876	10	22%	24%	-.05	12% ***	.25	13% ***	.23	
		Do not plan to do	375	67	4,673	62	17,901	68	6,568	71								
		Plan to do	20	4	453	6	2,089	8	540	6								
		Done or in progress	130	22	1,923	24	3,440	12	1,356	13								
		Total	563	100	7,565	100	26,464	100	9,340	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	54	10	753	11	3,907	15	1,229	14	33%	32%	.01	25% ***	.17	27% **	.13	
		Do not plan to do	273	48	3,424	45	12,093	46	4,449	47								
		Plan to do	51	10	888	12	3,644	14	1,021	12								
		Done or in progress	181	33	2,464	32	6,708	25	2,592	27								
		Total	559	100	7,529	100	26,352	100	9,291	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	30	5	502	7	2,511	9	849	10	68%	47% ***	.42	44% ***	.49	45% ***	.46	
		Do not plan to do	78	13	2,204	29	6,110	22	2,636	28								
		Plan to do	74	14	1,241	17	6,457	25	1,584	18								
		Done or in progress	381	68	3,595	47	11,353	44	4,240	45								
		Total	563	100	7,542	100	26,431	100	9,309	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse	1	None	248	45	3,521	49	11,089	43	3,947	44	1.6	1.6	.05	1.7 *	-.09	1.7	-.08	
		2	Some	283	50	3,510	45	12,790	47	4,518								47
		3	Most	29	5	452	6	2,192	8	758								8
		4	All	4	1	65	1	316	1	95								1
		Total	564	100	7,548	100	26,387	100	9,318	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your seniors compared with					
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	1	80	1	311	1	79	1	5.7	5.6 *	.08	5.7	.04	5.6 *	.09	
		2		8	1	122	2	434	2	169	2								
		3		20	3	278	4	1,046	4	381	4								
		4		30	5	663	9	2,289	9	919	10								
		5		138	24	1,728	23	5,759	22	2,185	23								
		6		198	35	2,392	31	8,136	30	2,787	29								
		7	Excellent	161	29	2,313	29	8,391	31	2,805	29								
		—	Not applicable	3	1	23	0	200	1	52	1								
			Total	565	100	7,599	100	26,566	100	9,377	100								
b. Academic advisors	QIadvisor	1	Poor	40	7	550	8	1,582	6	624	7	4.8	4.7	.02	5.0 **	-.14	4.9	-.07	
		2		44	8	584	8	1,546	6	631	7								
		3		57	10	772	10	2,263	8	857	9								
		4		74	14	1,096	14	3,366	13	1,207	13								
		5		110	19	1,416	18	4,809	18	1,658	18								
		6		117	21	1,456	19	5,469	20	1,842	19								
		7	Excellent	119	21	1,630	22	7,203	27	2,420	26								
		—	Not applicable	6	1	80	1	298	1	107	1								
			Total	567	100	7,584	100	26,536	100	9,346	100								
c. Faculty	QIfaculty	1	Poor	4	1	113	2	456	2	139	2	5.4	5.3	.06	5.4	-.02	5.4	.01	
		2		6	1	168	2	615	2	223	3								
		3		22	4	377	5	1,362	5	477	5								
		4		81	15	1,001	13	2,943	11	1,139	12								
		5		156	28	1,979	26	6,161	23	2,269	24								
		6		185	33	2,377	32	8,157	31	2,809	30								
		7	Excellent	101	18	1,505	20	6,553	25	2,213	24								
		—	Not applicable	5	1	22	0	142	1	31	0								
			Total	560	100	7,542	100	26,389	100	9,300	100								

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options		%		%		%		%			Effect size ^e		Effect size ^e		Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	4	342	4	1,419	6	501	6	4.8	4.7	.04	4.8	.00	4.7	.05	
		2		27	5	465	6	1,337	5	553	6								
		3		60	11	696	9	2,005	8	770	8								
		4		84	15	1,256	16	3,710	14	1,359	14								
		5		142	25	1,695	22	4,823	18	1,800	19								
		6		127	22	1,402	18	4,825	18	1,677	18								
		7	Excellent	62	11	968	13	3,898	15	1,309	14								
		—	Not applicable	42	8	724	10	4,404	17	1,347	16								
	Total			565	100	7,548	100	26,421	100	9,316	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	25	4	515	7	1,690	7	709	8	4.7	4.5 ***	.15	4.7	.02	4.5 **	.11	
		2		33	6	615	8	1,736	7	729	8								
		3		55	10	835	11	2,418	9	999	10								
		4		94	17	1,408	18	4,287	16	1,607	17								
		5		148	26	1,657	22	5,660	21	1,914	20								
		6		127	23	1,313	18	5,351	20	1,718	18								
		7	Excellent	63	11	834	11	4,091	16	1,312	14								
		—	Not applicable	17	3	406	6	1,248	5	361	4								
	Total			562	100	7,583	100	26,481	100	9,349	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	3	144	2	527	2	220	3	3.1	3.1	-.03	3.2	-.08	3.1	.03	
		2	Some	94	18	1,346	18	4,140	17	1,729	20								
		3	Quite a bit	246	47	3,338	45	10,924	44	4,128	46								
		4	Very much	177	33	2,415	34	9,504	37	2,846	32								
			Total			530	100	7,243	100	25,095	100								8,923
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	4	377	6	1,298	6	469	6	2.9	2.9 *	.10	2.9	.01	2.9	.07	
		2	Some	127	24	1,893	27	6,019	24	2,286	26								
		3	Quite a bit	235	45	3,169	43	10,390	42	3,837	43								
		4	Very much	142	27	1,770	24	7,238	29	2,257	25								
			Total			525	100	7,209	100	24,945	100								8,849
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	43	9	599	9	2,040	8	758	9	2.8	2.8	.06	2.9	-.06	2.8	-.01	
		2	Some	136	27	2,056	29	6,283	25	2,345	27								
		3	Quite a bit	211	40	2,831	39	9,446	38	3,410	38								
		4	Very much	136	25	1,713	23	7,194	28	2,355	26								
			Total			526	100	7,199	100	24,963	100								8,868

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				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	134	25	1,372	20	4,238	17	1,612	18	2.2	2.4 ***	-.21	2.5 ***	-.29	2.5 ***	-.23	
