

## **Juvenile Victimization Questionnaire R2**

### ***Follow-up items***

*As used in the 2<sup>nd</sup> National Survey of Children's Exposure to Violence (NatSCEV)*

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The Juvenile Victimization Questionnaire is an inventory of youth victimization which covers five general areas: conventional crime, maltreatment, peer and sibling victimization, sexual victimization, and witnessing and other exposures to violence. It is the core of the National Survey of Children's Exposure to Violence (NatSCEV), which is the largest and most comprehensive survey on youth victimization and provides up-to-date national norms on rates of exposure and victimization. The full JVQ, including supplemental items, assesses more than 50 forms of victimization. Each form is assessed with a victimization screener. For example, the first item asks about robbery. This document describes the follow-up questions, which obtain details on incidents reported to the victimization screeners.

This document has 3 sections:

- 1) Overview of information collected in the follow-up portion of the JVQ-R2 interview
- 2) Verbatim wording of follow-up items, including instructions to interviewers
- 3) Guide to which follow-up items are asked after each screener.

### **Section 1: OVERVIEW OF JVQ-R2 FOLLOW-UPS**

In the JVQ format, when a respondent answers yes to a victimization screener, they may be asked follow-up questions. The JVQ-R2 includes 39 follow-up questions on a variety of incident, perpetrator, and victim characteristics. Some of these, such as whether the incident occurred in the past year and perpetrator identity, are asked about all or nearly all victimization reports. Other follow-ups, however, are specific to certain victimizations. Every effort has been made to keep the number of follow-ups to a minimum to keep the survey as brief as possible, while balancing the need for key information.

#### **General categories of follow-up questions:**

A) Timing, pattern, and location of victimization. Several questions help establish the history of each particular type of victimization, including how many times it happened, whether any incidents occurred in the past year, age at last occurrence, whether this report is related to any previous disclosures, and age at first victimization. Most of these are asked about all or nearly all victimizations (see Section 3 for details).

These follow-ups include: b, c, d, e, f, f1, l, mm (see below)

B) Severity of incident. Indicators of severity include type of exposure to family violence, injury, medical care, weapon use, whether victimization was attempted or completed (for kidnapping and rape), illness (for some neglect items), penetration and attempted penetration (for sexual assaults), physical force used (for sexual assaults), injury to others (for school incidents), and power advantage (for peer incidents).

These follow-ups include: a, g, h, i, r, s, u, aa, bb, ll, nn

C) Impact and reaction to incident. Fear, interference with schoolwork, youth yelled at perpetrator to stop, youth called for help, youth tried to get away (the latter 3 all for exposure to family violence), school evacuated, school cancelled (these 2 for school incidents)

These follow-ups include: m, n, ff, gg, hh, jj, kk

D) Perpetrator characteristics. These are all based on the perceptions of the reporter. Although these are asked about nearly all victimizations, note there are a couple of screener items, such as Exposure to War, that do not include questions about perpetrators. Perceived motive (for dating violence, bias attack, custodial interference), perpetrator identity (relationship to youth), perpetrator gender, juvenile or adult perpetrator, and perpetrator age.

These follow-ups include: g, l, j, k, t, v, z

E) Persons who know about incident. Several questions determine whether any of the following know about what happened: a parent (always yes for caregiver reports), a teacher or daycare provider, police or law enforcement, and any type of counselor.

These follow-ups include: o, oa, ob, oc, pf

F) Victim characteristics for witnessed events. For most JVQ-R2 questions, the victim is the youth (and youth demographic characteristics are collected in another section of the NatSCEV survey), but for witnessed events, the victim identity (relationship to youth), victim gender, and whether the victim was an adult or juvenile are also collected.

These follow-ups include: dd, ee

Abbreviated set of follow-ups: If it is not possible to ask all followup questions, the most important include: past year incidence, injury, perpetrator identity, victim identity (for witnessed incidents when youth was not victim), and juvenile or adult perpetrator. Also see the Abbreviated Interview, which includes these and a small number of item-specific follow-ups.

