

Discovery Committee Minutes, May 1, 2013

Present: Amy Cunningham, Steve Pugh, Wayne Fagerberg, Kathie Forbes, Dan Beller-McKenna, Brett Branscombe, Tom Safford, Sean Moore (Absent: Bill Ross, Barb White, Ihab Farag, Lisa MacFarlane, Jing Wang, Brian Chu, Stephanie Cheney, Rosemary Caron –votes received via email)

Next meeting: Wednesday, MAY 15, 2013

Approval of the Minutes – **Motion:** Steve Pugh moved and Tom Safford seconded, approval of the Minutes of the meetings of April 3, and April 17, 2013. **Vote:** 4 yes, 0 no, 1 abstain. **Motion passed. Minutes approved.**

The committee took the following action:

The following courses were reviewed, and/or confirmed in the categories/attributes listed:

COLA

MUSI 403 – *Roots of Rock* – FPA.

MUSI 404 – *An Introduction to Music, Media, and the Moving Image* – FPA

The following courses were re-reviewed and/or re-confirmed due to format change:

CHHS

FS 444 – *We Don't All Play the Violin: Stories & Stereotypes of Asian Americans* – HP – (summer session, 2013) – At the DC meeting of April 17, this course was approved with the stipulation that how WI was being met be more clearly articulated in the syllabus. Faculty submitted the revised summer syllabus and the stipulation has been met.

Student Petitions

CHHS graduating senior petitioning to waive their ETS requirement due to advisor error regarding transfer course. The DC approved this petition. Kathie Forbes will send the approval letter. (kcchhs050113)

UNHM/PSYC student petitioning to fulfill capstone requirement in their junior year. This is the third petition for this exception this year from the UNHM Psychology program. It may be helpful to come up with guidelines specific to UNHM regarding capstone. The DC will approve this petition. However, it should be noted that this is an exception, and not precedent setting. Kathie Forbes will send the approval letter. In addition, the DC recommends that Barb White talk with UNHM Dean Reagan to determine guidelines for UNHM petitions as we move forward. (mdunhm050113)

2 COLA students petitioning to use a course that is now a 444 Discovery course, but was not when they took it during Fall 2011, to satisfy their FPA requirement. Faculty person states on both petitions that the course has not changed from when it was offered as a special topics course. The DC reviewed course materials and felt the course met INQ criteria prior to its 444 approval. The DC will approve both of these petitions. It should be noted that this is not precedent setting but particular to this one course. Kathie Forbes will send the approval letters. (klcola050113) (accola050113)

COLSA student petitioning for HUMA 651 to satisfy their HUMA requirement due to advisor error. The advisor states on the petition that they misadvised the student. The DC will approve this petition, but noted that ultimately students are responsible for knowing their requirements. Kathie Forbes will send the approval letter. (*pbcolsa050113*)

The Committee discussed the following:

Rubric for Format Change Review – The DC discussed whether the re-review of courses that have a long history of being taught during the summer should be subject to re-review. Suggestions as to how re-review of these courses could be done were discussed. There is an assumption that summer courses are already established. Students need Discovery courses in the summer, and departments need to offer them then. Perhaps anybody who is teaching a Discovery course in summer can submit their syllabus and answer the rubric questions, stating the course is equivalent to how it is taught during the academic year. Then only courses that go online that weren't previously online or newly compressed courses would need to go through review by the DC.

There is a lot of misinformation out there and confusion in departments about what this re-review for Discovery means. There isn't clear communication about what the re-review means or what the real changes to courses are that merit re-review. Perhaps Barb needs to clarify for the departments. After the motion was passed by the Faculty Senate, this went to the colleges to determine how they would handle with their departments. CHHS sent it out to their departments right away, hence Family Studies and Social Work sending courses forward for re-review. The DC believes it would be helpful to departments if Discovery communicated to chairs, as well as deans. There will be continued discussion on this topic at future DC meetings.

The DC and the University Dialogue – For discussion at a later meeting but for the DC to begin thinking about, Amy presented a brief history of the structure of the University Dialogue committee, where things stand now (no current committee), and suggested the idea that the University Dialogue come under the umbrella of the DC as we move forward. At one meeting per year, the DC would help determine topics for the next two academic years from a list of the "top 2 or 3" presented topic ideas. The initial response from the DC is that it makes sense that it goes through the DC rather than creating another committee; that it is reasonable to have first pass through DC, and that here there is already multidisciplinary representation. There will be continued discussion on this topic at future DC meetings.

Next year's University Dialogue is *Water, Water, Everywhere?: A University Dialogue on the World's Most Critical Resource*. Discovery has connected with the launch of the Marine School, as well as other departments and programs on campus for event programming aligned with the topic.

Meeting adjourned at 1:18pm.

Submitted by Jenny Wu