		2	Some	204	39	2,501	35	8,434	33	3,112	35								
		3	Quite a bit	119	23	2,064	28	7,290	29	2,655	30								
		4	Very much	71	13	1,284	18	5,037	20	1,510	17								
		Total		528	100	7,221	100	24,999	100	8,889	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	5	487	7	1,892	8	689	8	3.0	2.9 *	.10	2.9 **	.12	2.8 ***	.19	
		2	Some	122	24	1,823	26	6,529	26	2,486	28								
		3	Quite a bit	220	42	2,866	39	9,625	38	3,521	39								
		4	Very much	160	29	2,047	28	6,942	27	2,193	24								
		Total		526	100	7,223	100	24,988	100	8,889	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	5	526	7	2,504	10	910	11	3.0	2.9 **	.13	2.8 ***	.20	2.7 ***	.30	
		2	Some	114	23	1,740	25	6,495	26	2,498	29								
		3	Quite a bit	207	39	2,883	40	9,163	37	3,323	37								
		4	Very much	179	33	2,026	28	6,714	27	2,111	23								
		Total		527	100	7,175	100	24,876	100	8,842	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	163	32	2,400	35	8,569	35	3,136	36	2.0	2.0	.00	2.1	-.03	2.0	.01	
		2	Some	221	42	2,653	36	8,764	35	3,103	35								
		3	Quite a bit	96	18	1,473	20	4,954	20	1,787	20								
		4	Very much	44	8	636	9	2,569	10	810	9								
		Total		524	100	7,162	100	24,856	100	8,836	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	36	7	549	8	2,898	12	971	12	2.8	2.8	.03	2.7 **	.12	2.6 ***	.19	
		2	Some	146	28	2,036	29	7,300	29	2,775	32								
		3	Quite a bit	208	40	2,790	38	8,691	35	3,194	35								
		4	Very much	137	25	1,780	25	5,909	24	1,868	21								
		Total		527	100	7,155	100	24,798	100	8,808	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	64	13	1,004	15	4,388	18	1,391	16	2.5	2.5	.00	2.4	.08	2.4	.05	
		2	Some	215	41	2,647	37	9,456	38	3,338	38								
		3	Quite a bit	161	30	2,364	33	7,177	29	2,811	32								
		4	Very much	86	16	1,126	16	3,718	15	1,262	14								
		Total		526	100	7,141	100	24,739	100	8,802	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
				Count		Count		Count		Count		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options		%		%		%		%								
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	25	0	81	0	33	0	12.9	15.2 ***	-0.27	14.9 ***	-0.23	14.5 ***	-0.18	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	22	913	12	3,411	14	1,320	15								
	8	6-10 hrs	133	25	1,703	23	5,824	24	2,170	24									
	13	11-15 hrs	106	20	1,486	20	4,872	19	1,773	20									
	18	16-20 hrs	81	15	1,239	17	4,369	18	1,475	16									
	23	21-25 hrs	56	10	765	10	2,633	10	876	10									
	28	26-30 hrs	15	3	459	7	1,637	6	551	6									
	33	More than 30 hrs	29	5	606	9	2,126	9	677	8									
	Total			532	100	7,196	100	24,953	100	8,875	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	161	31	2,107	30	10,385	44	3,853	45	5.2	5.7	-0.08	4.5 *	.10	4.3 **	.14	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	208	38	2,554	35	7,576	30	2,634	29								
	8	6-10 hrs	77	15	1,127	16	3,224	12	1,115	12									
	13	11-15 hrs	37	7	630	9	1,658	6	546	6									
	18	16-20 hrs	21	4	382	5	1,001	4	340	4									
	23	21-25 hrs	15	3	167	2	467	2	165	2									
	28	26-30 hrs	6	1	82	1	215	1	76	1									
	33	More than 30 hrs	2	0	81	1	292	1	79	1									
	Total			527	100	7,130	100	24,818	100	8,808	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	311	58	4,268	61	17,521	72	5,745	67	4.9	4.7	.03	4.1 *	.11	4.1 *	.12	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	8	462	6	944	4	488	5								
	8	6-10 hrs	69	13	973	13	1,794	7	1,014	11									
	13	11-15 hrs	58	11	638	9	1,555	6	655	7									
	18	16-20 hrs	30	6	514	7	1,774	7	571	6									
	23	21-25 hrs	8	2	170	2	554	2	181	2									
	28	26-30 hrs	4	1	67	1	313	1	69	1									
	33	More than 30 hrs	8	2	63	1	407	2	94	1									
	Total			529	100	7,155	100	24,862	100	8,817	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	284	56	3,878	54	11,731	46	3,895	43	6.7	7.5	-.07	11.2 ***	-.35	11.6 ***	-.39	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	7	471	6	1,235	5	482	5								
	8	6-10 hrs	46	8	607	8	1,531	6	657	7									
	13	11-15 hrs	53	10	627	8	1,565	6	696	8									
	18	16-20 hrs	46	8	579	8	2,176	9	792	9									
	23	21-25 hrs	29	5	366	5	1,756	7	628	8									
	28	26-30 hrs	14	3	216	3	1,249	5	460	6									
	33	More than 30 hrs	18	3	388	6	3,443	16	1,165	15									
Total				527	100	7,132	100	24,686	100	8,775	100								
Estimated number of hours working for pay	tmworkhrs											11.5	12.1	-.05	15.2 ***	-.28	15.5 ***	-.32	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	314	61	3,874	55	12,558	52	4,949	57	2.1	2.6 **	-.11	2.8 ***	-.15	2.7 ***	-.13	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	161	30	2,275	32	8,694	34	2,566	28								
	8	6-10 hrs	27	5	509	7	1,793	7	608	7									
	13	11-15 hrs	8	2	193	3	711	3	242	3									
	18	16-20 hrs	12	2	119	2	433	2	190	2									
	23	21-25 hrs	0	0	50	1	194	1	78	1									
	28	26-30 hrs	0	0	18	0	90	0	31	0									
	33	More than 30 hrs	3	0	44	1	170	1	52	1									