## **Section 2: VERBATIM WORDING FOR ALL FOLLOW-UP QUESTIONS USED IN NatSCEV-2**

- a. How did (your child/you) know it happened? READ IF NEEDED. SINGLE RECORD.
- 1 Did (your child/you) see it? **SKIP TO C**
  - 2 Did (your child/you) hear it, but not see it? **SKIP TO C**
  - 3 Did (your child/you) not see or hear it, but see the person's bruise or injury?  
**SKIP TO C**
  - 4 Did (your child/you) not see or hear anything, but someone told (your child/you)?  
**[If a=4, go to b and then skip to next LOOP introduction.]**
  - 5 (VOL) Not sure **SKIP TO C**
  - 6 (VOL) Refused **SKIP TO C**

### **IF CHILD AGE=0 (UNDER 1 YEAR OLD) AUTOPUNCH 'YES' and SKIP TO C**

- b. Did (your child/you) find out about it in the last year?
- 1 Yes **SKIP to next LOOP introduction**
  - 2 No **SKIP to next LOOP introduction**
  - 3 (VOL) Not sure **SKIP to next LOOP introduction**
  - 4 (VOL) Refused **SKIP to next LOOP introduction**
- c. How many times did this happen to (your child/you) in (his/her/your) whole life?  
*[Interviewer: If respondent is unsure, say "Would you say it was closer to 10 times, closer to 50 times, or more than that?"] Assist respondent in pinpointing number of*

times. If more than one time, say "Answer the next questions about the **last time** this happened."]

\_\_\_\_\_ times [Range: 1-96; 97 = 97 or more; 98 = Not sure; 99 = Refused]

**IF CHILD AGE=0 (UNDER 1 YEAR OLD) AUTOPUNCH 'YES' AND SKIP TO-F**

d. Thinking of (the last time/when) this happened to (your child/you)...did it happen within the last year? By the last year we mean between (current month) when (your child was /you were) (current age – 1) and now?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

e. How old (was your child/were you) (the last time/when) this happened? **[IF CHILD 2 OR YOUNGER, RECORD AGE IN MONTHS IF PARENT STATES IT THAT WAY.]** [Interviewer: Use grade/age chart to assist respondent.]

\_\_\_\_\_ years old (1-17, 18=ns, 19=ref)

\_\_\_\_\_ months old (0-24, 28=ns, 29=ref)

f. **[IF YES TO ANY PREVIOUS VICTIMIZATION, SAY]:** Is this part of some other time you have already given me details about?

- 1 Yes
- 2 No **[GO TO g1]**
- 3 (VOL) Not sure **[GO TO g1]**
- 4 (VOL) Refused **[GO TO g1]**

f1 If Yes to f, ask "Which time was that?" **[CATI – SHOW ONLY ONES THEY SAID YES TO AND HAVE ALREADY COME UP IN THE LOOP]**

[Record item number here: \_\_\_\_\_] **[SKIP TO next loop A]**

g1. Why do you think this happened?

- 1 You were arguing or your partner was angry about something you had done
- 2 Play fighting, wrestling, or joking
- 3 My partner was trying to "get through" to me
- 4 My partner was protecting himself or herself from me
- 5 Accidental; not on purpose
- 6 (VOL) Not sure
- 7 (VOL) Refused

g. (Was your child/Were you) physically hurt when this happened?

*[Interviewer: Read definition when this question is asked the first time and then as many times as needed].: "Hurt means you could still feel pain in your body the next day. You are also hurt when you have a bruise, a cut that bleeds, or a broken bone."*

- 1 Yes
- 2 No **[SKIP TO i]**
- 3 (VOL) Not sure **[GO TO i]**

4 (VOL) Refused [GO TO i]

h. What kind of an injury was it? READ IF NEEDED. MULTIPLE RECORD

- 1 Small bruise, scrape, or cut
- 2 Large bruise, major cut, black eye, or bloody nose
- 3 Sprain, broken bone, or broken teeth
- 4 Injury inside your body
- 5 Knocked-out or hit unconscious
- 6 Felt other pain that lasted until next day
- 7 Other (specify): \_\_\_\_\_
- 8 (VOL) Not sure
- 9 (VOL) Refused

i. Did (your child/you) go to the hospital, a doctor's office, or some kind of health clinic to get treated for this injury?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

j. Who did this? [Interviewer: Try to categorize from open-ended responses. Read categories only if respondent needs help.]

