

Discovery Committee Minutes, December 8, 2010

Present: Barb White, Wayne Fagerberg, Art Greenberg, Kathie Forbes, Stephen Pugh, Christina Caiazza; Michele Holt-Shannon, David Richman (Absent: Bill Ross, David Hiley, Heather Barber, Monica Chiu, Sharyn Potter)

Next meeting: Wednesday, February 2, 2011

The committee took the following action:

Motion: David Richman moved, Wayne Fagerberg seconded, to allow the DC chair voting privileges in order to achieve quorum. **Vote:** 5 yes, 0 no, 0 abstain. Motion passed.

The following courses were confirmed for Discovery in the category/attribute listed:

CEPS

ESCI 410 – *Earth Hazards* – PS – Vote for approval with the stipulation that the complete course syllabus be forwarded for Discovery records: **Vote:** 5 yes, 0 no, 0 abstain.

ESCI 444 – *Philosophy of Earth Science* – ETS, INQ

The Committee discussed the following:

EDUC 520 – *Education, Poverty & Development* – SS – The DC discussed that the timing of the submission of this course did not allow for any review of course materials. Therefore, there was no discussion of this course. Barb will inform COLA that the DC will review EDUC 520 at its first meeting of the spring semester.

--Voting privileges – Barb informed the DC of her meeting with the Agenda Committee. They are against the student representative and Honors Director having voting privileges on the DC.

Members of the DC suggested that a motion on the floor of the Faculty Senate is always in order and Barb can do that. Perhaps these two voting matters should be considered on the floor of the senate and debated on. It was also suggested that the original motion(s) around DC voting privileges be amended/revised and brought to the Senate for a vote.

The agenda committee did support the DP Faculty Director having voting privileges when needing to achieve quorum.

Christina reported that the Student Senate is drafting a process for sending student representation forward to the DC in the future.

Motion: David Richman moved, Stephen Pugh seconded, that those students who, by exam, place out of 500-level language courses and are told to go directly into 600-level language courses be allowed to use the 600-level language course to meet the Discovery World Cultures category requirement. **Vote:** 5 yes, 0 no, 0 abstain. **Motion passed.**

In the GenEd program, students who are told directly into a 600-level course have been allowed to take that as their WC course, we would like to continue that practice going forward.

--RFP discussion was tabled until the next meeting in February.

Adjourned at 1:40pm.