Total				525	100	7,082	100	24,643	100	8,716	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	92	2	618	3	209	3	13.6	13.0	.07	11.2 ***	.29	11.8 ***	.21	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	95	17	1,214	18	6,461	26	2,077	24								
	8	6-10 hrs	138	25	1,911	27	6,825	27	2,372	26									
	13	11-15 hrs	111	21	1,541	21	4,653	19	1,640	18									
	18	16-20 hrs	86	16	1,106	15	2,952	12	1,158	13									
	23	21-25 hrs	33	7	571	8	1,406	6	585	7									
	28	26-30 hrs	26	5	275	4	684	3	278	3									
	33	More than 30 hrs	37	7	418	6	1,142	5	470	5									
Total				530	100	7,128	100	24,741	100	8,789	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	440	83	5,710	79	16,753	67	6,001	67	1.3	2.3 *** ▼	-0.16	5.3 *** ▼	-0.39	4.9 *** ▼	-0.38	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	11	628	9	2,504	10	990	12								
	8	6-10 hrs	9	2	254	4	1,178	5	436	5									
	13	11-15 hrs	7	1	153	2	748	3	238	3									
	18	16-20 hrs	2	0	110	2	607	3	206	3									
	23	21-25 hrs	3	0	56	1	345	1	102	1									
	28	26-30 hrs	1	0	30	0	230	1	103	1									
	33	More than 30 hrs	6	1	179	3	2,276	10	692	8									
	Total			527	100	7,120	100	24,641	100	8,768	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	143	28	1,251	18	2,589	10	1,418	15	3.4	4.4 *** ▼	-0.22	5.0 *** ▼	-0.30	5.1 *** ▼	-0.31	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	292	55	4,173	57	15,500	62	4,875	54								
	8	6-10 hrs	65	12	1,156	17	4,457	18	1,674	20									
	13	11-15 hrs	20	4	337	5	1,252	5	485	6									
	18	16-20 hrs	5	1	123	2	453	2	174	2									
	23	21-25 hrs	0	0	52	1	222	1	76	1									
	28	26-30 hrs	1	0	16	0	97	0	35	0									
	33	More than 30 hrs	2	0	42	1	234	1	78	1									
	Total			528	100	7,150	100	24,804	100	8,815	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	62	13	553	15	1,730	15	612	11	2.9	2.8 * △	.11	2.8	.07	3.0	-0.05		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	140	27	1,107	30	3,197	28	1,328								26	
	3	About half	135	25	940	23	3,001	26	1,358	27									
	4	Most	134	24	871	22	2,587	22	1,277	25									
	5	Almost all	57	11	356	9	1,224	10	544	11									
	Total		528	100	3,827	100	11,739	100	5,119	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												6.2	6.7	-0.08	7.1 *** ▼	-0.13	7.3 *** ▼	-0.17	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Core Comparators		Carnegie Class		New England Publics	
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	11	0	39	0	15	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	277	54	1,905	51	5,589	48	2,374	46								
		3	More than 5, up to 10 hrs	134	25	1,115	29	3,397	29	1,577	31								
		4	More than 10, up to 15 hrs	69	13	367	9	1,180	10	520	10								
		5	More than 15, up to 20 hrs	28	5	216	5	708	6	300	6								
		6	More than 20, up to 25 hrs	12	2	143	4	509	4	227	4								
		7	More than 25 hrs	5	1	54	2	245	2	86	2								
			Total	526	100	3,811	100	11,667	100	5,099	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	26	5	482	8	1,902	8	537	6	3.1	2.9 **	.13	2.9 **	.13	3.0	.08
		2	Some	108	20	1,642	24	5,906	24	1,958	22							
		3	Quite a bit	202	39	2,686	37	8,962	36	3,347	38							
		4	Very much	193	36	2,376	32	8,123	33	3,010	34							
			Total	529	100	7,186	100	24,893	100	8,852	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	40	8	646	10	2,245	10	782	9	2.9	2.8 *	.11	2.8	.09	2.9	.07
		2	Some	130	24	1,812	26	6,353	26	2,199	25							
		3	Quite a bit	187	36	2,628	36	8,922	36	3,240	36							
		4	Very much	172	32	2,081	28	7,298	29	2,609	29							
			Total	529	100	7,167	100	24,818	100	8,830	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	2	170	3	701	3	251	3	3.3	3.3	.03	3.3	.07	3.2 *	.10
		2	Some	62	12	899	13	3,456	14	1,206	14							
		3	Quite a bit	203	38	2,658	36	9,071	36	3,415	38							
		4	Very much	254	48	3,437	48	11,565	46	3,948	44							
			Total	529	100	7,164	100	24,793	100	8,820	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	68	12	766	11	2,629	11	1,176	13	2.8	2.9	-.06	2.9	-.06	2.7	.06
		2	Some	149	27	1,932	27	6,377	25	2,527	28							
		3	Quite a bit	151	29	2,207	30	7,997	32	2,754	31							
		4	Very much	160	31	2,250	33	7,792	32	2,365	27							
			Total	528	100	7,155	100	24,795	100	8,822	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Core Comparators		Carnegie Class		New England Publics		Your seniors compared with						
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH	Core Comparators		Carnegie Class		New England Publics	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	55	11	688	11	2,334	10	915	11	2.9	2.9	.01	2.9	-.01	2.8	.07
		2	Some	126	23	1,668	24	5,754	23	2,198	25							
		3	Quite a bit	161	31	2,251	31	8,116	33	2,924	33							
		4	Very much	187	35	2,567	35	8,627	34	2,796	31							
		Total		529	100	7,174	100	24,831	100	8,833	100							
f. Working effectively with others	pgothers	1	Very little	18	4	403	6	1,466	6	527	6	3.1	3.0 **	.11	3.0 **	.11	2.9 ***	.16
		2	Some	98	19	1,525	22	5,600	23	2,058	25							
		3	Quite a bit	222	42	2,683	37	9,143	37	3,327	37							
