
NSSE 2021

Frequencies and Statistical Comparisons

University of New Hampshire at Durham

NSSE 2021 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,855	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH	Peer institutions		New England Publics		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	3	358	5	69	4	805	4	2.7	2.7	-0.03	2.7 **	-0.12	2.7 *	-0.09	
		2	Sometimes	277	43	3,014	42	846	39	8,521	40								
		3	Often	231	38	2,406	34	814	36	7,494	34								
		4	Very often	97	15	1,400	19	461	21	4,663	21								
			Total	627	100	7,178	100	2,190	100	21,483	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	85	14	532	8	433	21	3,239	17	2.4	2.6 ***	-0.24	2.3 ***	.17	2.4	.03	
		2	Sometimes	266	42	2,672	38	937	44	8,901	42								
		3	Often	193	31	2,642	36	511	22	5,943	27								
		4	Very often	78	13	1,285	18	306	13	3,246	15								
			Total	622	100	7,131	100	2,187	100	21,329	100								
c. Explained course material to one or more students	CLexplain	1	Never	71	11	347	5	349	17	2,466	12	2.4	2.7 ***	-0.34	2.3 *	.09	2.4	-0.04	
		2	Sometimes	297	47	2,694	38	983	46	9,433	45								
		3	Often	195	31	2,825	39	572	26	6,541	30								
		4	Very often	61	10	1,259	18	279	12	2,861	13								
			Total	624	100	7,125	100	2,183	100	21,301	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	136	22	996	15	693	33	5,688	28	2.3	2.5 ***	-0.28	2.1 ***	.21	2.2 **	.11	
		2	Sometimes	248	40	2,353	33	742	35	7,984	38								
		3	Often	168	27	2,386	33	508	22	4,983	22								
		4	Very often	68	12	1,348	19	220	9	2,556	11								
			Total	620	100	7,083	100	2,163	100	21,211	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	54	9	552	8	379	18	2,875	15	2.5	2.6 ***	-0.14	2.3 ***	.24	2.4 ***	.15	
		2	Sometimes	273	44	2,664	38	944	44	9,419	45								
		3	Often	222	36	2,603	36	608	28	6,114	28								
		4	Very often	72	12	1,237	18	218	10	2,685	12								
			Total	621	100	7,056	100	2,149	100	21,093	100								
f. Given a course presentation	present	1	Never	166	27	1,792	24	653	29	6,193	30	2.0	2.1 *	-0.09	2.0	-0.02	2.0	.00	
		2	Sometimes	315	51	3,571	51	1,007	47	9,604	46								
		3	Often	109	18	1,235	18	355	17	3,906	18								
		4	Very often	28	4	446	7	127	7	1,368	6								
			Total	618	100	7,044	100	2,142	100	21,071	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																
				UNH				Peer institutions				New England Publics				Carnegie Class				
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	52	8	501	7	238	11	2,274	12	2.6	2.6	-.02	2.5 *	.11	2.5 **	.11		
		2	Sometimes	241	40	2,841	41	928	44	8,539	41									
		3	Often	241	39	2,672	38	672	31	7,276	34									
		4	Very often	80	13	922	13	277	14	2,684	13									
		Total		614	100	6,936	100	2,115	100	20,773	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	45	8	550	9	212	11	2,171	12	2.6	2.6	.05	2.6	.08	2.5 ***	.14		
		2	Sometimes	226	38	2,613	38	788	38	8,032	40									
		3	Often	235	38	2,619	37	781	36	7,171	33									
		4	Very often	104	17	1,093	15	318	15	3,216	15									
		Total		610	100	6,875	100	2,099	100	20,590	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	8	616	10	218	11	2,135	12	2.6	2.6	.00	2.6	-.03	2.6	.01		
		2	Sometimes	253	43	2,626	39	730	36	7,464	37									
		3	Often	215	34	2,457	35	766	36	7,126	34									
		4	Very often	91	15	1,133	16	361	17	3,675	17									
		Total		603	100	6,832	100	2,075	100	20,400	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	28	5	365	6	122	6	1,168	6	2.7	2.7	.00	2.7	-.02	2.7	-.02		
		2	Sometimes	206	34	2,236	33	684	33	6,477	32									
		3	Often	272	46	3,058	45	887	43	8,869	43									
		4	Very often	93	15	1,102	16	371	18	3,625	18									
		Total		599	100	6,761	100	2,064	100	20,139	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	18	3	213	4	77	4	733	4	2.9	2.9	.05	2.9	.02	2.9	.05		
		2	Sometimes	155	26	1,776	27	533	26	5,464	28									
		3	Often	287	49	3,273	49	950	46	9,096	45									
		4	Very often	130	22	1,398	21	467	23	4,498	22									
		Total		590	100	6,660	100	2,027	100	19,791	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	13	2	190	3	74	4	825	5	2.8	2.8	.00	2.8	.06	2.8 *	.09		
		2	Sometimes	180	31	2,000	31	654	33	6,295	33									
		3	Often	275	47	3,017	45	882	43	8,446	42									
		4	Very often	112	19	1,354	20	396	20	3,918	19									
		Total		580	100	6,561	100	2,006	100	19,484	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	93	2	34	2	375	2	3.0	3.0	-.07	3.0	-.01	3.0	-.03	
		2	Sometimes	131	24	1,346	21	467	24	4,318	23								
		3	Often	307	53	3,350	51	973	48	9,406	48								
		4	Very often	131	22	1,701	26	500	25	5,135	26								
		Total		576	100	6,490	100	1,974	100	19,234	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	143	26	1,634	26	477	25	4,491	25	2.1	2.1	.03	2.2	-.03	2.2	-.03	
		2	Sometimes	259	44	2,946	45	871	45	8,513	44								
		3	Often	119	20	1,316	20	405	20	4,136	21								
		4	Very often	57	10	583	9	221	10	2,062	10								
		Total		578	100	6,479	100	1,974	100	19,202	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	300	52	3,333	52	1,077	55	10,498	56	1.7	1.7	-.01	1.7	.01	1.6	.05	
		2	Sometimes	181	31	1,966	30	538	27	5,351	28								
		3	Often	71	13	830	13	243	12	2,249	11								
		4	Very often	23	4	312	5	105	6	978	5								
		Total		575	100	6,441	100	1,963	100	19,076	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	223	38	2,132	33	789	41	8,031	44	1.9	2.0 **	-.11	1.9	-.02	1.8	.06	
		2	Sometimes	233	41	2,761	43	728	37	7,035	37								
		3	Often	94	17	1,104	18	304	16	2,746	14								
		4	Very often	23	4	373	6	127	7	1,067	5								
		Total		573	100	6,370	100	1,948	100	18,879	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	177	31	2,081	32	470	24	5,967	32	2.0	2.0	.00	2.1 ***	-.17	2.0	.01	
		2	Sometimes	263	46	2,823	45	928	48	8,453	45								
		3	Often	99	17	1,082	17	395	20	3,313	17								
		4	Very often	31	6	387	6	146	8	1,155	6								
		Total		570	100	6,373	100	1,939	100	18,888	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	14	2	213	3	110	6	920	5	2.9	2.9	-.02	2.7 ***	.17	2.9	.01	
		2	Some	152	27	1,716	27	612	32	4,994	27								
		3	Quite a bit	283	50	2,894	46	839	43	8,248	44								
		4	Very much	117	20	1,508	24	361	19	4,590	24								
		Total		566	100	6,331	100	1,922	100	18,752	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	180	3	88	5	850	5	2.9	3.0 **	-0.12	2.8 *	.09	2.9	.02	
		2	Some	137	24	1,386	22	562	29	4,882	27								
		3	Quite a bit	310	54	3,102	49	888	47	8,499	45								
		4	Very much	102	18	1,626	26	374	19	4,415	23								
		Total		565	100	6,294	100	1,912	100	18,646	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	2	194	3	81	5	861	5	2.8	2.9 **	-0.14	2.8	-0.02	2.8	-0.03	
		2	Some	163	30	1,533	25	533	28	5,036	28								
		3	Quite a bit	284	51	2,999	48	842	45	8,194	44								
		4	Very much	94	17	1,513	24	414	22	4,347	23								
		Total		553	100	6,239	100	1,870	100	18,438	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	3	261	5	63	4	864	6	2.8	2.9	-0.01	2.9	-0.08	2.8	.01	
		2	Some	147	27	1,694	27	464	25	4,949	28								
		3	Quite a bit	284	51	2,886	46	885	47	8,256	44								
		4	Very much	102	18	1,370	22	450	24	4,297	22								
		Total		550	100	6,211	100	1,862	100	18,366	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	18	3	219	4	72	4	795	5	2.8	2.9	-0.07	2.9	-0.08	2.8	-0.04	
		2	Some	168	31	1,676	27	499	28	4,948	28								
		3	Quite a bit	261	47	2,959	48	845	45	8,419	46								
		4	Very much	100	18	1,321	21	445	23	4,124	22								
		Total		547	100	6,175	100	1,861	100	18,286	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	107	2	55	4	576	4	3.0	3.0	-0.04	3.0	.03	3.0	.04	
		2	Some	117	22	1,251	21	435	24	4,245	24								
		3	Quite a bit	280	51	3,010	49	804	43	8,266	45								
		4	Very much	142	26	1,752	28	559	29	5,060	28								
		Total		547	100	6,120	100	1,853	100	18,147	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	3	171	3	100	6	987	6	2.9	3.0	-0.03	2.9 *	.10	2.9 *	.08	
		2	Some	129	24	1,341	22	490	27	4,592	25								
		3	Quite a bit	272	49	3,042	49	774	43	8,027	44								
		4	Very much	131	24	1,547	25	477	25	4,483	25								
		Total		547	100	6,101	100	1,841	100	18,089	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	2	158	3	84	5	941	6	3.0	3.0	-.03	2.9 *	.12	2.9 **	.11	
		2	Some	128	23	1,338	22	478	27	4,757	26								
		3	Quite a bit	263	48	2,886	47	791	43	7,669	42								
		4	Very much	141	26	1,708	28	485	25	4,682	26								
		Total		545	100	6,090	100	1,838	100	18,049	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	33	6	593	10	131	7	1,844	11	2.7	2.6 ***	.14	2.8	-.09	2.7 *	.09	
		2	Some	176	33	2,169	35	515	29	5,870	33								
		3	Quite a bit	224	42	2,257	37	712	38	6,387	35								
		4	Very much	112	20	1,060	17	474	26	3,916	21								
		Total		545	100	6,079	100	1,832	100	18,017	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	61	11	659	11	171	9	2,191	13	2.6	2.6	.03	2.7 *	-.11	2.5	.04	
		2	Some	182	34	2,286	37	617	34	6,486	36								
		3	Quite a bit	212	39	2,243	37	645	35	6,203	34								
		4	Very much	85	16	880	15	394	22	3,045	17								
		Total		540	100	6,068	100	1,827	100	17,925	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	21	4			75	4	840	5	2.9			3.0	-.09	2.9	-.02	
		2	Some	136	25			438	24	4,666	26								
		3	Quite a bit	269	50			790	44	7,786	43								
		4	Very much	114	21			508	28	4,546	26								
		Total		540	100			1,811	100	17,838	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	2			54	3	764	5	3.0			2.9	.07	2.9 **	.10	
		2	Some	123	23			481	28	4,652	26								
		3	Quite a bit	269	50			826	45	8,087	45								
		4	Very much	131	24			452	25	4,258	24								
		Total		536	100			1,813	100	17,761	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	51	10			204	12	2,408	15	2.5			2.5	.03	2.5 *	.08	
		2	Some	207	39			703	39	6,708	37								
		3	Quite a bit	208	39			632	35	6,170	34								
		4	Very much	66	12			260	14	2,434	13								
		Total		532	100			1,799	100	17,720	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	2			68	4	561	4	3.1			2.9 **	.14	3.1	.00	
		2	Some	93	18			420	24	3,483	20								
		3	Quite a bit	273	52			812	46	7,801	44								
		4	Very much	155	28			491	26	5,831	33								
		Total		534	100			1,791	100	17,676	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	7	527	9	164	9	1,495	9	2.6	2.6	-.02	2.6	.03	2.6	.00	
		2	Sometimes	202	37	2,112	35	660	37	6,421	37								
		3	Often	215	42	2,399	41	699	40	6,688	38								
		4	Very often	71	14	916	16	246	14	2,799	16								
		Total		529	100	5,954	100	1,769	100	17,403	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	80	15	968	16	286	16	2,943	18	2.4	2.4	.00	2.4	.00	2.4	.06	
		2	Sometimes	205	39	2,315	39	683	39	6,922	41								
		3	Often	183	35	1,907	32	578	32	5,337	30								
		4	Very often	55	10	741	13	204	12	2,124	12								
		Total		523	100	5,931	100	1,751	100	17,326	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	76	14	825	14	292	16	2,735	17	2.4	2.4	-.02	2.3	.08	2.4	.08	
		2	Sometimes	210	40	2,427	41	739	43	7,178	42								
		3	Often	184	36	1,990	34	545	31	5,477	31								
		4	Very often	52	10	675	12	172	10	1,861	11								
		Total		522	100	5,917	100	1,748	100	17,251	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	19	4	325	6	110	7	1,230	7	6.5	7.0	-.08	6.5	.01	6.5	.00	
		1.5	1-2	83	16	1,078	19	353	20	3,790	21								
		4	3-5	196	37	1,781	30	590	33	5,396	31								
		8	6-10	134	26	1,456	24	375	21	3,544	21								
		13	11-15	58	11	669	11	164	9	1,704	10								
		18	16-20	18	4	288	5	70	4	682	4								
		23	More than 20	15	3	303	5	88	5	862	5								
		Total		523	100	5,900	100	1,750	100	17,208	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	108	21	2,115	35	713	41	7,104	41	2.7	2.3 *	.11	2.3 *	.11	2.2 **	.14
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	225	43	2,241	39	586	33	5,853	34							
		4	3-5	130	25	994	17	254	15	2,560	15							
		8	6-10	46	9	336	6	134	8	1,030	6							
		13	11-15	8	1	127	2	36	2	370	2							
		18	16-20	0	0	26	0	6	0	99	1							
		23	More than 20	3	1	45	1	18	1	143	1							
	Total			520	100	5,884	100	1,747	100	17,159	100							
c. 11 pages or more	wrlongnum	0	None	406	78	4,532	76	1,385	79	13,503	78	.8	1.0	-.06	1.0	-.07	1.0	-.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	83	16	895	16	191	11	2,260	13							
		4	3-5	12	2	200	4	82	5	589	4							
		8	6-10	12	2	112	2	38	2	376	2							
		13	11-15	4	1	90	2	28	2	261	2							
		18	16-20	0	0	22	0	6	0	69	0							
		23	More than 20	4	1	43	1	14	1	129	1							
	Total			521	100	5,894	100	1,744	100	17,187	100							
8. During the current school year, about how often have you had discussions with people from the following groups?	wpages											53.4	53.8	-.01	52.6	.01	51.4	.02
Estimated number of assigned pages of student writing.	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	36	7	204	4	123	7	942	6	2.6	3.0 ***	-.48	2.9 ***	-.35	2.9 ***	-.38
		2	Sometimes	246	47	1,548	28	513	29	4,724	28							
		3	Often	147	28	1,988	34	572	33	5,720	33							
		4	Very often	93	18	2,144	35	540	32	5,786	33							
		Total		522	100	5,884	100	1,748	100	17,172	100							
b. People from an economic background other than your own	DDeconomic	1	Never	27	5	206	4	135	8	985	6	2.7	3.0 ***	-.32	2.8 *	-.09	2.9 ***	-.17
		2	Sometimes	177	34	1,405	24	520	30	4,678	28							
		3	Often	226	43	2,296	40	612	35	6,423	37							
		4	Very often	91	17	1,969	32	474	27	5,055	29							
		Total		521	100	5,876	100	1,741	100	17,141	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	48	9	297	5	199	12	1,364	8	2.6	2.9 ***	-0.39	2.7	-0.09	2.8 ***	-0.26	
		2	Sometimes	209	40	1,550	27	578	33	4,841	29								
		3	Often	174	33	2,117	36	552	31	5,790	34								
		4	Very often	89	17	1,907	31	410	24	5,135	29								
		Total		520	100	5,871	100	1,739	100	17,130	100								
d. People with political views other than your own	DDpolitical	1	Never	35	7	441	8	196	12	1,374	8	2.8	2.8	.01	2.6 **	.15	2.8	-0.03	
		2	Sometimes	181	34	1,998	33	629	35	5,343	31								
		3	Often	172	33	1,893	33	512	30	5,481	32								
		4	Very often	132	26	1,547	26	401	23	4,950	29								
		Total		520	100	5,879	100	1,738	100	17,148	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	9	2	107	2	50	3	466	3	3.0	3.0	-0.03	2.9	.02	2.9	.03	
		2	Sometimes	125	25	1,323	23	409	24	4,208	26								
		3	Often	256	50	2,890	50	839	48	7,936	46								
		4	Very often	129	24	1,520	25	435	25	4,436	25								
		Total		519	100	5,840	100	1,733	100	17,046	100								
b. Reviewed your notes after class	LSnotes	1	Never	29	6	298	6	99	6	883	6	2.8	2.8	.00	2.8	-0.01	2.9	-0.02	
		2	Sometimes	146	30	1,803	32	483	29	5,028	30								
		3	Often	207	40	2,145	36	680	38	6,232	36								
		4	Very often	136	25	1,587	26	467	26	4,893	28								
		Total		518	100	5,833	100	1,729	100	17,036	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	35	7	329	6	89	5	992	6	2.8	2.8	.00	2.8	-0.02	2.8	.01	
		2	Sometimes	145	29	1,840	32	516	31	5,267	32								
		3	Often	219	42	2,330	40	735	42	6,729	38								
		4	Very often	118	22	1,337	22	390	22	4,047	23								
		Total		517	100	5,836	100	1,730	100	17,035	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	5	1	45	1	14	1	178	1	5.2	5.3 *	-0.09	5.2	-0.03	5.2	-0.03	
		2		8	2	62	1	27	2	292	2								
		3		26	5	311	5	93	6	1,027	6								
		4		62	12	730	13	271	16	2,413	14								
		5		196	39	2,127	36	587	34	5,733	34								
		6		152	29	1,532	26	394	23	4,047	23								
		7	Very much	64	12	999	17	332	19	3,262	19								
			Total	513	100	5,806	100	1,718	100	16,952	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	86	17	520	10	314	20	2,192	14	4%	7% *	-0.13	4%	.00	6%	-0.08	
			Do not plan to do	22	4	209	4	80	6	866	5								
			Plan to do	386	74	4,672	79	1,254	71	12,925	75								
			Done or in progress	20	4	396	7	64	4	935	6								
			Total	514	100	5,797	100	1,712	100	16,918	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	176	34	1,541	27	616	37	4,686	29	6%	9% *	-0.10	6%	.03	9%	-0.09	
			Do not plan to do	107	22	1,113	20	454	29	3,658	22								
			Plan to do	199	38	2,594	44	548	29	6,990	40								
			Done or in progress	32	6	539	9	93	6	1,546	9								
			Total	514	100	5,787	100	1,711	100	16,880	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	181	35	1,724	31	737	44	5,720	35	6%	15% ***	-0.28	6%	.02	11% **	-0.16	
			Do not plan to do	137	28	1,703	28	339	20	4,140	26								
			Plan to do	160	31	1,514	26	524	30	5,168	29								
			Done or in progress	32	6	835	15	99	6	1,800	11								
			Total	510	100	5,776	100	1,699	100	16,828	100								
d.	Participate in a study abroad program	abroad	Have not decided	155	31	1,331	24	610	36	4,732	29	1%	2%	-0.10	1%	-0.01	2%	-0.05	
			Do not plan to do	97	20	1,104	20	510	31	4,328	27								
			Plan to do	252	47	3,193	53	563	32	7,493	42								
			Done or in progress	6	1	139	2	20	1	277	2								
			Total	510	100	5,767	100	1,703	100	16,830	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	233	46	1,885	34	772	45	6,247	38	3%	4%	-.04	4%	-.03	4%	-.04	
			Do not plan to do	77	15	887	16	365	21	3,761	22								
			Plan to do	184	35	2,758	47	503	30	6,132	36								
			Done or in progress	17	3	240	4	62	4	695	4								
			Total	511	100	5,770	100	1,702	100	16,835	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	186	37	1,807	31	652	38	6,097	37	1%	1%	-.05	2%	-.07	2%	-.07	
			Do not plan to do	23	5	486	8	143	9	1,851	11								
			Plan to do	297	57	3,399	59	870	51	8,558	50								
			Done or in progress	5	1	84	1	32	2	302	2								
			Total	511	100	5,776	100	1,697	100	16,808	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	308	60	3,479	60	912	54	9,847	60	1.5	1.5	.02	1.6 *	-.12	1.5	.01	
			2 Some	166	33	1,928	34	646	38	5,795	34								
			3 Most	27	5	276	5	117	7	870	5								
			4 All	5	1	61	1	17	1	195	1								
			Total	506	100	5,744	100	1,692	100	16,707	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	6	1	85	2	48	3	492	3	5.2	5.4 ***	-.15	5.0 **	.12	5.1	.07	
			2	16	3	116	2	71	4	586	4								
			3	36	7	243	4	145	8	1,147	7								
			4	68	14	597	11	243	15	2,293	14								
			5	141	28	1,610	28	427	25	4,296	25								
			6	151	30	1,804	31	398	23	4,179	24								
			7 Excellent	84	16	1,252	21	297	18	3,256	19								
			— Not applicable	5	1	38	1	66	4	477	3								
			Total	507	100	5,745	100	1,695	100	16,726	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	QIadvisor	1	Poor	11	2	146	3	60	4	513	3	5.1	5.2	-.05	5.1	-.01	5.3 *	▽	-.11
		2		26	5	245	4	87	5	715	4								
		3		47	9	412	7	138	8	1,164	7								
		4		70	14	835	14	229	13	2,122	13								
		5		107	21	1,319	22	356	22	3,264	19								
		6		128	25	1,329	23	374	22	3,603	22								
		7	Excellent	113	22	1,336	24	407	25	5,034	30								
		—	Not applicable	4	1	119	2	35	2	294	2								
Total				506	100	5,741	100	1,686	100	16,709	100								
c. Faculty	QIfaculty	1	Poor	8	1	69	1	47	3	412	3	5.2	5.3	-.03	5.2	.06	5.1	.07	
		2		12	2	127	2	51	3	537	3								
		3		34	7	284	5	118	7	1,072	7								
		4		70	14	806	14	232	14	2,479	15								
		5		137	27	1,710	30	426	26	4,381	26								
		6		162	32	1,720	30	450	25	4,399	26								
		7	Excellent	82	16	959	17	328	20	3,021	18								
		—	Not applicable	2	0	63	1	36	2	409	3								
Total				507	100	5,738	100	1,688	100	16,710	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	3	127	2	78	5	689	4	5.1	5.0	.04	5.0	.08	4.9 *	△	.12
		2		31	6	212	4	71	4	777	5								
		3		31	6	403	7	106	6	1,217	7								
		4		49	10	915	16	210	13	2,330	14								
		5		116	23	1,360	23	320	19	3,350	20								
		6		136	27	1,260	22	349	20	3,077	18								
		7	Excellent	95	19	966	17	282	17	2,860	17								
		—	Not applicable	30	6	491	9	276	17	2,400	15								
Total				506	100	5,734	100	1,692	100	16,700	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	15	3	184	3	71	4	750	5	4.9	4.9	.01	4.9	.00	4.8	.05	
		2		22	4	237	4	91	5	820	5								
		3		45	9	448	8	144	8	1,349	8								
		4		80	16	993	17	244	15	2,593	16								
		5		122	24	1,284	22	344	20	3,487	20								
		6		110	22	1,137	20	373	21	3,066	18								
		7	Excellent	69	13	799	14	296	17	2,602	16								
		—	Not applicable	44	9	665	12	127	8	2,035	12								
Total				507	100	5,747	100	1,690	100	16,702	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	91	2	39	3	294	2	3.0	3.0	-.07	3.0	-.03	3.1 *	-0.08	
		2	Some	98	20	1,164	20	340	21	3,311	21								
		3	Quite a bit	297	59	2,848	49	813	48	7,973	47								
		4	Very much	108	21	1,613	29	492	28	5,065	30								
		Total				507	100	5,716	100	1,684	100								16,643
b. Providing support to help students succeed academically	SEacademic	1	Very little	25	5	186	4	89	6	928	6	2.8	2.9 *	-0.10	2.9	-0.05	2.8	.00	
		2	Some	133	27	1,316	24	402	26	4,294	26								
		3	Quite a bit	229	45	2,741	48	715	42	7,357	44								
		4	Very much	118	22	1,456	24	469	26	4,021	24								
		Total				505	100	5,699	100	1,675	100								16,600
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	10	286	6	142	9	1,315	8	2.8	3.0 ***	-0.17	2.9	-0.09	2.9 *	-0.09	
		2	Some	114	23	1,189	22	366	23	3,825	23								
		3	Quite a bit	216	43	2,499	44	638	38	6,597	40								
		4	Very much	122	24	1,717	28	528	30	4,839	29								
		Total				500	100	5,691	100	1,674	100								16,576
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	76	15	598	11	183	11	2,143	14	2.5	2.7 ***	-0.17	2.7 ***	-0.22	2.6 *	-0.09	
		2	Some	162	33	1,686	30	464	28	5,141	32								
		3	Quite a bit	178	35	2,197	38	614	36	5,769	34								
		4	Very much	85	16	1,202	21	410	24	3,522	20								
		Total				501	100	5,683	100	1,671	100								16,575