- 1 Brother, sister, or other child who lives with (your child/you) (cousin, foster sibling, etc.)
- 2 Biological or adoptive father
- 1 Step-father or live-in boyfriend
- 4 Biological or adoptive mother
- 5 Step-mother or live-in girlfriend
- 6 Foster parent
- 7 A relative who lives in (your child's/your) home (uncle, grandparent, etc.)
- 8 A relative who does not live with (your child/you)
- 9 A parent's boyfriend, girlfriend, date, or ex-boyfriend or girlfriend who does not live with (you/your child).
- 10 Grown-up (your child/you) know(s) from some organization, such as a teacher, coach, or youth group leader
- 11 Anyone else (your child/you) know(s) such as a friend or neighbor
- 12 Stranger (a stranger is someone (your child/you) doesn't know)
- 13 Boyfriend/girlfriend
- 14 Other \_\_\_\_\_ (write in who it was)
- 15 (VOL) Not sure
- 16 (VOL) Refused

k. Was this person a man, woman, boy, or girl?

*[Interviewer: Ask only for perpetrators when gender is not clear but always code gender but always code gender.] [CATI - IF j=2 or 3, autopunch 1 here, if j=4 or 5, autopunch 2 here and do not show question]*

- 1 Man
- 2 Woman
- 3 Boy
- 4 Girl
- 5 (VOL) Not sure
- 6 (VOL) Refused

L. Where (was your child/were you) when this happened?

- 1 Inside or near home
- 2 At school (inside, in school yard, or on bus) [HIDE FOR 0-4 YEAR OLDS]
- 3 At daycare or an after school program [HIDE FOR 12+ YEAR OLDS]
- 4 Somewhere else
- 5 (VOL) Not sure
- 6 (VOL) Refused

m. Thinking back to when it happened, how afraid did (your child/you) feel? Would you say (your child/you) felt...

- 1 Not at all afraid
- 2 A little afraid
- 3 Very afraid
- 4 (VOL) Not sure
- 5 (VOL) Refused

n. Did (your child/you) miss any days of school, or (was/were) (your child/you) unable to complete your schoolwork, because of what happened?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

o. Do any of these people know about what happened?

*[Interviewer: Read each response and code all that apply.]*

oa. **[SKIP if TYPE=1, CAREGIVER]** A parent (or ANOTHER parent if one parent did this)

- 1 Yes
- 2 No
- 3 (VOL) Don't Know / Refused

ob. A teacher, counselor, or other adult at (your child's/your) school or daycare

- 1 Yes
- 2 No
- 3 (VOL) Don't Know / Refused

oc. A police officer or some other law official

- 1 Yes
- 2 No

3 (VOL) Don't Know / Refused

pf. Did (your child/you) talk with someone other than friends or family about what happened --- someone like a counselor or minister who tried to help (your child/you) deal with it?

**(PUNCH ALL THAT APPLY)**

- 1 Counselor, psychologist, social worker, therapist of any type
- 2 Minister or clergy of any type
- 3 Other professional
- 4 None of these
- 5 (VOL) Not sure
- 6 (VOL) Refused

r. Did the person who did this use any of these?

- 1 Gun
- 2 Knife
- 3 Stick, rock, bottle, pipe, or tool such as a hammer or wrench
- 4 Other (Specify \_\_\_\_\_)
- 5 (VOL) No weapon used
- 6 (VOL) Not sure
- 7 (VOL) Refused

s. (Was your child/were you) actually kidnapped or did (**he/she** /you) get away before it happened?

- 1 Kidnapped
- 2 Got away (*Note to interviewer: This includes with any help*)
- 3 (VOL) Not sure
- 4 (VOL) Refused

t. What was the reason? Was it because of...