		4	Very much	189	35	2,545	34	8,568	34	2,908	32							
		Total		527	100	7,156	100	24,777	100	8,820	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	53	11	1,050	16	3,610	15	1,262	15	2.7	2.6 *	.09	2.7	.06	2.7	.06
		2	Some	158	29	1,958	28	6,835	27	2,357	27							
		3	Quite a bit	182	34	2,288	31	7,642	30	2,844	32							
		4	Very much	135	25	1,863	25	6,703	27	2,349	26							
		Total		528	100	7,159	100	24,790	100	8,812	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	87	16	951	14	3,127	13	1,135	13	2.6	2.7 *	-.10	2.7 ***	-.15	2.7 ***	-.15
		2	Some	175	34	2,077	30	7,260	29	2,514	29							
		3	Quite a bit	143	27	2,316	31	7,768	31	2,886	32							
		4	Very much	124	23	1,817	25	6,673	27	2,290	26							
		Total		529	100	7,161	100	24,828	100	8,825	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	58	11	711	11	2,621	11	1,021	12	2.8	2.8	-.04	2.8	.00	2.7	.05
		2	Some	142	27	1,882	27	6,934	28	2,519	29							
		3	Quite a bit	195	37	2,498	34	8,350	33	3,009	34							
		4	Very much	134	25	2,074	29	6,883	28	2,274	25							
		Total		529	100	7,165	100	24,788	100	8,823	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	64	13	974	15	3,804	16	1,213	14	2.6	2.6	.01	2.6	.05	2.7	-.01
		2	Some	169	33	2,048	29	7,666	31	2,582	30							
		3	Quite a bit	173	32	2,388	32	7,622	31	2,895	32							
		4	Very much	120	23	1,726	23	5,584	23	2,099	24							
		Total		526	100	7,136	100	24,676	100	8,789	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Core Comparators		Carnegie Class		New England Publics		UNH		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Mean	Effect size ^e	
														Core Comparators	Carnegie Class			New England Publics
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	13	2	133	2	629	3	209	3	3.2	3.2	-.03	3.2	.03	3.2 *	.09
		2	Fair	44	9	744	11	2,882	12	1,096	13							
		3	Good	279	52	3,290	46	11,681	47	4,325	49							
		4	Excellent	193	36	3,013	41	9,701	39	3,211	35							
			Total	529	100	7,180	100	24,893	100	8,841	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	25	5	306	5	1,161	5	493	6	3.2	3.2	-.02	3.2	.00	3.1 *	.10
		2	Probably no	68	13	887	13	3,216	13	1,275	15							
		3	Probably yes	212	41	2,810	39	9,840	39	3,605	41							
		4	Definitely yes	223	42	3,184	43	10,720	42	3,483	38							
			Total	528	100	7,187	100	24,937	100	8,856	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNH	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
1 a. askquest	589	2.71	2.74	2.77	2.83	.034	.010	.005	.009	.81	.84	.85	.84	8,222	25,396	8,938	.462	.106	.001	-.03	-.07	-.15
b. drafts	588	2.70	2.46	2.48	2.56	.038	.011	.006	.011	.91	.97	.99	.96	693	620	682	.000	.000	.000	.25	.22	.15
c. unpreparedr	589	2.98	2.93	2.99	3.04	.032	.009	.005	.009	.77	.78	.78	.77	8,170	25,206	8,863	.132	.932	.070	.06	.00	-.08
d. attendart	585	1.84	1.92	1.94	1.86	.034	.010	.006	.010	.82	.89	.93	.90	8,119	620	688	.030	.004	.613	-.09	-.11	-.02
e. CLaskhelp	574	2.73	2.74	2.61	2.56	.032	.010	.006	.009	.78	.85	.87	.86	681	607	674	.868	.000	.000	-.01	.14	.21
f. CLexplain	560	2.76	2.84	2.75	2.71	.034	.009	.005	.009	.82	.79	.81	.80	641	24,395	8,566	.022	.759	.135	-.10	.01	.07
g. CLstudy	558	2.73	2.76	2.55	2.52	.038	.011	.006	.011	.90	.93	.96	.95	7,936	587	647	.519	.000	.000	-.03	.19	.22
h. CLproject	558	2.76	2.67	2.60	2.55	.034	.010	.006	.009	.80	.86	.86	.84	656	587	644	.010	.000	.000	.11	.18	.25
i. present	554	2.17	2.10	2.09	2.19	.037	.010	.006	.010	.86	.84	.87	.86	7,860	24,210	8,510	.057	.042	.577	.08	.09	-.02
2 a. RIntegrate	535	2.72	2.74	2.68	2.69	.036	.010	.006	.010	.84	.83	.85	.85	7,726	23,665	8,353	.500	.271	.487	-.03	.05	.03
b. RIsocietal	530	2.60	2.64	2.56	2.63	.036	.010	.006	.010	.83	.86	.88	.86	7,629	557	8,252	.283	.365	.317	-.05	.04	-.04
c. RIdiverse	529	2.43	2.54	2.51	2.54	.036	.010	.006	.010	.84	.88	.89	.87	619	556	8,247	.003	.039	.004	-.13	-.09	-.13
d. Rlownview	530	2.68	2.73	2.76	2.73	.035	.010	.005	.009	.80	.82	.82	.82	7,613	23,280	8,240	.144	.032	.179	-.07	-.09	-.06
e. Rlperspect	528	2.82	2.83	2.84	2.82	.035	.010	.005	.009	.80	.82	.83	.82	7,601	23,230	8,211	.762	.491	.935	-.01	-.03	.00
f. Rlnewview	528	2.79	2.87	2.82	2.82	.033	.009	.005	.009	.76	.80	.82	.81	7,563	556	612	.035	.518	.433	-.10	-.03	-.03
g. Rlconnect	522	3.04	3.09	3.05	3.05	.032	.009	.005	.009	.73	.76	.78	.77	608	549	604	.098	.678	.762	-.07	-.02	-.01
3 a. SFcareer	530	2.09	2.11	2.18	2.14	.036	.011	.006	.010	.83	.90	.90	.91	627	559	621	.543	.016	.190	-.03	-.10	-.05
b. SFotherwork	527	1.68	1.73	1.71	1.70	.037	.011	.006	.010	.85	.89	.90	.90	7,521	22,963	611	.232	.421	.611	-.05	-.04	-.02
c. SFdiscuss	527	1.90	2.01	1.97	1.97	.036	.010	.006	.010	.83	.86	.88	.88	7,512	22,938	8,101	.007	.080	.092	-.12	-.08	-.08
d. SFperform	524	1.95	2.04	2.08	2.10	.036	.010	.006	.010	.82	.85	.87	.87	7,477	551	607	.019	.000	.000	-.11	-.15	-.18
4 a. memorize	528	3.09	3.01	2.98	2.94	.033	.010	.005	.009	.75	.80	.81	.82	7,529	22,968	619	.026	.001	.000	.10	.14	.18
