
NSSE 2019

Frequencies and Statistical Comparisons

University of New Hampshire

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

		NSSE Frequencies and Statistical Comparisons										NSSEville State University															
		Seniors ← 1										Frequency Distributions ^a						Statistical Comparisons ^b									
												Your seniors compared with															
												NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
Item wording or description	Variable name ^c	Values ^e	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^f	Mean	Effect size ^f	Mean	Effect size ^f	Mean	Effect size ^f	Mean	Effect size ^f					
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never	2 Sometimes	3 Often	4 Very often	3	0	244	2	54	2	6,952	3														
				195	20	4,397	27	845	29	75,222	33	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43									
				280	46	5,440	34	889	31	66,983	29																
				630	100	16,028	100	2,874	100	230,881	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never	2 Sometimes	3 Often	4 Very often	82	13	2,369	14	401	14	35,490	16														
				267	42	5,959	37	978	34	79,495	34	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05									
				164	26	4,548	29	83	1	7,348	29																
				113	19	2,972	20	62	21	47,208	21																
				626	100	15,110	100	2,858	100	229,541	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never	2 Sometimes	3 Often	4 Very often	25	4	778	5	134	5	12,543	6														
				56	9	1,666	11	262	10	28,134	13	3.1	3.1	.02	3.1	-.04	3.0	.06									
				384	63	9,147	57	1,586	57	128,802	56																
				150	24	4,267	27	851	29	58,873	26																
				615	100	15,858	100	2,833	100	228,352	100																

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH Mean	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	4	128	3	164	4	1,710	5	2.7	2.8 **	-0.13	2.7	-0.08	2.7	-0.05
		2	Sometimes	245	43	1,748	38	1,952	39	16,001	40							
		3	Often	195	35	1,647	36	1,755	37	14,139	34							
		4	Very often	105	19	1,147	23	1,006	21	9,107	21							
		Total		567	100	4,670	100	4,877	100	40,957	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	66	12	759	19	936	21	8,161	21	2.6	2.4 ***	.22	2.3 ***	.35	2.4 ***	.30
		2	Sometimes	177	32	1,613	36	1,925	40	14,915	37							
		3	Often	209	38	1,409	29	1,357	27	11,169	27							
		4	Very often	116	19	870	17	635	13	6,477	15							
		Total		568	100	4,651	100	4,853	100	40,722	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	27	5	245	5	192	4	2,511	6	3.0	3.0	-0.01	3.1 **	-0.13	2.9 *	.09
		2	Often	74	14	638	14	559	13	6,432	16							
		3	Sometimes	331	57	2,632	55	2,612	54	23,139	56							
		4	Never	138	24	1,144	25	1,486	30	8,629	21							
		Total		570	100	4,659	100	4,849	100	40,711	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	300	55	1,741	39	2,218	46	15,190	39	1.7	1.9 ***	-0.25	1.8 **	-0.14	1.9 ***	-0.26
		2	Sometimes	174	30	1,844	40	1,722	36	15,968	39							
		3	Often	61	10	705	14	581	12	6,122	14							
		4	Very often	34	6	348	7	318	7	3,314	8							
		Total		569	100	4,638	100	4,839	100	40,594	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	28	6	212	5	391	9	2,609	7	2.8	2.8	.05	2.6 ***	.24	2.7 *	.10
		2	Sometimes	173	30	1,574	34	1,806	39	13,737	35							
		3	Often	234	41	1,844	40	1,793	36	15,341	37							
		4	Very often	132	23	998	21	827	17	8,860	21							
		Total		567	100	4,628	100	4,817	100	40,547	100							
f. Explained course material to one or more students	CLexplain	1	Never	13	2	127	3	213	5	1,334	4	2.8	2.8	-0.02	2.7 *	.10	2.8	.00
		2	Sometimes	198	35	1,519	33	1,731	36	13,340	33							
		3	Often	243	43	2,001	43	1,924	40	17,058	42							
		4	Very often	111	20	972	21	934	19	8,729	22							
		Total		565	100	4,619	100	4,802	100	40,461	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Comparator				UNH	Your first-year students compared with					
				Count	%	Instituti	New England Public	Same Carnegie Classi	Mean	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	7	402	10	680	15	4,593	12	2.8	2.7	.06	2.5 ***	.29	2.7 ***	.14
		2	Sometimes	173	31	1,417	31	1,675	36	12,938	32							
		3	Often	220	39	1,628	35	1,553	31	13,392	33							
		4	Very often	134	23	1,142	24	867	17	9,323	22							
		Total		564	100	4,589	100	4,775	100	40,246	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	24	4	175	4	310	7	2,399	6	2.8	2.8	.01	2.6 ***	.28	2.7 ***	.15
		2	Sometimes	170	31	1,443	31	1,839	40	14,219	36							
		3	Often	235	41	1,853	41	1,821	38	15,097	37							
		4	Very often	132	24	1,104	24	779	15	8,335	20							
		Total		561	100	4,575	100	4,749	100	40,050	100							
i. Given a course presentation	present	1	Never	112	20	618	14	815	19	8,539	22	2.2	2.3 *	-.12	2.2	-.02	2.2	.02
		2	Sometimes	256	46	2,200	49	2,180	47	18,062	45							
		3	Often	141	25	1,196	25	1,272	25	9,294	23							
		4	Very often	49	9	548	11	473	9	4,089	10							
		Total		558	100	4,562	100	4,740	100	39,984	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	34	7	267	6	368	8	2,990	8	2.6	2.6	.03	2.5 **	.13	2.6	.06
		2	Sometimes	213	38	1,787	40	1,918	42	15,451	40							
		3	Often	218	39	1,791	40	1,781	38	15,093	38							
		4	Very often	88	16	677	14	601	12	5,946	15							
		Total		553	100	4,522	100	4,668	100	39,480	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	9	344	9	439	11	3,451	10	2.6	2.6	.00	2.5	.07	2.6	.01
		2	Sometimes	220	40	1,776	40	1,886	41	15,074	39							
		3	Often	202	37	1,664	36	1,655	34	14,357	35							
		4	Very often	79	14	721	15	666	14	6,319	15							
		Total		549	100	4,505	100	4,646	100	39,201	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	62	12	376	9	531	12	3,892	12	2.4	2.6 ***	-.18	2.5	-.07	2.5 ***	-.14
		2	Sometimes	256	46	1,735	40	1,886	41	14,416	38							
		3	Often	164	30	1,604	35	1,524	32	13,767	34							
		4	Very often	68	12	753	16	667	14	6,779	16							
		Total		550	100	4,468	100	4,608	100	38,854	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				Your first-year students compared with															
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH		Comparator Instituti		New England Public		Same Carnegie Classi	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	3	189	5	252	6	1,687	5	2.7	2.7	.02	2.7	.08	2.8	-.02	
		2	Sometimes	202	36	1,437	33	1,586	35	12,177	32								
		3	Often	241	44	2,064	46	2,040	45	17,533	44								
		4	Very often	85	17	740	16	687	15	7,085	18								
		Total		544	100	4,430	100	4,565	100	38,482	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	11	2	102	3	153	4	969	3	2.9	2.9	.01	2.8	.07	2.9	-.02	
		2	Sometimes	152	28	1,234	29	1,290	29	9,968	27								
		3	Often	261	48	2,059	46	2,105	46	17,838	46								
		4	Very often	116	22	1,015	22	973	21	9,199	24								
		Total		540	100	4,410	100	4,521	100	37,974	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	2	97	3	147	4	936	3	2.9	2.8	.03	2.8 **	.12	2.8	.03	
		2	Sometimes	162	31	1,230	30	1,390	33	11,192	31								
		3	Often	240	44	2,085	47	2,068	46	17,302	45								
		4	Very often	122	22	945	20	850	18	8,108	21								
		Total		535	100	4,357	100	4,455	100	37,538	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	1	27	1	63	2	392	1	3.0	3.1 *	-.10	3.0	.04	3.0	-.06	
		2	Sometimes	127	25	836	20	1,049	24	7,452	21								
		3	Often	265	49	2,224	51	2,262	51	19,027	51								
		4	Very often	134	25	1,240	27	1,059	23	10,275	27								
		Total		531	100	4,327	100	4,433	100	37,146	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	95	17	935	22	915	22	6,836	19	2.3	2.2	.09	2.2	.08	2.3	.00	
		2	Sometimes	246	47	1,903	44	1,890	43	16,267	44								
		3	Often	126	23	977	22	1,097	24	9,253	24								
		4	Very often	65	12	505	11	519	10	4,818	13								
		Total		532	100	4,320	100	4,421	100	37,174	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	238	44	2,061	48	2,182	50	17,090	47	1.9	1.8 *	.10	1.7 **	.14	1.8	.07	
		2	Sometimes	168	31	1,378	32	1,344	30	12,075	32								
		3	Often	89	17	626	14	645	14	5,352	14								
		4	Very often	36	7	244	6	236	5	2,467	7								
		Total		531	100	4,309	100	4,407	100	36,984	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	137	25	1,137	28	1,407	33	11,297	32	2.2	2.1 *	.12	2.0 ***	.20	2.0 ***	.18	
		2	Sometimes	232	44	1,968	45	1,840	42	16,185	44								
		3	Often	104	21	871	20	853	19	6,593	18								
		4	Very often	53	10	306	7	267	6	2,596	7								
		Total		526	100	4,282	100	4,367	100	36,671	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	125	24	1,071	26	1,018	25	9,276	26	2.2	2.1	.07	2.1	.05	2.1	.07	
		2	Sometimes	249	47	1,968	47	1,990	47	17,013	46								
		3	Often	108	21	904	20	1,013	22	7,519	20								
		4	Very often	48	9	329	7	330	7	2,793	8								
		Total		530	100	4,272	100	4,351	100	36,601	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	1	139	3	154	4	1,103	3	3.0	3.0	.05	2.9 *	.09	3.0 *	.09	
		2	Some	109	22	997	22	1,044	24	8,892	25								
		3	Quite a bit	269	51	2,002	47	2,003	47	16,754	46								
		4	Very much	141	26	1,123	27	1,131	26	9,678	26								
		Total		525	100	4,261	100	4,332	100	36,427	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	1	93	3	171	4	1,021	3	2.9	3.0 *	-.10	2.8 **	.14	3.0	-.03	
		2	Some	133	26	861	21	1,215	29	8,236	23								
		3	Quite a bit	260	50	2,082	49	2,062	47	17,293	47								
		4	Very much	121	23	1,215	28	862	20	9,727	26								
		Total		520	100	4,251	100	4,310	100	36,277	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	2	105	3	163	4	1,184	4	2.9	2.9	-.03	2.8 **	.14	2.9	.01	
		2	Some	141	28	1,041	25	1,294	31	9,127	26								
		3	Quite a bit	234	45	1,939	46	1,936	45	16,367	45								
		4	Very much	130	25	1,144	26	883	20	9,346	25								
		Total		516	100	4,229	100	4,276	100	36,024	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	4	194	6	188	6	1,561	5	2.9	2.8	.04	2.8 *	.09	2.8	.02	
		2	Some	146	29	1,104	28	1,237	30	9,706	28								
		3	Quite a bit	236	45	1,876	44	1,938	45	16,018	44								
		4	Very much	114	22	1,041	22	898	20	8,567	23								
		Total		516	100	4,215	100	4,261	100	35,852	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH Mean	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	3	162	5	204	6	1,494	5	2.8	2.9	-.05	2.8	.06	2.8	-.03
		2	Some	151	30	1,100	27	1,242	30	9,695	28							
		3	Quite a bit	243	48	1,864	44	1,927	45	16,107	45							
		4	Very much	102	19	1,071	24	862	19	8,427	23							
		Total		515	100	4,197	100	4,235	100	35,723	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	58	2	91	3	613	2	3.0	3.1	-.01	3.0	.07	3.0	.01
		2	Some	104	22	804	20	936	22	7,407	22							
		3	Quite a bit	261	49	2,025	49	2,000	48	16,978	47							
		4	Very much	144	28	1,280	29	1,182	27	10,504	29							
		Total		514	100	4,167	100	4,209	100	35,502	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	2	89	3	162	4	1,050	3	2.9	3.0	-.08	2.9	.04	3.0 *	-.09
		2	Some	139	28	919	23	1,108	27	7,881	23							
		3	Quite a bit	253	49	2,061	49	1,960	47	16,987	47							
		4	Very much	110	22	1,092	25	968	22	9,526	27							
		Total		512	100	4,161	100	4,198	100	35,444	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	3	102	3	178	4	1,022	3	3.0	3.0	-.07	2.9	.07	3.0	-.06
		2	Some	119	24	861	21	1,062	26	7,860	23							
		3	Quite a bit	243	47	1,965	47	1,874	45	16,019	45							
		4	Very much	132	26	1,231	28	1,078	25	10,445	29							
		Total		510	100	4,159	100	4,192	100	35,346	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	23	4	284	9	330	9	3,000	9	2.8	2.7	.06	2.7 *	.10	2.7 *	.08
		2	Some	170	34	1,198	31	1,350	32	11,135	32							
		3	Quite a bit	213	42	1,666	38	1,607	38	13,201	36							
		4	Very much	102	21	1,000	22	893	20	7,977	22							
		Total		508	100	4,148	100	4,180	100	35,313	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	43	8	320	9	378	9	3,438	10	2.6	2.6	-.03	2.6	-.01	2.6	-.01
		2	Some	208	40	1,454	35	1,485	36	12,445	36							
		3	Quite a bit	180	35	1,641	39	1,619	39	13,026	36							
		4	Very much	78	16	719	17	687	16	6,268	18							
		Total		509	100	4,134	100	4,169	100	35,177	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH		Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	46	8	373	8	408	9	3,411	9	2.6	2.7	-.04	2.6	.06	2.6	.00	
		2	Sometimes	190	37	1,420	34	1,623	39	12,618	36								
		3	Often	192	38	1,643	40	1,535	37	13,311	38								
		4	Very often	78	16	673	17	566	15	5,500	16								
		Total		506	100	4,109	100	4,132	100	34,840	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	71	13	782	19	737	19	6,982	20	2.5	2.4 **	.12	2.3 **	.15	2.3 ***	.16	
		2	Sometimes	196	38	1,599	38	1,703	41	13,748	39								
		3	Often	184	38	1,211	30	1,229	29	9,981	29								
		4	Very often	52	11	489	13	429	11	3,948	12								
		Total		503	100	4,081	100	4,098	100	34,659	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	61	11	625	16	716	18	5,653	16	2.4	2.4	.06	2.3 **	.15	2.4	.09	
		2	Sometimes	229	44	1,704	41	1,785	43	14,481	42								
		3	Often	163	34	1,306	32	1,219	30	10,851	31								
		4	Very often	51	10	439	11	361	9	3,564	11								
		Total		504	100	4,074	100	4,081	100	34,549	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	2	207	5	224	5	2,023	6	6.4	6.6	-.03	6.7	-.04	6.4	.01	
		1.5	1-2	83	17	730	18	762	18	6,840	20								
		4	3-5	205	40	1,408	35	1,352	34	11,514	33								
		8	6-10	120	24	933	23	968	24	7,786	22								
		13	11-15	49	10	457	11	422	10	3,498	10								
		18	16-20	21	4	179	4	169	4	1,392	4								
		23	More than 20	13	3	160	4	187	5	1,453	4								
Total		504	100	4,074	100	4,084	100	34,506	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	105	21	1,214	31	1,415	34	11,731	36	2.8	2.5 *	.10	2.2 ***	.18	2.3 **	.14	
		1.5	1-2	206	42	1,538	38	1,594	40	12,857	37								
		4	3-5	132	26	883	21	707	17	6,333	18								
		8	6-10	43	8	287	7	253	6	2,306	7								
		13	11-15	14	3	99	2	67	2	827	2								
		18	16-20	1	0	20	1	14	0	179	1								
		23	More than 20	1	0	18	0	21	0	174	1								
Total		502	100	4,059	100	4,071	100	34,407	100										