- 1 (your child's/your) skin color
- 2 (your child's/your) religion
- 3 Where your family comes from
- 4 Because of some physical problem (your child has/you have)
- 5 Because someone said (your child was/you were) gay
- 6 (VOL) Not sure
- 7 (VOL) Refused

u. Did (your child/you) get sick when this happened?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

v. Did this person take, keep, or hide (your child/you) to try to keep (your child/you) from ever living with this other parent?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

z. How old was the person(s) who **did this**?

[Interviewer: If the respondent doesn't know, ask him/her to guess. At a minimum determine whether the person was 18 or older.]

[Interviewer: If the respondent doesn't know or guess, ask what grade the person was in]  
\_\_\_\_\_ years old (0-97,98=ns, 99=ref)

aa. Did this person(s) put any part of her/his body inside (your child/you)?

- 1 Yes **[SKIP TO CC]**
- 2 No **[GO TO BB]**
- 3 (VOL) NS **[SKIP TO CC]**
- 4 (VOL) REF **[SKIP TO CC]**

bb. Did this person (these persons) try to do that?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

cc. When this (last) happened did someone actually use physical force by pushing, grabbing, hitting or threatening (your child/you) with a weapon?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

dd. Who did this happen to? How (does your child/do you) know(s) this person?

- 1 Brother, sister, or other child who lives with (your child/you) (cousin, foster sibling, etc.)
- 2 Biological or adoptive father
- 3 Step-father or live-in boyfriend
- 4 Biological or adoptive mother
- 5 Step-mother or live-in girlfriend
- 6 Foster parent
- 7 A relative who lives in (your child's/your) home (uncle, grandparent, etc.)
- 8 A relative who does not live with (your child/you)
- 9 A parent's boyfriend, girlfriend, date, or ex-boyfriend or girlfriend who does not live with (your child/you).
- 10 Grown-up (your child/you) know(s) through some organization, such as a teacher, coach, or youth group leader
- 11 Someone else (your child/you) know(s) such as a friend or neighbor
- 12 Stranger (a stranger is someone you don't know)

- 13 Boyfriend/girlfriend
- 14 Other \_\_\_\_\_ (*write in who it was*)
- 15 (VOL) Not sure
- 16 (VOL) Refused
- 17 An adult/group of adults (unspecified)
- 18 A kid/group of kids (unspecified)

**[CATI – IF dd=2 or 3, autopunch 1 here, if dd=4 or 5, autopunch 2 here and do not show question]**

ee. Was this person a man, woman, boy, or girl?

*[Interviewer: Ask only if gender is not clear but always code gender.]*

- 1 Man
- 2 Woman
- 3 Boy
- 4 Girl
- 5 (VOL) Not sure
- 6 (VOL) Refused

ff. When this happened, did (your child/you) yell at them to stop?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

**IF CHILD AGE 0-1, SKIP TO HH.**

gg. When this happened, did (your child/you) call someone else for help, like calling someone on the phone or going next door?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

hh. When this happened, did (your child/you) try to get away from the fighting by hiding or leaving the house?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

jj. Did everyone have to leave the school while they looked for the bomb or the attacker?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused



kk. Was school cancelled when this happened?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

LL. Was anyone physically hurt when this happened?

- 1 Yes
- 2 No
- 3 (VOL) Not sure
- 4 (VOL) Refused

**Ask nn if k = 3 or 4 [boy or girl]**

nn. Did the person who did this have an advantage over you because he/she is stronger, more popular, or has a lot of influence over other kids? [ASK THIS FOR ALL SCREENER WHERE PERPETRATOR IS "BOY" OR "GIRL" (I.E. UNDER 18 YEARS)]

mm. We've been talking about the last time this happened. Now, I want you to think about the VERY FIRST TIME this happened. How old (was your child/were you) the very first time this happened?

**[IF CHILD 2 OR YOUNGER, RECORD AGE IN MONTHS IF PARENT STATES IT THAT WAY.]** [Interviewer: Use grade/age chart to assist respondent.]

