

## **Discovery Committee Minutes, 3/21/2018 – final.**

**Present:** Kathrine Aydelott, Nelson Barber, Norma Bazylinski, Maryann Clark, Andy Colby, Gregory McMahon, Dawn Meredith, Stephen Pugh (via Zoom), Charles Vannette, Evan Smith, Nicky Gullace, Amy Oliva.

**Absent:** Daniel Carchidi, Jerry Marx, Subhash Minocha, Patrick Shannon.

### **The Committee took the following action:**

#### **Minutes:**

**Motion:** Nelson Barber moved and Kathrine Aydelott seconded the approval of the Minutes from 3/7/2018.

**Vote:** Yes: 5; No: 0; Abs: 0. **Motion passed. Minutes approved.**

**Course Review:** There are no courses for review.

**Student Petitions:** There are no student petitions for review.

**Workshop on SLO's for each Discovery Category.** The Committee reviewed each category and made suggestions to revise language. A draft of these changes will be available to the Committee before final approval. The approved changes will be offered to the Agenda Committee.

#### **Other Items**

**Update on ESCI 501.** The Committee agreed to move the pilot status deadline to 9/14/18 for ESCI to present their fall syllabus and lab materials with the suggested changes for review. If they are not in compliance at that time, the Inquiry (INQ) status will be pulled from the course. If in compliance, the course will run in the spring of 2019. Then in the fall of 2019 there will be a second review. If the course is not in compliance at that time, INQ status will be pulled without further review. If compliant, ESCI 501 will then be a permanent INQ course with the standard reviews for all Inquiry courses.

#### **Discovery discussions.**

The Systems Office has purchased a new computer software from the Education Advisory Board. The Advising Center is currently using this and it will be rolled out to some colleges soon. It could be a way to improve retention, it has a good scheduling platform, has a good note taker and perhaps is a way to monitor undeclared students to keep them on track for graduation.

Some students have expressed complaint about the Committee's decision on recent student petitions. Is there a different way of addressing petitions to allow consideration for exceptions? Would this be genuinely helpful to students to do so? It is important to uphold academic integrity. This will be discussed further.

**Meeting adjourned at 1:33 pm.**

Submitted by Susan Whitcomb