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University of New Hampshire

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Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	369	71	2,853	70	3,089	76	26,064	75	.9	1.0	-.03	.8	.03	.9	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	96	20	838	21	697	17	5,682	17								
		4	3-5	21	5	196	5	138	3	1,299	4								
		8	6-10	12	2	85	2	66	2	638	2								
		13	11-15	5	1	65	1	52	1	503	2								
		18	16-20	0	0	6	0	10	0	97	0								
		23	More than 20	2	0	14	0	18	0	145	0								
		Total			505	100	4,057	100	4,070	100	34,428	100							
Estimated number of assigned pages of student writing.	wrpages											54.9	53.5	.02	49.9	.08	51.2	.05	
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	40	8	111	3	191	5	982	3	2.7	3.1 ***	-.51	3.0 ***	-.35	3.1 ***	-.49	
		2	Sometimes	201	39	836	22	1,033	26	7,456	23								
		3	Often	143	29	1,335	33	1,391	34	11,400	33								
		4	Very often	118	24	1,776	42	1,453	36	14,540	41								
			Total	502	100	4,058	100	4,068	100	34,378	100								
b. People from an economic background other than your own	DDeconomic	1	Never	18	3	113	3	209	5	1,050	3	2.8	3.1 ***	-.30	3.0 ***	-.16	3.1 ***	-.29	
		2	Sometimes	172	33	864	22	976	24	7,243	22								
		3	Often	197	40	1,492	38	1,534	38	12,685	37								
		4	Very often	117	24	1,579	38	1,333	33	13,346	38								
			Total	504	100	4,048	100	4,052	100	34,324	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	29	6	190	5	319	8	1,423	5	2.8	3.0 ***	-.27	2.9	-.09	3.0 ***	-.29	
		2	Sometimes	185	36	935	23	1,124	28	7,992	24								
		3	Often	170	34	1,401	35	1,391	35	11,564	33								
		4	Very often	121	25	1,523	36	1,217	30	13,350	38								
			Total	505	100	4,049	100	4,051	100	34,329	100								
d. People with political views other than your own	DDpolitical	1	Never	28	5	293	7	326	8	1,819	5	2.9	2.8	.04	2.8	.04	3.0 *	-.09	
		2	Sometimes	163	30	1,376	32	1,202	30	9,788	28								
		3	Often	179	36	1,249	31	1,364	33	11,087	32								
		4	Very often	135	28	1,129	30	1,158	29	11,629	34								
			Total	505	100	4,047	100	4,050	100	34,323	100								

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University of New Hampshire

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	1	49	2	85	2	630	2	3.0	3.0	-.07	2.9	.07	3.0	.01	
		2	Sometimes	114	24	789	21	1,007	26	7,728	24								
		3	Often	259	51	2,013	50	1,972	49	16,493	47								
		4	Very often	122	24	1,175	27	960	23	9,274	26								
		Total		502	100	4,026	100	4,024	100	34,125	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	4	183	5	178	5	1,608	5	2.8	2.9	-.02	2.9	-.01	2.9	-.01	
		2	Sometimes	156	32	1,221	32	1,206	31	10,476	32								
		3	Often	185	37	1,458	36	1,507	37	12,261	36								
		4	Very often	134	26	1,169	28	1,135	27	9,760	27								
		Total		497	100	4,031	100	4,026	100	34,105	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	30	6	216	6	218	6	2,116	7	2.8	2.8	-.06	2.8	-.01	2.8	-.01	
		2	Sometimes	148	30	1,222	31	1,292	33	10,798	32								
		3	Often	225	44	1,606	40	1,618	40	13,204	39								
		4	Very often	98	19	987	23	900	21	7,949	22								
		Total		501	100	4,031	100	4,028	100	34,067	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	28	1	39	1	302	1	5.3	5.4 *	-.09	5.3	-.01	5.4	-.08	
		2		5	1	36	1	40	1	324	1								
		3		23	5	169	5	190	5	1,539	5								
		4		53	11	424	11	541	13	3,936	12								
		5		194	40	1,437	36	1,429	36	11,948	35								
		6		148	28	1,113	28	996	25	8,867	26								
		7	Very much	74	14	799	19	765	18	6,973	20								
		Total		500	100	4,006	100	4,000	100	33,889	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		45	9	236	7	525	14	3,220	10	4%	8% **	-.15	6%	-.09	9% **	-.17	
		Do not plan to do		20	4	134	3	178	5	1,427	5								
		Plan to do		412	82	3,315	82	3,054	75	26,387	77								
		Done or in progress		19	4	321	8	243	6	2,820	9								
		Total		496	100	4,006	100	4,000	100	33,854	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	136	28	877	22	1,184	29	7,680	23	7%	12% ***	-0.18	9%	-0.05	13% ***	-0.19
			Do not plan to do	110	23	604	15	1,004	25	6,120	19							
			Plan to do	211	42	2,023	50	1,469	37	15,627	45							
			Done or in progress	35	7	489	12	329	9	4,351	13							
			Total	492	100	3,993	100	3,986	100	33,778	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	172	36	1,164	28	1,381	34	9,646	29	5%	18% ***	-0.42	15% ***	-0.33	15% ***	-0.34
			Do not plan to do	138	28	1,056	26	951	26	9,896	30							
			Plan to do	155	31	1,162	28	1,090	25	9,104	26							
			Done or in progress	25	5	599	18	549	15	5,024	15							
			Total	490	100	3,981	100	3,971	100	33,670	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	95	20	798	21	1,172	30	8,176	25	2%	4% *	-0.14	2%	-0.02	4% *	-0.13
			Do not plan to do	84	18	706	20	1,012	27	7,250	24							
			Plan to do	304	61	2,333	55	1,715	41	17,058	48							
			Done or in progress	7	2	146	4	73	2	1,202	4							
			Total	490	100	3,983	100	3,972	100	33,686	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	169	34	1,353	35	1,663	42	11,317	34	4%	5%	-0.01	3%	0.07	5%	-0.05
			Do not plan to do	91	17	709	18	837	21	7,287	21							
			Plan to do	211	44	1,748	43	1,358	34	13,247	39							
			Done or in progress	18	4	181	5	122	3	1,828	5							
			Total	489	100	3,991	100	3,980	100	33,679	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	125	26	1,154	28	1,313	33	10,337	32	1%	2%	-0.10	1%	-0.03	2%	-0.10
			Do not plan to do	30	6	355	9	365	9	3,537	11							
			Plan to do	333	67	2,392	61	2,246	57	19,150	55							
			Done or in progress	3	1	79	2	42	1	616	2							
			Total	491	100	3,980	100	3,966	100	33,640	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	289	59	2,271	56	1,945	51	18,083	53	1.5	1.5	0.01	1.6	-0.07	1.6	-0.02
			2 Some	150	30	1,390	36	1,664	40	12,938	39							
			3 Most	40	9	246	6	280	7	2,017	6							
			4 All	10	2	62	2	68	2	489	2							
			Total	489	100	3,969	100	3,957	100	33,527	100							