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	62	12	325	6	181	11	2,072	14	2.6	2.8 ***	-0.29	2.7 **	-0.14	2.6	-0.03	
		2	Some	158	32	1,427	26	440	27	4,977	30								
		3	Quite a bit	192	39	2,551	44	643	38	6,073	36								
		4	Very much	90	17	1,384	23	405	23	3,431	20								
		Total		502	100	5,687	100	1,669	100	16,553	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	41	8	407	8	172	11	1,732	11	2.8	2.8	-0.01	2.7	.07	2.7 *	.10	
		2	Some	140	29	1,521	28	473	29	4,926	30								
		3	Quite a bit	198	39	2,373	41	638	38	6,269	37								
		4	Very much	124	24	1,372	23	384	22	3,613	21								
		Total		503	100	5,673	100	1,667	100	16,540	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	128	26	1,324	24	436	27	4,784	30	2.2	2.2	-0.02	2.2	-0.02	2.1 *	.10	
		2	Some	188	38	2,248	39	606	36	6,304	38								
		3	Quite a bit	134	27	1,496	26	423	25	3,794	22								
		4	Very much	48	9	598	10	200	12	1,629	9								
		Total		498	100	5,666	100	1,665	100	16,511	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	99	20	486	10	349	23	3,156	20	2.4	2.7 ***	-0.41	2.4	-0.06	2.5 *	-0.11	
		2	Some	185	38	1,559	29	479	29	5,001	30								
		3	Quite a bit	145	29	2,388	41	546	32	5,432	32								
		4	Very much	69	13	1,226	21	293	16	2,928	18								
		Total		498	100	5,659	100	1,667	100	16,517	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	108	21	836	15	299	19	3,607	24	2.3	2.4 ***	-0.20	2.5 ***	-0.25	2.3	-0.02	
		2	Some	212	43	2,213	39	514	30	6,112	37								
		3	Quite a bit	127	26	1,868	33	570	34	4,754	27								
		4	Very much	54	10	739	13	284	17	2,046	12								
		Total		501	100	5,656	100	1,667	100	16,519	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	7	1	89	2	39	2	356	3	3.2	3.2	-.05	3.2	.05	3.2	.02	
		2	Disagree	49	10	444	8	144	9	1,414	9								
		3	Agree	282	56	3,109	55	986	59	9,342	56								
		4	Strongly agree	163	32	1,996	35	497	30	5,399	32								
		Total		501	100	5,638	100	1,666	100	16,511	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	20	4	218	4	66	4	834	6	2.9	2.9	.03	3.0	-.09	2.9	.05	
		2	Disagree	90	19	1,175	21	240	15	3,270	21								
		3	Agree	304	61	3,214	56	1,025	62	9,191	55								
		4	Strongly agree	86	17	1,031	18	329	19	3,190	19								
		Total		500	100	5,638	100	1,660	100	16,485	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	24	5	197	4	70	5	875	6	2.9	3.0	-.06	2.9	.03	2.9	.08	
		2	Disagree	89	18	971	18	323	20	3,551	23								
		3	Agree	282	57	3,226	57	945	56	8,619	51								
		4	Strongly agree	102	20	1,244	22	331	19	3,459	20								
		Total		497	100	5,638	100	1,669	100	16,504	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	23	0	12	1	54	0	15.2	15.8	-.08	14.5	.08	17.0 ***	-0.22	
		3	1-5 hrs	37	7	469	8	192	12	1,349	8								
		8	6-10 hrs	109	22	1,091	19	386	23	2,766	17								
		13	11-15 hrs	119	24	1,389	24	386	23	3,443	21								
		18	16-20 hrs	114	23	1,225	21	328	20	3,396	21								
		23	21-25 hrs	69	13	750	13	163	9	2,433	15								
		28	26-30 hrs	29	6	350	6	95	5	1,402	8								
		33	More than 30 hrs	20	4	335	7	102	7	1,610	10								
		Total		499	100	5,632	100	1,664	100	16,453	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	213	43	1,408	26	831	53	6,510	41	4.0	5.6 *** ▽	-.25	3.8	.02	4.6 *	-.10	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	170	33	2,250	39	437	25	5,170	31								
	8	6-10 hrs	58	11	990	18	171	9	2,401	14									
	13	11-15 hrs	31	7	540	10	95	6	1,192	7									
	18	16-20 hrs	13	3	221	4	73	5	593	4									
	23	21-25 hrs	12	2	112	2	29	2	296	2									
	28	26-30 hrs	0	0	34	1	8	0	103	1									
	33	More than 30 hrs	2	0	57	1	10	1	180	1									
	Total			499	100	5,612	100	1,654	100	16,445	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	419	84	4,429	79	1,485	90	14,405	88	1.8	2.1	-.06	1.1 ** △	.17	1.6	.04	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	3	241	4	52	3	324	2								
	8	6-10 hrs	27	5	474	8	49	2	462	3									
	13	11-15 hrs	19	4	296	5	35	2	579	3									
	18	16-20 hrs	12	2	102	2	27	2	384	2									
	23	21-25 hrs	4	1	46	1	6	0	185	1									
	28	26-30 hrs	2	0	12	0	7	0	31	0									
	33	More than 30 hrs	1	0	16	0	0	0	68	0									
	Total			499	100	5,616	100	1,661	100	16,438	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	381	77	4,556	80	777	45	11,243	69	2.8	2.7	.02	9.2 *** ▽	-.65	5.0 *** ▽	-.24	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	6	226	4	121	7	837	5								
	8	6-10 hrs	22	4	207	4	132	8	857	5									
	13	11-15 hrs	25	5	269	5	181	12	901	5									
	18	16-20 hrs	22	4	177	3	171	11	921	5									
	23	21-25 hrs	8	2	94	2	137	9	702	4									
	28	26-30 hrs	6	1	43	1	62	4	426	2									
	33	More than 30 hrs	3	1	48	1	81	5	556	3									
	Total			498	100	5,620	100	1,662	100	16,443	100								
Estimated number of hours working for pay	tmworkhrs											4.6	4.8	-.02	10.3 *** ▽	-.53	6.6 *** ▽	-.18	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	400	81	3,827	69	1,166	72	10,894	67	1.1	1.9 *** ▽	-0.20	1.8 *** ▽	-0.19	1.9 *** ▽	-0.20	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	14	1,304	22	334	18	3,991	24								
		8	6-10 hrs	14	3	212	4	75	4	729	4								
		13	11-15 hrs	7	2	136	3	43	3	409	2								
		18	16-20 hrs	3	1	71	1	24	2	201	1								
		23	21-25 hrs	2	0	41	1	9	1	112	1								
		28	26-30 hrs	0	0	11	0	2	0	32	0								
		33	More than 30 hrs	0	0	16	0	6	0	63	0								
		Total		498	100	5,618	100	1,659	100	16,431	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	1	64	1	41	3	252	2	13.8	13.7	.02	11.9 *** △	.22	13.1 * △	.09	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	15	772	14	411	23	2,985	18								
		8	6-10 hrs	130	26	1,464	26	435	26	4,469	27								
		13	11-15 hrs	111	23	1,394	25	345	21	3,657	22								
		18	16-20 hrs	75	15	967	17	178	11	2,386	15								
		23	21-25 hrs	44	9	402	7	102	6	1,085	7								
		28	26-30 hrs	15	3	184	3	46	3	470	3								
		33	More than 30 hrs	39	8	369	7	107	7	1,136	7								
		Total		497	100	5,616	100	1,665	100	16,440	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	431	87	4,845	86	1,094	65	12,972	79	1.1	1.4	-0.06	3.2 *** ▽	-0.34	2.1 *** ▽	-0.17	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	6	341	6	267	17	1,602	10								
		8	6-10 hrs	15	3	136	3	119	7	690	4								
		13	11-15 hrs	7	2	128	2	73	5	494	3								
		18	16-20 hrs	5	1	82	2	46	3	265	2								
		23	21-25 hrs	3	1	41	1	21	1	137	1								
		28	26-30 hrs	2	0	12	0	8	0	60	0								
		33	More than 30 hrs	1	0	21	0	28	2	216	1								
		Total		497	100	5,606	100	1,656	100	16,436	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	360	72	3,172	56	1,037	62	8,719	52	1.5	2.7 *** ▽	-0.25	2.2 *** ▽	-0.15	2.8 *** ▽	-0.26	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	103	21	1,607	29	460	28	5,523	34								
	8	6-10 hrs	20	4	452	8	80	5	1,185	7									
	13	11-15 hrs	6	1	195	4	40	2	504	3									
	18	16-20 hrs	6	1	94	2	28	2	232	1									
	23	21-25 hrs	1	0	48	1	7	1	135	1									
	28	26-30 hrs	1	0	13	0	4	0	44	0									
	33	More than 30 hrs	1	0	26	0	8	0	102	1									
	Total		498	100	5,607	100	1,664	100	16,444	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	40	9	542	10	143	9	2,262	14	2.7	2.8	-0.03	2.8	-0.02	2.6 ** △	.14	
		2	Some	184	38	1,943	35	628	38	6,250	38								
		3	About half	147	30	1,608	28	481	29	4,507	27								
		4	Most	98	18	1,118	19	297	18	2,513	15								
		5	Almost all	27	5	382	6	104	6	864	5								
		Total		496	100	5,593	100	1,653	100	16,396	100								
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
				6.9		7.1		-0.04		6.7		.03		7.0		-0.02			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	2	0	23	0	12	1	54	0	6.9	7.1	-0.04	6.7	.03	7.0	-0.02	
		2	More than zero, up to 5 hrs	231	48	2,466	45	830	51	7,769	48								
		3	More than 5, up to 10 hrs	153	30	1,886	33	486	29	4,990	30								
		4	More than 10, up to 15 hrs	64	13	660	12	154	9	1,709	10								
		5	More than 15, up to 20 hrs	24	4	337	6	84	5	959	6								
		6	More than 20, up to 25 hrs	13	3	152	3	52	3	628	4								
		7	More than 25 hrs	9	2	60	1	27	2	239	1								
		Total		496	100	5,584	100	1,645	100	16,348	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	30	6	495	9	91	5	1,465	10	2.7	2.6	.04	2.9 ***	-.21	2.7	.01	
		2	Some	168	34	1,842	33	444	27	5,069	31								
		3	Quite a bit	226	46	2,343	42	746	45	6,653	40								
		4	Very much	72	14	911	16	375	23	3,198	19								
		Total		496	100	5,591	100	1,656	100	16,385	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	68	14	900	16	219	13	2,525	17	2.5	2.4	.01	2.6 **	-.16	2.5	-.03	
		2	Some	199	40	2,008	36	512	31	5,432	34								
		3	Quite a bit	165	33	1,916	35	618	37	5,587	33								
		4	Very much	64	13	746	13	305	18	2,828	16								
		Total		496	100	5,570	100	1,654	100	16,372	100								
c. Thinking critically and analytically	pgthink	1	Very little	22	5	192	4	55	4	695	5	2.9	3.0 *	-.10	3.0 *	-.11	3.0	-.06	
		2	Some	123	25	1,159	21	337	21	3,431	21								
		3	Quite a bit	222	45	2,678	48	773	46	7,375	44								
		4	Very much	127	26	1,550	28	489	29	4,867	29								
		Total		494	100	5,579	100	1,654	100	16,368	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	63	13	512	9	178	11	1,758	11	2.6	2.8 ***	-.16	2.6	-.02	2.7 *	-.09	
		2	Some	149	30	1,609	29	540	34	4,788	29								
		3	Quite a bit	205	42	2,248	40	615	36	6,261	38								
		4	Very much	77	16	1,212	22	318	19	3,555	21								
		Total		494	100	5,581	100	1,651	100	16,362	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	75	15	801	15	265	18	2,838	19	2.6	2.5	.04	2.5	.08	2.5 *	.11	
		2	Some	156	31	1,964	35	514	33	5,477	33								
		3	Quite a bit	184	38	1,925	35	563	33	5,320	32								
		4	Very much	80	16	894	16	309	17	2,735	16								
		Total		495	100	5,584	100	1,651	100	16,370	100								
f. Working effectively with others	pgothers	1	Very little	50	10	424	8	153	10	2,012	14	2.6	2.7 *	-.11	2.7	-.05	2.6	.05	
		2	Some	159	32	1,678	30	505	33	5,064	32								
		3	Quite a bit	207	42	2,388	43	638	38	6,124	36								
		4	Very much	80	16	1,092	19	353	20	3,173	19								
		Total		496	100	5,582	100	1,649	100	16,373	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH	Peer institutions		New England Publics		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	59	12	648	12	189	13	2,423	17	2.6	2.6	-.05	2.7	-.08	2.5	.06	
		2	Some	174	35	1,768	31	469	30	5,140	32								
		3	Quite a bit	177	35	2,129	38	630	37	5,876	35								
		4	Very much	84	17	1,029	18	359	21	2,922	17								
		Total		494	100	5,574	100	1,647	100	16,361	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	54	11	526	11	143	9	1,849	13	2.6	2.7	-.09	2.9 ***	-0.26	2.7	-0.04	
		2	Some	169	34	1,667	30	401	25	4,866	30								
		3	Quite a bit	178	36	2,196	39	651	39	6,001	36								
		4	Very much	94	18	1,192	20	458	27	3,655	21								
		Total		495	100	5,581	100	1,653	100	16,371	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	52	11	595	11	191	13	2,198	15	2.6	2.6	-.01	2.6	.02	2.5 *	.10	
		2	Some	168	34	1,883	34	535	33	5,588	35								
		3	Quite a bit	195	40	2,093	37	617	37	5,706	34								
		4	Very much	81	16	1,007	18	313	18	2,872	17								
		Total		496	100	5,578	100	1,656	100	16,364	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	49	10	652	12	193	12	2,178	15	2.6	2.6	.05	2.6	.00	2.5 **	.11	
		2	Some	162	33	1,834	33	506	32	5,414	33								
		3	Quite a bit	192	38	2,078	37	622	37	5,750	34								
		4	Very much	93	18	1,020	18	335	20	3,038	18								
		Total		496	100	5,584	100	1,656	100	16,380	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	15	3	112	2	58	4	575	4	3.0	3.1 ***	-0.16	2.9 *	.11	3.0	.01	
		2	Fair	79	16	777	15	327	21	3,054	20								
		3	Good	295	59	2,993	54	918	55	8,489	51								
		4	Excellent	106	21	1,713	29	349	20	4,287	26								
		Total		495	100	5,595	100	1,652	100	16,405	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	18	4	162	3	59	4	467	3	3.1	3.2 *	-0.09	3.1	.01	3.2 *	-0.11	
		2	Probably no	68	14	748	14	230	14	2,075	13								
		3	Probably yes	262	53	2,612	47	869	53	7,717	47								
		4	Definitely yes	151	30	2,099	36	497	29	6,171	37								
		Total		499	100	5,621	100	1,655	100	16,430	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		12	2	167	3	72	5	440	3	91%	90%	.03	85% **	.17	91%	-.02	
		Yes		453	91	5,056	90	1,423	85	14,996	91								
		Not sure		35	7	397	7	164	10	1,018	6								△
		Total		500	100	5,620	100	1,659	100	16,454	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	24	5	<i>Results suppressed due to insufficient number of 2021 institutions.</i>				3.0	<i>Results suppressed due to insufficient number of 2021 institutions.</i>	3.0	-.06	2.9	.07				
		2	Some	114	22											97	7	1,240	8
		3	Quite a bit	219	45											325	20	3,832	24
		4	Very much	143	28											654	39	6,384	38
		Total		500	100	1,666	100	16,471	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				New England				New England										
				UNH	Peer institutions	Publics	Carnegie Class	UNH	Peer institutions	Publics	Carnegie Class							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	2	216	4	45	2	1,169	5	3.0	2.9 *	.09	3.0	-.06	2.9 ***	.14
		2	Sometimes	240	31	1,973	33	629	29	9,219	34							
		3	Often	266	34	1,971	32	748	33	8,773	32							
		4	Very often	265	33	1,941	31	818	36	8,064	29							
		Total		787	100	6,101	100	2,240	100	27,225	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	99	13	626	11	448	22	4,689	18	2.5	2.5	-.05	2.3 ***	.23	2.4 **	.10
		2	Sometimes	336	42	2,420	40	930	42	11,054	41							
		3	Often	224	29	2,019	32	542	22	6,891	25							
		4	Very often	126	16	996	16	316	13	4,450	16							
		Total		785	100	6,061	100	2,236	100	27,084	100							
c. Explained course material to one or more students	CLexplain	1	Never	41	5	288	5	263	13	3,017	12	2.7	2.8	-.03	2.5 ***	.24	2.6 ***	.18
		2	Sometimes	304	38	2,085	35	875	39	10,517	39							
		3	Often	276	36	2,390	39	663	29	8,521	31							
		4	Very often	165	21	1,295	21	430	18	4,983	18							
		Total		786	100	6,058	100	2,231	100	27,038	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	130	17	870	15	670	33	6,929	26	2.5	2.5	-.03	2.2 ***	.35	2.3 ***	.23
		2	Sometimes	273	35	2,052	34	707	32	9,240	35							
		3	Often	216	28	1,865	30	499	21	6,450	24							
		4	Very often	160	21	1,243	20	344	14	4,265	16							
		Total		779	100	6,030	100	2,220	100	26,884	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	32	4	246	4	260	13	2,780	11	3.0	2.9	.01	2.6 ***	.38	2.7 ***	.25
		2	Sometimes	228	29	1,569	27	761	35	8,574	32							
		3	Often	259	33	2,346	39	706	31	8,731	32							
		4	Very often	261	34	1,840	30	489	21	6,701	25							
		Total		780	100	6,001	100	2,216	100	26,786	100							
f. Given a course presentation	present	1	Never	62	8	459	8	305	15	4,765	18	2.7	2.7	.00	2.5 ***	.19	2.4 ***	.31
		2	Sometimes	287	37	2,042	35	808	37	10,573	40							
		3	Often	254	33	2,120	34	685	30	7,088	26							
		4	Very often	177	23	1,368	22	413	18	4,300	16							
		Total		780	100	5,989	100	2,211	100	26,726	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Frequency Distributions ^a				Statistical Comparisons ^b										
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class
Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	3	175	3	127	6	1,578	6	3.0	2.9 ***	.14	2.8 ***	.22	2.8 ***	.23
		2	Sometimes	175	23	1,600	28	632	29	7,891	30							
		3	Often	331	43	2,586	43	867	39	10,338	39							
		4	Very often	245	31	1,587	26	575	26	6,657	25							
		Total		771	100	5,948	100	2,201	100	26,464	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	58	8	372	7	177	8	2,496	11	2.8	2.8	.07	2.8	.04	2.7 ***	.15
		2	Sometimes	202	27	1,862	33	686	31	8,679	33							
		3	Often	300	39	2,188	36	762	34	8,936	33							
		4	Very often	207	26	1,493	24	568	26	6,181	23							
		Total		767	100	5,915	100	2,193	100	26,292	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	100	14	674	13	285	14	4,206	18	2.5	2.6	-.04	2.6 *	-.10	2.5	.01
		2	Sometimes	285	38	2,128	37	705	32	8,638	33							
		3	Often	224	29	1,856	30	724	33	7,813	29							
		4	Very often	154	19	1,217	19	462	22	5,454	20							
		Total		763	100	5,875	100	2,176	100	26,111	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	49	7	265	5	117	6	1,670	7	2.8	2.8	-.01	2.8	-.03	2.8	.00
		2	Sometimes	228	30	1,807	32	664	31	7,817	30							
		3	Often	327	43	2,602	44	917	42	10,840	41							
		4	Very often	155	20	1,171	20	459	22	5,558	22							
		Total		759	100	5,845	100	2,157	100	25,885	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	22	3	158	3	84	5	1,095	5	3.0	2.9	.07	2.9	.07	2.9 *	.09
		2	Sometimes	170	22	1,438	25	514	24	6,352	25							
		3	Often	339	46	2,664	46	950	44	11,054	43							
		4	Very often	221	29	1,524	26	575	28	7,005	27							
		Total		752	100	5,784	100	2,123	100	25,506	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	13	2	122	3	76	4	872	4	3.0	2.9	.07	2.9	.08	2.9 **	.10
		2	Sometimes	178	24	1,509	27	558	26	6,983	28							
		3	Often	360	49	2,639	45	923	43	10,860	42							
		4	Very often	194	25	1,447	25	541	27	6,462	25							
		Total		745	100	5,717	100	2,098	100	25,177	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				New England				Carnegie Class							
				Peer institutions		Publics		Carnegie Class		Peer institutions		Publics		Carnegie Class					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	64	1	36	2	435	2	3.2	3.1 *	.08	3.1	.07	3.1 **	.10	
		2	Sometimes	118	16	919	17	348	17	4,406	18								
		3	Often	333	45	2,731	48	982	46	11,457	46								
		4	Very often	284	38	1,963	34	715	35	8,635	34								
		Total		741	100	5,677	100	2,081	100	24,933	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	89	12	877	17	383	20	5,676	24	2.5	2.4 **	.10	2.4	.08	2.3 ***	.24	
		2	Sometimes	320	44	2,373	42	777	38	10,225	41								
		3	Often	195	26	1,462	25	504	23	5,260	21								
		4	Very often	137	18	948	16	417	19	3,742	15								
		Total		741	100	5,660	100	2,081	100	24,903	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	265	36	2,081	38	929	45	11,396	47	2.0	2.0	.03	1.9 **	.14	1.9 ***	.16	
		2	Sometimes	261	36	1,939	34	609	30	7,388	29								
		3	Often	132	18	1,014	18	323	15	3,627	14								
		4	Very often	81	10	604	10	214	10	2,373	10								
		Total		739	100	5,638	100	2,075	100	24,784	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	162	21	1,307	24	577	29	8,574	35	2.2	2.2	.06	2.1 *	.10	2.0 ***	.24	
		2	Sometimes	324	44	2,541	45	835	41	9,713	40								
		3	Often	184	26	1,190	21	429	20	4,200	17								
		4	Very often	67	9	551	10	222	11	2,123	9								
		Total		737	100	5,589	100	2,063	100	24,610	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	175	24	1,446	27	435	21	7,619	31	2.2	2.1	.08	2.3 **	-.11	2.0 ***	.15	
		2	Sometimes	330	45	2,553	46	874	43	10,521	43								
		3	Often	166	23	1,104	19	496	23	4,371	17								
		4	Very often	64	8	485	9	255	12	2,089	8								
		Total		735	100	5,588	100	2,060	100	24,600	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	64	9	376	7	198	10	1,972	8	2.7	2.8 **	-.12	2.7	.01	2.8 **	-.12	
		2	Some	252	35	1,744	32	668	34	7,369	30								
		3	Quite a bit	279	38	2,156	39	778	37	9,413	38								
		4	Very much	137	18	1,270	22	408	19	5,693	23								
		Total		732	100	5,546	100	2,052	100	24,447	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		<i>Your seniors compared with</i>																	
		UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class			
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	153	3	79	4	966	4	3.1	3.0	.06	3.0 **	.12	3.0 **	.11	
		2	Some	145	20	1,156	21	480	23	5,272	22								
		3	Quite a bit	340	46	2,515	45	881	43	10,726	44								
		4	Very much	233	32	1,691	31	603	30	7,388	30								
		Total		730	100	5,515	100	2,043	100	24,352	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	2	179	3	83	4	1,026	5	3.0	3.0	.06	3.0	.08	3.0 *	.08	
		2	Some	160	22	1,270	24	489	24	5,498	23								
		3	Quite a bit	323	45	2,368	43	844	41	10,440	43								
		4	Very much	221	31	1,650	30	608	30	7,160	30								
		Total		721	100	5,467	100	2,024	100	24,124	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	39	6	306	6	89	5	1,565	7	2.9	2.9	.02	3.0	-.08	2.9	.03	
		2	Some	197	28	1,418	27	490	23	6,046	26								
		3	Quite a bit	279	38	2,296	42	867	44	10,032	41								
		4	Very much	203	28	1,424	26	568	28	6,326	26								
		Total		718	100	5,444	100	2,014	100	23,969	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	3	215	4	88	4	1,173	5	3.0	2.9 *	.10	2.9	.06	2.9 **	.09	
		2	Some	168	23	1,355	25	492	25	5,866	25								
		3	Quite a bit	334	46	2,490	46	888	44	10,473	44								
		4	Very much	194	28	1,353	25	541	27	6,338	26								
		Total		717	100	5,413	100	2,009	100	23,850	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	90	2	61	3	758	4	3.2	3.1 ***	.16	3.1 ***	.15	3.0 ***	.23	
		2	Some	106	15	934	18	397	20	5,104	22								
		3	Quite a bit	322	45	2,602	48	794	40	10,276	43								
		4	Very much	279	39	1,752	33	738	37	7,559	32								
		Total		714	100	5,378	100	1,990	100	23,697	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	147	3	100	5	1,337	6	3.1	3.0 **	.13	3.0 ***	.17	2.9 ***	.23	
		2	Some	115	16	1,038	20	454	23	5,584	24								
		3	Quite a bit	344	48	2,643	48	804	40	9,989	42								
		4	Very much	235	34	1,539	29	627	32	6,736	29								
		Total		711	100	5,367	100	1,985	100	23,646	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																	
				UNH				Peer institutions				New England Publics				Carnegie Class					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	2	126	3	106	6	1,131	5	3.2	3.1 **	.12	3.0 ***	.24	3.0 ***	.23			
		2	Some	120	17	991	19	460	23	5,370	23								△	△	△
		3	Quite a bit	297	42	2,514	46	767	38	9,814	41										
		4	Very much	278	39	1,727	33	653	33	7,270	31										
		Total		710	100	5,358	100	1,986	100	23,585	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	72	10	584	11	200	10	2,964	13	2.8	2.7 ***	.14	2.8	.00	2.7 **	.11			
		2	Some	198	29	1,730	33	572	28	7,086	30								△		△
		3	Quite a bit	253	35	1,955	36	664	34	7,848	33										
		4	Very much	189	26	1,086	20	548	27	5,654	24										