b. HOapply	526	2.97	3.07	2.98	2.96	.035	.009	.006	.009	.79	.79	.82	.80	7,482	22,839	8,093	.004	.726	.711	-.13	-.02	.02
c. HOanalyze	523	2.93	3.00	2.95	2.95	.035	.010	.006	.009	.80	.82	.84	.82	7,461	22,750	8,051	.041	.484	.595	-.09	-.03	-.02
d. HOevaluate	525	2.86	2.83	2.86	2.89	.033	.010	.006	.010	.76	.85	.85	.83	629	556	615	.350	.978	.439	.04	.00	-.03
e. HOform	525	2.81	2.85	2.86	2.88	.035	.010	.006	.010	.81	.85	.86	.83	7,447	553	8,033	.389	.248	.093	-.04	-.05	-.08
5 a. ETgoals	525	3.18	3.13	3.13	3.13	.032	.009	.005	.009	.74	.74	.77	.75	7,514	22,950	8,112	.196	.139	.159	.06	.07	.06
b. ETorganize	525	3.11	3.06	3.09	3.03	.032	.009	.005	.009	.72	.74	.78	.77	7,484	553	8,084	.179	.691	.029	.06	.02	.10
c. ETexample	524	3.13	3.08	3.09	3.02	.034	.009	.005	.009	.77	.78	.82	.81	7,476	22,847	8,062	.242	.285	.006	.05	.05	.13
d. ETdraftfb	524	2.87	2.68	2.80	2.82	.037	.011	.006	.010	.85	.92	.94	.91	619	553	609	.000	.066	.242	.21	.07	.05
e. ETfeedback	523	2.66	2.63	2.72	2.73	.039	.011	.006	.010	.89	.90	.92	.90	7,448	22,713	8,035	.363	.174	.106	.04	-.06	-.07

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH					UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
		UNH	Core Comparators	Carnegie Class	New England Publics									Comparisons with:	Comparisons with:	Comparisons with:						
6 a. QRconclude	527	2.53	2.66	2.58	2.56	.041	.011	.006	.011	.94	.91	.93	.92	7,515	22,876	8,099	.001	.173	.462	-.15	-.06	-.03
b. QRproblem	525	2.27	2.36	2.29	2.30	.040	.011	.006	.011	.91	.93	.95	.93	7,499	22,859	8,082	.034	.519	.394	-.10	-.03	-.04
c. QRevaluate	523	2.28	2.38	2.29	2.28	.040	.011	.006	.010	.92	.90	.92	.90	7,471	22,742	8,035	.016	.742	.888	-.11	-.01	.01
7 a. wrshortnum	482	7.45	6.89	6.48	7.47	.257	.070	.039	.070	5.63	5.64	5.55	5.86	6,918	20,783	7,438	.036	.000	.940	.10	.18	.00
b. wrmednum	478	2.37	2.28	2.06	2.30	.115	.036	.021	.035	2.51	2.88	2.89	2.86	6,744	20,170	7,249	.541	.019	.605	.03	.11	.02
c. wrlongnum	463	.50	.83	.80	.81	.072	.032	.019	.031	1.56	2.47	2.62	2.50	653	527	645	.000	.000	.000	-.14	-.11	-.13
— wrpages	459	47.88	49.67	45.59	50.97	2.002	.740	.428	.710	42.88	57.32	58.84	56.99	591	501	580	.400	.264	.145	-.03	.04	-.06
8 a. DDrace	488	2.67	3.10	3.04	3.01	.043	.011	.006	.011	.94	.89	.93	.92	554	509	553	.000	.000	.000	-.48	-.40	-.37
b. DDeconomic	487	2.84	3.13	3.06	3.04	.040	.011	.006	.010	.88	.85	.89	.88	6,969	21,041	7,542	.000	.000	.000	-.35	-.26	-.24
c. DDreligion	486	2.75	3.13	3.03	2.97	.042	.011	.007	.011	.93	.88	.93	.93	551	20,981	7,524	.000	.000	.000	-.43	-.30	-.23
d. DDpolitical	487	2.86	3.06	3.03	2.94	.041	.011	.007	.011	.90	.89	.93	.92	6,942	20,907	7,496	.000	.000	.074	-.22	-.17	-.08
9 a. LSreading	487	3.12	3.14	3.10	3.13	.033	.010	.005	.009	.73	.76	.78	.75	570	513	7,529	.430	.733	.589	-.04	.01	-.03
b. LSnotes	485	2.85	2.85	2.88	2.88	.041	.011	.006	.011	.90	.91	.90	.90	6,925	20,913	7,494	.881	.458	.389	-.01	-.03	-.04
c. LSsummary	481	2.77	2.81	2.79	2.83	.040	.011	.006	.011	.87	.89	.90	.88	6,844	20,701	7,396	.283	.646	.165	-.05	-.02	-.07
10. challenge	487	5.43	5.49	5.52	5.40	.046	.014	.008	.014	1.02	1.11	1.14	1.14	576	515	573	.164	.057	.574	-.06	-.08	.02
11 a. intern ^l	487	.069	.099	.086	.077	.0115	.0037	.0020	.0032	--	--	--	--	--	--	--	.032	.196	.511	-.11	-.06	-.03
b. leader ^l	484	.093	.128	.117	.108	.0133	.0042	.0023	.0037	--	--	--	--	--	--	--	.027	.112	.306	-.11	-.08	-.05
c. learncom ^l	479	.099	.208	.176	.177	.0137	.0051	.0027	.0046	--	--	--	--	--	--	--	.000	.000	.000	-.31	-.22	-.23
d. abroad ^l	481	.021	.038	.031	.029	.0066	.0024	.0012	.0020	--	--	--	--	--	--	--	.061	.228	.334	-.10	-.06	-.05
e. research ^l	479	.043	.057	.054	.056	.0093	.0029	.0016	.0028	--	--	--	--	--	--	--	.211	.307	.220	-.06	-.05	-.06
f. capstone ^l	482	.013	.027	.027	.027	.0051	.0020	.0011	.0019	--	--	--	--	--	--	--	.061	.055	.064	-.10	-.10	-.10
12. servcourse	482	1.41	1.50	1.58	1.53	.027	.008	.005	.008	.59	.62	.64	.65	564	509	565	.001	.000	.000	-.15	-.25	-.19
13 a. QIstudent	481	5.70	5.62	5.54	5.51	.055	.016	.010	.017	1.20	1.32	1.38	1.39	571	511	573	.158	.005	.001	.06	.12	.13
b. QIadvisor	475	4.92	4.94	5.07	4.84	.077	.021	.012	.021	1.68	1.67	1.69	1.73	6,770	20,439	7,289	.866	.064	.312	-.01	-.09	.05
c. QIfaculty	476	5.12	5.15	5.18	5.12	.062	.017	.010	.017	1.36	1.38	1.48	1.42	6,817	502	7,325	.724	.399	.989	-.02	-.04	.00
d. QIstaff	446	4.94	4.90	4.88	4.82	.076	.020	.013	.021	1.61	1.57	1.70	1.66	6,386	469	515	.634	.502	.137	.02	.03	.07
e. QIadmin	439	4.81	4.71	4.76	4.66	.080	.021	.013	.021	1.67	1.63	1.72	1.71	6,232	19,215	6,891	.218	.566	.086	.06	.03	.08
14 a. empstudy	441	3.23	3.19	3.20	3.10	.032	.010	.005	.009	.66	.74	.75	.76	523	467	7,003	.160	.247	.000	.06	.05	.18
b. SEacademic	437	3.14	3.07	3.11	3.04	.037	.010	.006	.010	.77	.79	.83	.82	6,468	461	6,959	.097	.548	.022	.08	.03	.11
c. SElearnsup	438	3.15	3.08	3.14	3.08	.038	.011	.007	.011	.79	.85	.90	.87	6,446	464	511	.095	.766	.111	.08	.01	.07

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNH	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