\_\_\_\_\_ years old (1-17, 18=ns, 19=ref)

\_\_\_\_\_ months old (0-24, 28=ns, 29=ref)

**Section 3: GUIDE TO WHICH FOLLOW-UPS TO ASK FOR EACH SCREENER**

(Note: Listed in order they are read in interview)

**1 IF YES TO C1, SAY:** "Earlier you said that at some time in (your child's/your) life someone used force to take something from (your child/you) that (he/she was/you were) carrying or wearing."

**ASK FOLLOW-UPS - C D E G H I J K L M N O P f R NN MM**

**IF NO TO C1, SKIP TO C2 INTRODUCTION.**

**2 IF YES TO C2, SAY:** "Earlier you said that at some time in (your child's/your) life someone stole something from (your child/you) and never gave it back. Something like a backpack, money, watch, clothing, bike, stereo, or something else."

**ASK FOLLOW-UPS - C D E F F1 J K L M N O P f NN MM**

**IF NO TO C2, SKIP TO C3 INTRODUCTION.**

**3 IF YES TO C3, SAY:** "Earlier you said that at some time in (your child's/your) life someone broke or ruined (your child's/your) things on purpose."

**ASK FOLLOW-UPS - C D E F F1 J K L M N O P f NN MM**

**IF NO TO C3, SKIP TO C4 INTRODUCTION.**

- 4 IF YES TO C4, SAY:** “Earlier you said that at some time in (your child’s/your) life someone hit or attacked (your child/you) on purpose with a stick, rock, gun, knife or something that would hurt.”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R MM NN**  
**IF NO TO C4, SKIP TO C5 INTRODUCTION.**
- 5 IF YES TO C5 SAY:** “Earlier you said that at some time in (your child’s/your) life someone hit or attacked (your child/you) without using a stick, rock, gun, knife, or some thing that would hurt.”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf MM NN**  
**IF NO TO C5, SKIP TO C6 INTRODUCTION.**
- 6 IF YES TO C6, SAY:** “Earlier you said that at some time in (your child’s/your) life someone started to attack (your child/you) but for some reason it didn’t happen. For example, someone helped (your child/you) or (your child/you) got away.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf MM NN**  
**IF NO TO C6, SKIP TO C7 INTRODUCTION.**
- 7 IF YES TO C7, SAY:** “Earlier you said that at some time in (your child’s/your) life someone threatened to hurt (your child/you) when it seemed like they might really do it.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf MM NN**  
**IF NO TO C7, SKIP TO C8 INTRODUCTION.**
- 8 IF YES TO C8, SAY:** “Earlier you said that at some time in (your child’s/your) life someone tried to kidnap (your child/you).”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R S MM NN**  
**IF NO TO C8, SKIP TO C9 INTRODUCTION.**
- 9 IF YES TO C9 SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) had been hit or attacked because of your skin color, religion, where your family comes from, because of a physical problem or because someone said (your child was/you were) gay.”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R T MM NN**  
**IF NO TO C9, SKIP TO M1 INTRODUCTION.**
- 10 IF YES TO M1, SAY:** “Earlier you said that at some time in (your child’s/your) life a grown-up in your child’s life hit, beat, kicked or physically hurt (your child/you), not including a spanking on the bottom.”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R MM NN**  
**IF NO TO M1, SKIP TO M2 INTRODUCTION.**
- 11 IF YES TO M2 SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) got scared or felt really bad because a grown-up in (your child’s/your) life called (him/her/you) names, said mean things to (him/her/you), or said they didn’t want (him/her/you).”

**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf MM NN**  
**IF NO TO M2, SKIP TO M3 INTRODUCTION.**

- 12 IF YES TO M3, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child was/you were) neglected – that grown-ups did not take care of (your child/you) the way they should.”

**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf U MM NN**  
**IF NO TO M3, SKIP TO M4 INTRODUCTION.**

- 13 IF YES TO M4 SAY:** “Earlier you said that at some time in (your child’s/your) life a parent took, kept or hid (your child/you) to stop (your child/you) from being with another parent.”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf V MM NN**  
**IF NO TO PM4, SKIP TO P1 INTRODUCTION.**

- 14 IF YES TO P1, SAY:** “Earlier you said that at some time in (your child’s/your) life a group of kids or a gang hit, jumped or attacked (your child/you).”