		Total		712	100	5,355	100	1,984	100	23,552	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	41	6	433	8	191	10	2,658	12	2.8	2.7 ***	.17	2.7 *	.10	2.7 ***	.20			
		2	Some	206	29	1,763	33	546	28	7,465	32								△	△	△
		3	Quite a bit	286	40	2,151	40	761	38	8,347	35										
		4	Very much	178	25	999	19	472	24	4,976	21										
		Total		711	100	5,346	100	1,970	100	23,446	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	19	3			78	4	1,188	5	3.1			3.0	.07	2.9 ***	.15			
		2	Some	143	20			450	23	5,775	24										
		3	Quite a bit	319	45			802	41	9,599	41										
		4	Very much	229	32			640	32	6,781	29										△
		Total		710	100			1,970	100	23,343	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	2			63	3	1,033	5	3.2			3.0 ***	.15	3.0 ***	.24			
		2	Some	106	15			416	22	5,534	24										
		3	Quite a bit	346	48			859	43	10,102	43										
		4	Very much	240	35			624	32	6,646	28										
		Total		707	100			1,962	100	23,315	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	38	6			199	10	2,856	13	2.8			2.7 *	.11	2.6 ***	.20			
		2	Some	223	32			667	34	8,113	35										
		3	Quite a bit	309	43			689	35	8,193	35										
		4	Very much	136	19			407	21	4,097	18										△
		Total		706	100			1,962	100	23,259	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																	
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	2			70	4	867	4	3.2									
		2	Some	106	15			417	21	4,448	19										
		3	Quite a bit	326	46			806	41	9,956	42										
		4	Very much	261	37			660	34	7,943	34										
		Total		705	100			1,953	100	23,214	100										
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	9	503	9	255	13	2,472	10	2.8									
		2	Sometimes	223	31	1,747	33	670	34	7,762	33										
		3	Often	240	35	1,883	36	656	34	8,236	36										
		4	Very often	167	25	1,126	22	346	19	4,425	20										
		Total		698	100	5,259	100	1,927	100	22,895	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	93	13	798	15	352	18	4,172	18	2.6									
		2	Sometimes	242	34	1,844	35	700	37	8,119	35										
		3	Often	227	33	1,669	32	570	30	6,813	30										
		4	Very often	130	20	926	18	295	16	3,706	17										
		Total		692	100	5,237	100	1,917	100	22,810	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	73	10	585	11	330	18	3,661	16	2.6									
		2	Sometimes	260	37	1,893	37	762	39	8,640	37										
		3	Often	237	35	1,844	35	573	30	7,064	31										
		4	Very often	123	18	883	17	246	13	3,357	15										
		Total		693	100	5,205	100	1,911	100	22,722	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	20	3	238	5	125	6	1,845	8	8.4									
		1.5	1-2	110	16	859	17	323	17	4,643	20										
		4	3-5	189	27	1,446	28	557	29	6,372	28										
		8	6-10	163	24	1,246	24	420	22	4,695	21										
		13	11-15	98	14	646	12	216	11	2,305	10										
		18	16-20	43	7	302	6	100	5	1,123	5										
		23	More than 20	68	10	475	9	158	9	1,683	8										
		Total		691	100	5,212	100	1,899	100	22,666	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				New England				Carnegie Class							
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		Peer institutions		Publics		Carnegie Class		UNH	Peer institutions		New England		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	126	19	1,105	22	483	25	7,113	32	3.8	3.6	.07	3.5	.07	3.1 ***	.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	238	34	1,844	35	616	33	7,330	32								
		4	3-5	188	27	1,299	24	448	23	4,630	21								
		8	6-10	78	11	583	11	206	12	2,162	10								
		13	11-15	37	5	215	4	75	4	750	3								
		18	16-20	5	1	75	1	19	1	246	1								
		23	More than 20	15	2	88	2	35	2	347	2								
	Total			687	100	5,209	100	1,882	100	22,578	100								
c. 11 pages or more	wrlongnum	0	None	290	43	2,325	46	929	50	12,751	56	2.0	2.0	.01	1.9	.01	1.7	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	267	38	1,922	36	625	32	6,218	27								
		4	3-5	81	12	579	11	191	10	1,922	9								
		8	6-10	18	3	171	3	68	4	853	4								
		13	11-15	19	3	108	2	35	2	495	2								
		18	16-20	4	1	32	1	20	1	151	1								
		23	More than 20	8	1	66	1	23	1	260	1								
	Total			687	100	5,203	100	1,891	100	22,650	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									86.0	81.0	.05	79.5	.07	71.6 ***	.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	73	11	193	4	144	8	1,354	7	2.5	3.0 ***	-.56	2.9 ***	-.47	3.0 ***	-.56	
		2	Sometimes	326	47	1,433	29	512	25	5,492	24								
		3	Often	182	26	1,649	31	623	33	7,122	31								
		4	Very often	107	16	1,927	36	616	34	8,659	38								
		Total		688	100	5,202	100	1,895	100	22,627	100								
b. People from an economic background other than your own	DDeconomic	1	Never	32	5	146	3	135	8	1,295	6	2.8	3.0 ***	-.29	2.9 **	-.12	3.0 ***	-.21	
		2	Sometimes	228	33	1,279	26	505	26	5,613	25								
		3	Often	296	43	1,962	38	701	36	7,992	35								
		4	Very often	130	19	1,802	33	545	30	7,667	34								
		Total		686	100	5,189	100	1,886	100	22,567	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	58	9	214	4	171	10	1,714	8	2.6	3.0 ***	-0.37	2.8 **	-0.14	2.9 ***	-0.29	
		2	Sometimes	271	39	1,447	28	611	32	6,074	27								
		3	Often	234	33	1,782	34	612	32	7,259	32								
		4	Very often	124	19	1,743	33	492	27	7,518	33								
		Total		687	100	5,186	100	1,886	100	22,565	100								
d. People with political views other than your own	DDpolitical	1	Never	50	7	363	7	185	11	1,828	8	2.7	2.8 *	-0.08	2.7	.00	2.8 ***	-0.14	
		2	Sometimes	271	38	1,875	35	641	34	7,025	31								
		3	Often	227	33	1,539	30	580	30	6,741	30								
		4	Very often	141	22	1,420	27	483	25	6,973	31								
		Total		689	100	5,197	100	1,889	100	22,567	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	23	4	140	3	60	3	822	4	3.0	3.0	-0.01	3.0	-0.03	3.0	.02	
		2	Sometimes	134	20	1,084	22	391	21	5,030	23								
		3	Often	324	46	2,295	44	832	44	9,557	42								
		4	Very often	203	30	1,643	31	606	32	7,079	31								
		Total		684	100	5,162	100	1,889	100	22,488	100								
b. Reviewed your notes after class	LSnotes	1	Never	47	7	481	10	135	8	1,694	8	2.7	2.7	.02	2.8 **	-0.14	2.8 **	-0.11	
		2	Sometimes	238	36	1,775	35	532	29	6,838	31								
		3	Often	249	36	1,651	32	681	35	7,328	32								
		4	Very often	149	21	1,254	24	539	29	6,605	29								
		Total		683	100	5,161	100	1,887	100	22,465	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	39	6	359	7	117	7	1,516	7	2.7	2.8	-0.02	2.9 **	-0.13	2.8 *	-0.09	
		2	Sometimes	236	35	1,677	33	517	28	6,630	30								
		3	Often	267	39	1,924	37	749	39	8,363	37								
		4	Very often	141	20	1,197	23	500	27	5,963	26								
		Total		683	100	5,157	100	1,883	100	22,472	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	New England								Your seniors compared with							
				UNH		Peer institutions		Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	6	1	47	1	31	2	346	2	5.4							
		2		11	2	84	2	44	3	530	3								
		3		29	5	251	5	95	5	1,346	6								
		4		82	12	683	13	251	14	2,992	13								
		5		215	32	1,791	34	544	29	6,447	29								
		6		200	29	1,327	26	456	24	5,212	23								
		7	Very much	135	19	946	19	453	25	5,463	24								
		Total		678	100	5,129	100	1,874	100	22,336	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	57	9	335	6	176	10	2,377	11	58%							
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	92	14	709	14	328	18	3,847	18								
			Plan to do	134	20	913	19	426	25	6,366	28								
			Done or in progress	395	58	3,169	61	949	46	9,739	43								
			Total	678	100	5,126	100	1,879	100	22,329	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	43	7	350	7	236	14	2,527	12	44%							
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	294	44	2,022	40	937	52	9,692	44								
			Plan to do	38	6	378	7	133	8	2,055	9								
			Done or in progress	302	44	2,374	45	565	27	8,009	35								
			Total	677	100	5,124	100	1,871	100	22,283	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	78	12	475	10	295	16	3,153	14	22%							
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	394	59	2,999	59	1,000	54	11,990	55								
			Plan to do	49	7	388	8	192	11	2,326	10								
			Done or in progress	153	22	1,242	24	382	19	4,750	20								
			Total	674	100	5,104	100	1,869	100	22,219	100								
d.	Participate in a study abroad program	abroad	Have not decided	46	7	294	6	221	12	2,637	12	18%							
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	464	69	3,242	64	1,399	76	14,762	67								
			Plan to do	41	6	286	6	114	6	2,060	9								
			Done or in progress	124	18	1,290	24	136	6	2,766	12								
			Total	675	100	5,112	100	1,870	100	22,225	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	57	9	445	9	320	18	3,481	16	34%		.3	.04	.2 ***	.32	.2 ***	.27
			Do not plan to do	323	47	2,430	48	952	51	11,003	49								
			Plan to do	67	11	526	11	203	12	2,923	13								
			Done or in progress	229	34	1,700	32	396	20	4,825	22								
			Total	676	100	5,101	100	1,871	100	22,232	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	16	3	249	5	148	8	2,456	11	73%		.5 ***	.40	.5 ***	.48	.4 ***	.69
			Do not plan to do	52	8	1,395	25	387	21	5,508	25								
			Plan to do	111	17	791	16	385	21	5,400	24								
			Done or in progress	495	73	2,672	54	951	50	8,851	39								
			Total	674	100	5,107	100	1,871	100	22,215	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse																			
1 None																			
2 Some																			
3 Most																			
4 All																			
Total																			
1.6																			
1.6 -.03 1.7 * -.10 1.6 -.06																			
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
QIstudent																			
1 Poor																			
2																			
3																			
4																			
5																			
6																			
7 Excellent																			
— Not applicable																			
Total																			
5.6																			
5.5 .01 5.4 ** .14 5.5 .07																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	31	5	283	6	83	5	1,060	5	5.3	4.9 ***	.24	5.3	.03	5.2	.06	
		2		30	4	285	6	93	5	1,116	5								
		3		47	7	486	10	139	7	1,646	7								
		4		71	11	807	15	220	11	2,722	12								
		5		125	18	1,045	20	334	18	4,036	18								
		6		156	23	990	20	355	19	4,281	19								
		7	Excellent	211	32	1,131	22	611	34	6,946	31								
		—	Not applicable	2	0	55	1	31	2	323	2								
	Total	673	100	5,082	100	1,866	100	22,130	100										
c. Faculty	QIfaculty	1	Poor	3	0	64	1	44	2	475	2	5.6	5.4 ***	.18	5.3 ***	.18	5.3 ***	.20	
		2		13	2	79	2	53	3	600	3								
		3		27	4	268	6	103	6	1,229	6								
		4		66	10	623	12	258	14	2,866	13								
		5		159	23	1,442	28	426	22	5,472	24								
		6		231	35	1,580	31	469	25	6,032	27								
		7	Excellent	171	25	1,004	20	498	27	5,167	23								
		—	Not applicable	2	0	25	1	20	1	266	1								
	Total	672	100	5,085	100	1,871	100	22,107	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	2	206	4	117	6	1,041	5	5.2	4.8 ***	.28	4.9 ***	.18	4.9 ***	.17	
		2		27	4	261	5	75	4	959	4								
		3		39	6	480	9	130	7	1,544	7								
		4		89	13	871	17	206	11	2,798	12								
		5		157	23	1,109	21	285	15	3,973	18								
		6		159	23	980	19	315	16	3,727	16								
		7	Excellent	133	21	703	14	346	18	3,943	18								
		—	Not applicable	57	8	469	10	390	23	4,102	19								
	Total	675	100	5,079	100	1,864	100	22,087	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Frequency Distributions ^a				Statistical Comparisons ^b										
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH	Peer institutions	New England Publics	Carnegie Class			
Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	30	5	312	6	109	6	1,201	6	4.9	4.6 *** △	.20	4.9	.03	4.8	.05
		2		25	4	328	6	118	6	1,187	5							
		3		58	9	513	10	158	8	1,784	8							
		4		106	15	959	19	268	14	3,276	15							
		5		164	24	1,056	20	353	18	4,420	20							
		6		153	23	934	18	336	18	3,967	18							
		7	Excellent	99	16	614	12	410	22	4,029	18							
		—	Not applicable	38	6	365	7	114	6	2,251	10							
	Total	673	100	5,081	100	1,866	100	22,115	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	1	86	2	23	1	436	2	3.1	3.1	-.01	3.1	-.05	3.1	-.05
		2	Some	128	19	982	19	367	20	4,093	19							
		3	Quite a bit	346	52	2,438	48	850	45	9,888	45							
		4	Very much	191	28	1,558	31	619	33	7,609	34							
			Total	672	100	5,064	100	1,859	100	22,026	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	4	303	6	107	6	1,432	7	2.9	2.8 *** △	.15	2.9	.01	2.8 *	.08
		2	Some	171	26	1,520	30	481	26	6,221	29							
		3	Quite a bit	322	48	2,256	44	783	42	9,185	41							
		4	Very much	151	22	978	19	483	26	5,156	23							
			Total	671	100	5,057	100	1,854	100	21,994	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	55	9	502	11	188	11	2,325	11	2.7	2.7	.06	2.8	-.09	2.8	-.04
		2	Some	212	32	1,545	31	447	24	5,932	27							
		3	Quite a bit	254	38	2,001	39	727	39	8,295	38							
		4	Very much	147	21	997	19	489	26	5,426	24							
			Total	668	100	5,045	100	1,851	100	21,978	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	137	20	836	17	244	13	3,442	16	2.3	2.5 *** ▽	-.18	2.7 *** ▽	-.41	2.6 *** ▽	-.28
		2	Some	277	41	1,825	36	533	29	6,842	31							
		3	Quite a bit	180	27	1,548	31	633	34	6,991	31							
		4	Very much	77	11	837	16	437	24	4,691	21							
			Total	671	100	5,046	100	1,847	100	21,966	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		<i>Your seniors compared with</i>																	
		UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class			
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	56	8	360	8	206	12	2,280	11	2.7	2.8 *** ▽	-0.14	2.7	-0.02	2.7	-0.06	
		2	Some	226	34	1,358	27	535	29	6,107	28								
		3	Quite a bit	257	38	2,132	42	676	36	8,364	38								
		4	Very much	131	19	1,190	23	432	23	5,194	24								
		Total		670	100	5,040	100	1,849	100	21,945	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	41	6	690	14	238	14	2,708	13	2.8	2.6 *** △	.22	2.6 *** △	.15	2.7 ** △	.10	
		2	Some	214	32	1,625	33	565	31	6,447	29								
		3	Quite a bit	269	41	1,791	35	647	34	7,896	36								
		4	Very much	147	21	928	18	402	22	4,876	22								
		Total		671	100	5,034	100	1,852	100	21,927	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	245	36	1,858	38	621	34	7,807	36	1.9	2.0	-0.02	2.1 *** ▽	-0.18	2.0 * ▽	-0.09	
		2	Some	262	39	1,839	36	598	33	7,611	35								
		3	Quite a bit	118	18	957	19	416	22	4,288	20								
		4	Very much	43	6	379	7	212	12	2,193	10								
		Total		668	100	5,033	100	1,847	100	21,899	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	81	12	503	11	347	20	3,630	17	2.6	2.6 * ▽	-0.10	2.4 ** △	.13	2.6	-0.03	
		2	Some	229	35	1,564	32	601	32	6,311	28								
		3	Quite a bit	247	36	2,008	39	589	31	7,342	33								
		4	Very much	111	16	960	18	301	16	4,602	21								
		Total		668	100	5,035	100	1,838	100	21,885	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	119	17	912	18	354	19	4,955	23	2.3	2.3	.02	2.5 ** ▽	-0.13	2.3	.05	
		2	Some	280	42	2,081	41	606	32	8,202	37								
		3	Quite a bit	202	30	1,520	30	561	31	5,950	27								
		4	Very much	69	11	524	10	317	17	2,794	12								
		Total		670	100	5,037	100	1,838	100	21,901	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	13	2	140	3	59	3	681	4	3.3	3.3	.03	3.3	.03	3.2	.05	
		2	Disagree	56	9	394	8	136	7	1,709	8								
		3	Agree	332	49	2,453	49	943	51	10,922	49								
		4	Strongly agree	269	40	2,051	40	705	39	8,576	39								
		Total		670	100	5,038	100	1,843	100	21,888	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				New England				New England											
				UNH	Peer institutions	Publics	Carnegie Class	UNH	Peer institutions	Publics	Carnegie Class								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	53	8	460	10	155	9	1,921	10	2.8	2.7	.07	2.9 *	-.11	2.8	-.02	
		2	Disagree	162	24	1,243	25	339	18	4,736	22								
		3	Agree	327	48	2,416	47	914	49	10,540	47								
		4	Strongly agree	126	19	908	18	434	24	4,681	22								
		Total		668	100	5,027	100	1,842	100	21,878	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	37	6	314	7	131	8	1,486	7	3.0	2.9 *	.08	2.9 *	.10	2.9 **	.10	
		2	Disagree	109	16	896	18	354	19	4,294	20								
		3	Agree	356	54	2,660	52	934	50	10,890	49								
		4	Strongly agree	167	25	1,172	22	422	23	5,224	24								
		Total		669	100	5,042	100	1,841	100	21,894	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	19	0	9	1	86	0	15.6	15.7	-.01	15.3	.03	16.5 *	-.09	
		3	1-5 hrs	49	7	552	11	237	13	2,355	11								
		8	6-10 hrs	169	26	1,113	21	409	22	4,393	20								
		13	11-15 hrs	135	20	1,102	22	380	20	4,332	20								
		18	16-20 hrs	132	19	926	19	324	17	4,034	19								
		23	21-25 hrs	93	13	552	11	204	11	2,574	12								
		28	26-30 hrs	38	6	317	7	116	6	1,586	7								
		33	More than 30 hrs	48	8	436	9	159	10	2,476	12								
Total		666	100	5,017	100	1,838	100	21,836	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	218	33	1,345	28	997	56	9,278	43	4.5	6.2 *** ▽	-.24	3.8 * △	.11	4.6	-.02	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	274	40	1,692	33	432	23	6,340	28								
	8	6-10 hrs	95	14	934	18	165	8	2,905	13									
	13	11-15 hrs	39	6	516	11	96	5	1,526	7									
	18	16-20 hrs	16	3	279	6	79	4	922	4									
	23	21-25 hrs	15	2	133	3	31	2	427	2									
	28	26-30 hrs	3	0	43	1	15	1	156	1									
	33	More than 30 hrs	4	1	79	2	22	1	258	1									
	Total			664	100	5,021	100	1,837	100	21,812	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	434	65	2,861	59	1,433	78	16,716	77	4.1	4.5	-.06	2.8 *** △	.19	3.2 *** △	.14	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	9	438	8	64	4	720	3								
	8	6-10 hrs	60	9	760	14	107	5	1,293	6									
	13	11-15 hrs	55	8	463	8	105	6	1,160	5									
	18	16-20 hrs	31	5	304	6	72	4	1,142	5									
	23	21-25 hrs	12	2	101	2	23	1	419	2									
	28	26-30 hrs	6	1	33	1	14	1	120	1									
	33	More than 30 hrs	7	2	56	1	16	1	248	1									
	Total			666	100	5,016	100	1,834	100	21,818	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	294	45	2,865	56	547	29	10,167	48	8.3	7.0 ** △	.13	15.1 *** ▽	-.56	10.6 *** ▽	-.19	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	8	337	6	108	5	1,142	5								
	8	6-10 hrs	74	11	430	8	144	7	1,508	7									
	13	11-15 hrs	73	11	393	8	171	9	1,520	7									
	18	16-20 hrs	78	12	400	8	184	10	1,914	8									
	23	21-25 hrs	39	6	228	5	205	11	1,413	6									
	28	26-30 hrs	24	3	121	2	135	8	1,120	5									
	33	More than 30 hrs	28	4	243	5	340	21	3,041	14									
	Total			664	100	5,017	100	1,834	100	21,825	100								
Estimated number of hours working for pay	tmworkhrs											12.4	11.5	.07	17.9 *** ▽	-.42	13.8 ** ▽	-.10	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	436	66	2,869	58	1,181	64	12,419	58	1.9	2.5 *** ▽	-0.14	2.5 *** ▽	-0.14	2.8 *** ▽	-0.17	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	171	25	1,507	29	419	23	6,168	28								
	8	6-10 hrs	30	4	336	7	100	6	1,594	7									
	13	11-15 hrs	15	2	142	3	58	3	720	3									
	18	16-20 hrs	3	1	70	1	31	2	400	2									
	23	21-25 hrs	8	1	35	1	23	1	220	1									
	28	26-30 hrs	1	0	14	0	6	0	77	0									
	33	More than 30 hrs	1	0	35	1	17	1	202	1									
	Total			665	100	5,008	100	1,835	100	21,800	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	1	67	1	71	4	579	3	13.2	12.8	.04	10.9 *** △	.27	11.9 *** △	.15	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	15	838	17	478	26	5,062	23								
	8	6-10 hrs	183	27	1,409	28	526	29	5,983	27									
	13	11-15 hrs	157	23	1,172	23	320	17	4,266	19									
	18	16-20 hrs	112	18	802	16	209	11	2,869	13									
	23	21-25 hrs	49	8	313	6	97	6	1,252	6									
	28	26-30 hrs	26	4	125	3	40	2	545	3									
	33	More than 30 hrs	30	4	286	6	97	6	1,262	6									
	Total			665	100	5,012	100	1,838	100	21,818	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	539	81	4,104	81	1,101	59	15,182	70	2.0	2.1	-0.03	6.1 *** ▽	-0.43	4.5 *** ▽	-0.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	8	406	9	244	14	2,277	10								
	8	6-10 hrs	24	4	157	3	137	8	1,122	5									
	13	11-15 hrs	17	2	120	3	79	4	710	3									
	18	16-20 hrs	15	2	67	2	51	3	538	3									
	23	21-25 hrs	4	1	43	1	26	2	278	1									
	28	26-30 hrs	1	0	11	0	22	1	157	1									
	33	More than 30 hrs	9	1	100	2	175	10	1,527	7									
	Total			665	100	5,008	100	1,835	100	21,791	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				Peer institutions				New England Publics				Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	226	34	1,353	27	821	46	8,439	38	3.3	4.1 *** ▽	-0.15	3.7	-0.07	3.6	-0.05	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	339	51	2,609	51	674	35	9,746	45								
		8	6-10 hrs	63	9	644	13	181	10	1,986	9								
		13	11-15 hrs	17	3	215	5	64	4	701	3								
		18	16-20 hrs	9	1	81	2	31	2	376	2								
		23	21-25 hrs	9	2	48	1	18	1	208	1								
		28	26-30 hrs	1	0	19	0	13	1	99	0								
		33	More than 30 hrs	1	0	49	1	34	2	269	1								
		Total			665	100	5,018	100	1,836	100	21,824								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	95	15	730	16	184	10	3,486	17	2.7	2.7	-0.04	2.9 *** ▽	-0.21	2.7	.00	
		2	Some	209	32	1,470	30	526	28	6,797	31								
		3	About half	188	28	1,307	26	540	30	5,644	26								
		4	Most	126	18	1,053	20	405	22	3,993	18								
		5	Almost all	45	7	439	8	179	10	1,878	8								
			Total			663	100	4,999	100	1,834	100								21,798
tmreadinghrs																			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
6.8																			
tmreadinghrscol																			
(Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	2	0	19	0	9	1	85	0	6.8	7.0	-0.04	7.8 *** ▽	-0.16	7.3 *	-0.08	
		2	More than zero, up to 5 hrs	311	48	2,353	48	832	44	10,399	48								
		3	More than 5, up to 10 hrs	203	31	1,524	30	541	30	6,280	29								
		4	More than 10, up to 15 hrs	84	12	539	10	180	9	2,178	10								
		5	More than 15, up to 20 hrs	34	5	270	5	124	7	1,332	6								
		6	More than 20, up to 25 hrs	23	3	200	4	93	6	909	4								
		7	More than 25 hrs	5	1	73	1	50	3	537	2								
			Total			662	100	4,978	100	1,829	100								21,720