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University of New Hampshire

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Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Your first-year students compared with											
				Count	%	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	6	1	51	1	68	2	453	2	5.5	5.4	.08	5.2 ***	.19	5.4	.07	
		2		6	1	78	2	105	3	599	2								
		3		20	4	185	5	231	6	1,540	5								
		4		49	10	481	12	580	14	3,996	12								
		5		141	29	1,139	28	1,171	29	9,430	28								
		6		140	28	1,099	28	955	25	9,178	27								
		7	Excellent	126	26	924	23	818	21	8,156	24								
		—	Not applicable	0	0	15	0	25	1	139	0								
		Total		488	100	3,972	100	3,953	100	33,491	100								
b. Academic advisors	Q1advisor	1	Poor	12	3	108	3	132	4	873	3	5.3	5.2	.08	5.1 *	.11	5.3	-.02	
		2		19	4	185	4	182	4	1,278	4								
		3		29	6	285	7	325	8	2,362	7								
		4		64	13	623	15	618	15	4,587	14								
		5		115	23	903	22	905	23	7,024	21								
		6		122	25	813	20	794	20	7,206	21								
		7	Excellent	120	25	971	26	935	25	9,675	29								
		—	Not applicable	6	1	79	2	56	1	443	1								
		Total		487	100	3,967	100	3,947	100	33,448	100								
c. Faculty	Q1faculty	1	Poor	3	1	50	2	59	2	456	2	5.3	5.2	.09	5.2 *	.12	5.3	.06	
		2		5	1	90	2	92	2	812	3								
		3		20	4	216	6	252	7	1,880	6								
		4		81	17	570	15	618	16	4,837	14								
		5		146	29	1,254	32	1,211	30	9,634	29								
		6		146	30	1,094	26	1,012	25	9,132	27								
		7	Excellent	84	18	677	17	677	18	6,399	19								
		—	Not applicable	0	0	20	1	27	1	298	1								
		Total		485	100	3,971	100	3,948	100	33,448	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	8	2	120	3	137	4	958	3	5.3	5.0 ***	.25	5.0 ***	.23	5.1 ***	.15	
		2		19	4	167	4	133	4	1,186	4								
		3		24	5	308	7	301	7	2,291	7								
		4		60	12	645	16	639	16	4,954	15								
		5		115	22	986	25	901	23	7,849	23								
		6		128	26	824	20	808	20	7,226	21								
		7	Excellent	114	24	647	17	674	17	6,513	20								
		—	Not applicable	20	4	270	7	353	10	2,464	8								
	Total	488	100	3,967	100	3,946	100	33,441	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	3	146	4	148	4	1,072	3	5.1	4.9 ***	.17	4.9 **	.13	5.0	.09	
		2		13	3	154	4	168	4	1,346	4								
		3		31	6	324	8	320	8	2,533	7								
		4		74	16	685	17	675	17	5,301	16								
		5		113	23	945	24	963	24	7,683	23								
		6		110	22	733	18	734	19	6,568	19								
		7	Excellent	90	18	549	14	639	16	5,722	18								
		—	Not applicable	46	10	426	11	299	8	3,203	10								
	Total	489	100	3,962	100	3,946	100	33,428	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	31	1	56	1	488	2	3.0	3.1 ***	-.16	3.0	-.02	3.1 **	-.13	
		2	Some	105	23	691	19	834	22	6,043	19								
		3	Quite a bit	248	51	1,905	49	1,978	51	16,272	49								
		4	Very much	127	25	1,318	31	1,056	26	10,494	31								
			Total	486	100	3,945	100	3,924	100	33,297	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	2	121	3	121	3	913	3	3.1	3.0	.08	3.0	.07	3.0	.01	
		2	Some	101	22	886	22	829	22	6,863	21								
		3	Quite a bit	230	47	1,816	46	1,767	45	14,882	44								
		4	Very much	149	30	1,113	28	1,193	29	10,545	32								
	Total	486	100	3,936	100	3,910	100	33,203	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	18	4	195	5	198	5	1,450	5	3.0	3.0	-.03	3.1	-.06	3.1 *	-.11	
		2	Some	100	22	801	21	698	19	6,030	19								
		3	Quite a bit	216	44	1,637	41	1,567	41	13,406	40								
		4	Very much	150	30	1,309	33	1,450	35	12,303	37								
			Total	484	100	3,942	100	3,913	100	33,189	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH Mean	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	49	10	372	10	393	11	3,035	10	2.7	2.8	-.08	2.8	-.05	2.8	-.08
		2	Some	149	30	1,085	28	1,091	28	9,106	28							
		3	Quite a bit	187	39	1,445	36	1,465	37	11,984	36							
		4	Very much	101	21	1,034	26	959	24	9,008	26							
		Total		486	100	3,936	100	3,908	100	33,133	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	5	181	5	226	6	1,484	5	2.9	2.9	.00	2.9	.03	3.0	-.07
		2	Some	105	23	962	24	931	24	7,198	22							
		3	Quite a bit	220	45	1,725	44	1,615	41	13,864	42							
		4	Very much	139	27	1,059	27	1,131	28	10,559	31							
		Total		487	100	3,927	100	3,903	100	33,105	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	3	309	8	274	7	1,839	6	3.1	2.8 ***	.34	2.9 ***	.31	3.0 ***	.17
		2	Some	85	18	1,076	27	966	25	7,440	23							
		3	Quite a bit	207	42	1,576	41	1,603	41	13,275	40							
		4	Very much	179	37	959	25	1,052	26	10,510	31							
		Total		484	100	3,920	100	3,895	100	33,064	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	78	16	895	23	878	23	7,062	22	2.5	2.3 ***	.23	2.3 ***	.21	2.3 ***	.16
		2	Some	169	36	1,545	40	1,456	38	12,616	38							
		3	Quite a bit	169	34	1,034	26	1,085	27	8,923	27							
		4	Very much	70	14	448	11	480	12	4,399	13							
		Total		486	100	3,922	100	3,899	100	33,000	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	4	238	6	322	8	2,156	7	2.9	2.8 *	.11	2.8 **	.13	2.9	.04
		2	Some	119	25	1,123	28	991	27	8,357	25							
		3	Quite a bit	219	45	1,660	43	1,620	41	13,303	40							
		4	Very much	131	26	901	23	962	24	9,188	28							
		Total		488	100	3,922	100	3,895	100	33,004	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	53	11	512	13	575	15	4,493	15	2.6	2.5	.01	2.5	.04	2.5	.06
		2	Some	183	37	1,392	35	1,352	35	12,077	37							
		3	Quite a bit	175	37	1,440	36	1,348	35	10,967	33							
		4	Very much	76	15	575	15	617	16	5,452	16							
		Total		487	100	3,919	100	3,892	100	32,989	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d		UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi		
		Response options	Count	%	Count	%	Count	%	Count	%	Count		%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	13	0	21	1	115	0	15.0	16.6 ***	-0.20	14.3	.08	15.4	-0.05	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	10	247	7	520	13	3,067	10								
	8	6-10 hrs	93	19	666	18	891	23	6,878	21									
	13	11-15 hrs	123	26	904	24	923	24	7,598	23									
	18	16-20 hrs	101	20	892	22	749	19	6,860	21									
	23	21-25 hrs	71	15	619	15	411	11	4,203	12									
	28	26-30 hrs	30	6	273	7	191	5	2,071	6									
	33	More than 30 hrs	16	3	289	7	177	5	2,065	6									
	Total			487	100	3,903	100	3,883	100	32,857	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	102	21	680	17	1,327	34	8,172	27	6.3	7.0	-0.09	5.5 *	.12	6.2	.02	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	192	38	1,507	38	1,296	33	11,416	34								
	8	6-10 hrs	98	21	804	21	557	15	6,402	19									
	13	11-15 hrs	43	9	431	12	320	9	3,381	10									
	18	16-20 hrs	32	7	256	6	196	5	1,810	5									
	23	21-25 hrs	11	2	140	3	91	3	942	3									
	28	26-30 hrs	8	2	44	1	35	1	269	1									
	33	More than 30 hrs	2	0	42	1	42	1	395	1									
	Total			488	100	3,904	100	3,864	100	32,787	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	334	69	2,750	71	3,010	77	25,600	79	3.1	3.0	.02	2.5 *	.12	2.7	.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	6	220	6	172	5	1,048	3								
	8	6-10 hrs	69	14	527	13	328	9	2,259	6									
	13	11-15 hrs	33	7	227	6	183	5	1,921	6									
	18	16-20 hrs	11	2	114	3	118	3	1,222	4									
	23	21-25 hrs	7	2	47	1	37	1	515	2									
	28	26-30 hrs	1	0	3	0	9	0	107	0									
	33	More than 30 hrs	1	0	13	0	10	0	157	1									
	Total			485	100	3,901	100	3,867	100	32,829	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Comparator				UNH	Comparator		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	366	75	3,127	80	2,353	62	24,433	74	3.0	2.5	.07	5.8 ***	-0.32	3.9 **	-0.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	6	175	4	219	5	1,443	4							
		8	6-10 hrs	33	7	180	5	317	8	1,647	5							
		13	11-15 hrs	16	4	172	4	313	8	1,650	5							
		18	16-20 hrs	24	5	114	3	268	7	1,574	5							
		23	21-25 hrs	9	2	84	2	199	5	1,037	3							
		28	26-30 hrs	5	1	22	1	102	3	470	2							
		33	More than 30 hrs	1	0	29	1	107	3	573	2							
		Total			487	100	3,903	100	3,878	100	32,827	100						
Estimated number of hours working for pay	tmworkhrs										6.1	5.5	.07	8.2 ***	-0.20	6.5	-0.04	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	324	66	2,496	63	2,567	66	18,418	57	2.3	2.3	.00	2.1	.03	2.5	-0.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	22	1,005	26	888	23	10,445	31							
		8	6-10 hrs	21	4	167	5	209	6	2,001	6							
		13	11-15 hrs	16	4	108	3	109	3	941	3							
		18	16-20 hrs	8	2	63	2	55	2	518	2							
		23	21-25 hrs	8	2	42	1	22	1	314	1							
		28	26-30 hrs	0	0	10	0	10	0	70	0							
		33	More than 30 hrs	0	0	13	0	15	0	111	0							
		Total	488	100	3,904	100	3,875	100	32,818	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	1	54	1	67	2	428	1	14.6	13.4 **	.14	13.1 ***	.17	13.2 ***	.16
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	11	563	14	724	18	5,550	17							
		8	6-10 hrs	119	23	1,051	26	1,065	27	8,888	26							
		13	11-15 hrs	127	26	951	24	816	21	7,376	22							
		18	16-20 hrs	83	18	639	17	543	15	5,205	16							
		23	21-25 hrs	45	10	277	7	233	6	2,331	7							
		28	26-30 hrs	18	4	134	3	131	4	957	3							
		33	More than 30 hrs	34	7	238	7	293	8	2,086	7							
		Total	487	100	3,907	100	3,872	100	32,821	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	422	86	3,305	84	2,907	76	27,115	82	1.4	1.4	.00	2.2 ***	-13	1.8	-.07
		3	1-5 hrs	24	5	280	8	489	13	2,573	8							
		8	6-10 hrs	14	3	118	3	198	5	1,079	3							
		13	11-15 hrs	8	2	77	2	105	3	778	2							
		18	16-20 hrs	10	3	54	1	66	2	524	2							
		23	21-25 hrs	7	2	38	1	38	1	298	1							
		28	26-30 hrs	0	0	3	0	12	0	77	0							
		33	More than 30 hrs	0	0	21	1	53	1	304	1							
			Total	485	100	3,896	100	3,868	100	32,748	100							
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	300	62	2,155	55	1,846	46	12,110	36	2.5	2.9	-.08	3.8 ***	-.22	4.3 ***	-.31
		3	1-5 hrs	121	24	1,129	29	1,191	32	12,929	39							
		8	6-10 hrs	34	7	327	8	474	12	4,249	14							
		13	11-15 hrs	12	3	154	4	186	5	1,760	6							
		18	16-20 hrs	11	2	73	2	75	2	796	3							
		23	21-25 hrs	6	1	47	1	37	1	414	1							
		28	26-30 hrs	0	0	4	0	18	0	160	1							
		33	More than 30 hrs	1	0	19	1	53	1	404	1							
			Total	485	100	3,908	100	3,880	100	32,822	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	41	9	449	12	501	13	4,861	16	2.7	2.7	.00	2.7	.02	2.6 **	.13
		2	Some	180	38	1,350	35	1,374	35	11,993	37							
		3	About half	152	30	1,168	29	1,112	29	8,747	26							
		4	Most	88	17	705	18	678	18	5,286	15							
		5	Almost all	25	5	230	5	202	5	1,872	5							
			Total	486	100	3,902	100	3,867	100	32,759	100							
tmreadinghrs											6.5	7.2 **	-.13	6.3	.02	6.3	.04	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons



University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		Your first-year students compared with								
				Count	%	Count	%	Count	%	Count	%	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	1	13	0	21	1	113	0									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	229	48	1,695	46	2,117	54	16,684	53									
		3	More than 5, up to 10 hrs	158	33	1,290	31	1,062	27	9,863	29									
		4	More than 10, up to 15 hrs	61	12	472	11	323	9	3,165	9									
		5	More than 15, up to 20 hrs	18	3	230	6	175	5	1,511	4									
		6	More than 20, up to 25 hrs	12	2	143	4	119	4	928	3									
		7	More than 25 hrs	5	1	41	1	32	1	336	1									
			Total	485	100	3,884	100	3,849	100	32,600	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	24	5	287	9	286	9	2,811	10	2.8	2.7 *	.12	2.7 **	.13	2.7 *	.10		
		2	Some	144	29	1,143	31	1,186	32	9,835	31									
		3	Quite a bit	231	48	1,695	43	1,690	44	13,496	40									
		4	Very much	84	18	766	17	676	16	6,486	19									
			Total	483	100	3,891	100	3,838	100	32,628	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	63	13	448	13	437	13	4,133	14	2.5	2.6	-.01	2.5	.01	2.6	-.04		
		2	Some	163	33	1,314	34	1,303	35	10,755	33									
		3	Quite a bit	194	40	1,443	36	1,484	37	11,784	36									
		4	Very much	66	14	687	17	624	15	5,952	18									
			Total	486	100	3,892	100	3,848	100	32,624	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	1	106	3	142	4	972	3	3.0	3.0	-.04	2.9	.07	3.1	-.08		
		2	Some	103	21	778	21	876	24	6,407	20									
		3	Quite a bit	265	55	1,803	45	1,811	45	14,705	44									
		4	Very much	113	23	1,206	30	1,025	26	10,566	32									
			Total	486	100	3,893	100	3,854	100	32,650	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	45	9	460	11	453	11	3,757	11	2.8	2.7	.02	2.6 *	.12	2.7	.05		
		2	Some	139	28	1,101	28	1,223	31	9,776	30									
		3	Quite a bit	202	42	1,465	38	1,492	39	11,868	36									
		4	Very much	100	21	863	23	683	18	7,231	23									
			Total	486	100	3,889	100	3,851	100	32,632	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH		Comparator Instituti		New England Public		Same Carnegie Classi	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	9	480	13	592	16	4,320	14	2.7	2.6	.07	2.5 ***	.23	2.6 **	.11	
		2	Some	149	31	1,232	32	1,285	35	10,731	33								
		3	Quite a bit	199	40	1,402	35	1,369	34	11,271	34								
		4	Very much	89	19	784	20	612	15	6,320	19								
		Total		485	100	3,898	100	3,858	100	32,642	100								
f. Working effectively with others	pgothers	1	Very little	18	4	241	7	293	9	2,121	7	2.9	2.8	.06	2.7 ***	.18	2.8	.06	
		2	Some	136	28	1,076	28	1,132	31	9,118	28								
		3	Quite a bit	222	46	1,592	39	1,626	41	13,480	41								
		4	Very much	107	22	981	25	800	19	7,885	24								
		Total		483	100	3,890	100	3,851	100	32,604	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	45	9	464	13	484	14	3,917	13	2.7	2.6 *	.12	2.6 ***	.18	2.6	.08	
		2	Some	137	29	1,179	31	1,212	32	9,696	30								
		3	Quite a bit	209	42	1,487	37	1,496	38	12,090	36								
		4	Very much	93	20	762	19	661	16	6,896	21								
		Total		484	100	3,892	100	3,853	100	32,599	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	42	9	345	11	390	11	2,789	10	2.7	2.7	.02	2.7	.06	2.8	-.03	
		2	Some	140	29	1,107	29	1,086	29	8,978	28								
		3	Quite a bit	196	40	1,501	38	1,502	39	12,412	37								
		4	Very much	107	22	934	23	874	21	8,419	25								
		Total		485	100	3,887	100	3,852	100	32,598	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	42	9	404	11	446	12	3,443	11	2.7	2.7	.06	2.6 ***	.17	2.6	.07	
		2	Some	157	32	1,248	32	1,341	35	10,743	33								
		3	Quite a bit	192	39	1,481	38	1,445	37	11,901	36								
		4	Very much	93	20	761	19	621	15	6,518	20								
		Total		484	100	3,894	100	3,853	100	32,605	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	38	8	443	13	456	13	3,726	12	2.7	2.6 *	.11	2.6 ***	.17	2.6 *	.09	
		2	Some	154	32	1,226	31	1,309	34	10,390	32								
		3	Quite a bit	202	41	1,461	37	1,421	36	11,734	35								
		4	Very much	93	20	756	19	676	17	6,788	20								
		Total		487	100	3,886	100	3,862	100	32,638	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Comparator Instituti				New England Public				Same Carnegie Classi			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	65	2	85	3	557	2	3.1	3.1	-.05	3.0 *	.12	3.2 **	-.12	
		2	Fair	69	15	490	13	634	17	3,876	12								
		3	Good	279	56	2,054	53	2,179	56	16,377	49								
		4	Excellent	134	28	1,289	32	979	24	11,964	36								
		Total		486	100	3,898	100	3,877	100	32,774	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	17	4	134	4	189	5	1,028	3	3.1	3.2	-.03	3.1 *	.10	3.2 **	-.14	
		2	Probably no	62	13	513	13	638	16	3,710	11								
		3	Probably yes	239	51	1,815	47	1,787	47	13,853	42								
		4	Definitely yes	168	33	1,448	37	1,274	32	14,298	43								
		Total		486	100	3,910	100	3,888	100	32,889	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	25	6	142	4	171	5	1,166	4	89%	88%	.01	85% *	.10	90%	-.04	
			Yes	435	89	3,507	88	3,360	85	29,890	90								
			Not sure	28	5	264	7	360	10	1,904	6								
			Total	488	100	3,913	100	3,891	100	32,960	100								
			(Means indicate the percentage who responded "Yes.")																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH				Your seniors compared with											
				Count	%	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi							
						Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	2	102	3	114	3	1,735	4	3.0	3.0	.06	3.1	-.07	3.0	.06	
		2	Sometimes	202	29	1,291	32	1,292	26	15,770	31								
		3	Often	253	36	1,393	33	1,768	33	16,050	31								
		4	Very often	239	33	1,545	33	2,131	38	17,524	34								
		Total		706	100	4,331	100	5,305	100	51,079	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	146	21	1,101	26	1,122	22	12,326	25	2.3	2.2 **	.11	2.3	-.05	2.3	.00	
		2	Sometimes	278	39	1,725	41	1,977	38	18,651	37								
		3	Often	206	29	957	22	1,320	25	12,183	24								
		4	Very often	78	10	520	12	865	15	7,644	15								
		Total		708	100	4,303	100	5,284	100	50,804	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	64	9	346	9	284	6	4,067	8	2.8	2.8	-.03	3.0 ***	-.26	2.9 **	-.10	
		2	Often	134	20	802	20	701	14	9,061	18								
		3	Sometimes	398	55	2,398	54	2,899	53	27,192	53								
		4	Never	112	16	741	18	1,385	26	10,476	21								
		Total		708	100	4,287	100	5,269	100	50,796	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	351	50	1,544	38	2,560	49	21,574	43	1.7	1.9 ***	-.24	1.7	-.06	1.8 ***	-.17	
		2	Sometimes	258	36	1,834	42	1,832	35	19,340	38								
		3	Often	69	10	616	14	589	11	6,258	12								
		4	Very often	29	4	298	6	290	5	3,548	7								
		Total		707	100	4,292	100	5,271	100	50,720	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	43	6	333	9	601	13	5,888	12	2.7	2.6 **	.12	2.5 ***	.25	2.5 ***	.19	
		2	Sometimes	261	37	1,655	39	2,187	41	19,889	40								
		3	Often	265	37	1,548	35	1,664	31	15,982	31								
		4	Very often	136	19	749	17	816	15	8,915	17								
		Total		705	100	4,285	100	5,268	100	50,674	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	2	112	3	203	4	2,630	5	2.9	2.9 *	.10	2.8 ***	.15	2.8 ***	.15	
		2	Sometimes	191	28	1,337	32	1,739	34	16,393	33								
		3	Often	335	47	1,860	42	2,086	39	19,887	39								
		4	Very often	171	24	965	23	1,237	23	11,700	23								
		Total		708	100	4,274	100	5,265	100	50,610	100								