**ASK FOLLOW-UPS - C D E F F1 G H I L M N O Pf R Z MM**  
**IF NO TO P1, SKIP TO P2 INTRODUCTION.**

- 15 IF YES TO P2, SAY:** “Earlier you said that at some time in (your child’s/your) life, a kid, even if it was a brother or sister, hit (your child/you).”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R Z MM NN**  
**IF NO TO P2, SKIP TO P3 INTRODUCTION.**

- 16 IF YES TO P3, SAY:** “Earlier you said that at some time in (your child’s/your) life a kid tried to hurt (your child’s/your) private parts on purpose by hitting or kicking (your child/you) there.”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R Z MM NN**  
**IF NO TO P3, SKIP TO P4 INTRODUCTION.**

- 17 IF YES TO P4 SAY:** “Earlier you said that at some time in (your child’s/your) life a kid picked on (your child/you) by chasing (your child/you), grabbing (your child/you), or making (your child/you) do something (he/she/ you) did not want to do.”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf Z MM NN**  
**IF NO TO P4, SKIP TO P5 INTRODUCTION.**

- 18 IF YES TO P5, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) got scared or felt really bad because other kids were calling (him/her/you) names, saying mean things to (him/her/you), or saying they didn’t want (him/her/you) around.”

**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z MM NN**  
**IF NO TO P5, SKIP TO P6 INTRODUCTION, IF APPLICABLE.**

- 19 IF TYPE 2 (YOUTH), ASK P6 LOOP. ELSE SKIP TO NEXT INCIDENT.**

**IF YES TO P6 (youth only), SAY:** “Earlier you said that at some time in your life a boyfriend or a girlfriend or anyone you went on a date with slapped or hit you.”  
**ASK FOLLOW-UPS C D E F F1 G I G H I J K L M N O Pf R Z MM NN**  
**IF NO TO P6, SKIP TO S1 INTRODUCTION.**

**20 IF YES TO S1, SAY:** “Earlier you said that at some time in (your child’s/your) life a grown-up (your child/you) know touched (your child’s/your) private parts when they shouldn’t have, made (your child/you) touch their private parts, or forced (your child/you) to have sex.”  
**ASK FOLLOW-UPS -C D E F F1 G H I J K L M N O Pf AA BB CC MM NN**  
**IF NO TO S1, SKIP TO S2 INTRODUCTION.**

**21 IF YES TO S2 SAY:** “Earlier you said that a grown-up (your child/you) did not know touched (your child’s/your) private parts when they shouldn’t have, made (your child/you) touch their private parts, or forced (your child/you) to have sex.”  
**ASK FOLLOW-UPS - C D E F F1 G H I K L M N O Pf AA BB CC MM NN**  
**IF NO TO S2, SKIP TO S3 INTRODUCTION.**

**22 IF YES TO S3, SAY:** “Earlier you said that at some time in (your child’s/your) life another child made (your child/you) do sexual things.”  
**IF NO TO S3, SKIP TO S4 INTRODUCTION.**  
**ASK FOLLOW-UPS -C D E F F1 G H I J K L M N O Pf Z AA BB CC MM NN**

**23 IF YES TO S4 SAY:** “Earlier you said that at some time in (your child’s/your) life someone tried to force (your child/you) to have sexual intercourse, even if it didn’t happen.”  
**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf AA CC MM NN**  
**IF NO TO S4, SKIP TO S5 INTRODUCTION.**

**24 IF YES TO S5, SAY,** “Earlier you said that at some time in (your child’s/your) life someone made (your child/you) look at their private parts by using force, surprise, or by “flashing” (your child/you).”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z MM NN**  
**IF NO TO S5, SKIP TO S6 INTRODUCTION.**

**25 IF YES TO S6, SAY,** “Earlier you said that at some time in (your child’s/your) life someone hurt (your child’s/your) feelings by saying or writing something sexual about (your child/you) or (your child’s/your) body.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z MM NN**  
**IF NO TO S6, SKIP TO S7 INTRODUCTION.**