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NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH				New England				Carnegie Class							
				Peer institutions	Publics	Publics	Carnegie Class	Peer institutions	Publics	Publics	Carnegie Class	Peer institutions	Publics	Publics	Carnegie Class				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	37	6	272	6	93	5	1,334	7	3.0	2.9	.08	3.0	-.02	2.9	.04	
		2	Some	144	22	1,227	25	404	22	5,034	23								
		3	Quite a bit	271	40	2,042	40	737	40	8,542	38								
		4	Very much	214	32	1,466	29	602	33	6,900	32								
		Total		666	100	5,007	100	1,836	100	21,810	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	54	8	366	8	141	8	1,765	9	2.9	2.9	.00	2.9	-.03	2.9	.01	
		2	Some	166	25	1,276	26	447	25	5,510	25								
		3	Quite a bit	259	39	1,960	39	696	37	8,141	37								
		4	Very much	187	28	1,400	28	551	30	6,361	29								
		Total		666	100	5,002	100	1,835	100	21,777	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	1	86	2	46	3	543	3	3.3	3.3	.06	3.2 ***	.17	3.3 **	.10	
		2	Some	70	11	624	13	266	15	2,984	14								
		3	Quite a bit	285	43	2,003	40	757	40	8,368	38								
		4	Very much	305	46	2,290	46	764	41	9,901	45								
		Total		666	100	5,003	100	1,833	100	21,796	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	45	6	401	8	166	9	1,787	8	3.1	3.0 *	.09	2.8 ***	.24	3.0 **	.11	
		2	Some	135	19	1,125	22	491	27	5,104	23								
		3	Quite a bit	238	36	1,754	35	642	34	7,539	34								
		4	Very much	245	38	1,715	35	532	29	7,357	35								
		Total		663	100	4,995	100	1,831	100	21,787	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	50	8	428	9	164	10	2,144	11	3.0	2.9 *	.10	2.9	.07	2.8 **	.12	
		2	Some	148	23	1,304	26	406	24	5,505	26								
		3	Quite a bit	237	35	1,741	34	655	35	7,326	33								
		4	Very much	230	34	1,525	30	609	32	6,812	31								
		Total		665	100	4,998	100	1,834	100	21,787	100								
f. Working effectively with others	pgothers	1	Very little	14	2	175	4	105	6	1,148	6	3.1	3.0	.07	3.0 **	.13	3.0 ***	.12	
		2	Some	129	20	1,030	21	382	22	4,713	22								
		3	Quite a bit	291	44	2,095	41	712	38	8,467	38								
		4	Very much	232	34	1,705	34	633	34	7,454	34								
		Total		666	100	5,005	100	1,832	100	21,782	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		<i>Your seniors compared with</i>																	
		UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	69	11	528	11	159	9	2,567	13	2.7	2.7	-.01	2.9 **	-.15	2.8	-.02	
		2	Some	183	27	1,380	28	432	25	5,660	26								
		3	Quite a bit	250	38	1,762	35	663	35	7,357	33								
		4	Very much	164	24	1,320	26	579	31	6,196	28								
		Total		666	100	4,990	100	1,833	100	21,780	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	71	11	480	10	172	9	2,072	11	2.7	2.8 *	-.09	2.9 ***	-.26	2.8 ***	-.15	
		2	Some	222	33	1,412	29	435	24	5,610	26								
		3	Quite a bit	227	34	1,821	36	613	33	7,472	34								
		4	Very much	144	22	1,289	25	612	34	6,621	29								
		Total		664	100	5,002	100	1,832	100	21,775	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	49	7	360	8	155	9	1,957	10	2.9	2.8	.07	2.9	.04	2.8	.07	
		2	Some	161	24	1,444	29	478	27	5,847	27								
		3	Quite a bit	277	42	1,884	37	634	34	7,767	35								
		4	Very much	177	27	1,312	26	563	30	6,221	29								
		Total		664	100	5,000	100	1,830	100	21,792	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	69	11	592	13	185	10	2,700	14	2.7	2.7	.06	2.8 *	-.10	2.7	.02	
		2	Some	205	30	1,564	31	504	28	6,329	29								
		3	Quite a bit	236	36	1,698	33	623	33	7,104	32								
		4	Very much	154	23	1,150	23	522	29	5,666	25								
		Total		664	100	5,004	100	1,834	100	21,799	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	1	142	3	72	4	674	4	3.2	3.2	.06	3.1 **	.14	3.1 *	.09	
		2	Fair	79	13	569	12	285	16	3,114	15								
		3	Good	329	49	2,417	48	841	45	9,984	45								
		4	Excellent	249	37	1,893	36	635	35	8,069	37								
		Total		666	100	5,021	100	1,833	100	21,841	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	33	5	227	5	121	7	931	5	3.1	3.2	-.06	3.1	.05	3.2 **	-.10	
		2	Probably no	93	13	646	13	287	16	2,831	13								
		3	Probably yes	310	48	2,117	43	769	42	9,082	41								
		4	Definitely yes	232	34	2,046	39	657	35	9,052	41								
		Total		668	100	5,036	100	1,834	100	21,896	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of New Hampshire at Durham