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University of New Hampshire

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	70	10	451	12	814	17	7,688	16	2.7	2.6 **	.13	2.5 ***	.25	2.6 ***	.19
		2	Sometimes	196	28	1,421	34	1,799	35	16,783	34							
		3	Often	270	38	1,463	33	1,595	29	14,935	29							
		4	Very often	168	23	923	21	1,040	19	10,973	21							
		Total		704	100	4,258	100	5,248	100	50,379	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	18	3	106	3	272	6	3,282	7	3.1	3.0	.06	2.8 ***	.27	2.9 ***	.18
		2	Sometimes	148	21	1,021	26	1,517	30	13,375	27							
		3	Often	304	44	1,639	38	2,061	38	18,073	36							
		4	Very often	232	33	1,485	34	1,365	26	15,517	31							
		Total		702	100	4,251	100	5,215	100	50,247	100							
i. Given a course presentation	present	1	Never	15	2	190	6	364	8	5,479	11	3.0	2.9 **	.13	2.8 ***	.22	2.7 ***	.31
		2	Sometimes	207	30	1,246	31	1,538	31	16,642	34							
		3	Often	259	36	1,526	35	1,906	35	16,082	32							
		4	Very often	220	31	1,284	28	1,409	25	12,021	23							
		Total		701	100	4,246	100	5,217	100	50,224	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	1	105	3	181	4	1,779	4	3.1	2.9 ***	.17	2.9 ***	.19	2.9 ***	.16
		2	Sometimes	157	23	1,125	27	1,413	28	13,267	27							
		3	Often	313	44	1,869	44	2,224	43	21,038	42							
		4	Very often	223	31	1,126	25	1,373	25	13,729	27							
		Total		701	100	4,225	100	5,191	100	49,813	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	38	6	264	8	326	8	3,951	9	2.8	2.7	.04	2.7	.03	2.7	.06
		2	Sometimes	218	33	1,330	34	1,603	33	16,154	33							
		3	Often	283	40	1,606	36	1,998	37	17,826	35							
		4	Very often	160	22	1,017	22	1,246	22	11,679	23							
		Total		699	100	4,217	100	5,173	100	49,610	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	80	13	507	15	616	14	6,993	16	2.5	2.5	-.05	2.6 *	-.09	2.5	-.05
		2	Sometimes	278	41	1,539	37	1,765	35	17,230	35							
		3	Often	223	31	1,320	29	1,659	31	15,118	30							
		4	Very often	113	15	827	19	1,091	20	9,941	19							
		Total		694	100	4,193	100	5,131	100	49,282	100							

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University of New Hampshire

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	29	5	203	6	249	6	2,512	6	2.7	2.7	-.01	2.8	-.05	2.8	-.07
		2	Sometimes	237	34	1,304	33	1,559	31	14,733	30							
		3	Often	300	44	1,890	44	2,241	43	21,444	43							
		4	Very often	122	17	766	18	1,042	20	10,280	21							
		Total		688	100	4,163	100	5,091	100	48,969	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	16	3	127	4	158	4	1,479	4	2.9	2.9	.03	2.9	-.03	3.0	-.07
		2	Sometimes	183	28	1,084	27	1,235	25	11,755	25							
		3	Often	324	46	1,946	46	2,328	46	22,222	45							
		4	Very often	162	23	972	23	1,317	25	13,046	27							
		Total		685	100	4,129	100	5,038	100	48,502	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	2	75	2	114	3	1,047	3	2.9	2.9	-.05	2.9	-.04	2.9	-.05
		2	Sometimes	184	28	1,025	26	1,272	26	12,746	27							
		3	Often	331	48	1,956	46	2,337	46	21,737	45							
		4	Very often	155	22	1,047	25	1,265	25	12,472	26							
		Total		682	100	4,103	100	4,988	100	48,002	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	1	31	1	49	1	515	1	3.1	3.1	-.07	3.1 *	-.09	3.2 **	-.11
		2	Sometimes	115	18	634	17	776	17	7,566	17							
		3	Often	357	53	2,020	49	2,403	48	22,649	47							
		4	Very often	199	28	1,396	33	1,717	34	16,917	35							
		Total		679	100	4,081	100	4,945	100	47,647	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	60	10	507	14	668	15	8,176	19	2.6	2.5 **	.11	2.5 *	.10	2.4 ***	.20
		2	Sometimes	270	41	1,682	42	1,871	39	19,123	40							
		3	Often	209	30	1,094	27	1,330	26	11,715	24							
		4	Very often	140	19	799	18	1,071	19	8,633	17							
		Total		679	100	4,082	100	4,940	100	47,647	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	213	32	1,373	35	1,938	41	18,989	41	2.1	2.1	.05	2.0 **	.13	2.0 ***	.14
		2	Sometimes	235	35	1,431	35	1,487	30	14,995	31							
		3	Often	153	23	771	18	885	17	7,988	16							
		4	Very often	75	10	489	12	608	12	5,487	11							
		Total		676	100	4,064	100	4,918	100	47,459	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	108	16	784	21	1,082	24	12,416	27	2.3	2.2	.05	2.2 *	.08	2.1 ***	.17
		2	Sometimes	318	47	1,800	44	2,044	42	20,082	42							
		3	Often	186	27	1,009	24	1,192	23	9,791	20							
		4	Very often	64	9	452	11	577	11	4,887	10							
		Total		676	100	4,045	100	4,895	100	47,176	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	109	17	899	24	837	20	11,701	26	2.3	2.2 **	.12	2.3	-.02	2.1 ***	.15
		2	Sometimes	332	49	1,829	46	2,150	45	21,227	45							
		3	Often	171	25	921	21	1,279	24	9,765	20							
		4	Very often	65	9	398	9	621	12	4,455	9							
		Total		677	100	4,047	100	4,887	100	47,148	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	47	7	293	7	356	7	3,335	7	2.7	2.8	-.08	2.8	-.04	2.8 *	-.08
		2	Some	210	33	1,190	30	1,522	32	13,975	30							
		3	Quite a bit	280	41	1,628	40	1,941	40	18,735	40							
		4	Very much	135	19	925	23	1,042	21	10,908	23							
		Total		672	100	4,036	100	4,861	100	46,953	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	2	99	3	140	3	1,359	3	3.0	3.1	-.03	3.0	.02	3.1	-.02
		2	Some	132	19	739	19	1,003	21	9,300	20							
		3	Quite a bit	336	50	1,894	47	2,236	46	21,120	45							
		4	Very much	191	28	1,295	31	1,470	30	15,029	32							
		Total		674	100	4,027	100	4,849	100	46,808	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	3	145	4	180	4	1,667	4	3.0	2.9	.07	3.0	.05	3.0	-.01
		2	Some	151	23	946	25	1,123	24	10,496	23							
		3	Quite a bit	309	46	1,721	43	2,121	43	19,970	43							
		4	Very much	192	28	1,195	28	1,387	28	14,357	31							
		Total		671	100	4,007	100	4,811	100	46,490	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	37	6	292	10	270	8	3,063	7	2.8	2.8 *	.09	2.8	.01	2.8	-.01
		2	Some	180	28	1,014	27	1,212	26	12,196	27							
		3	Quite a bit	290	43	1,701	41	2,077	42	18,949	40							
		4	Very much	163	23	989	23	1,248	24	12,093	26							
		Total		670	100	3,996	100	4,807	100	46,301	100							

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				Count	%	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi						
						Count	%	Count	%	Count	%	Count	Effect size ^e	Count	Effect size ^e	Count	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	22	4	202	6	210	5	2,290	5	2.9	2.8	.05	2.9	-.02	2.9	-.03
		2	Some	185	28	1,066	28	1,198	26	11,998	27							
		3	Quite a bit	313	47	1,769	43	2,175	44	19,890	42							
		4	Very much	148	21	948	23	1,216	24	11,933	26							
		Total		668	100	3,985	100	4,799	100	46,111	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	1	72	3	99	3	977	2	3.2	3.0 ***	.15	3.1	.07	3.1	.06
		2	Some	104	16	734	20	859	19	8,379	19							
		3	Quite a bit	329	50	1,946	48	2,198	45	21,093	45							
		4	Very much	227	33	1,215	29	1,611	33	15,375	34							
		Total		666	100	3,967	100	4,767	100	45,824	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	1	91	3	162	4	1,570	4	3.1	3.0	.08	3.0	.04	3.0	.03
		2	Some	126	19	856	22	995	21	9,205	20							
		3	Quite a bit	340	52	1,942	49	2,183	45	21,078	45							
		4	Very much	189	28	1,070	27	1,422	30	13,903	31							
		Total		664	100	3,959	100	4,762	100	45,756	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	3	87	3	146	4	1,415	3	3.0	3.1	-.02	3.1	-.01	3.1	-.04
		2	Some	124	19	781	20	988	21	9,143	20							
		3	Quite a bit	317	48	1,809	45	2,016	42	19,561	42							
		4	Very much	201	30	1,279	32	1,600	33	15,570	34							
		Total		660	100	3,956	100	4,750	100	45,689	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	55	9	448	13	457	11	5,469	13	2.7	2.6 ***	.18	2.7	.02	2.6 **	.10
		2	Some	200	31	1,386	36	1,411	31	14,668	32							
		3	Quite a bit	256	39	1,371	33	1,692	35	15,479	33							
		4	Very much	152	21	742	18	1,178	24	10,039	22							
		Total		663	100	3,947	100	4,738	100	45,655	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	49	8	306	9	343	8	4,066	9	2.7	2.6 **	.12	2.7	-.01	2.7	.04
		2	Some	199	30	1,349	36	1,433	32	14,719	33							
		3	Quite a bit	291	44	1,579	38	1,870	38	17,274	37							
		4	Very much	122	18	698	17	1,089	22	9,427	21							
		Total		661	100	3,932	100	4,735	100	45,486	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	57	8	383	9	570	11	4,489	10	2.8	2.7	.06	2.6 ***	.17	2.7 *	.08
		2	Sometimes	205	30	1,225	32	1,671	34	15,009	33							
		3	Often	250	40	1,473	38	1,657	36	16,552	37							
		4	Very often	146	22	817	21	811	18	9,077	21							
		Total		658	100	3,898	100	4,709	100	45,127	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	100	14	669	18	927	20	8,190	18	2.6	2.4 **	.13	2.4 ***	.21	2.4 ***	.15
		2	Sometimes	209	31	1,362	35	1,739	37	16,529	36							
		3	Often	233	37	1,233	31	1,383	30	13,230	29							
		4	Very often	114	17	626	16	637	14	6,977	16							
		Total		656	100	3,890	100	4,686	100	44,926	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	76	11	515	14	840	17	6,668	15	2.6	2.5	.08	2.4 ***	.21	2.5 **	.12
		2	Sometimes	237	35	1,385	36	1,848	39	16,957	38							
		3	Often	234	37	1,402	35	1,428	31	14,654	33							
		4	Very often	106	16	575	15	564	13	6,506	15							
		Total		653	100	3,877	100	4,680	100	44,785	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	20	4	211	6	236	6	3,069	7	8.6	7.5 ***	.18	7.7 ***	.15	7.2 ***	.22
		1.5	1-2	81	13	620	16	740	16	8,440	19							
		4	3-5	172	27	1,175	31	1,361	30	12,941	29							
		8	6-10	174	26	935	24	1,116	23	9,565	21							
		13	11-15	102	15	446	11	533	11	4,786	10							
		18	16-20	48	7	209	6	301	6	2,431	5							
		23	More than 20	59	9	278	7	374	8	3,420	8							
Total		656	100	3,874	100	4,661	100	44,652	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	101	17	811	21	897	20	11,324	26	4.0	3.5 **	.12	3.6	.08	3.3 ***	.15
		1.5	1-2	210	32	1,313	36	1,566	35	15,220	34							
		4	3-5	195	29	1,054	27	1,291	27	10,336	23							
		8	6-10	102	15	428	10	555	11	4,794	11							
		13	11-15	25	4	156	3	186	4	1,646	4							
		18	16-20	11	2	45	1	69	2	552	1							
		23	More than 20	10	1	55	1	75	2	636	1							
Total		654	100	3,862	100	4,639	100	44,508	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	218	34	1,551	38	1,982	42	21,711	49	2.3	2.1	.06	2.0	.07	1.9 *	.10
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	283	42	1,511	42	1,751	39	14,778	32							
		4	3-5	98	15	490	13	550	12	4,607	10							
		8	6-10	33	5	164	4	179	4	1,811	4							
		13	11-15	12	2	82	2	93	2	909	2							
		18	16-20	7	1	25	1	40	1	283	1							
		23	More than 20	5	1	38	1	51	1	509	1							
		Total			656	100	3,861	100	4,646	100	44,608	100						
Estimated number of assigned pages of student writing.	wrpages											91.2	80.5 **	.12	81.4 *	.11	76.0 ***	.16
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										△		△		△	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	55	9	123	4	200	5	1,695	4	2.6	3.1 ***	-.60	3.1 ***	-.52	3.1 ***	-.59
		2	Sometimes	274	41	789	20	1,044	22	9,278	21							
		3	Often	189	30	1,285	34	1,530	33	13,987	31							
		4	Very often	139	21	1,672	42	1,872	41	19,616	44							
			Total	657	100	3,869	100	4,646	100	44,576	100							
b. People from an economic background other than your own	DDeconomic	1	Never	28	5	125	3	177	4	1,582	4	2.8	3.1 ***	-.26	3.0 ***	-.23	3.1 ***	-.31
		2	Sometimes	201	30	860	23	1,067	24	9,189	21							
		3	Often	266	42	1,398	36	1,708	36	15,944	35							
		4	Very often	160	24	1,476	37	1,689	36	17,792	40							
			Total	655	100	3,859	100	4,641	100	44,507	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	51	8	180	5	280	6	2,078	5	2.7	3.0 ***	-.33	2.9 ***	-.24	3.1 ***	-.38
		2	Sometimes	225	33	906	24	1,267	27	9,960	23							
		3	Often	234	37	1,395	36	1,572	34	14,870	33							
		4	Very often	145	22	1,380	36	1,527	33	17,607	40							
			Total	655	100	3,861	100	4,646	100	44,515	100							
d. People with political views other than your own	DDpolitical	1	Never	43	7	347	8	297	7	2,555	6	2.8	2.8 *	.09	2.9	-.01	3.0 **	-.12
		2	Sometimes	202	30	1,401	35	1,439	31	12,503	28							
		3	Often	229	35	1,104	29	1,513	32	13,979	31							
		4	Very often	181	28	1,011	27	1,397	30	15,466	35							
			Total	655	100	3,863	100	4,646	100	44,503	100							

