

Discovery Program Inquiry Form

Course Title: _____ Dept/Prog: _____ College/School: _____

Course Number _____ Credit Hours _____ Discovery Category: _____ Semester to be implemented: _____

Faculty Name: _____ E-mail _____

The Inquiry requirement can be met either with Inquiry 444 courses or with Inquiry attribute courses.

All Inquiry 444 courses or Inquiry attribute courses must contain four individually necessary and collectively sufficient features:

1. Inspire curiosity. An Inquiry student will compose open-ended questions that lead to further investigation into increasingly focused problems and issues
2. Develop understanding and perspective taking: An Inquiry student will explain a central issue or question of the course using at least two unique perspectives.
3. Clarify standards of thinking: An Inquiry student will be able to identify, compare, and evaluate different interpretations (hypotheses, explanations) of a given phenomenon.
4. Create effective communicators: An Inquiry student will present in clearly organized form the results of the investigation into questions or problems they have posed.

Please explain briefly how the assignments and activities in your syllabus meet the requirements of the four features listed above. Attach an additional page, if necessary.

In addition:

- All designated Inquiry 444 course enrollments must be capped at 25.
- All designated Inquiry Attribute courses must be capped at no higher than 25 or 35 students in a) total course enrollment, or b) weekly discussion sessions, labs, or other interactive contexts.
- All Inquiry Attribute courses must be lower-division (i.e., 400- or 500-level) courses.
- Inquiry 444 and Inquiry Attribute courses also may count for Writing Intensive (WI) and Discovery disciplinary breadth requirements.
- Academic departments and their colleges decide whether the Inquiry 444 and Inquiry Attribute courses that they offer also can count toward course credits within their majors.

For more information about Inquiry, go to the UNH Discovery Program website.