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b											
				UNH				New England Publics				Carnegie Class				Your seniors compared with							
				UNH		Peer institutions		New England Publics		Carnegie Class		UNH		Peer institutions		New England Publics		Carnegie Class					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																							
	covidexp	1	Very little	39	6			133	7	1,678	8	3.0											
		2	Some	141	21	<i>Results suppressed due to insufficient number of 2021 institutions.</i>																	
		3	Quite a bit	261	40						395		22	5,107	23								
		4	Very much	229	34						652		35	7,929	36								
		Total		670	100						1,834		100	21,899	100						3.0	.02	2.9 *

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
1 a. askquest	627	2.65	2.68	2.75	2.73	.031	.010	.017	.005	.78	.84	.82	.84	759	3,025	652	.435	.007	.015	-.03	-.12	-.09
b. CLaskhelp	621	2.42	2.63	2.27	2.39	.035	.010	.019	.005	.88	.86	.94	.93	7,792	3,020	34,992	.000	.000	.403	-.24	.17	.03
c. CLexplain	624	2.41	2.69	2.32	2.44	.033	.010	.018	.005	.82	.82	.89	.87	7,785	1,040	649	.000	.027	.345	-.34	.09	-.04
d. CLstudy	620	2.28	2.55	2.08	2.17	.038	.011	.020	.005	.93	.96	.96	.97	738	2,990	34,707	.000	.000	.005	-.28	.21	.11
e. CLproject	621	2.51	2.63	2.30	2.38	.033	.010	.018	.005	.81	.86	.88	.88	748	2,971	647	.000	.000	.000	-.14	.24	.15
f. present	617	2.00	2.07	2.01	2.00	.032	.010	.018	.005	.79	.83	.85	.85	741	1,029	643	.033	.695	.896	-.09	-.02	.00
2 a. RIintegrate	613	2.56	2.58	2.47	2.47	.033	.010	.018	.005	.82	.81	.87	.86	7,578	2,912	33,815	.673	.014	.009	-.02	.11	.11
b. RISocietal	609	2.63	2.59	2.56	2.51	.034	.010	.018	.005	.85	.85	.87	.89	7,511	2,889	33,447	.259	.077	.000	.05	.08	.14
c. RIDiverse	602	2.56	2.57	2.59	2.55	.034	.011	.019	.005	.83	.87	.90	.91	7,456	1,007	628	.926	.520	.806	.00	-.03	.01
d. RIownview	598	2.71	2.72	2.73	2.73	.032	.010	.017	.005	.78	.80	.82	.83	7,381	2,843	623	.962	.687	.694	.00	-.02	-.02
e. RIPerspect	589	2.90	2.86	2.88	2.85	.032	.010	.017	.005	.77	.78	.81	.81	7,263	2,785	613	.270	.670	.181	.05	.02	.05
f. RInewview	578	2.83	2.83	2.78	2.76	.031	.010	.017	.005	.75	.78	.80	.82	7,146	954	603	.989	.191	.027	.00	.06	.09
g. RIconnect	574	2.96	3.01	2.97	2.99	.030	.009	.016	.004	.72	.73	.76	.77	7,059	2,711	30,678	.120	.835	.431	-.07	-.01	-.03
3 a. SFcareer	576	2.14	2.11	2.16	2.17	.038	.011	.020	.005	.91	.89	.92	.92	7,054	2,716	30,615	.496	.567	.451	.03	-.03	-.03
b. SFotherwork	573	1.69	1.70	1.68	1.65	.035	.011	.019	.005	.85	.87	.89	.86	7,009	2,701	30,371	.767	.760	.224	-.01	.01	.05
c. SFdiscuss	571	1.86	1.96	1.88	1.81	.035	.011	.020	.005	.83	.86	.90	.87	6,930	964	595	.009	.585	.147	-.11	-.02	.06
d. SFperform	568	1.97	1.98	2.11	1.96	.035	.011	.019	.005	.84	.86	.86	.85	6,926	2,673	30,011	.936	.000	.768	.00	-.17	.01
4 a. memorize	564	2.88	2.89	2.74	2.87	.032	.010	.018	.005	.75	.80	.83	.84	682	967	591	.684	.000	.728	-.02	.17	.01
b. HOapply	563	2.88	2.97	2.80	2.86	.031	.010	.018	.005	.73	.78	.80	.83	6,840	964	591	.005	.040	.668	-.12	.09	.02
c. HOanalyze	551	2.82	2.93	2.84	2.85	.031	.010	.018	.005	.73	.79	.82	.83	6,769	962	578	.002	.610	.390	-.14	-.02	-.03
d. HOevaluate	548	2.85	2.85	2.91	2.84	.032	.010	.018	.005	.75	.81	.79	.83	663	2,567	573	.856	.083	.784	-.01	-.08	.01
e. HOform	545	2.80	2.86	2.87	2.84	.033	.010	.018	.005	.77	.79	.81	.82	6,700	2,560	28,888	.117	.110	.348	-.07	-.08	-.04
5 a. ETgoals	545	3.00	3.03	2.98	2.97	.032	.010	.018	.005	.74	.76	.82	.81	6,634	940	570	.375	.529	.278	-.04	.03	.04
b. ETorganize	544	2.94	2.97	2.86	2.88	.033	.010	.019	.005	.77	.77	.86	.85	6,617	949	570	.448	.028	.044	-.03	.10	.08
c. ETexample	543	2.98	3.00	2.88	2.88	.033	.010	.019	.005	.77	.78	.84	.86	6,604	928	569	.572	.012	.004	-.03	.12	.11
d. ETdraftfb	543	2.75	2.62	2.83	2.67	.036	.011	.020	.006	.84	.88	.89	.93	655	2,527	569	.001	.058	.027	.14	-.09	.09
e. ETfeedback	538	2.59	2.56	2.69	2.55	.038	.011	.020	.006	.88	.87	.91	.92	6,579	2,520	28,243	.447	.024	.305	.03	-.11	.04
f. etcriteria	538	2.88	2.91	2.95	2.90	.033	.021	.019	.005	.78	.79	.83	.84	1,980	2,502	562	.485	.074	.629	-.04	-.09	-.02
g. etreview	534	2.96	2.96	2.91	2.88	.033	.020	.018	.005	.76	.76	.80	.82	1,965	884	558	.984	.136	.009	.00	.07	.10
h. etprefer	531	2.54	2.55	2.52	2.46	.036	.022	.020	.005	.83	.83	.88	.90	1,959	2,477	554	.738	.589	.041	-.02	.03	.08
i. etdemonstrate	533	3.05	3.08	2.94	3.06	.032	.020	.019	.005	.74	.76	.82	.82	1,960	916	557	.453	.003	.952	-.04	.14	.00