d. SEdiverse	439	2.59	2.66	2.71	2.64	.044	.012	.007	.012	.93	.96	.97	.95	6,479	19,142	6,977	.139	.010	.293	-.07	-.12	-.05
e. SEsocial	438	3.10	3.04	3.02	2.97	.039	.011	.006	.011	.81	.84	.88	.86	6,463	19,123	6,971	.105	.049	.002	.08	.10	.15
f. SEwellness	434	3.13	3.04	3.02	2.93	.037	.011	.006	.011	.78	.84	.88	.87	6,443	460	509	.040	.006	.000	.10	.12	.23
g. SEnonacad	433	2.45	2.34	2.40	2.34	.045	.012	.007	.012	.93	.95	.98	.96	6,427	18,983	6,926	.013	.244	.015	.12	.06	.12
h. SEactivities	427	3.00	2.95	2.93	2.87	.039	.011	.007	.011	.81	.85	.90	.89	496	451	495	.243	.079	.001	.06	.08	.15
i. SEevents	430	2.66	2.62	2.56	2.56	.043	.012	.007	.012	.88	.91	.96	.93	6,397	453	495	.349	.013	.015	.05	.11	.12
15 a. tmprephrs	431	14.50	15.59	14.66	14.09	.379	.107	.062	.102	7.86	8.34	8.42	8.23	501	453	6,956	.006	.691	.311	-.13	-.02	.05
b. tmcocurrhrs	429	5.17	5.90	5.48	5.06	.269	.084	.050	.079	5.57	6.49	6.78	6.41	515	457	505	.010	.259	.680	-.11	-.05	.02
c. tmworkonhrs	431	2.35	2.63	2.29	2.47	.232	.071	.042	.065	4.82	5.47	5.71	5.24	512	19,047	6,936	.250	.825	.650	-.05	.01	-.02
d. tmworkoffhrs	431	2.08	2.45	4.56	4.96	.247	.078	.064	.110	5.13	6.03	8.77	8.85	520	491	617	.155	.000	.000	-.06	-.29	-.33
— tmworkhrs	431	4.43	4.98	6.77	7.35	.347	.116	.079	.130	7.19	8.92	10.67	10.47	530	475	559	.131	.000	.000	-.06	-.22	-.28
e. tmservicehrs	428	1.59	2.22	2.27	2.10	.166	.059	.031	.055	3.43	4.58	4.25	4.39	543	458	524	.000	.000	.004	-.14	-.16	-.12
f. tmrelaxhrs	420	14.60	14.04	13.17	13.62	.433	.112	.064	.110	8.88	8.63	8.75	8.86	6,372	18,881	6,879	.202	.001	.028	.06	.16	.11
g. tmcarehrs	424	.97	1.37	2.42	2.31	.170	.056	.048	.075	3.50	4.34	6.45	6.06	520	491	604	.028	.000	.000	-.09	-.23	-.23
h. tmcommutehrs	424	1.98	3.14	4.10	3.42	.160	.063	.041	.065	3.29	4.90	5.59	5.22	567	481	574	.000	.000	.000	-.24	-.38	-.28
16. reading	423	2.73	2.80	2.73	2.87	.052	.021	.012	.018	1.07	1.11	1.10	1.09	3,297	8,715	4,275	.192	.940	.010	-.07	.00	-.13
— tmreadinghrs	420	6.15	7.36	6.59	6.80	.241	.115	.065	.094	4.94	6.13	5.90	5.82	626	482	555	.000	.080	.013	-.20	-.07	-.11
17 a. pgwrite	427	2.81	2.66	2.79	2.83	.041	.012	.007	.011	.84	.92	.92	.88	501	450	6,922	.001	.623	.705	.16	.02	-.02
b. pgspeak	427	2.54	2.46	2.59	2.56	.043	.012	.007	.012	.89	.95	.95	.93	497	449	6,899	.083	.197	.566	.08	-.06	-.03
c. pgthink	422	3.03	3.02	3.06	3.01	.039	.011	.006	.010	.79	.83	.83	.81	6,423	442	6,893	.723	.518	.621	.02	-.03	.02
d. pganalyze	426	2.64	2.70	2.65	2.59	.047	.012	.007	.012	.96	.94	.96	.95	6,421	18,930	6,890	.176	.702	.356	-.07	-.02	.05
e. pgwork	427	2.62	2.57	2.61	2.52	.044	.012	.007	.012	.91	.96	.98	.95	496	449	6,891	.279	.799	.027	.05	.01	.11
f. pgothers	425	2.84	2.75	2.80	2.74	.041	.012	.007	.011	.84	.89	.90	.88	495	447	488	.044	.344	.021	.10	.04	.11
g. pgvalues	427	2.64	2.59	2.61	2.59	.044	.012	.007	.012	.92	.96	.99	.96	495	449	490	.256	.452	.219	.05	.03	.06
h. pgdiverse	425	2.55	2.63	2.69	2.64	.045	.012	.007	.012	.93	.96	.97	.95	6,424	18,927	6,888	.084	.003	.059	-.09	-.15	-.09
i. pgprobsolve	424	2.59	2.59	2.58	2.55	.045	.012	.007	.012	.92	.94	.95	.93	6,421	18,894	6,883	.947	.978	.494	.00	.00	.03
j. pgcitizen	426	2.55	2.62	2.58	2.57	.044	.012	.007	.012	.90	.94	.96	.94	6,396	448	6,850	.149	.441	.734	-.07	-.04	-.02
18. evalexp	431	3.23	3.23	3.23	3.12	.032	.009	.005	.009	.67	.70	.71	.72	6,458	19,040	6,937	.901	.973	.002	-.01	.00	.15
19. sameinst	432	3.22	3.23	3.25	3.10	.038	.010	.006	.010	.78	.79	.80	.84	6,460	19,051	6,939	.720	.355	.007	-.02	-.05	.13

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UNH	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
1 a. askquest	658	3.02	3.01	3.06	3.12	.034	.008	.004	.008	.86	.88	.87	.85	11,503	41,343	12,693	.735	.229	.002	.01	-.05	-.12
b. drafts	655	2.22	2.26	2.38	2.38	.038	.010	.005	.009	.98	.99	1.01	1.01	11,446	677	733	.362	.000	.000	-.04	-.15	-.16
c. unpreparedr	652	2.86	2.82	2.95	2.98	.031	.008	.004	.007	.80	.81	.79	.80	11,412	41,113	723	.187	.006	.000	.05	-.11	-.15
d. attendart	652	1.75	1.90	1.82	1.81	.033	.009	.005	.008	.85	.91	.91	.91	11,390	41,010	12,606	.000	.080	.109	-.16	-.07	-.06
e. CLaskhelp	648	2.54	2.51	2.46	2.38	.034	.009	.004	.008	.87	.88	.89	.88	11,360	40,967	12,551	.283	.014	.000	.04	.10	.19
f. CLexplain	642	2.83	2.84	2.79	2.74	.033	.008	.004	.008	.82	.83	.83	.84	11,122	40,073	715	.853	.217	.008	-.01	.05	.11
g. CLstudy	641	2.60	2.58	2.53	2.43	.040	.010	.005	.009	1.01	.98	.99	.99	11,099	40,083	12,308	.766	.087	.000	.01	.07	.16
h. CLproject	639	2.98	2.92	2.88	2.78	.034	.009	.005	.008	.87	.89	.91	.89	723	661	714	.148	.006	.000	.06	.11	.22
i. present	637	2.86	2.65	2.60	2.65	.035	.009	.005	.009	.89	.92	.96	.92	722	660	713	.000	.000	.000	.23	.27	.23
2 a. RIntegrate	632	3.07	3.02	3.01	2.98	.032	.008	.004	.008	.81	.83	.84	.84	10,882	39,380	12,099	.167	.083	.007	.06	.07	.11
b. RIsocietal	630	2.84	2.81	2.77	2.84	.036	.009	.005	.008	.90	.90	.91	.90	10,753	38,901	11,974	.490	.091	.836	.03	.07	-.01