**26 IF TYPE 2 (YOUTH), ASK P6 LOOP. ELSE SKIP TO NEXT INCIDENT.**  
**IF YES TO S7 (youth only) SAY:** “Earlier you said that at some time in your life you did sexual things with someone 18 or older, even things you wanted.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z AA BB MM NN**  
**IF NO TO S7, SKIP TO W1 INTRODUCTION.**

- 27 IF YES TO W1, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) saw a parent get pushed, slapped, hit, punched or beat up by another parent, boyfriend or girlfriend.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf R DD EE FF GG HH MM NN**  
**IF NO TO W1, SKIP TO W2 INTRODUCTION.**
- 28 IF YES TO W2, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) saw a parent beat, kick or physically hurt (his/her/your) brothers or sisters, not including a spanking on the bottom.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf R DD EE FF GG HH MM NN**  
**IF NO TO W2, SKIP TO W3 INTRODUCTION.**
- 29 IF YES TO W3, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) saw someone get attacked or hit on purpose with a stick, rock, gun, knife or other thing that would hurt.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf R DD EE MM NN**  
**IF NO TO W3, SKIP TO W4 INTRODUCTION.**
- 30 IF YES TO W4, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) saw someone get attacked or hit on purpose without using a stick, rock, gun, knife or something that would hurt.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf DD EE MM NN**  
**IF NO TO W4, SKIP TO W5 INTRODUCTION.**
- 31 IF YES TO W5, SAY:** “Earlier you said that at some time in (your child’s/your) life someone stole something from (his/her/your) house.”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf DD EE MM NN**  
**IF NO TO W5, SKIP TO W6 INTRODUCTION.**
- 32 IF YES TO W6, SAY:** “Earlier you said that at some time in (your child’s/your) life someone close to (your child/you) had been murdered.”  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf DD EE MM NN**  
**IF NO TO W6, SKIP TO W8 INTRODUCTION.**
- 34 IF YES TO W8, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child was /you were) in a place where (your child/you) could see or hear people being shot, bombs going off or street riots.”  
**ASK FOLLOW-UPS - C D E F F1 G H I L M N O Pf MM**  
**IF NO TO W8, SKIP TO W9 INTRODUCTION.**
- 35 IF YES TO W9, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child was/you were) in the middle of a war.”  
**ASK FOLLOW-UPS - C D E F F1 G H I M N Pf MM**

**IF NO TO W9, SKIP TO A1 INTRODUCTION.**

- 47 IF YES TO A1, SAY:** “Earlier you said that other than times you had already told me about, a grown-up hit or attacked (your child/you).”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R MM NN**

**IF NO TO A1, SKIP TO A2 INTRODUCTION.**

- 48 IF YES TO A2, SAY:** “Earlier you said that other than times you had already told me about, (your child was/you were) hurt because someone hit or attacked (**your child**/you) on purpose.”

**ASK FOLLOW-UPS - C D E F F1 G H I J K L M N O Pf R MM NN**

**IF NO TO A2, SKIP TO M5 INTRODUCTION.**

- 39 IF YES TO EF1, SAY:** “Earlier you said that at some time in (your child’s/your) life one of (your child’s/your) parents threatened to hurt another parent when it seemed they might really get hurt.”

**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf DD EE FF GG HH**

**MM NN**

**IF NO TO EF1, SKIP TO EF2 INTRODUCTION.**

- 40 IF YES TO EF2, SAY:** “Earlier you said that at some point in (your child’s/your) life one of (your child’s/your) parents, because of an argument, broke or ruined something belonging to another parent, punched the wall, or threw something.”

**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf FF GG HH MM NN**

**IF NO TO EF2, SKIP TO EF3 INTRODUCTION.**

- 41 IF YES TO EF3, SAY:** “Earlier you said that at some time in (your child’s/your) life one of (your child’s/your) parents got pushed by another parent.”

**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf DD EE FF GG HH**

**MM NN**

**IF NO TO EF3, SKIP TO EF4 INTRODUCTION.**

- 42 IF YES TO EF4, SAY:** “Earlier you said that at some time in (your child’s/your) life, one of (your child’s/your) parents got hit or slapped by another parent.”