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
6 a. QRconclude	528	2.62	2.64	2.59	2.62	.035	.011	.019	.005	.81	.85	.84	.86	6,450	2,449	551	.615	.510	.936	-.02	.03	.00
b. QRproblem	522	2.41	2.41	2.41	2.36	.038	.012	.021	.006	.87	.91	.90	.91	6,423	2,419	27,101	.989	.958	.208	.00	.00	.06
c. QRevaluate	521	2.42	2.44	2.35	2.36	.038	.011	.020	.005	.86	.87	.87	.88	6,405	2,420	26,985	.734	.095	.089	-.02	.08	.08
7 a. wrshortnum	522	6.51	6.95	6.47	6.51	.220	.077	.134	.036	5.02	5.93	5.83	5.92	658	944	550	.057	.866	.991	-.08	.01	.00
b. wrmednum	519	2.69	2.30	2.31	2.20	.132	.045	.085	.022	3.01	3.47	3.70	3.59	6,371	989	26,836	.013	.016	.002	.11	.11	.14
c. wrlongnum	520	.82	1.01	1.03	.99	.119	.040	.074	.019	2.72	3.08	3.24	3.12	644	960	547	.135	.142	.170	-.06	-.07	-.05
— wrpages	518	53.41	53.84	52.63	51.45	2.905	1.007	1.855	.489	66.09	76.87	80.56	79.16	647	980	546	.889	.820	.505	-.01	.01	.02
8 a. DDrace	521	2.56	2.99	2.89	2.92	.038	.012	.021	.006	.86	.89	.93	.92	6,369	2,420	26,835	.000	.000	.000	-.48	-.35	-.38
b. DDeconomic	520	2.73	3.00	2.81	2.88	.035	.011	.021	.006	.81	.85	.93	.90	6,359	927	544	.000	.044	.000	-.32	-.09	-.17
c. DDreligion	519	2.59	2.94	2.67	2.83	.039	.012	.022	.006	.88	.89	.97	.94	615	889	26,758	.000	.059	.000	-.39	-.09	-.26
d. DDpolitical	519	2.79	2.78	2.65	2.81	.040	.012	.022	.006	.91	.92	.96	.95	6,361	866	26,790	.778	.002	.566	.01	.15	-.03
9 a. LSreading	518	2.95	2.98	2.94	2.93	.033	.010	.018	.005	.74	.75	.78	.80	6,319	2,400	541	.546	.751	.403	-.03	.02	.03
b. LSnotes	517	2.83	2.83	2.85	2.86	.038	.012	.020	.006	.87	.88	.88	.89	6,310	2,394	26,588	.990	.766	.588	.00	-.01	-.02
c. LSsummary	516	2.79	2.78	2.81	2.78	.038	.011	.019	.005	.86	.85	.84	.87	6,313	2,393	26,588	.937	.622	.815	.00	-.02	.01
10 challenge	513	5.20	5.31	5.24	5.24	.052	.016	.030	.008	1.17	1.20	1.28	1.31	6,277	876	537	.049	.567	.512	-.09	-.03	-.03
11 a. intern ^l	513	4%	7%	4%	6%	.009	.003	.005	.001	--	--	--	--	--	--	--	.012	.930	.107	-.13	.00	-.08
b. leader ^l	513	6%	9%	6%	9%	.011	.004	.005	.002	--	--	--	--	--	--	--	.034	.580	.051	-.10	.03	-.09
c. learncom ^l	509	6%	15%	6%	11%	.011	.005	.005	.002	--	--	--	--	--	--	--	.000	.745	.001	-.28	.02	-.16
d. abroad ^l	510	1%	2%	1%	2%	.005	.002	.003	.001	--	--	--	--	--	--	--	.067	.825	.327	-.10	-.01	-.05
e. research ^l	510	3%	4%	4%	4%	.008	.003	.004	.001	--	--	--	--	--	--	--	.422	.526	.371	-.04	-.03	-.04
f. capstone ^l	510	1%	1%	2%	2%	.004	.002	.003	.001	--	--	--	--	--	--	--	.327	.182	.157	-.05	-.07	-.07
12 servcourse	506	1.47	1.47	1.55	1.47	.029	.008	.016	.004	.66	.64	.67	.64	6,205	2,342	26,021	.741	.018	.869	.02	-.12	.01
13 a. QIstudent	502	5.21	5.42	5.03	5.11	.060	.018	.037	.010	1.33	1.32	1.55	1.53	6,159	920	528	.001	.008	.095	-.15	.12	.07
b. QIadvisor	502	5.12	5.21	5.13	5.30	.070	.021	.039	.010	1.57	1.56	1.65	1.64	6,088	2,285	25,545	.238	.918	.018	-.05	-.01	-.11
c. QIfaculty	505	5.24	5.28	5.16	5.14	.059	.017	.036	.009	1.33	1.29	1.51	1.46	6,136	900	529	.500	.236	.088	-.03	.06	.07
d. QIstaff	475	5.11	5.05	4.98	4.91	.074	.021	.044	.011	1.61	1.51	1.70	1.68	5,640	1,990	22,065	.379	.130	.010	.04	.08	.12
e. QIadmin	462	4.90	4.88	4.90	4.82	.071	.022	.041	.011	1.52	1.56	1.66	1.68	5,479	791	485	.813	.966	.274	.01	.00	.05

