

## **Discovery Committee Minutes, Feb 24, 2016 - final**

**Present:** Kathrine Aydelott, Norma Bazylinski, J. Matthew Davis, Bill DeVries, Todd DeMitchell (by email), Wayne Fagerberg, Piero Garofalo, Jerry Marx (by phone), Amy Oliva, Stephen Pugh, Barb White

**Absent:** Nelson Barber, Dan Carchidi, Andy Colby, Justin Poisson, Mary Rhiel

### **The Committee took the following action:**

#### **Minutes**

**Motion:** Kathrine Aydelott moved and Wayne Fagerberg seconded approval of Minutes from 2/10/16.

**Vote:** Yes: 7; No: 0; Abs: 0. **Motion passed. Minutes approved.**

#### **Course Review**

##### **COLSA**

NR 507 – *Introduction to our Energy System and Sustainable Energy* – ETS

**Motion:** Bill DeVries moved and Piero Garofalo seconded to approve ETS category.

**Vote:** Yes: 6; No: 0; Abs: 1. **Motion passed. Course approved.**

##### **UNHM**

BSCI 410 – *Contemporary Health Issues* – BS

**Motion:** Stephen Pugh moved and Kathrine Aydelott seconded to approve BS category with recommendations.

**Vote:** Yes: 7; No: 0; Abs: 1. **Motion passed. Course approved with recommendations that there should be specific inclusion of scientific method and course objectives in the syllabus.**

#### **Student Petitions**

1. Petition to waive WC category requirement based on student's immersion in the culture of another country. Motion to table pending additional information including objective documentation of cultural experience.  
**Vote:** Yes 7; No 0; Abs 0. **Petition tabled.** Amy will contact student. (mfceps02122016)
2. Petition to allow BIOL 541 to fulfil BS Discovery requirement.  
**Vote:** Yes 0; No 7; Abs 1. **Petition denied.** (kbceps02152016)

#### **Other Items**

##### *Determining Exceptions to World Cultures Requirement.*

A rubric was developed after Barb and Amy met with other departments on campus who work with students studying abroad including International Affairs and the Center for International Education. The committee discussed the World Cultures category and whether or not there are other ways to capture the essence of the category rather than just through the traditional 8 week out of country experience. Points of discussion included analyzing the course objectives of a good World Cultures course and applying that criteria to the experience a student is trying to substitute. A student should have to provide strong and detailed documentation of the experience, possibly an essay. Some of the study abroad experiences are now being designed to be shorter but more immersive. It's these experiences the committee has recently been asked to consider as meeting the World Cultures requirement.

The committee will continue the conversation on whether or not the World Cultures requirement should be amended.

**Meeting adjourned at 1:32.**

Submitted by Renate Jurden