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University of New Hampshire

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	20	3	85	3	116	3	1,244	3	3.0	3.0	-.05	3.0	-.08	3.0	-.07
		2	Sometimes	136	21	749	21	899	20	9,311	22							
		3	Often	311	49	1,808	47	2,136	46	19,410	43							
		4	Very often	184	27	1,198	29	1,473	31	14,325	32							
		Total		651	100	3,840	100	4,624	100	44,290	100							
b. Reviewed your notes after class	LSnotes	1	Never	73	12	343	9	326	8	3,621	8	2.6	2.6	-.06	2.8 ***	-.23	2.8 ***	-.17
		2	Sometimes	229	35	1,399	37	1,386	31	14,570	33							
		3	Often	224	34	1,233	32	1,588	34	14,483	33							
		4	Very often	125	19	866	21	1,329	27	11,583	26							
		Total		651	100	3,841	100	4,629	100	44,257	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	54	8	290	9	301	7	3,427	8	2.6	2.7	-.07	2.8 ***	-.18	2.8 **	-.13
		2	Sometimes	228	36	1,259	33	1,329	29	14,168	32							
		3	Often	254	38	1,459	38	1,827	40	16,059	36							
		4	Very often	114	17	823	20	1,166	24	10,563	24							
		Total		650	100	3,831	100	4,623	100	44,217	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	4	1	29	1	41	1	496	1	5.3	5.3	.03	5.4 *	-.08	5.4	-.06
		2		22	4	56	2	80	2	706	2							
		3		20	3	182	5	195	5	2,196	5							
		4		77	12	444	12	532	12	5,060	12							
		5		218	34	1,368	36	1,379	30	13,798	31							
		6		184	28	1,026	26	1,166	26	11,155	25							
		7	Very much	124	18	718	17	1,215	25	10,559	24							
		Total		649	100	3,823	100	4,608	100	43,970	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		37	6	152	5	381	9	3,478	8	66%	73% ***	-.14	57% ***	.20	53% ***	.27
		Do not plan to do		71	11	312	10	661	16	6,471	15							
		Plan to do		106	17	461	12	853	18	10,053	23							
		Done or in progress		434	66	2,906	73	2,704	57	24,032	53							
		Total		648	100	3,831	100	4,599	100	44,034	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	8	214	5	478	10	4,034	10	46%	54% ***	-0.15	36% ***	.21	41% **	.11
			Do not plan to do	257	40	1,319	35	2,108	46	17,760	41							
			Plan to do	40	7	236	6	357	8	3,564	8							
			Done or in progress	301	46	2,048	54	1,651	36	18,588	41							
			Total	646	100	3,817	100	4,594	100	43,946	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	77	12	324	7	574	12	4,984	12	25%	29%	-0.08	24%	.03	23%	.05
			Do not plan to do	333	51	2,139	57	2,430	56	24,307	56							
			Plan to do	70	11	275	6	443	9	3,995	9							
			Done or in progress	165	25	1,078	29	1,138	24	10,538	23							
			Total	645	100	3,816	100	4,585	100	43,824	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	7	175	4	474	10	4,049	10	23%	35% ***	-0.28	13% ***	.24	19% *	.09
			Do not plan to do	421	66	1,983	56	3,200	71	27,678	64							
			Plan to do	27	4	173	4	282	6	3,060	7							
			Done or in progress	160	23	1,485	35	632	13	9,064	19							
			Total	647	100	3,816	100	4,588	100	43,851	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	55	9	296	8	663	15	5,687	14	32%	35%	-0.07	29%	.07	26% ***	.13
			Do not plan to do	307	47	1,904	48	2,136	46	21,055	47							
			Plan to do	72	12	343	9	508	11	5,388	13							
			Done or in progress	213	32	1,277	35	1,287	29	11,721	26							
			Total	647	100	3,820	100	4,594	100	43,851	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	1	193	5	391	9	3,410	9	75%	53% ***	.47	49% ***	.54	44% ***	.65
			Do not plan to do	43	7	1,193	30	1,045	24	9,575	24							
			Plan to do	101	17	436	12	821	18	10,195	24							
			Done or in progress	495	75	1,992	53	2,335	49	20,595	44							
			Total	647	100	3,814	100	4,592	100	43,775	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi			
None	295	46	1,836	50	1,872	45	19,487	46		1.7	1.6 **	.14	1.7	-0.02	1.6	.02
Some	291	44	1,695	43	2,159	45	20,148	45								
Most	48	7	213	5	435	8	3,303	7								
All	14	2	55	1	106	2	782	2								
Total	648	100	3,799	100	4,572	100	43,720	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Qlstudent	1	Poor	3	1	55	2	72	2	539	1	5.6	5.4 ***	.15	5.4 ***	.13	5.5	.05
		2		10	2	60	2	75	2	712	2							
		3		16	3	176	5	219	5	1,789	4							
		4		67	10	403	11	545	12	4,624	11							
		5		179	28	1,134	30	1,248	27	11,399	26							
		6		209	32	1,065	27	1,160	25	12,127	27							
		7	Excellent	161	25	905	23	1,217	26	11,982	27							
		—	Not applicable	0	0	10	0	37	1	545	1							
			Total	645	100	3,808	100	4,573	100	43,717	100							
b. Academic advisors	Qladvisor	1	Poor	21	4	240	6	251	6	2,184	5	5.1	4.7 ***	.19	5.0	.05	5.1	.00
		2		22	3	242	7	262	6	2,452	6							
		3		58	9	421	10	427	9	3,662	8							
		4		98	16	635	16	669	14	5,957	13							
		5		159	24	817	21	831	18	8,397	19							
		6		140	22	693	19	816	18	8,327	19							
		7	Excellent	146	22	731	19	1,266	28	12,362	29							
		—	Not applicable	0	0	26	1	48	1	359	1							
			Total	644	100	3,805	100	4,570	100	43,700	100							
c. Faculty	Qlfaculty	1	Poor	2	0	47	1	64	2	663	2	5.4	5.2 **	.14	5.3	.05	5.3	.04
		2		9	2	63	2	101	2	943	2							
		3		29	5	209	6	245	6	2,294	5							
		4		83	13	588	15	662	14	5,908	13							
		5		192	29	1,153	30	1,228	27	11,530	26							
		6		206	32	1,118	30	1,201	26	12,313	28							
		7	Excellent	124	18	620	16	1,051	23	9,712	23							
		—	Not applicable	0	0	7	0	16	0	307	1							
			Total	645	100	3,805	100	4,568	100	43,670	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	25	4	189	5	223	5	1,765	4	4.9	4.6 ***	.20	4.8	.07	4.9	.03
		2		31	5	228	6	188	4	1,896	4							
		3		47	7	454	11	386	8	3,271	7							
		4		104	16	748	18	682	15	6,559	15							
		5		135	21	869	22	899	19	8,876	20							
		6		151	23	659	18	746	16	7,706	17							
		7	Excellent	110	17	453	13	733	16	7,054	17							
		—	Not applicable	40	7	203	6	715	16	6,541	16							
	Total	643	100	3,803	100	4,572	100	43,668	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	32	5	208	6	253	6	2,128	5	4.7	4.5 *	.09	4.8	-.05	4.8	-.06
		2		36	6	250	7	249	6	2,300	5							
		3		68	10	422	10	425	9	3,950	9							
		4		108	17	768	20	821	18	7,252	16							
		5		156	24	915	24	1,024	22	9,480	21							
		6		143	22	637	18	827	18	7,962	18							
		7	Excellent	74	11	381	11	748	17	7,039	17							
		—	Not applicable	24	4	223	6	222	5	3,535	8							
	Total	641	100	3,804	100	4,569	100	43,646	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	12	2	62	2	96	2	844	2	3.0	3.1 **	-.14	3.0	-.03	3.1 ***	-.13
		2	Some	140	21	661	19	1,007	23	8,317	19							
		3	Quite a bit	327	52	1,767	46	2,139	47	20,094	46							
		4	Very much	162	25	1,298	32	1,305	28	14,287	32							
			Total	641	100	3,788	100	4,547	100	43,542	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	4	228	7	235	6	2,287	6	2.8	2.8 *	.10	2.8	.01	2.9	-.04
		2	Some	179	28	1,130	30	1,210	28	11,419	26							
		3	Quite a bit	296	46	1,685	45	1,975	43	18,972	43							
		4	Very much	138	21	737	19	1,125	23	10,769	25							
			Total	639	100	3,780	100	4,545	100	43,447	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	57	10	299	8	399	9	3,827	9	2.7	2.7	.00	2.8	-.05	2.8	-.07
		2	Some	184	28	1,164	31	1,158	27	11,779	27							
		3	Quite a bit	257	41	1,537	41	1,787	39	16,832	38							
		4	Very much	141	21	781	20	1,200	24	11,006	25							
			Total	639	100	3,781	100	4,544	100	43,444	100							