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
14 a. empstudy	507	2.99	3.05	3.02	3.05	.029	.010	.018	.005	.66	.75	.77	.76	628	929	534	.078	.500	.043	-.07	-.03	-.08
b. SEacademic	505	2.85	2.93	2.89	2.85	.037	.011	.020	.005	.83	.79	.86	.85	589	2,318	25,840	.034	.363	.991	-.10	-.05	.00
c. SElearnsup	500	2.81	2.95	2.89	2.89	.041	.011	.022	.006	.91	.85	.95	.92	579	2,308	25,785	.000	.082	.048	-.17	-.09	-.09
d. SEdiverse	501	2.52	2.68	2.73	2.61	.042	.012	.022	.006	.94	.92	.95	.96	6,144	2,304	25,771	.000	.000	.041	-.17	-.22	-.09
e. SEsocial	502	2.60	2.85	2.73	2.63	.040	.011	.022	.006	.90	.85	.94	.95	583	2,306	523	.000	.005	.490	-.29	-.14	-.03
f. SEwellness	503	2.79	2.80	2.72	2.69	.040	.012	.022	.006	.90	.88	.93	.93	6,132	2,303	524	.814	.160	.018	-.01	.07	.10
g. SENonacad	498	2.20	2.22	2.22	2.11	.042	.012	.023	.006	.93	.93	.97	.94	6,122	2,293	25,667	.639	.652	.027	-.02	-.02	.10
h. SEactivities	498	2.36	2.73	2.42	2.47	.042	.012	.024	.006	.95	.90	1.01	1.00	579	837	519	.000	.237	.011	-.41	-.06	-.11
i. SEevents	501	2.25	2.43	2.49	2.27	.040	.012	.023	.006	.91	.90	.98	.95	6,116	857	523	.000	.000	.595	-.20	-.25	-.02
15 a. SBmyself	501	3.20	3.23	3.16	3.18	.030	.009	.016	.004	.66	.67	.67	.70	6,091	2,299	25,664	.326	.328	.581	-.05	.05	.02
b. SBvalued	500	2.90	2.88	2.96	2.86	.032	.010	.017	.005	.71	.75	.71	.78	602	2,290	524	.487	.085	.214	.03	-.09	.05
c. SBcommunity	497	2.92	2.96	2.89	2.86	.034	.010	.018	.005	.76	.74	.76	.81	6,087	2,299	519	.229	.523	.073	-.06	.03	.08
16 a. tmprephrs	499	15.17	15.84	14.49	17.05	.335	.108	.196	.055	7.48	8.06	8.31	8.69	607	869	525	.056	.079	.000	-.08	.08	-.22
b. tmcocurrhrs	499	3.97	5.57	3.83	4.61	.255	.085	.147	.041	5.70	6.36	6.23	6.45	615	2,286	524	.000	.660	.014	-.25	.02	-.10
c. tmworkonhrs	499	1.81	2.14	1.10	1.61	.221	.068	.093	.032	4.94	5.08	3.95	5.00	6,067	684	25,534	.173	.003	.359	-.06	.17	.04
d. tmworkoffhrs	498	2.84	2.74	9.18	4.99	.290	.088	.249	.058	6.47	6.58	10.56	9.13	6,068	1,306	537	.743	.000	.000	.02	-.65	-.24
— tmworkhrs	498	4.64	4.84	10.28	6.56	.373	.126	.265	.068	8.33	9.36	11.20	10.78	6,049	1,048	531	.647	.000	.000	-.02	-.53	-.18
e. tmservicehrs	498	1.05	1.90	1.83	1.92	.134	.058	.102	.027	3.00	4.35	4.33	4.31	700	1,135	539	.000	.000	.000	-.20	-.19	-.20
f. tmrelaxhrs	498	13.84	13.65	11.95	13.06	.390	.111	.204	.054	8.70	8.29	8.67	8.62	6,065	2,295	25,533	.628	.000	.045	.02	.22	.09
g. tmcarehrs	498	1.13	1.40	3.19	2.08	.177	.060	.153	.036	3.94	4.51	6.47	5.68	619	1,317	538	.156	.000	.000	-.06	-.34	-.17
h. tmcommutehrs	498	1.52	2.74	2.18	2.76	.164	.065	.106	.031	3.67	4.86	4.51	4.85	665	955	533	.000	.001	.000	-.25	-.15	-.26
17 reading	496	2.73	2.76	2.75	2.58	.046	.014	.025	.007	1.02	1.08	1.05	1.06	6,038	2,278	25,469	.528	.702	.001	-.03	-.02	.14
— tmreadinghrs	496	6.87	7.08	6.69	7.02	.251	.075	.141	.038	5.58	5.57	5.96	5.95	6,028	2,271	25,386	.438	.538	.601	-.04	.03	-.02

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
18 a. pgwrite	497	2.68	2.64	2.85	2.67	.036	.012	.020	.006	.79	.86	.83	.89	605	2,280	521	.321	.000	.770	.04	-.21	.01
b. pgspeak	497	2.46	2.45	2.61	2.49	.040	.012	.022	.006	.89	.92	.93	.96	6,018	2,277	519	.825	.001	.448	.01	-.16	-.03
c. pgthink	495	2.92	3.00	3.01	2.97	.037	.011	.019	.005	.83	.80	.81	.84	578	2,276	25,394	.035	.033	.168	-.10	-.11	-.06
d. pganalyze	495	2.61	2.76	2.63	2.69	.040	.012	.022	.006	.90	.90	.91	.93	6,029	2,270	25,382	.001	.649	.049	-.16	-.02	-.09
e. pgwork	496	2.56	2.52	2.48	2.45	.042	.012	.023	.006	.93	.93	.97	.97	6,032	2,276	25,387	.349	.130	.018	.04	.08	.11
f. pgothers	497	2.64	2.73	2.68	2.59	.039	.012	.021	.006	.87	.86	.90	.94	6,033	2,273	519	.022	.374	.280	-.11	-.05	.05
g. pgvalues	494	2.58	2.62	2.65	2.52	.041	.012	.022	.006	.91	.92	.94	.96	6,024	2,268	515	.294	.113	.141	-.05	-.08	.06
h. pgdiverse	495	2.61	2.69	2.85	2.66	.041	.012	.022	.006	.91	.91	.92	.95	6,029	2,276	25,403	.063	.000	.336	-.09	-.26	-.04
i. pgprobsolve	497	2.61	2.62	2.60	2.52	.040	.012	.022	.006	.88	.90	.92	.94	6,029	2,281	518	.836	.763	.025	-.01	.02	.10
j. pgcitizen	497	2.65	2.61	2.65	2.54	.040	.012	.022	.006	.90	.92	.93	.95	6,032	2,281	518	.335	.988	.010	.05	.00	.11
19 evalexp	496	2.98	3.10	2.91	2.98	.032	.010	.018	.005	.71	.72	.75	.78	590	828	519	.001	.030	.792	-.16	.11	.01
20 sameinst	500	3.08	3.16	3.07	3.17	.034	.010	.018	.005	.76	.77	.76	.77	596	2,284	520	.040	.773	.011	-.09	.01	-.11
21 returnexp ^l	501	91%	90%	85%	91%	.0131	.0041	.0084	.0018	--	--	--	--	--	--	--	.510	.002	.724	.03	.17	-.02
22 covidexp	501	2.97	2.84	3.02	2.90	.037	.025	.021	.006	.84	.90	.90	.92	972	849	525	.004	.219	.092	.14	-.06	.07

IPEDS: 183044

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
1 a. askquest	786	2.98	2.91	3.03	2.86	.030	.011	.018	.004	.85	.89	.86	.89	998	2,971	819	.015	.161	.000	.09	-.06	.14
b. CLaskhelp	785	2.48	2.53	2.26	2.39	.032	.011	.020	.005	.91	.89	.95	.96	7,372	2,965	818	.164	.000	.005	-.05	.23	.10
c. CLexplain	786	2.73	2.76	2.52	2.57	.030	.010	.020	.005	.84	.84	.94	.92	7,370	1,536	822	.506	.000	.000	-.03	.24	.18
d. CLstudy	779	2.52	2.55	2.16	2.29	.036	.012	.022	.005	1.00	.98	1.04	1.02	7,331	2,942	40,705	.456	.000	.000	-.03	.35	.23
e. CLproject	780	2.96	2.95	2.60	2.72	.032	.011	.021	.005	.89	.86	.96	.96	960	1,477	815	.740	.000	.000	.01	.38	.25
f. present	780	2.70	2.70	2.52	2.40	.032	.011	.020	.005	.90	.91	.95	.96	7,280	1,445	814	.933	.000	.000	.00	.19	.31
2 a. RIintegrate	771	3.03	2.92	2.84	2.83	.029	.010	.019	.004	.80	.82	.88	.88	7,222	1,484	807	.000	.000	.000	.14	.22	.23
b. RISocietal	767	2.82	2.76	2.79	2.68	.033	.011	.020	.005	.90	.89	.92	.94	7,172	2,903	799	.075	.365	.000	.07	.04	.15
c. RIDiverse	763	2.53	2.57	2.62	2.51	.035	.012	.021	.005	.96	.94	.97	1.00	7,117	2,884	796	.285	.020	.724	-.04	-.10	.01
d. RIownview	758	2.77	2.78	2.80	2.78	.031	.010	.018	.004	.84	.81	.85	.86	7,082	2,858	38,972	.768	.543	.971	-.01	-.03	.00
e. RIPerspect	750	3.00	2.94	2.94	2.92	.029	.010	.018	.004	.80	.80	.84	.84	7,006	1,386	783	.068	.096	.011	.07	.07	.09
f. RInewview	744	2.98	2.92	2.92	2.89	.028	.010	.018	.004	.75	.79	.83	.82	949	1,454	779	.056	.061	.003	.07	.08	.10
g. RIconnect	740	3.20	3.14	3.15	3.12	.027	.009	.017	.004	.73	.74	.76	.77	6,876	2,762	37,365	.032	.087	.007	.08	.07	.10
3 a. SFcareer	740	2.50	2.40	2.42	2.26	.034	.012	.023	.005	.92	.94	1.01	.98	6,854	1,429	37,295	.007	.055	.000	.10	.08	.24
b. SFotherwork	738	2.03	2.00	1.89	1.87	.036	.013	.022	.005	.98	.98	1.00	.99	6,831	1,332	768	.470	.001	.000	.03	.14	.16
c. SFdiscuss	736	2.22	2.16	2.13	1.99	.032	.012	.021	.005	.88	.90	.95	.93	6,769	2,741	36,810	.133	.024	.000	.06	.10	.24
d. SFperform	734	2.16	2.10	2.27	2.03	.033	.011	.021	.005	.88	.89	.93	.91	6,768	1,371	36,784	.055	.007	.000	.08	-.11	.15
4 a. memorize	731	2.66	2.76	2.65	2.77	.032	.011	.020	.005	.88	.88	.90	.90	6,713	2,726	36,529	.003	.835	.002	-.12	.01	-.12
b. HOapply	729	3.09	3.04	2.99	3.00	.028	.010	.019	.004	.76	.80	.84	.83	6,677	2,710	36,388	.104	.005	.004	.06	.12	.11
c. HOanalyze	719	3.04	3.00	2.98	2.98	.029	.011	.019	.004	.79	.82	.85	.84	6,612	1,360	36,020	.161	.063	.042	.06	.08	.08
d. HOevaluate	716	2.88	2.87	2.95	2.86	.033	.011	.019	.005	.88	.87	.84	.88	6,585	1,219	35,775	.624	.066	.494	.02	-.08	.03
e. HOform	715	2.99	2.91	2.94	2.91	.030	.011	.019	.005	.79	.81	.83	.85	908	1,328	748	.014	.193	.008	.10	.06	.09
5 a. ETgoals	713	3.22	3.11	3.11	3.03	.027	.010	.019	.004	.72	.76	.83	.82	6,506	1,440	35,328	.000	.000	.000	.16	.15	.23
b. ETorganize	710	3.13	3.03	2.99	2.93	.028	.010	.020	.005	.76	.78	.87	.87	6,489	1,442	748	.001	.000	.000	.13	.17	.23
c. ETexample	708	3.18	3.09	2.97	2.98	.030	.010	.020	.005	.79	.78	.90	.86	887	1,424	35,142	.002	.000	.000	.12	.24	.23
d. ETdraftfb	710	2.78	2.65	2.78	2.67	.035	.012	.022	.005	.94	.92	.96	.98	6,476	2,635	741	.000	.975	.003	.14	.00	.11
e. ETfeedback	709	2.84	2.69	2.75	2.66	.032	.011	.021	.005	.86	.87	.93	.94	6,465	1,355	744	.000	.014	.000	.17	.10	.20
f. etcriteria	708	3.07	2.98	3.01	2.94	.030	.022	.019	.005	.79	.82	.84	.87	2,062	2,616	743	.019	.130	.000	.11	.07	.15
g. etreview	705	3.15	3.00	3.03	2.95	.028	.022	.019	.005	.75	.80	.82	.84	2,049	2,604	741	.000	.001	.000	.19	.15	.24
h. etprefer	704	2.76	2.62	2.67	2.57	.031	.024	.021	.005	.82	.87	.92	.92	1,503	1,387	740	.000	.012	.000	.16	.11	.20
i. etdemonstrate	703	3.18	3.12	3.05	3.07	.028	.021	.019	.005	.75	.78	.84	.83	2,051	2,594	34,514	.083	.000	.000	.08	.16	.14

