

Discovery Committee Minutes, March 20, 2019

Present: Nicoletta Gullace (chair), Kathrine Aydelott (vice chair), Jake Adams, Sajay Arthanat, Norma Bazylinski, Daniel Carchidi, Andy Colby, Vanessa Druskat, Greg McMahon, Dawn Meredith, Subhash Minocha, Amy Oliva, Sarah Prescott
Absent: Catherine Peebles; Charles Vannette (votes sent)

I. Welcome and Announcements

II. Action Items

Minutes

Motion: Kathrine Aydelott moved and Sarah Prescott seconded approval of the minutes of the Mar 6, 2019 meeting.

Vote: Yes: 6; No: 0; Abs: 1. **Motion passed. Minutes approved.**

Course and/or Program Review

Transfer Course (request from RO on behalf of student)

Univ. of Copenhagen course *A Sense of Place in European Literature* – FPA

Motion: Dawn Meredith moved and Greg McMahon seconded approval of this course for FPA.

Vote: Yes: 0; No: 7; Abs: 0. **Motion denied.** Course does not meet FPA criteria.

Student Petitions

1. Request to allow UNE degree in Biology to fulfill BS; and UNE courses ART 232A *Design for the Working World* to fulfill FPA; ENG 329 *Latin American Literature in Translation* to fulfill WC; LILE201 *Virtue, Happiness, and Human Flourishing* to fulfill HUMA. **Vote:** Yes: 7; No: 0; Abs: 0. **Petition approved.** (jgceps030819)
2. Request to allow US Navy's Nuclear Electronics Technician school courses to fulfill Discovery BS.
Vote: Yes: 0; No: 7; Abs: 0. **Petition denied.** (ccrceps031819)

III. Discussion

Discovery 2020 Review –

The DC reviewed the draft charges for Discovery 2020 program review which include investigating the following: ways the program can be more manageable for students in highly structured majors; the possibility of a first year seminar; ways to encourage high impact practices (HIP) connected to academics; ways to accommodate qualified students who wish to fulfill distributive requirements in upper division courses; the possibility of incorporating ethical attributes (such as diversity, civic education, and sustainability) that are politically, socially, and culturally inclusive; and more. Nicky will keep the DC informed as the Faculty Senate moves forward with plans for the 2020 review.

Student evaluation supplemental INQ questions – The DC agreed on the following revised supplemental INQ course evaluation questions:

- 1) In this course I learned to compare and contrast different perspectives on a problem or issue.
- 2) In this course I learned to evaluate and interpret evidence and information.
- 3) In this course I learned the importance of formulating good questions.
- 4) In this course I learned to communicate ideas and arguments in an organized way.
- 5) Overall, I would rate this course: 1-5...

Amy will contact Academic Technology regarding replacing the existing INQ supplemental questions with the revised questions.

Meeting adjourned 1:30pm. Submitted by Amy M. Oliva, Admin Director