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				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	130	20	623	17	652	15	6,627	16	2.4	2.5 *	-0.09	2.6 ***	-0.16	2.6 ***	-0.17
		2	Some	215	33	1,210	32	1,383	31	13,576	31							
		3	Quite a bit	200	32	1,254	33	1,574	34	13,761	31							
		4	Very much	94	15	684	18	920	20	9,370	22							
		Total		639	100	3,771	100	4,529	100	43,334	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	36	6	266	7	358	8	3,383	8	2.8	2.8	.04	2.8	.08	2.8	.00
		2	Some	169	27	1,083	27	1,306	29	11,368	26							
		3	Quite a bit	283	45	1,598	43	1,785	40	17,187	39							
		4	Very much	148	23	825	23	1,084	23	11,385	27							
		Total		636	100	3,772	100	4,533	100	43,323	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	40	7	523	13	488	12	4,807	11	2.9	2.6 ***	.27	2.7 ***	.19	2.8 ***	.12
		2	Some	149	24	1,193	30	1,307	29	11,900	27							
		3	Quite a bit	297	46	1,367	37	1,728	38	16,004	37							
		4	Very much	152	23	693	19	1,009	21	10,530	25							
		Total		638	100	3,776	100	4,532	100	43,241	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	190	29	1,398	37	1,563	36	15,396	36	2.1	1.9 ***	.22	2.0 **	.13	2.0 **	.12
		2	Some	231	36	1,426	38	1,609	36	15,654	36							
		3	Quite a bit	161	26	690	18	946	20	8,272	19							
		4	Very much	55	8	258	6	402	8	3,918	9							
		Total		637	100	3,772	100	4,520	100	43,240	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	10	357	9	618	14	5,461	13	2.7	2.7	.02	2.6 **	.12	2.7	.02
		2	Some	176	29	1,341	34	1,511	33	12,999	29							
		3	Quite a bit	276	43	1,403	38	1,610	35	15,293	35							
		4	Very much	119	18	672	19	778	18	9,423	23							
		Total		633	100	3,773	100	4,517	100	43,176	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	121	19	607	16	799	18	8,529	20	2.4	2.4	-0.04	2.4	-0.03	2.3	.05
		2	Some	225	35	1,513	39	1,691	37	16,988	39							
		3	Quite a bit	222	35	1,232	33	1,422	31	12,261	28							
		4	Very much	71	11	419	12	605	14	5,401	13							
		Total		639	100	3,771	100	4,517	100	43,179	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
		Count	%	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	13	0	13	0	172	0	13.9	15.6 ***	-0.19	14.6	-0.07	15.1 ***	-0.13
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	14	411	11	674	15	5,615	13							
	8	6-10 hrs	159	24	785	22	1,069	24	9,758	23								
	13	11-15 hrs	154	25	831	21	925	20	8,748	20								
	18	16-20 hrs	116	18	731	19	772	17	7,813	18								
	23	21-25 hrs	58	9	447	12	488	11	4,692	11								
	28	26-30 hrs	25	4	241	7	249	6	2,652	6								
	33	More than 30 hrs	35	6	305	8	323	7	3,626	9								
	Total			638	100	3,764	100	4,513	100	43,076	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	143	23	775	21	1,931	43	14,714	36	6.1	7.0 **	-0.13	5.0 ***	.16	5.5 *	.08
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	241	37	1,315	35	1,258	28	13,371	30							
	8	6-10 hrs	130	20	761	20	529	12	6,803	16								
	13	11-15 hrs	69	11	424	12	335	8	3,813	9								
	18	16-20 hrs	33	5	221	6	211	5	2,183	5								
	23	21-25 hrs	11	2	140	4	119	3	1,118	3								
	28	26-30 hrs	5	1	50	1	38	1	387	1								
	33	More than 30 hrs	5	1	65	2	79	2	616	2								
	Total			637	100	3,751	100	4,500	100	43,005	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	361	57	2,106	56	3,094	68	28,805	68	4.9	5.0	-0.01	3.9 ***	.14	4.5	.06
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	8	295	7	251	5	1,765	4							
	8	6-10 hrs	87	13	572	16	397	9	3,606	8								
	13	11-15 hrs	77	12	406	11	328	8	3,519	8								
	18	16-20 hrs	34	5	256	6	294	6	3,229	7								
	23	21-25 hrs	18	3	65	2	72	2	1,074	2								
	28	26-30 hrs	4	1	24	1	21	1	399	1								
	33	More than 30 hrs	3	1	23	1	49	1	632	2								
	Total			637	100	3,747	100	4,506	100	43,029	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	283	46	2,077	58	1,493	36	20,484	48	7.6	6.2 ***	.15	13.2 ***	-.45	10.3 ***	-.22
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	8	268	7	223	5	2,300	5							
		8	6-10 hrs	75	12	350	8	377	7	2,898	6							
		13	11-15 hrs	80	12	313	8	405	8	3,153	7							
		18	16-20 hrs	71	11	365	9	591	12	4,000	9							
		23	21-25 hrs	34	5	179	4	419	9	2,945	7							
		28	26-30 hrs	22	3	87	2	280	6	1,934	4							
		33	More than 30 hrs	16	3	117	3	719	17	5,342	13							
		Total	635	100	3,756	100	4,507	100	43,056	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									12.5	11.2 **	.12	17.1 ***	-.37	14.8 ***	-.17
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	332	54	2,076	56	2,608	59	21,363	51	2.7	2.6	.03	2.9	-.03	3.0	-.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	216	32	1,174	31	1,204	26	15,000	34							
		8	6-10 hrs	46	7	262	7	286	6	3,412	8							
		13	11-15 hrs	19	3	134	3	175	4	1,467	3							
		18	16-20 hrs	16	3	65	2	126	3	833	2							
		23	21-25 hrs	8	1	26	1	41	1	423	1							
		28	26-30 hrs	0	0	6	0	27	1	172	0							
	33	More than 30 hrs	1	0	15	0	42	1	346	1								
		Total	638	100	3,758	100	4,509	100	43,016	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	50	2	126	3	1,032	3	13.0	12.7	.03	11.0 ***	.24	11.7 ***	.16
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	85	13	601	17	1,159	26	9,969	23							
		8	6-10 hrs	202	31	1,063	27	1,281	28	12,138	28							
		13	11-15 hrs	148	24	901	23	882	19	8,629	20							
		18	16-20 hrs	101	16	592	16	531	12	5,621	13							
		23	21-25 hrs	42	7	240	6	234	5	2,397	6							
		28	26-30 hrs	15	3	105	3	85	2	1,068	3							
	33	More than 30 hrs	36	6	203	6	207	5	2,156	5								
		Total	639	100	3,755	100	4,505	100	43,010	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	523	82	3,155	83	2,940	65	31,728	73	1.9	1.6	.05	4.9 ***	-0.32	4.1 ***	-0.24		
		3	1-5 hrs	50	7	284	8	574	12	3,801	9									
		8	6-10 hrs	23	4	105	3	251	6	1,755	4									
		13	11-15 hrs	18	3	90	3	164	4	1,119	3									
		18	16-20 hrs	8	1	52	2	133	3	939	2									
		23	21-25 hrs	10	2	21	1	59	1	558	1									
		28	26-30 hrs	0	0	9	0	36	1	296	1									
		33	More than 30 hrs	5	1	36	1	336	7	2,758	7									
		Total				637	100	3,752	100	4,493	100								42,954	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	202	32	877	23	686	16								6,310	14
3	1-5 hrs			286	44	1,822	49	2,162	48	23,838	55									
8	6-10 hrs			90	15	692	19	980	21	7,826	19									
13	11-15 hrs			31	5	212	5	325	7	2,644	6									
18	16-20 hrs			9	2	76	2	151	3	1,035	3									
23	21-25 hrs			9	1	33	1	72	1	482	1									
28	26-30 hrs			4	1	13	0	33	1	205	0									
33	More than 30 hrs			4	1	31	1	98	2	687	2									
Total				635	100	3,756	100	4,507	100	43,027	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	93	16	591	19	586	15	7,848	19	2.7	2.7	.03	2.8	-0.02	2.6	.08		
		2	Some	198	32	1,092	30	1,306	30	13,193	31									
		3	About half	159	25	899	23	1,306	28	10,437	24									
		4	Most	117	18	809	20	898	19	8,044	18									
		5	Almost all	67	9	355	8	406	8	3,459	8									
		Total				634	100	3,746	100	4,502	100								42,981	100
												6.1	6.7 **	-0.11	6.6 **	-0.10	6.5 *	-0.07		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Comparator Instituti		New England Public		Same Carnegie Classi		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	UNH	Comparator Instituti	New England Public		Same Carnegie Classi			
														Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	13	0	13	0	169	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	328	53	1,750	50	2,232	52	22,173	53								
		3	More than 5, up to 10 hrs	184	29	1,144	30	1,292	28	12,051	28								
		4	More than 10, up to 15 hrs	72	11	412	10	440	9	4,005	9								
		5	More than 15, up to 20 hrs	32	5	217	5	266	6	2,270	5								
		6	More than 20, up to 25 hrs	11	2	139	3	169	3	1,484	3								
		7	More than 25 hrs	4	1	62	1	74	2	659	2								
			Total	632	100	3,737	100	4,486	100	42,811	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	28	5	185	6	239	6	2,703	7	3.0	2.9 *	.10	2.9 *	.10	2.9 *	.09
		2	Some	121	19	851	24	1,068	24	10,035	24							
		3	Quite a bit	291	46	1,568	41	1,802	40	16,736	39							
		4	Very much	198	31	1,131	29	1,378	30	13,332	31							
			Total	638	100	3,735	100	4,487	100	42,806	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	38	6	239	8	333	9	3,464	8	2.9	2.9	.02	2.8 *	.08	2.9	.02
		2	Some	147	24	845	24	1,120	26	10,725	25							
		3	Quite a bit	278	43	1,460	38	1,746	38	15,856	37							
		4	Very much	175	27	1,193	29	1,283	27	12,819	30							
			Total	638	100	3,737	100	4,482	100	42,864	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	2	61	2	108	3	998	3	3.3	3.3	-.06	3.2	.05	3.3	-.05
		2	Some	82	13	443	12	679	15	5,420	13							
		3	Quite a bit	271	43	1,461	38	1,793	39	16,241	37							
		4	Very much	274	42	1,768	47	1,908	42	20,216	47							
			Total	637	100	3,733	100	4,488	100	42,875	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	48	7	308	8	479	10	3,689	8	2.9	3.0	-.04	2.8 **	.11	3.0	-.02
		2	Some	161	24	909	24	1,270	27	10,393	23							
		3	Quite a bit	232	37	1,256	33	1,514	33	14,241	33							
		4	Very much	192	31	1,262	36	1,226	30	14,567	35							
			Total	633	100	3,735	100	4,489	100	42,890	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH	Comparator Instituti	New England Public		Same Carnegie Classi		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	51	8	264	9	388	10	3,979	10	2.9	3.0	-.06	2.8 *	.09	2.9	.02
		2	Some	156	25	808	23	1,137	26	10,330	24							
		3	Quite a bit	228	36	1,216	31	1,608	34	14,331	33							
		4	Very much	203	31	1,447	37	1,359	29	14,224	33							
		Total	638	100	3,735	100	4,492	100	42,864	100								
f. Working effectively with others	pgothers	1	Very little	11	2	120	4	215	6	2,124	5	3.1	3.1	.04	3.0 ***	.17	3.0 **	.10
		2	Some	124	19	717	21	992	24	9,076	22							
		3	Quite a bit	273	44	1,472	40	1,805	40	16,431	38							
		4	Very much	227	35	1,426	36	1,471	31	15,253	35							
		Total	635	100	3,735	100	4,483	100	42,884	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	61	10	411	13	465	12	5,297	13	2.8	2.7 *	.10	2.7 *	.08	2.8	.07
		2	Some	153	25	1,021	29	1,180	28	11,136	26							
		3	Quite a bit	245	38	1,259	32	1,598	34	14,423	33							
		4	Very much	178	27	1,038	26	1,243	26	11,980	28							
		Total	637	100	3,729	100	4,486	100	42,836	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	82	13	375	11	434	11	4,175	10	2.7	2.8 **	-.12	2.8 ***	-.14	2.8 ***	-.18
		2	Some	190	30	968	27	1,183	27	11,025	26							
		3	Quite a bit	218	34	1,367	36	1,563	34	14,700	34							
		4	Very much	144	22	1,019	26	1,306	28	12,924	30							
		Total	634	100	3,729	100	4,486	100	42,824	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	48	8	266	8	409	10	3,762	9	2.8	2.8	-.02	2.8	.06	2.8	-.02
		2	Some	188	29	987	27	1,315	30	11,670	27							
		3	Quite a bit	230	37	1,415	37	1,583	34	15,223	35							
		4	Very much	169	26	1,067	28	1,178	26	12,197	29							
		Total	635	100	3,735	100	4,485	100	42,852	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	82	14	417	12	549	13	5,733	14	2.6	2.7	-.05	2.7	-.04	2.7	-.03
		2	Some	199	31	1,164	32	1,356	31	13,026	30							
		3	Quite a bit	216	34	1,230	32	1,457	32	13,591	31							
		4	Very much	139	21	921	24	1,118	24	10,537	24							
		Total	636	100	3,732	100	4,480	100	42,887	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Comparator Instituti		New England Public		Same Carnegie Classi		UNH		Comparator Instituti		New England Public		Same Carnegie Classi	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	17	3	81	3	131	4	1,087	3	3.2	3.2	-.02	3.1	.05	3.2	-.07	
		2	Fair	66	11	434	12	641	15	5,145	12								
		3	Good	323	51	1,811	47	2,146	47	19,436	44								
		4	Excellent	228	34	1,422	37	1,591	35	17,399	40								
			Total	634	100	3,748	100	4,509	100	43,067	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	25	4	168	5	250	6	1,878	5	3.2	3.1	.03	3.1	.06	3.2 *	-0.08	
		2	Probably no	80	13	534	14	689	15	5,128	12								
		3	Probably yes	287	46	1,647	43	1,898	42	16,949	39								
		4	Definitely yes	244	37	1,408	38	1,679	37	19,258	44								
			Total	636	100	3,757	100	4,516	100	43,213	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi
1 a. askquest	567	2.68	2.79	2.75	2.73	.034	.013	.012	.004	.82	.83	.82	.85	4,541	5,611	53,240	.004	.080	.196	-.13	-.08	-.05
b. drafts	569	2.65	2.43	2.32	2.35	.039	.016	.013	.004	.92	.98	.94	.98	764	5,586	582	.000	.000	.000	.22	.35	.30
c. unpreparedr	570	2.99	3.00	3.09	2.92	.032	.012	.011	.003	.77	.78	.76	.79	4,536	703	582	.765	.004	.037	-.01	-.13	.09
d. attendart	568	1.67	1.89	1.79	1.90	.037	.014	.013	.004	.88	.89	.90	.91	4,512	5,570	52,675	.000	.001	.000	-.25	-.14	-.26
e. CLaskhelp	565	2.81	2.77	2.61	2.72	.036	.013	.012	.004	.85	.84	.87	.88	4,493	705	577	.257	.000	.011	.05	.24	.10
f. CLexplain	563	2.81	2.82	2.73	2.81	.033	.013	.012	.004	.77	.79	.82	.81	4,481	713	52,435	.724	.021	.938	-.02	.10	.00
g. CLstudy	562	2.79	2.73	2.51	2.65	.037	.015	.014	.004	.88	.93	.95	.96	756	719	576	.198	.000	.000	.06	.29	.14
h. CLproject	560	2.84	2.84	2.61	2.71	.035	.013	.012	.004	.83	.83	.83	.86	4,432	692	573	.797	.000	.000	.01	.28	.15
i. present	556	2.23	2.33	2.24	2.21	.037	.014	.012	.004	.87	.85	.86	.90	4,413	5,440	51,712	.010	.649	.661	-.12	-.02	.02
2 a. RIntegrate	552	2.64	2.62	2.53	2.59	.035	.013	.012	.004	.83	.80	.81	.84	4,362	5,350	50,970	.510	.003	.140	.03	.13	.06
b. RIsocietal	549	2.56	2.57	2.51	2.55	.036	.014	.012	.004	.84	.86	.86	.87	4,348	5,329	50,533	.930	.143	.827	.00	.07	.01
c. RIdiverse	550	2.42	2.58	2.48	2.54	.036	.014	.013	.004	.85	.87	.88	.90	4,304	5,279	562	.000	.098	.001	-.18	-.07	-.14
d. Rlownview	544	2.75	2.73	2.68	2.76	.033	.013	.012	.004	.77	.78	.79	.80	4,257	5,224	49,419	.618	.069	.678	.02	.08	-.02
e. Rlperspect	540	2.89	2.88	2.84	2.90	.033	.013	.012	.004	.76	.78	.79	.79	4,219	684	48,651	.815	.126	.717	.01	.07	-.02
f. Rlnewview	535	2.86	2.84	2.77	2.84	.034	.013	.012	.004	.78	.77	.78	.78	4,150	5,075	47,990	.579	.009	.439	.03	.12	.03
g. Rlconnect	530	2.98	3.05	2.95	3.03	.032	.012	.011	.003	.74	.72	.73	.73	4,106	5,030	47,383	.038	.380	.145	-.10	.04	-.06
3 a. SFcareer	531	2.30	2.22	2.23	2.30	.039	.015	.014	.004	.89	.91	.91	.92	4,098	5,019	47,424	.065	.079	.971	.09	.08	.00
b. SFotherwork	529	1.87	1.78	1.74	1.81	.041	.015	.013	.004	.94	.89	.89	.91	4,077	4,987	47,110	.030	.002	.112	.10	.14	.07
c. SFdiscuss	524	2.16	2.05	1.98	2.00	.040	.015	.013	.004	.92	.87	.87	.88	671	640	534	.016	.000	.000	.12	.20	.18
d. SFperform	529	2.15	2.09	2.11	2.09	.038	.015	.013	.004	.88	.86	.85	.87	4,045	4,930	46,587	.109	.244	.118	.07	.05	.07
4 a. memorize	523	3.02	2.98	2.95	2.95	.031	.013	.012	.004	.72	.79	.80	.80	725	686	537	.264	.030	.031	.05	.09	.09
b. HOapply	519	2.95	3.02	2.84	2.97	.032	.013	.012	.004	.73	.77	.79	.79	4,014	671	46,090	.033	.001	.535	-.10	.14	-.03
c. HOanalyze	513	2.92	2.95	2.81	2.92	.034	.013	.012	.004	.78	.79	.80	.81	3,996	646	45,711	.502	.003	.876	-.03	.14	.01
d. HOevaluate	513	2.86	2.83	2.79	2.85	.035	.014	.012	.004	.80	.84	.82	.83	3,986	4,829	45,445	.409	.048	.671	.04	.09	.02
e. HOform	512	2.83	2.87	2.78	2.85	.034	.014	.013	.004	.77	.83	.82	.82	3,960	655	45,256	.307	.190	.539	-.05	.06	-.03
5 a. ETgoals	511	3.04	3.05	2.99	3.04	.032	.013	.012	.004	.73	.75	.77	.76	3,919	4,750	44,922	.842	.126	.823	-.01	.07	.01
b. ETorganize	509	2.90	2.97	2.87	2.98	.033	.013	.012	.004	.74	.77	.80	.79	3,915	656	44,848	.080	.324	.034	-.08	.04	-.09
c. ETexample	507	2.96	3.01	2.90	3.00	.035	.013	.013	.004	.79	.78	.82	.80	3,898	646	44,682	.148	.109	.218	-.07	.07	-.06
d. ETdraftfb	504	2.78	2.73	2.69	2.71	.036	.016	.014	.004	.82	.91	.90	.91	702	658	518	.184	.021	.048	.06	.10	.08
e. ETfeedback	506	2.60	2.63	2.62	2.62	.038	.015	.013	.004	.85	.86	.86	.89	3,872	4,689	44,464	.477	.770	.738	-.03	-.01	-.01