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire at Durham

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
6 a. QRconclude	697	2.77	2.70	2.57	2.66	.035	.012	.022	.005	.92	.91	.94	.91	6,352	2,561	34,002	.083	.000	.003	.07	.21	.11
b. QRproblem	690	2.61	2.53	2.43	2.45	.036	.013	.022	.005	.94	.96	.96	.98	6,318	2,544	33,861	.034	.000	.000	.09	.18	.16
c. QRevaluate	691	2.61	2.58	2.39	2.46	.034	.012	.022	.005	.89	.90	.93	.93	6,283	2,539	723	.386	.000	.000	.03	.24	.16
7 a. wrshortnum	691	8.39	7.84	7.67	7.06	.254	.088	.155	.036	6.68	6.58	6.63	6.48	6,288	2,527	33,620	.039	.016	.000	.08	.11	.20
b. wrmednum	687	3.85	3.55	3.52	3.09	.173	.059	.105	.024	4.54	4.43	4.49	4.30	6,282	2,506	33,473	.104	.106	.000	.07	.07	.18
c. wrlongnum	687	2.00	1.97	1.94	1.75	.139	.050	.090	.020	3.63	3.72	3.86	3.69	6,276	2,513	33,587	.851	.758	.081	.01	.01	.07
— wrpages	684	85.95	81.02	79.51	71.63	3.702	1.278	2.317	.519	96.82	95.35	98.43	93.87	6,246	2,486	33,334	.202	.144	.000	.05	.07	.15
8 a. DDrace	688	2.48	2.99	2.92	3.00	.034	.012	.022	.005	.89	.90	.96	.94	6,271	2,522	33,520	.000	.000	.000	-.56	-.47	-.56
b. DDeconomic	686	2.77	3.02	2.88	2.96	.031	.011	.022	.005	.81	.85	.93	.91	6,256	1,399	722	.000	.004	.000	-.29	-.12	-.21
c. DDreligion	687	2.63	2.95	2.75	2.90	.034	.012	.022	.005	.89	.89	.96	.95	865	1,322	33,441	.000	.002	.000	-.37	-.14	-.29
d. DDpolitical	689	2.70	2.78	2.70	2.83	.034	.012	.023	.005	.89	.93	.97	.96	6,265	1,337	722	.044	.929	.000	-.08	.00	-.14
9 a. LSreading	683	3.02	3.03	3.05	3.00	.031	.011	.019	.005	.80	.81	.81	.83	6,220	2,511	33,318	.849	.452	.585	-.01	-.03	.02
b. LSnotes	683	2.72	2.70	2.84	2.82	.033	.013	.022	.005	.87	.94	.93	.94	889	2,507	715	.542	.002	.002	.02	-.14	-.11
c. LSsummary	682	2.74	2.76	2.86	2.82	.032	.012	.021	.005	.84	.89	.89	.90	6,213	2,502	33,268	.662	.003	.016	-.02	-.13	-.09
10 challenge	678	5.38	5.30	5.35	5.31	.048	.017	.033	.008	1.24	1.27	1.40	1.42	6,180	1,359	714	.121	.711	.174	.06	.02	.05
11 a. intern ^l	678	58%	61%	46%	43%	.0190	.0066	.0117	.0028	--	--	--	--	--	--	--	.104	.000	.000	-.07	.22	.29
b. leader ^l	677	44%	45%	27%	35%	.0191	.0067	.0105	.0027	--	--	--	--	--	--	--	.351	.000	.000	-.04	.34	.18
c. learncom ^l	673	22%	24%	19%	20%	.0159	.0057	.0092	.0022	--	--	--	--	--	--	--	.240	.157	.455	-.05	.06	.03
d. abroad ^l	674	18%	24%	6%	12%	.0147	.0057	.0057	.0018	--	--	--	--	--	--	--	.000	.000	.000	-.15	.35	.15
e. research ^l	675	34%	32%	20%	22%	.0182	.0063	.0094	.0023	--	--	--	--	--	--	--	.309	.000	.000	.04	.32	.27
f. capstone ^l	673	73%	54%	50%	39%	.0172	.0067	.0117	.0027	--	--	--	--	--	--	--	.000	.000	.000	.40	.48	.69
12 servcourse	675	1.60	1.62	1.67	1.64	.025	.009	.017	.004	.65	.65	.73	.70	6,113	1,340	32,739	.476	.024	.108	-.03	-.10	-.06
13 a. Qlstudent	671	5.55	5.54	5.36	5.46	.049	.017	.035	.008	1.27	1.28	1.49	1.43	6,077	1,401	707	.829	.001	.056	.01	.14	.07
b. Qladvisor	670	5.32	4.89	5.26	5.20	.066	.024	.042	.010	1.70	1.76	1.77	1.77	6,045	2,441	32,268	.000	.480	.098	.24	.03	.06
c. Qlfaculty	670	5.61	5.37	5.35	5.32	.047	.018	.036	.008	1.23	1.30	1.51	1.46	6,083	1,460	709	.000	.000	.000	.18	.18	.20
d. Qlstaff	620	5.22	4.76	4.90	4.92	.060	.023	.049	.011	1.50	1.64	1.84	1.75	817	1,437	659	.000	.000	.000	.28	.18	.17
e. Qladmin	634	4.91	4.57	4.87	4.83	.063	.024	.044	.010	1.60	1.70	1.81	1.75	822	1,279	667	.000	.560	.203	.20	.03	.05

NSSE 2021 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UNH	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	UNH	Peer institutions	New England Publics	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
14 a. empstudy	670	3.07	3.08	3.11	3.11	.028	.010	.018	.004	.72	.76	.76	.78	866	1,260	703	.779	.292	.142	-.01	-.05	-.05
b. SEacademic	670	2.88	2.76	2.87	2.81	.031	.011	.021	.005	.79	.83	.87	.87	862	1,312	703	.000	.890	.020	.15	.01	.08
c. SElearnsup	667	2.72	2.67	2.80	2.75	.035	.012	.023	.005	.90	.90	.95	.94	6,070	2,453	32,519	.177	.056	.294	.06	-.09	-.04
d. SEdiverse	670	2.29	2.46	2.69	2.57	.035	.013	.023	.006	.92	.96	.98	1.00	860	1,279	702	.000	.000	.000	-.18	-.41	-.28
e. SEsocial	669	2.68	2.80	2.70	2.74	.034	.012	.023	.005	.88	.88	.95	.94	6,065	1,295	700	.001	.595	.096	-.14	-.02	-.06
f. SEwellness	670	2.77	2.57	2.64	2.67	.033	.013	.023	.005	.85	.94	.97	.96	883	1,353	705	.000	.001	.003	.22	.15	.10
g. SENonacad	667	1.94	1.96	2.12	2.03	.035	.013	.024	.005	.89	.93	1.00	.97	6,053	1,336	699	.622	.000	.011	-.02	-.18	-.09
h. SEactivities	667	2.56	2.64	2.43	2.59	.035	.012	.023	.006	.90	.90	.99	1.01	6,058	1,302	701	.020	.002	.401	-.10	.13	-.03
i. SEevents	669	2.34	2.32	2.46	2.28	.034	.012	.024	.005	.89	.89	.99	.96	6,060	1,340	701	.703	.002	.130	.02	-.13	.05
15 a. SBmyself	668	3.27	3.26	3.26	3.24	.027	.010	.017	.004	.71	.73	.73	.75	6,062	2,447	32,378	.532	.578	.249	.03	.03	.05
b. SBvalued	666	2.78	2.73	2.88	2.81	.033	.012	.021	.005	.85	.87	.87	.88	6,049	2,444	32,357	.101	.014	.538	.07	-.11	-.02
c. SBcommunity	667	2.97	2.90	2.89	2.89	.031	.011	.020	.005	.80	.82	.84	.85	850	1,256	699	.042	.027	.009	.08	.10	.10
16 a. tmprephrs	664	15.62	15.68	15.33	16.45	.321	.120	.214	.052	8.28	8.80	9.02	9.17	859	1,289	698	.857	.446	.011	-.01	.03	-.09
b. tmcocurrhrs	662	4.50	6.20	3.78	4.62	.228	.097	.158	.037	5.88	7.10	6.66	6.64	917	2,435	697	.000	.015	.592	-.24	.11	-.02
c. tmworkonhrs	664	4.09	4.54	2.81	3.15	.282	.097	.151	.038	7.27	7.10	6.37	6.83	6,038	1,068	688	.130	.000	.001	-.06	.19	.14
d. tmworkoffhrs	663	8.30	7.03	15.13	10.63	.386	.138	.306	.071	9.94	10.09	12.86	12.58	6,033	1,526	707	.002	.000	.000	.13	-.56	-.19
— tmworkhrs	661	12.38	11.54	17.92	13.76	.453	.160	.325	.075	11.65	11.68	13.65	13.30	6,020	1,379	697	.081	.000	.003	.07	-.42	-.10
e. tmservicehrs	663	1.86	2.51	2.55	2.77	.159	.067	.129	.030	4.09	4.88	5.41	5.34	913	1,564	710	.000	.001	.000	-.14	-.14	-.17
f. tmrelaxhrs	664	13.16	12.81	10.93	11.87	.306	.111	.201	.048	7.88	8.13	8.46	8.52	6,033	1,269	696	.303	.000	.000	.04	.27	.15
g. tmcarehrs	663	1.96	2.14	6.09	4.45	.218	.085	.252	.053	5.62	6.21	10.63	9.39	6,025	2,168	742	.466	.000	.000	-.03	-.43	-.27
h. tmcommutehrs	663	3.32	4.12	3.73	3.57	.172	.072	.151	.031	4.44	5.30	6.36	5.51	912	1,696	706	.000	.078	.152	-.15	-.07	-.05
17 reading	661	2.70	2.75	2.94	2.70	.044	.016	.027	.007	1.13	1.18	1.14	1.18	6,011	2,430	32,212	.302	.000	.919	-.04	-.21	.00
— tmreadinghrs	660	6.77	6.99	7.80	7.27	.215	.083	.164	.037	5.53	6.05	6.89	6.51	866	1,459	698	.329	.000	.021	-.04	-.16	-.08

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														Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class	Peer institutions	New England Publics	Carnegie Class
18 a. pgwrite	665	2.99	2.92	3.01	2.95	.034	.012	.021	.005	.88	.88	.87	.90	6,027	2,437	32,244	.058	.606	.255	.08	-.02	.04
b. pgspeak	665	2.87	2.87	2.89	2.86	.035	.012	.022	.005	.91	.91	.92	.93	6,020	2,436	32,202	.981	.572	.879	.00	-.03	.01
c. pgthink	665	3.34	3.29	3.21	3.26	.027	.010	.019	.005	.70	.76	.80	.80	871	1,348	701	.106	.000	.005	.06	.17	.10
d. pganalyze	662	3.06	2.98	2.83	2.96	.035	.013	.023	.005	.91	.94	.96	.95	6,009	1,240	32,218	.035	.000	.006	.09	.24	.11
e. pgwork	664	2.96	2.86	2.89	2.84	.036	.013	.023	.006	.94	.95	.96	.98	841	2,433	694	.012	.138	.002	.10	.07	.12
f. pgothers	665	3.11	3.04	2.99	3.00	.030	.011	.021	.005	.78	.84	.90	.89	6,025	1,359	700	.072	.002	.000	.07	.13	.12
g. pgvalues	665	2.74	2.75	2.88	2.76	.037	.013	.023	.006	.95	.97	.95	1.00	6,007	2,434	695	.831	.001	.661	-.01	-.15	-.02
h. pgdiverse	662	2.67	2.75	2.92	2.82	.036	.013	.023	.005	.94	.94	.97	.97	6,019	2,427	32,182	.031	.000	.000	-.09	-.26	-.15
i. pgprobsolve	663	2.89	2.82	2.85	2.82	.034	.012	.023	.005	.89	.91	.96	.96	843	1,277	694	.067	.348	.055	.07	.04	.07
j. pgcitizen	663	2.71	2.66	2.80	2.69	.036	.013	.023	.006	.94	.97	.97	1.00	6,022	2,433	694	.179	.034	.607	.06	-.10	.02
19 evalexp	664	3.22	3.18	3.11	3.15	.028	.010	.019	.004	.71	.76	.81	.80	6,043	2,434	699	.171	.002	.012	.06	.14	.09
20 sameinst	667	3.10	3.16	3.06	3.19	.031	.011	.021	.005	.81	.83	.88	.83	848	1,292	695	.118	.224	.009	-.06	.05	-.10
21 covidexp	668	3.02	2.81	2.99	2.93	.034	.026	.022	.005	.88	.92	.94	.94	1,401	1,266	699	.000	.595	.011	.23	.02	.09

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."