c. RIdiverse	630	2.52	2.55	2.54	2.65	.039	.010	.005	.009	.97	.98	.98	.96	10,721	38,929	11,968	.507	.648	.002	-.03	-.02	-.13
d. Rlownview	625	2.76	2.77	2.80	2.81	.034	.009	.004	.008	.85	.86	.86	.85	10,686	38,872	11,953	.770	.191	.129	-.01	-.05	-.06
e. Rlperspect	625	2.87	2.87	2.89	2.90	.034	.008	.004	.008	.85	.85	.85	.84	10,677	38,789	11,916	.997	.469	.324	.00	-.03	-.04
f. Rlnewview	623	2.93	2.93	2.90	2.94	.033	.008	.004	.008	.81	.80	.81	.80	10,633	38,625	11,892	.998	.340	.961	.00	.04	.00
g. Rlconnect	622	3.20	3.21	3.21	3.21	.029	.008	.004	.007	.73	.76	.76	.75	709	644	11,816	.591	.698	.674	-.02	-.02	-.02
3 a. SFcareer	618	2.49	2.41	2.39	2.43	.038	.010	.005	.009	.95	.96	.97	.98	10,628	38,602	11,846	.057	.015	.123	.08	.10	.06
b. SFotherwork	616	1.97	2.00	1.94	1.93	.042	.010	.005	.010	1.05	1.03	1.03	1.02	10,609	38,440	11,812	.469	.472	.319	-.03	.03	.04
c. SFdiscuss	617	2.28	2.22	2.20	2.21	.037	.009	.005	.009	.91	.94	.95	.96	10,588	38,418	11,810	.126	.028	.048	.06	.09	.08
d. SFperform	615	2.17	2.16	2.19	2.24	.036	.009	.005	.009	.90	.91	.92	.92	10,543	38,299	11,758	.866	.479	.054	.01	-.03	-.08
4 a. memorize	618	2.74	2.82	2.79	2.76	.036	.009	.005	.009	.91	.90	.90	.90	10,561	38,407	11,807	.044	.165	.563	-.08	-.06	-.02
b. HOapply	613	3.08	3.11	3.13	3.08	.033	.008	.004	.008	.81	.81	.82	.82	10,527	38,236	11,742	.417	.227	.946	-.03	-.05	.00
c. HOanalyze	613	3.03	3.06	3.06	3.06	.036	.009	.004	.008	.88	.86	.85	.84	10,479	38,116	11,728	.472	.419	.482	-.03	-.03	-.03
d. HOevaluate	615	2.87	2.83	2.87	2.93	.035	.009	.005	.008	.88	.92	.91	.88	700	635	11,725	.208	.993	.152	.05	.00	-.06
e. HOform	610	2.93	2.88	2.91	2.95	.034	.009	.005	.008	.84	.89	.88	.86	697	631	11,708	.184	.593	.607	.05	.02	-.02
5 a. ETgoals	616	3.23	3.16	3.17	3.18	.029	.008	.004	.007	.72	.75	.78	.76	10,554	38,373	11,807	.018	.037	.082	.10	.08	.07
b. ETorganize	614	3.17	3.11	3.12	3.11	.030	.008	.004	.007	.75	.75	.79	.77	10,515	38,255	11,774	.065	.111	.068	.08	.06	.08
c. ETexample	613	3.20	3.14	3.15	3.13	.032	.008	.004	.008	.80	.79	.82	.81	10,487	38,165	11,743	.079	.154	.051	.07	.06	.08
d. ETdraftfb	614	2.75	2.61	2.72	2.79	.038	.010	.005	.009	.95	.96	.98	.96	10,511	38,143	11,766	.000	.365	.419	.15	.04	-.03
e. ETfeedback	610	2.83	2.74	2.84	2.84	.037	.009	.005	.009	.91	.89	.91	.90	10,472	38,034	11,682	.014	.702	.644	.10	-.02	-.02

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UNH	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
6 a. QRconclude	615	2.64	2.69	2.66	2.56	.041	.010	.005	.009	1.01	1.00	.97	.99	10,528	632	11,775	.232	.634	.046	-.05	-.02	.08
b. QRproblem	615	2.45	2.45	2.42	2.37	.041	.010	.005	.009	1.01	1.01	.99	.98	10,521	38,253	11,759	.974	.388	.039	.00	.04	.09
c. QRevaluate	615	2.50	2.51	2.43	2.36	.039	.010	.005	.009	.96	.96	.96	.96	10,489	38,122	11,730	.869	.080	.001	-.01	.07	.14
7 a. wrshortnum	557	9.15	7.84	7.02	7.89	.299	.068	.035	.064	7.06	6.51	6.47	6.48	614	571	608	.000	.000	.000	.20	.33	.19
b. wrmednum	552	4.16	3.42	3.10	3.49	.180	.041	.021	.039	4.23	3.93	3.90	3.87	611	567	603	.000	.000	.000	.19	.27	.17
c. wrlongnum	540	2.11	1.95	1.82	1.90	.132	.034	.019	.032	3.06	3.25	3.40	3.20	9,465	33,481	10,378	.267	.049	.127	.05	.09	.07
— wrpages	531	90.24	78.46	70.48	77.90	3.334	.858	.446	.791	76.84	80.13	79.78	77.28	9,261	32,493	10,083	.001	.000	.000	.15	.25	.16
8 a. DDrace	567	2.63	3.08	3.09	3.03	.040	.010	.005	.009	.94	.93	.93	.93	634	584	627	.000	.000	.000	-.49	-.50	-.44
b. DDeconomic	566	2.91	3.09	3.10	3.06	.038	.009	.005	.009	.89	.88	.88	.88	9,908	35,805	11,075	.000	.000	.000	-.21	-.22	-.17
c. DDreligion	567	2.78	3.08	3.06	2.98	.039	.009	.005	.009	.92	.91	.93	.93	9,879	35,701	11,037	.000	.000	.000	-.33	-.30	-.22
d. DDpolitical	567	2.90	3.02	3.08	2.97	.037	.010	.005	.009	.87	.92	.92	.92	9,831	586	11,006	.002	.000	.060	-.14	-.19	-.08
9 a. LSreading	567	3.23	3.19	3.19	3.23	.034	.008	.004	.008	.82	.80	.80	.79	9,874	35,704	11,066	.317	.312	.900	.04	.04	-.01
b. LSnotes	561	2.62	2.73	2.87	2.83	.041	.010	.005	.009	.97	.97	.94	.97	9,848	577	11,023	.009	.000	.000	-.11	-.27	-.22
c. LSsummary	556	2.69	2.76	2.85	2.85	.040	.010	.005	.009	.95	.94	.93	.92	9,733	572	612	.083	.000	.000	-.08	-.17	-.17
10. challenge	563	5.41	5.46	5.60	5.53	.050	.012	.006	.012	1.19	1.19	1.21	1.20	9,853	35,566	11,014	.384	.000	.025	-.04	-.16	-.10
11 a. intern ^l	565	.648	.646	.492	.540	.0201	.0050	.0027	.0049	--	--	--	--	--	--	--	.892	.000	.000	.01	.32	.22
b. leader ^l	563	.400	.438	.366	.342	.0207	.0052	.0026	.0046	--	--	--	--	--	--	--	.084	.094	.005	-.08	.07	.12
c. learncom ^l	565	.215	.274	.239	.244	.0173	.0046	.0023	.0042	--	--	--	--	--	--	--	.002	.179	.122	-.14	-.06	-.07
d. abroad ^l	563	.218	.239	.124	.131	.0174	.0044	.0018	.0033	--	--	--	--	--	--	--	.254	.000	.000	-.05	.25	.23
e. research ^l	560	.328	.324	.251	.270	.0199	.0049	.0023	.0044	--	--	--	--	--	--	--	.876	.000	.003	.01	.17	.13
f. capstone ^l	564	.676	.469	.435	.448	.0197	.0052	.0027	.0049	--	--	--	--	--	--	--	.000	.000	.000	.42	.49	.46