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi
6 a. QRconclude	503	2.62	2.66	2.57	2.62	.038	.015	.013	.004	.85	.85	.85	.87	3,837	4,646	43,973	.357	.184	.917	-.04	.06	.00
b. QRproblem	498	2.46	2.35	2.33	2.32	.038	.016	.014	.004	.85	.93	.90	.92	690	4,610	511	.009	.001	.000	.12	.15	.16
c. QRevaluate	500	2.44	2.39	2.30	2.36	.037	.015	.014	.004	.83	.88	.87	.88	682	4,590	43,574	.225	.001	.050	.06	.15	.09
7 a. wrshortnum	500	6.43	6.57	6.67	6.37	.225	.096	.088	.027	5.03	5.49	5.63	5.56	693	662	514	.562	.317	.786	-.03	-.04	.01
b. wrmednum	497	2.79	2.47	2.23	2.32	.136	.057	.049	.016	3.02	3.25	3.14	3.32	3,775	4,568	43,363	.035	.000	.001	.10	.18	.14
c. wrlongnum	501	.89	.96	.83	.93	.104	.043	.039	.013	2.33	2.48	2.49	2.73	3,773	4,565	43,403	.558	.575	.779	-.03	.03	-.01
— wrpages	497	54.92	53.46	49.89	51.17	2.692	1.128	1.015	.337	60.00	64.42	64.55	69.52	3,757	4,542	43,154	.635	.099	.232	.02	.08	.05
8 a. DDrace	498	2.70	3.14	3.01	3.12	.041	.015	.014	.004	.92	.86	.90	.87	635	617	507	.000	.000	.000	-.51	-.35	-.49
b. DDeconomic	500	2.85	3.10	2.98	3.09	.037	.015	.014	.004	.82	.84	.88	.85	3,768	4,550	43,219	.000	.001	.000	-.30	-.16	-.29
c. DDreligion	501	2.78	3.03	2.86	3.05	.039	.016	.015	.004	.88	.90	.93	.90	3,768	4,549	43,221	.000	.064	.000	-.27	-.09	-.29
d. DDpolitical	501	2.87	2.83	2.83	2.95	.040	.016	.015	.004	.89	.93	.94	.91	680	647	43,226	.420	.375	.045	.04	.04	-.09
9 a. LSreading	497	2.97	3.03	2.92	2.97	.033	.013	.012	.004	.73	.74	.76	.77	3,743	638	42,913	.148	.109	.900	-.07	.07	.01
b. LSnotes	493	2.85	2.86	2.85	2.85	.039	.015	.014	.004	.86	.87	.87	.88	3,743	4,515	42,876	.638	.872	.820	-.02	-.01	-.01
c. LSsummary	497	2.76	2.81	2.77	2.77	.037	.015	.013	.004	.83	.86	.85	.87	3,746	4,517	508	.235	.843	.772	-.06	-.01	-.01
10. challenge	496	5.28	5.39	5.29	5.37	.051	.021	.019	.006	1.14	1.19	1.23	1.23	671	647	508	.047	.793	.073	-.09	-.01	-.08
11 a. intern ^l	493	.045	.080	.065	.085	.0093	.0048	.0039	.0014	--	--	--	--	--	--	--	.006	.087	.001	-.15	-.09	-.17
b. leader ^l	489	.072	.124	.086	.127	.0117	.0058	.0045	.0016	--	--	--	--	--	--	--	.001	.272	.000	-.18	-.05	-.19
c. learncom ^l	488	.053	.185	.150	.151	.0101	.0069	.0057	.0018	--	--	--	--	--	--	--	.000	.000	.000	-.42	-.33	-.34
d. abroad ^l	487	.017	.039	.019	.036	.0058	.0034	.0022	.0009	--	--	--	--	--	--	--	.015	.727	.020	-.14	-.02	-.13
e. research ^l	486	.044	.046	.031	.054	.0093	.0037	.0028	.0011	--	--	--	--	--	--	--	.820	.148	.304	-.01	.07	-.05
f. capstone ^l	488	.007	.018	.010	.019	.0039	.0024	.0016	.0007	--	--	--	--	--	--	--	.086	.537	.066	-.10	-.03	-.10
12. servcourse	487	1.54	1.54	1.59	1.56	.034	.012	.011	.003	.74	.69	.70	.68	619	4,428	496	.824	.151	.658	.01	-.07	-.02
13 a. QIstudent	486	5.51	5.40	5.24	5.42	.059	.024	.022	.007	1.30	1.35	1.40	1.34	3,662	4,395	41,794	.092	.000	.151	.08	.19	.07
b. QIadvisor	478	5.28	5.16	5.11	5.31	.070	.029	.026	.008	1.54	1.61	1.63	1.59	3,609	4,354	41,308	.114	.028	.734	.08	.11	-.02
c. QIfaculty	482	5.34	5.22	5.18	5.27	.056	.024	.022	.007	1.22	1.33	1.35	1.35	3,656	4,385	495	.057	.012	.181	.09	.12	.06
d. QIstaff	464	5.35	4.97	4.99	5.11	.068	.029	.026	.008	1.47	1.56	1.57	1.55	3,430	4,017	38,546	.000	.000	.001	.25	.23	.15
e. QIadmin	439	5.12	4.86	4.91	4.98	.072	.029	.026	.008	1.50	1.55	1.57	1.58	3,278	4,057	37,786	.001	.008	.065	.17	.13	.09
14 a. empstudy	483	2.99	3.11	3.00	3.09	.033	.013	.012	.004	.73	.72	.73	.74	635	4,384	494	.001	.703	.003	-.16	-.02	-.13
b. SEacademic	484	3.05	2.99	3.00	3.04	.035	.014	.013	.004	.76	.80	.81	.80	3,635	4,368	41,593	.107	.168	.855	.08	.07	.01
c. SEleamsup	482	3.00	3.02	3.06	3.09	.038	.015	.014	.004	.82	.86	.86	.85	3,645	618	493	.574	.172	.016	-.03	-.06	-.11

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l
d. SEdiverse	484	2.71	2.78	2.75	2.78	.041	.017	.015	.005	.91	.95	.94	.94	3,639	4,370	41,477	.091	.327	.071	-.08	-.05	-.08
e. SESocial	484	2.94	2.94	2.92	3.00	.038	.015	.014	.004	.84	.84	.87	.85	3,630	4,359	41,458	.984	.581	.144	.00	.03	-.07
f. SEwellness	481	3.13	2.82	2.86	2.97	.037	.016	.014	.004	.81	.89	.89	.88	673	633	41,374	.000	.000	.000	.34	.31	.17
g. SEonacad	484	2.47	2.26	2.27	2.32	.042	.017	.015	.005	.93	.93	.94	.96	3,624	4,356	41,302	.000	.000	.001	.23	.21	.16
h. SEactivities	485	2.92	2.83	2.81	2.89	.037	.015	.014	.004	.82	.85	.89	.89	653	637	498	.021	.003	.332	.11	.13	.04
i. SEevents	485	2.56	2.54	2.52	2.50	.040	.016	.015	.005	.88	.90	.93	.93	3,622	627	497	.795	.363	.175	.01	.04	.06
15 a. tmprephrs	485	14.97	16.58	14.30	15.38	.346	.144	.130	.041	7.63	8.03	8.08	8.17	3,613	4,345	498	.000	.084	.234	-.20	.08	-.05
b. tmcocurrhrs	486	6.32	6.95	5.50	6.18	.299	.124	.112	.034	6.60	6.93	6.91	6.94	3,611	4,322	41,008	.058	.013	.658	-.09	.12	.02
c. tmworkonhrs	482	3.13	2.99	2.46	2.68	.256	.102	.088	.030	5.61	5.71	5.45	6.05	3,603	601	41,054	.633	.013	.104	.02	.12	.07
d. tmworkoffhrs	485	2.96	2.51	5.79	3.89	.289	.110	.147	.040	6.36	6.17	9.13	8.00	3,613	760	502	.133	.000	.002	.07	-.32	-.12
— tmworkhrs	481	6.12	5.45	8.19	6.52	.434	.171	.173	.053	9.52	9.56	10.73	10.59	3,593	643	494	.155	.000	.363	.07	-.20	-.04
e. tmervicehrs	486	2.27	2.29	2.14	2.54	.216	.085	.073	.024	4.75	4.74	4.53	4.74	3,615	4,336	41,036	.941	.538	.223	.00	.03	-.06
f. tmrelaxhrs	485	14.57	13.44	13.07	13.24	.378	.148	.141	.042	8.33	8.27	8.73	8.47	3,614	4,333	41,040	.005	.000	.001	.14	.17	.16
g. tmcarehrs	484	1.45	1.43	2.19	1.81	.204	.082	.091	.027	4.48	4.57	5.67	5.35	3,605	693	499	.954	.001	.072	.00	-.13	-.07
h. tmcommutehrs	484	2.48	2.91	3.77	4.33	.219	.091	.095	.030	4.81	5.09	5.91	6.05	3,612	679	501	.084	.000	.000	-.08	-.22	-.31
16. reading	484	2.70	2.70	2.69	2.56	.046	.019	.017	.005	1.02	1.07	1.07	1.09	3,604	4,320	496	.927	.751	.003	.00	.02	.13
— tmreadinghrs	483	6.48	7.22	6.34	6.27	.232	.103	.092	.027	5.10	5.76	5.69	5.46	687	643	40,746	.004	.583	.407	-.13	.02	.04
17 a. pgwrite	481	2.78	2.68	2.68	2.70	.036	.015	.014	.004	.79	.87	.85	.89	672	629	495	.011	.005	.018	.12	.13	.10
b. pgspeak	484	2.55	2.56	2.54	2.58	.040	.016	.015	.005	.88	.92	.90	.94	3,604	4,309	496	.861	.913	.378	-.01	.01	-.04
c. pgthink	484	2.99	3.02	2.94	3.05	.032	.014	.013	.004	.70	.81	.82	.81	699	662	499	.369	.127	.058	-.04	.07	-.08
d. pganalyze	484	2.76	2.74	2.65	2.71	.040	.017	.015	.005	.88	.93	.90	.94	662	4,309	496	.689	.011	.266	.02	.12	.05
e. pgwork	483	2.70	2.63	2.49	2.59	.040	.017	.015	.005	.89	.95	.94	.95	664	625	495	.128	.000	.009	.07	.23	.11
f. pgothers	480	2.86	2.81	2.70	2.81	.037	.016	.014	.004	.80	.89	.88	.88	675	634	493	.225	.000	.160	.06	.18	.06
g. pgvalues	482	2.72	2.61	2.55	2.64	.040	.017	.015	.005	.89	.94	.92	.95	658	619	494	.012	.000	.059	.12	.18	.08
h. pgdiverse	482	2.75	2.73	2.70	2.77	.041	.017	.015	.005	.90	.93	.93	.93	3,594	4,310	40,727	.670	.246	.567	.02	.06	-.03
i. pgprobsolve	482	2.71	2.66	2.56	2.64	.040	.016	.014	.005	.89	.91	.90	.93	3,599	4,306	493	.259	.000	.090	.06	.17	.07
j. pgcitizen	485	2.72	2.62	2.56	2.63	.040	.017	.015	.005	.87	.93	.92	.94	668	628	497	.022	.000	.026	.11	.17	.09
18. evalexpr	484	3.11	3.14	3.02	3.20	.031	.013	.012	.004	.67	.72	.72	.73	666	4,338	496	.267	.010	.004	-.05	.12	-.12
19. sameinst	484	3.13	3.16	3.05	3.24	.035	.014	.013	.004	.77	.79	.83	.79	3,622	4,349	495	.495	.044	.002	-.03	.10	-.14
20. returnexp ^l	487	.888	.884	.854	.901	.0143	.0057	.0057	.0015	--	--	--	--	--	--	--	.794	.045	.336	.01	.10	-.04

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l
1 a. askquest	706	3.01	2.96	3.06	2.95	.031	.014	.011	.003	.84	.87	.86	.89	1,001	901	722	.143	.093	.076	.06	-.07	.06
b. drafts	708	2.29	2.19	2.34	2.29	.034	.015	.013	.004	.92	.95	.98	1.00	4,559	924	725	.007	.201	.950	.11	-.05	.00
c. unpreparedr	709	2.77	2.80	2.99	2.86	.031	.014	.011	.003	.82	.84	.81	.84	4,539	892	66,776	.463	.000	.007	-.03	-.26	-.10
d. attendart	707	1.67	1.88	1.73	1.83	.030	.014	.011	.003	.81	.87	.86	.89	4,546	6,315	66,645	.000	.104	.000	-.24	-.06	-.17
e. CLaskhelp	705	2.70	2.59	2.47	2.53	.032	.014	.012	.004	.84	.87	.90	.92	4,520	916	721	.003	.000	.000	.12	.25	.19
f. CLexplain	708	2.93	2.85	2.81	2.80	.029	.013	.011	.003	.76	.80	.84	.86	1,021	940	726	.015	.000	.000	.10	.15	.15
g. CLstudy	704	2.75	2.63	2.51	2.56	.035	.015	.013	.004	.93	.94	.98	1.00	4,472	914	720	.002	.000	.000	.13	.25	.19
h. CLproject	702	3.07	3.02	2.84	2.90	.030	.014	.012	.004	.80	.84	.87	.91	1,015	930	721	.146	.000	.000	.06	.27	.18
i. present	701	2.97	2.86	2.77	2.67	.032	.015	.012	.004	.84	.90	.92	.96	1,023	928	720	.001	.000	.000	.13	.22	.31
2 a. RIntegrate	701	3.05	2.92	2.89	2.92	.029	.013	.011	.003	.77	.80	.82	.83	4,434	915	717	.000	.000	.000	.17	.19	.16
b. RIsocietal	698	2.77	2.73	2.74	2.71	.032	.015	.012	.004	.86	.90	.89	.91	1,004	902	715	.298	.437	.099	.04	.03	.06
c. RIdiverse	694	2.47	2.52	2.56	2.52	.034	.016	.013	.004	.90	.96	.97	.97	1,010	911	710	.198	.017	.164	-.05	-.09	-.05
d. Rlownview	687	2.73	2.74	2.77	2.80	.030	.013	.011	.003	.80	.81	.83	.83	4,332	6,030	64,025	.902	.238	.051	-.01	-.05	-.07
e. Rlperspect	684	2.90	2.88	2.92	2.95	.030	.013	.011	.003	.78	.80	.81	.81	4,289	5,963	63,315	.526	.480	.085	.03	-.03	-.07
f. Rlnewview	682	2.89	2.93	2.93	2.94	.029	.013	.011	.003	.76	.78	.79	.79	4,246	5,888	62,543	.217	.315	.158	-.05	-.04	-.05
g. Rlconnect	680	3.08	3.13	3.14	3.16	.027	.012	.010	.003	.71	.73	.74	.74	974	882	695	.074	.027	.003	-.07	-.09	-.11
3 a. SFcareer	680	2.59	2.49	2.50	2.40	.035	.016	.014	.004	.91	.94	.97	.98	4,214	898	696	.008	.013	.000	.11	.10	.20
b. SFotherwork	677	2.12	2.08	2.00	1.98	.037	.017	.014	.004	.97	1.00	1.03	1.01	4,183	5,786	61,678	.250	.002	.000	.05	.13	.14
c. SFdiscuss	677	2.29	2.25	2.22	2.14	.032	.015	.013	.004	.84	.91	.93	.93	1,003	910	61,281	.214	.027	.000	.05	.08	.17
d. SFperform	677	2.26	2.16	2.28	2.13	.032	.015	.013	.004	.84	.89	.91	.90	4,172	900	61,240	.004	.643	.000	.12	-.02	.15
4 a. memorize	673	2.72	2.79	2.75	2.79	.033	.015	.012	.004	.85	.88	.87	.88	4,151	5,720	60,934	.071	.393	.040	-.08	-.04	-.08
b. HOapply	675	3.04	3.06	3.02	3.06	.029	.013	.011	.003	.76	.79	.80	.80	981	5,711	692	.493	.580	.544	-.03	.02	-.02
c. HOanalyze	672	2.99	2.94	2.95	3.00	.031	.014	.012	.003	.79	.84	.83	.83	985	881	60,287	.093	.184	.743	.07	.05	-.01
d. HOevaluate	671	2.84	2.76	2.83	2.84	.033	.016	.013	.004	.85	.91	.88	.89	997	5,651	60,002	.034	.807	.856	.09	.01	-.01
e. HOform	670	2.86	2.82	2.88	2.89	.030	.015	.012	.004	.78	.85	.84	.85	1,003	885	687	.206	.664	.450	.05	-.02	-.03
5 a. ETgoals	667	3.15	3.04	3.09	3.10	.028	.013	.011	.003	.71	.77	.79	.78	4,052	903	685	.000	.054	.094	.15	.07	.06
b. ETorganize	665	3.06	3.00	3.02	3.03	.028	.013	.012	.003	.72	.77	.81	.81	4,043	902	683	.063	.264	.369	.08	.04	.03
c. ETexample	661	3.04	3.06	3.05	3.07	.030	.014	.012	.003	.78	.80	.83	.82	4,030	872	677	.716	.780	.338	-.02	-.01	-.04
d. ETdraftfb	665	2.73	2.57	2.71	2.64	.035	.016	.014	.004	.89	.93	.95	.96	969	880	681	.000	.537	.008	.18	.02	.10
e. ETfeedback	663	2.72	2.62	2.74	2.69	.033	.015	.013	.004	.84	.86	.89	.90	959	877	680	.005	.725	.337	.12	-.01	.04