**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf R DD EE FF GG**

**HH MM NN**

**IF NO TO EF4, SKIP TO EF5 INTRODUCTION.**

- 43 IF YES TO EF5, SAY:** “Earlier you said that at some time in (your child’s/your) life, one of (your child’s/your) parents got kicked, choked, or beat up by another parent.”

**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf R DD EE FF GG**

**HH MM NN**

**IF NO TO EF5, SKIP TO EF6 INTRODUCTION.**

- 44 IF YES TO EF6, SAY:** “Earlier you said that at some time in (your child’s/your) life a grown-up or teen who lives with (your child/you) pushed, hit, or beat up someone else who lives with (your child/you).”  
**ASK FOLLOW-UPS - A B C D E F F1 J K M N O Pf RDD EE FF GG HH**  
**MM NN**  
**IF NO TO EF6, SKIP TO SC1 INTRODUCTION.**
- 49 IF YES TO M5, SAY:** “Earlier you said that at some time in (your child’s/your) life, (your child/you) often had to look after (himself/herself/yourself) because a parent drank too much alcohol, took drugs, or wouldn’t get out of bed.”  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf MM NN**  
**IF NO TO M5, SKIP TO M6 INTRODUCTION.**
- 50 IF YES TO M6, SAY:** “Earlier you said that at some time in (your child’s/your) life, (your child/you) often had to go looking for a parent because the parent left (your child/you) alone, or with brothers and sisters, and (your child/you) didn’t know where the parent was.”  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf MM NN**  
**IF NO TO M6, SKIP TO M7 INTRODUCTION.**
- 51 IF YES TO M7, SAY:** “Earlier you said that at some time in (your child’s/your) life, (his/her/your) parents often had people over at the house who (your child was/you were) afraid to be around.”  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf MM NN**  
**IF NO TO M7, SKIP TO M8 INTRODUCTION.**
- 52 IF YES TO M8, SAY:** “Earlier you said that at some time in (your child’s/your) life, (your child/you) lived in a home that broken down, unsafe, or unhealthy.”  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf U MM NN**  
**IF NO TO M8, SKIP TO M9 INTRODUCTION.**
- 53 IF YES TO M9, SAY:** “Earlier you said that at some time in (your child’s/your) life, (your child’s/your parents) did not care if (your child was/you were) clean, wore clean clothes, or brushed (his/her/your) teeth and hair.  
**ASK FOLLOW-UPS - C D E F F1 J K M N O Pf U MM NN**  
**IF NO TO M9, SKIP TO P7 INTRODUCTION.**
- 54 IF YES TO P7, SAY:** “Earlier you said that at some time in (your child’s/your) life, kids told lies, spread rumors, or tried to make others dislike (him/her/you).”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z MM NN**  
**IF NO TO P7, SKIP TO P8 INTRODUCTION, IF APPLICABLE.**
- 55 IF YES TO P8, SAY:** “Earlier you said that at some time in (your child’s/your) life, other kids kept (him/her/you) out of things on purpose, excluded (him/her/you) from their group of friends, or ignored (him/her/you).”  
**ASK FOLLOW-UPS - C D E F F1 J K L M N O Pf Z MM NN**

**IF NO TO P8, SKIP TO SC1 INTRODUCTION, IF APPLICABLE.**

- 45 IF YES TO SC1, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) went to a school where someone said there was going to be a bomb or attack on the school and (your child/you) thought they might really mean it.”

***ASK FOLLOW-UPS - C D E M N O Pf JJ KK LL MM***

**IF NO TO SC1, SKIP TO SC2 INTRODUCTION.**

- 46 IF YES TO SC2, SAY:** “Earlier you said that at some time in (your child’s/your) life (your child/you) went to a school where someone damaged the school, started a fire in the school on purpose, or broke or ruined other school property.”

***ASK FOLLOW-UPS - C D E M N O Pf JJ KK LL MM***

**IF NO TO SC2, SKIP TO A1 INTRODUCTION.**