12. servcourse	564	1.61	1.58	1.67	1.66	.026	.007	.004	.007	.61	.63	.67	.67	9,775	585	638	.233	.022	.057	.05	-.09	-.08
13 a. QIstudent	562	5.72	5.61	5.66	5.60	.051	.014	.007	.013	1.22	1.32	1.32	1.31	643	583	633	.039	.287	.021	.08	.04	.09
b. QIadvisor	560	4.78	4.74	5.03	4.91	.078	.020	.010	.018	1.83	1.87	1.82	1.87	9,710	35,114	10,833	.581	.001	.111	.02	-.14	-.07
c. QIfaculty	554	5.42	5.34	5.45	5.41	.050	.014	.008	.014	1.19	1.35	1.40	1.38	642	578	636	.153	.549	.812	.06	-.02	.01
d. QIstaff	522	4.77	4.71	4.78	4.69	.068	.018	.010	.019	1.55	1.65	1.75	1.74	598	546	602	.352	.931	.262	.04	.00	.05
e. QIadmin	545	4.72	4.47	4.69	4.52	.067	.018	.010	.018	1.57	1.72	1.75	1.79	628	566	624	.000	.655	.004	.15	.02	.11
14 a. empstudy	530	3.09	3.12	3.16	3.07	.034	.008	.004	.008	.78	.77	.78	.78	9,360	33,555	10,427	.445	.065	.503	-.03	-.08	.03
b. SEacademic	525	2.94	2.85	2.93	2.87	.036	.009	.005	.009	.83	.85	.86	.85	593	33,346	585	.028	.893	.090	.10	.01	.07
c. SElearnsup	526	2.81	2.76	2.86	2.82	.040	.010	.005	.009	.91	.90	.93	.92	9,298	33,384	10,365	.202	.181	.842	.06	-.06	-.01

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UNH	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	UNH	Core Comparators	Carnegie Class	New England Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics	Core Comparators	Carnegie Class	New England Publics
d. SEdiverse	528	2.24	2.44	2.53	2.46	.042	.011	.006	.010	.98	1.00	1.00	.98	595	545	10,390	.000	.000	.000	-.21	-.29	-.23
e. SEsocial	526	2.96	2.87	2.86	2.79	.037	.010	.005	.009	.85	.90	.91	.90	599	545	590	.014	.005	.000	.10	.12	.19
f. SEwellness	527	3.00	2.88	2.81	2.72	.038	.010	.005	.009	.88	.90	.95	.93	595	546	592	.003	.000	.000	.13	.20	.30
g. SEnonacad	524	2.03	2.03	2.06	2.02	.040	.010	.005	.010	.91	.95	.98	.96	593	542	587	.981	.436	.836	.00	-.03	.01
h. SEactivities	527	2.82	2.80	2.71	2.65	.039	.010	.005	.009	.88	.91	.96	.94	9,234	547	592	.505	.004	.000	.03	.12	.19
i. SEevents	526	2.49	2.50	2.41	2.44	.040	.010	.005	.009	.91	.93	.95	.92	9,218	33,072	10,294	.918	.060	.224	.00	.08	.05
15 a. tmprephrs	532	12.86	15.24	14.94	14.47	.364	.095	.049	.089	8.39	8.91	8.94	8.86	606	551	597	.000	.000	.000	-.27	-.23	-.18
b. tmcocurrhrs	527	5.16	5.68	4.47	4.28	.279	.074	.036	.065	6.40	6.88	6.58	6.39	602	33,170	10,298	.070	.018	.002	-.08	.10	.14
c. tmworkonhrs	529	4.88	4.70	4.07	4.05	.321	.079	.043	.072	7.38	7.38	7.77	7.15	9,231	33,241	582	.574	.017	.012	.03	.11	.12
d. tmworkoffhrs	527	6.72	7.48	11.23	11.60	.415	.112	.071	.128	9.51	10.40	12.85	12.61	604	557	630	.077	.000	.000	-.07	-.35	-.39
— tmworkhrs	523	11.53	12.08	15.18	15.52	.467	.125	.073	.129	10.68	11.57	13.17	12.66	599	548	605	.257	.000	.000	-.05	-.28	-.32
e. tmservicehrs	525	2.08	2.62	2.84	2.73	.180	.052	.028	.052	4.11	4.84	5.06	5.15	616	550	617	.004	.000	.001	-.11	-.15	-.13
f. tmrelaxhrs	530	13.59	13.03	11.22	11.79	.380	.091	.046	.086	8.75	8.46	8.28	8.52	9,207	33,092	10,277	.140	.000	.000	.07	.29	.21
g. tmcarehrs	527	1.27	2.33	5.35	4.94	.197	.070	.058	.100	4.53	6.52	10.43	9.90	667	621	831	.000	.000	.000	-.16	-.39	-.38
h. tmcommutehrs	528	3.44	4.44	5.00	5.07	.170	.050	.028	.053	3.90	4.66	5.14	5.28	622	557	636	.000	.000	.000	-.22	-.30	-.31
16. reading	528	2.93	2.80	2.84	2.99	.052	.018	.010	.016	1.20	1.21	1.21	1.18	4,927	15,953	6,061	.022	.092	.314	.11	.07	-.05
— tmreadinghrs	526	6.25	6.75	7.08	7.29	.245	.091	.051	.085	5.62	6.05	6.32	6.31	4,908	571	657	.073	.001	.000	-.08	-.13	-.17
17 a. pgwrite	529	3.06	2.93	2.93	2.99	.038	.010	.005	.009	.88	.92	.93	.90	601	547	10,348	.002	.001	.085	.13	.13	.08
b. pgspeak	529	2.93	2.83	2.85	2.86	.041	.010	.005	.010	.94	.95	.95	.94	9,252	33,176	10,323	.016	.050	.101	.11	.09	.07
c. pgthink	529	3.32	3.30	3.26	3.24	.033	.008	.005	.008	.76	.79	.81	.81	9,253	33,132	10,311	.569	.092	.023	.03	.07	.10
d. pganalyze	528	2.79	2.85	2.85	2.73	.044	.011	.005	.010	1.02	1.00	.99	1.00	9,241	543	10,314	.177	.189	.156	-.06	-.06	.06
e. pgwork	529	2.90	2.90	2.92	2.83	.044	.011	.005	.010	1.00	1.00	.98	.99	9,260	33,186	10,327	.891	.733	.115	.01	-.01	.07
f. pgothers	527	3.09	2.99	2.98	2.94	.036	.010	.005	.009	.83	.91	.91	.90	605	547	595	.006	.004	.000	.11	.11	.16
g. pgvalues	528	2.74	2.65	2.68	2.68	.042	.011	.006	.010	.96	1.02	1.03	1.02	602	547	593	.032	.175	.174	.09	.06	.06
h. pgdiverse	529	2.56	2.66	2.71	2.71	.044	.011	.006	.010	1.02	1.00	1.00	.99	9,239	33,185	10,317	.021	.001	.001	-.10	-.15	-.15
i. pgprobsolve	529	2.77	2.81	2.78	2.73	.041	.010	.005	.010	.95	.97	.97	.98	9,254	33,130	10,316	.390	.936	.275	-.04	.00	.05
j. pgcitizen	526	2.65	2.64	2.60	2.65	.042	.011	.006	.010	.97	1.00	1.00	.99	9,209	32,983	10,274	.841	.295	.907	.01	.05	-.01
18. evalexp	529	3.23	3.25	3.21	3.16	.031	.008	.004	.008	.71	.74	.76	.75	601	548	10,333	.502	.531	.050	-.03	.03	.09
19. sameinst	528	3.19	3.21	3.19	3.11	.036	.009	.005	.009	.84	.84	.85	.87	9,271	33,340	10,348	.715	1.000	.029	-.02	.00	.10

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."