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	UNH	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l	Comparator Instituti	New England Public	Same Carnegie Class ^l
6 a. QRconclude	660	2.77	2.71	2.61	2.69	.034	.016	.013	.004	.88	.91	.91	.91	3,969	864	676	.138	.000	.034	.06	.17	.08
b. QRproblem	658	2.57	2.44	2.37	2.43	.036	.017	.014	.004	.94	.96	.96	.96	3,959	5,480	57,983	.002	.000	.000	.13	.21	.15
c. QRevaluate	654	2.58	2.51	2.39	2.47	.035	.016	.013	.004	.89	.91	.92	.92	3,935	5,460	57,775	.066	.000	.002	.08	.21	.12
7 a. wrshortnum	658	8.62	7.48	7.66	7.17	.255	.109	.093	.027	6.53	6.27	6.44	6.46	916	5,442	57,553	.000	.000	.000	.18	.15	.22
b. wrmednum	656	3.95	3.46	3.62	3.29	.168	.073	.063	.018	4.29	4.19	4.32	4.27	3,917	5,411	57,345	.006	.060	.000	.12	.08	.15
c. wrlongnum	658	2.27	2.06	2.00	1.91	.136	.061	.052	.016	3.49	3.48	3.59	3.70	3,916	5,417	57,489	.168	.076	.013	.06	.07	.10
— wrpages	654	91.22	80.51	81.39	76.00	3.456	1.575	1.348	.394	88.38	89.61	92.52	93.54	3,890	5,361	57,003	.005	.010	.000	.12	.11	.16
8 a. DDrace	659	2.63	3.15	3.10	3.15	.035	.015	.013	.004	.91	.87	.90	.89	916	845	673	.000	.000	.000	-.60	-.52	-.59
b. DDeconomic	657	2.85	3.07	3.04	3.11	.033	.015	.013	.004	.83	.86	.87	.87	3,911	5,414	57,347	.000	.000	.000	-.26	-.23	-.31
c. DDreligion	657	2.73	3.02	2.95	3.07	.035	.016	.013	.004	.89	.89	.92	.90	937	5,420	57,342	.000	.000	.000	-.33	-.24	-.38
d. DDpolitical	657	2.84	2.76	2.86	2.96	.035	.017	.013	.004	.91	.95	.93	.93	968	5,419	57,336	.027	.758	.002	.09	-.01	-.12
9 a. LSreading	653	2.98	3.02	3.04	3.04	.031	.014	.012	.003	.79	.79	.79	.81	3,886	5,389	668	.263	.072	.066	-.05	-.08	-.07
b. LSnotes	652	2.60	2.65	2.81	2.76	.036	.016	.013	.004	.92	.91	.92	.93	3,879	5,386	56,953	.198	.000	.000	-.06	-.23	-.17
c. LSsummary	651	2.64	2.70	2.80	2.76	.034	.016	.013	.004	.86	.89	.89	.91	3,867	5,375	56,894	.120	.000	.001	-.07	-.18	-.13
10. challenge	650	5.32	5.28	5.43	5.40	.050	.022	.019	.006	1.27	1.26	1.31	1.33	3,849	854	666	.419	.042	.145	.03	-.08	-.06
11 a. intern ^l	649	.662	.727	.565	.530	.0186	.0079	.0072	.0021	--	--	--	--	--	--	--	.001	.000	.000	-.14	.20	.27
b. leader ^l	647	.461	.538	.359	.408	.0196	.0088	.0070	.0021	--	--	--	--	--	--	--	.000	.000	.006	-.15	.21	.11
c. learncom ^l	646	.253	.288	.238	.233	.0171	.0080	.0062	.0018	--	--	--	--	--	--	--	.069	.417	.230	-.08	.03	.05
d. abroad ^l	648	.225	.351	.134	.189	.0164	.0084	.0050	.0017	--	--	--	--	--	--	--	.000	.000	.019	-.28	.24	.09
e. research ^l	648	.323	.354	.289	.263	.0184	.0085	.0066	.0019	--	--	--	--	--	--	--	.131	.074	.001	-.07	.07	.13
f. capstone ^l	648	.752	.527	.494	.441	.0170	.0088	.0073	.0021	--	--	--	--	--	--	--	.000	.000	.000	.47	.54	.65
12. servcourse	649	1.66	1.57	1.67	1.65	.028	.012	.010	.003	.71	.65	.71	.69	879	5,304	56,162	.003	.594	.652	.14	-.02	.02
13 a. QIstudent	646	5.60	5.39	5.42	5.52	.047	.024	.021	.006	1.19	1.36	1.40	1.34	1,018	915	665	.000	.000	.125	.15	.13	.05
b. QIadvisor	646	5.08	4.74	5.00	5.08	.062	.032	.027	.008	1.57	1.78	1.83	1.78	1,010	907	664	.000	.228	.993	.19	.05	.00
c. QIfaculty	646	5.40	5.22	5.32	5.35	.047	.023	.020	.006	1.20	1.29	1.38	1.39	3,820	903	666	.001	.148	.300	.14	.05	.04
d. QIstaff	602	4.94	4.60	4.82	4.89	.066	.030	.028	.008	1.62	1.65	1.72	1.67	3,578	824	47,415	.000	.108	.470	.20	.07	.03
e. QIadmin	617	4.68	4.53	4.76	4.78	.065	.030	.026	.008	1.62	1.63	1.70	1.70	3,616	5,021	51,387	.046	.288	.126	.09	-.05	-.06
14 a. empstudy	643	2.99	3.09	3.01	3.09	.029	.014	.011	.003	.74	.76	.77	.77	943	851	658	.001	.416	.001	-.14	-.03	-.13
b. SEacademic	641	2.84	2.76	2.83	2.87	.032	.015	.013	.004	.80	.84	.85	.85	944	853	55,794	.023	.896	.326	.10	.01	-.04
c. SEleamsup	641	2.73	2.73	2.78	2.80	.036	.015	.013	.004	.91	.87	.92	.92	3,795	5,269	55,783	.961	.203	.097	.00	-.05	-.07

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	UNH	Comparator Instituti	New England Public	Same Carnegie Classi	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi	Comparator Instituti	New England Public	Same Carnegie Classi
d. SEdiverse	641	2.42	2.52	2.58	2.59	.038	.017	.014	.004	.97	.97	.97	1.00	3,788	5,253	55,623	.029	.000	.000	-.09	-.16	-.17
e. SESocial	638	2.84	2.81	2.78	2.84	.033	.015	.013	.004	.84	.87	.90	.91	3,788	851	655	.343	.061	.933	.04	.08	.00
f. SEwellness	640	2.87	2.62	2.69	2.75	.033	.017	.014	.004	.85	.94	.93	.95	984	869	658	.000	.000	.001	.27	.19	.12
g. SEnonacad	639	2.13	1.94	2.01	2.02	.037	.016	.014	.004	.94	.90	.94	.96	892	5,247	55,493	.000	.001	.003	.22	.13	.12
h. SEactivities	635	2.69	2.67	2.58	2.68	.035	.016	.014	.004	.88	.89	.94	.96	3,783	847	652	.602	.002	.629	.02	.12	.02
i. SEevents	641	2.38	2.42	2.41	2.34	.036	.016	.014	.004	.92	.89	.94	.94	3,787	5,244	55,416	.377	.488	.218	-.04	-.03	.05
15 a. tmprephrs	640	13.95	15.56	14.57	15.12	.320	.155	.129	.038	8.10	8.70	8.72	8.89	965	859	657	.000	.073	.000	-.19	-.07	-.13
b. tmcocurrhrs	639	6.09	7.03	4.99	5.53	.254	.133	.106	.030	6.43	7.41	7.17	7.09	1,018	5,215	657	.001	.000	.030	-.13	.16	.08
c. tmworkonhrs	639	4.92	4.99	3.90	4.46	.283	.127	.104	.033	7.16	7.10	7.06	7.80	3,760	820	55,211	.814	.001	.141	-.01	.14	.06
d. tmworkoffhrs	637	7.63	6.21	13.18	10.33	.366	.164	.186	.053	9.24	9.18	12.64	12.40	3,773	1,000	663	.000	.000	.000	.15	-.45	-.22
— tmworkhrs	635	12.53	11.18	17.09	14.77	.421	.197	.188	.055	10.60	10.99	12.69	12.91	3,750	907	656	.005	.000	.000	.12	-.37	-.17
e. tmervicehrs	640	2.74	2.62	2.92	3.03	.186	.085	.084	.023	4.70	4.74	5.67	5.31	3,777	919	55,191	.535	.386	.173	.03	-.03	-.05
f. tmrelaxhrs	641	12.97	12.71	11.03	11.68	.315	.146	.120	.036	7.97	8.16	8.14	8.33	3,774	838	657	.458	.000	.000	.03	.24	.16
g. tmcarehrs	639	1.89	1.63	4.86	4.11	.215	.090	.142	.039	5.42	5.01	9.58	9.19	874	1,282	682	.247	.000	.000	.05	-.32	-.24
h. tmcommutehrs	637	4.11	4.55	5.79	5.38	.214	.092	.094	.025	5.41	5.14	6.38	5.93	3,773	900	654	.051	.000	.000	-.08	-.27	-.21
16. reading	635	2.73	2.70	2.76	2.64	.048	.022	.017	.005	1.20	1.22	1.16	1.20	3,761	5,224	55,154	.494	.561	.052	.03	-.02	.08
— tmreadinghrs	633	6.05	6.71	6.64	6.47	.199	.106	.089	.026	5.02	5.91	6.01	5.96	1,023	904	653	.004	.008	.040	-.11	-.10	-.07
17 a. pgwrite	640	3.02	2.94	2.93	2.94	.033	.016	.013	.004	.83	.87	.89	.90	952	857	657	.021	.012	.012	.10	.10	.09
b. pgspeak	640	2.90	2.88	2.83	2.88	.034	.017	.014	.004	.87	.92	.93	.93	962	859	657	.652	.042	.529	.02	.08	.02
c. pgthink	639	3.25	3.30	3.21	3.29	.030	.014	.012	.003	.75	.77	.80	.79	3,748	857	655	.192	.234	.199	-.06	.05	-.05
d. pganalyze	634	2.93	2.97	2.82	2.95	.036	.017	.014	.004	.91	.95	.97	.96	3,746	843	650	.418	.006	.563	-.04	.11	-.02
e. pgwork	640	2.91	2.96	2.82	2.89	.037	.018	.014	.004	.93	.98	.97	.98	3,751	844	656	.186	.031	.598	-.06	.09	.02
f. pgothers	637	3.11	3.08	2.96	3.03	.031	.015	.013	.004	.78	.84	.88	.89	965	876	656	.302	.000	.006	.04	.17	.10
g. pgvalues	639	2.82	2.72	2.74	2.75	.037	.018	.014	.004	.95	.99	.98	1.00	949	842	655	.014	.040	.064	.10	.08	.07
h. pgdiverse	636	2.65	2.77	2.79	2.83	.038	.017	.014	.004	.97	.96	.97	.97	3,742	5,200	54,924	.004	.001	.000	-.12	-.14	-.18
i. pgprobsolve	638	2.81	2.83	2.75	2.83	.036	.017	.014	.004	.91	.93	.95	.95	3,749	841	54,977	.620	.126	.681	-.02	.06	-.02
j. pgcitizen	639	2.63	2.67	2.66	2.66	.038	.017	.015	.004	.97	.97	.99	1.00	3,752	5,206	55,019	.261	.386	.448	-.05	-.04	-.03
18. evalexp	637	3.17	3.19	3.13	3.22	.029	.014	.012	.003	.74	.77	.80	.77	3,768	5,235	653	.631	.211	.084	-.02	.05	-.07
19. sameinst	639	3.16	3.13	3.10	3.23	.032	.015	.013	.004	.80	.84	.87	.84	3,774	859	655	.439	.105	.027	.03	.06	-.08

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."